	Call Ta	ind Timis	- Flore	~~ <b>.</b>					20	00-01 En	rollr	ment	
	Galt Jo	mi Umo	n Elem	<u>entary</u>			Number of Districts	Spec		, ,		General Education (GE)**	
Ī	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1.000 to	4.999	284				_	725,334	
	Districts:				,	,	146		37,956		_	360,280	
<b> </b>	District:	3467348		t Union Ele	mentary	,			456		_	4,004	
<b>#</b>	SELPA:	3401	Sacramento	County SELP	A		County:	34	Sacrame	nto			
			199	9-2000	200	0-2001							
District:   3467348   Galt Joint Union Elementary   146   37.956   4,198													
Comparable   Districts:   Group: 5   General Education Enrollment: 1,000 to 4,999   284		CO	mments										
	nt of students	receiving SE	11.3%	10.6%	11.4%	10.5%	divided by the tot	tal GE	enrollme	nt. K-12 i	inclu	des students rec	eiving
Comparable   Districts:   Type :1   Bementary   146   37,956   34,9748   Calt Joint Union Elementary   146   37,956   SELPA:   3401   Sacramento County SELPA   County: 34   Sacramento County: 34   Sacramen			SE	GE									
		1. Af-Am	26.9%	14.9%	11.5%	14.9%					1.	7	61
		2. White	9.8%	11.3%	10.2%	11.1%					2.	235	2,302
		3. Hispanic	13.8%	10.3%	13.5%	10.5%			,,		3.	199	1,471
		4. All Others	2.1%	6.2%	3.7%	5.6%	Disparity is the h	iabost	othnic co	togony	4.	5	135
		5. Asian	12.1%	5.8%	28.6%	6.0%					5.	10	35
		Disparity	24.8	9.1	24.9	9.4				-	2000-	-01 enrollment in 34	67348
		Diopanty		<b>.</b>		<b>0</b>							
SE service from the 0	ces w ho w ere GE classroom	e removed	62.9%	63.0%	67.0%	59.6%	residential settings 2001, this measure	or exite	ed are exc	luded fron	n thes	se calculations. Prid	
			11										
SE service from the 0	ces w ho w ere GE classroom	e removed			6.7%	10.6%							
SE service from the Comore of the	ces who were GE classroom he time of students rec	e removed n 80% or ceiving special	prior to	June 2001			or residential set	tings o	or exited	are exclu	uded		
SE service from the common of	ces w ho w ere GE classroom he time of students red who returned to that of exited w ho	e removed n 80% or seiving special o GE  Percent w ith Diploma Cert/Other GED	10.1%	June 2001			Exited students a	are tho	ose who h	nave left	SE.	I from these calco	ulations.
SE service from the Comore of the Market Service from the Comore from the Co	ces w ho w ere GE classroom he time of students rec who returned to to to fexited w ho d	e removed n 80% or seiving special of GE  Percent with Diploma  Cert/Other GED  Total	10.1%	June 2001			Exited students a  Exited students a  12 (or age 18 and	are tho	ose who hose who hose who hor) are incl	nave left	SE.	Only students in e calculations.	grade
SE service from the Comore of	ces w ho w ere GE classroom he time of students rec who returned to the total of exited w ho d d d d d d d d d d d d d d d d d d	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Other GED Total  Percent:	10.1%	8.6%	11.1%	8.3%	Exited students at 12 (or age 18 and Exited students at 18 and	are tho	ose who here includes	nave left	SE. (sthese	Only students in e calculations.	grade grades
SE service from the 6 more of the 4. Percent education  5. Percent students graduated (grade 12 for each students dropped 6.	of students recomb to of exited who do	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out	10.1%	8.6% 0.1%	0.0%	0.1%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	ose w ho hose w hose hose w hose hose w hose w hose w hose hose w	nave left  nave left uded in the control are in nave left er) are in nknown	SE. (SE. (scludetto be	Only students in e calculations.  Only students in led. Drop out incle continuing or D	grades udes ropped
SE service from the 6 more of the 4. Percent education  5. Percent students graduated (grade 12 for each students dropped 6.	of students recomb to of exited who do	e removed in 80% or seiving special of GE  Percent with Diploma  Cert/Other GED  Total  Percent:  Drop out  Move - Unk	10.1% 10.0% 0.0%	0.1% 2.4%	0.0%	0.1% 2.0%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	ose w ho hose w hose hose w hose hose w hose w hose w hose hose w	nave left  nave left uded in the control are in nave left er) are in nknown	SE. (SE. (scludetto be	Only students in e calculations.  Only students in led. Drop out incle continuing or D	grades udes ropped
4. Percent education  5. Percen students graduated (grade 12  6. Percen students dropped of (grades 7)	of students recomb to the time  of students recomb returned to the tof exited who do do to the tof exited who out 7-12)	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out Move - Unk Total	10.1% 10.0% 0.0%	0.1% 2.4%	0.0%	0.1% 2.0%	Exited students at 12 (or age 18 and 12 through 12 (or students reported Out. Prior to June 12 to 12 to 13 to 14 to 15 t	are thousare thousare thousare thousare thousare thousare thousare 1: d as Me 01, c	ose w ho hose w hose did hoved - Uralculation	nave left have left uded in the	SE. (SE. (Cludotto bee 12	Only students in e calculations.  Only students in led. Drop out inclied continuing or D year old student	grades udes ropped s.
Comparable   Group: 5 General Education Enrollment: 1,000 to 4,999   284   74,702   6,318   725,33			Only students in e calculations.  Only students in led. Drop out incled. Drop out incled. Continuing or D year old student	grades udes ropped s.									
Comparable   Districts   Comparable   Districts   Comparable   Districts   Comparable   Districts   Comparable   Districts   Comparable   District   District   Comparable   District   Comparable   District   Comparable   District   Distri			Only students in e calculations.  Only students in led. Drop out included. Drop out included continuing or Dyear old student e Stanford 9 (ST. d accommodation)	grades udes ropped s. AR). s are									
Comparable   Group: 5   General Education Enrollment: 1,000 to 4,999   284   74,702   6,318     District:   Type :1   Biementary   146   37,956   4,199     District:   3467348   Galt Joint Union Elementary   146   37,956   4,199     SELPA:   3401   Sacramento County SELPA   2000-2001   District   Comparable   3467348   District   Comparable   3467348   District   Comparable   3467348   District   Comparable   District					SE. (sthese	Only students in e calculations.  Only students in e calculations.  Only students in ed. Drop out include Continuing or D year old student e Stanford 9 (ST. d accommodation de Stanford 9 (ST.	grades udes ropped s.  AR).						
SE service from the Comore of	ces w ho w ere GE classroom he time  of students rec who returned to the of exited w ho do to the count of th	e removed in 80% or seiving special of GE  Percent with Diploma Cert/Other GED Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	0.0% 0.0%	0.1% 2.4% 2.6%	0.0% 0.0% 0.0%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Only students in Only students in Scores of students in Scores of students in Scores of students in Only students in Only students in	are thou are thou are thou age 13 d as Ne 01, contact testings of specific age of specific are thou age 13 d as Ne 01, contact testings of specific age of specific age of specific are thou are thou age 13 d as Ne 14 d as	ose who has been who has and old moved - Utalculation alculation as 2 throughted with a 2 thro	nave left nave left uded in the left luded in the luded in t	SE. (SE. (clude to be a 12 see the adard scale group	Only students in e calculations.  Only students in e calculations.  Only students in ed. Drop out inclie Continuing or D year old student  e Stanford 9 (ST. d accommodation e scores are the ps of test-takers	grades udes ropped s.  AR). s are

Prepared by CDE, SED, AES on 5/6/02

Sources: \* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Comparable	Group: 5	eneral Educ	ation Enrollme	ent: 1,000 to	4,999	284	74,702	6,3	18	725,	334
	Districts:	Type : 2 H	ligh School				32	6,894		44	80,	922
	District:	3467355	Galt Joint	Union Hig	jh			149		0	1,8	890
	SELPA:	3401	Sacramento	County SELP	4		County:	34 Sacramer	nto			
	Measur	e		Comparable Districts		0-2001 Comparable Districts		Con	nments			
1. Percen services	nt of students	receiving SE	7.5%	8.3%	7.9%	8.5%	Percent is the nu divided by the tot SE services in gr	al GE enrollmen	t. K-12	includ	des students	receiving
		Percent of:									SE	GE
2. Dispari		1. Af-Am		14.8%		17.2%	Percents are the			1.	8	18
	tegories in f	2. White	7.0%	8.5%	6.8%	8.5%	students receiving by the GE enrollr			2.	80	1,175
	SE services	3. Hispanic	9.4%	8.4%	9.9%	8.9%	each ethnic cate			3.	60	607
		4. All Others	1.8%	4.9%	1.8%	5.6%	Dianarity is the h	iahaat athaia aat	ho a o m i	4.	1	56
		5. Asian	0.0%	3.5%	0.0%	3.4%	Disparity is the hipercent in SE mi		legory	5.	0	34
		Disparity	7.6	11.4	9.9	13.8				2000-0	01 enrollment	in 3467355
Calculation	ns may be affe		lacement in I	icensed Child	dren's Institu	utions of child	Iren w hose reside	nces were othe	r than t	he cu	rrent district	·.
SE servic	ent of students ces who were GE classroom e	e removed	16.2%	43.4%	19.7%	42.7%	Students receiving residential settings 2001, this measure more of the time".	or exited are exclu	uded fro	m thes	e calculations	. Prior to June
SE servic	ent of students ces who were GE classroom he time	e removed		t calculated June 2001	12.2%	8.1%	Students receivir or residential set					
	of students rec who returned to		12.5%	5.1%	2.9%	4.1%	Exited students a	are those w ho h	ave left	SE.		
		Percent w ith:										
	t of exited	Diploma	50.0%	46.3%	67.7%	60.5%	Exited students a					
students graduated		Cert/Other	2.6%	11.9%	0.0%	11.6%	12 (or age 18 and	a older) are incit	uaea in	tnese	calculation	S.
(grade 12		GED	0.0%	0.1%	0.0%	0.2%						
		Total	52.6%	58.2%	67.7%	72.3%						
6 Porcon	t of exited	Percent:	]				Exited students a	are those who h	ave left	SE (	Only student	s in arades
students		Drop out	0.5%	1.6%	0.0%	1.1%	7 through 12 (or	age 13 and olde	r) are ir	nclude	ed. Drop out	includes
dropped o		Move - Unk	1.9%	3.1%	1.5%	2.7%	students reporte	d as Moved - Un	know n	to be	Continuing	or Dropped
(grades 7	7-12)	Total	2.3%	4.7%	1.5%	3.9%	Out. Prior to June	e 01, calculations	s includ	e 12 y	year old stud	dents.
services	nt of students w ho took the nd scored at entile ***	Stanford 9	5.3%	13.4%		12.9%	Only students in Scores of studer excluded from th	nts tested with r	non-stai			
8. Mean S	Scale Score o	f	1				Only students in	grades 2 throug	h 11 tal	ke the	Stanford 9	(STAR).
students	receiving SE	Grade	<del>                                     </del>			1	Scores of studer	nts tested with r	non-stai	ndard	accommoda	ations are
services s Stanford s	w ho took the						excluded from the arithmetic average					
Reading e		7th 10th	644	641		634	are useful measu					
		10111	044	041		034						

Prepared by CDE, SED, AES on 5/6/02

**Galt Joint Union High** 

Sources: \* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

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2000-01 Enrollment

General

Not K-12 Education (GE)\*\*

Special Education (SE)\*

K-12

Number of

Districts

											20.04.5				
Ga	rden	Gr	ove I	<b>Inified</b>				N	0		00-01 Enr	_			
<u> </u>		- 01	0100	<del>Jiiiii Cu</del>				Number of Districts			ation (SE)*		General cation (Gl	E)**	
		_							K-		Not K-12	•		-	
	nparable stricts:		<u> </u>		cation Enrollme	ent: 30,000	to 149,999	30	136,9		10,240		1,434,2		
Dis	Stricts.	Тур	e:3 Ui	nified				30	136,9	948	10,240	)	1,398,9	918	
Di	strict:	306	6522 (	Garden G	rove Unifi	ed			4,	593	42	3	48,	742	
SI	ELPA:	30	012	Garden Gro	ve Unified			County:	30 Oran	nge					
				199	9-2000	200	0-2001								$\neg$
				District	Comparable	District	Comparable								
	Measure	е		3066522	Districts	3066522	Districts			Co	mments				
Percent of s services	tudents	receiv	ing SE	9.9%	10.1%	9.4%	9.8%	Percent is the nu divided by the to SE services in gr	tal GE enro	Ilme	nt. K-12 in	cludes	students	receivin	
		Perce	ent of:										SE	GE	$\Box$
2. Disparity am		1. At	f-Am	13.0%	15.5%	12.3%	15.0%	Percents are the				1.	73	59	93
Ethnic Categori		2. W	hite	13.2%	10.8%	12.2%	10.5%	students receivir by the GE enrollr				2.	1,177	9,61	16
receiving SE se		3. Hi	spanic	11.4%	9.6%	10.9%	9.4%	each ethnic cate		۵.۰۰		3.	2,596	23,80	01
			l Others	7.8%	6.5%	7.1%	6.3%					4.	88	1,23	37
		5. As	sian	5.0%	5.1%	4.9%	5.1%	Disparity is the h	ighest ethn	ic ca	ategory —	5.	659	13,49	
		Dian	o wida /	8.2	10.4	7.4	9.9	percent in SE III	rius trie iow	Col		000-01	enrollment		
0 1 1 "		•	arity												
Calculations ma	y be affe	ected	by the pi	acement in	Licensed Chil	dren's Instit	utions of child	ren w hose reside	ences w ere	oth	er than the	curre	nt district	i.	
3a. Percent of SE services w from the GE cla of the time	ho w ere	remo	ved	42.5%	49.6%	40.6%	51.1%	Students receiving residential settings 2001, this measure more of the time".	or exited are	e exc	luded from	these c	alculations	. Prior to	
3b. Percent of SE services w from the GE cla more of the tim	ho w ere assroom	remo	ved		ot calculated June 2001	14.2%	18.2%	Students receiving or residential set							
4. Percent of stu education who re			special	5.1%	5.3%	6.0%	5.4%	Exited students a	are those w	ho h	nave left S	SE.			
		Perce	ent w ith:												
<ol><li>Percent of e students w ho</li></ol>	xited	Diplo	om a	58.7%	41.5%	71.2%	50.6%	Exited students a							ət
graduated		Cert	/Other	4.3%		3.6%		12 (or age 18 an	u oluer) are	HIC	iuueu iii iii	ese ca	alculation	5.	
(grade 12)		GED		0.0%		0.0%									
		Total		63.0%		74.8%									
		D						Education desires	(			T 0-1			
<ol><li>Percent of e students w ho</li></ol>	xited	Perce		0.001	0.70/	0.701	0.004	Exited students a 7 through 12 (or							
dropped out		Drop		0.3%		0.7%		students reporte							
(grades 7-12)			e - Unk	0.3%		1.0%		Out. Prior to June							
		Total		0.6%	4.1%	1.7%	3.7%								
7. Percent of s services who (STAR) and sc 50th percentile	took the cored at o	Stanfo	ord 9	18.5%	20.9%	20.1%	20.9%	Only students in Scores of studer excluded from the	nts tested v	v ith	non-stand				
8. Mean Scale	Score of	f		·				Only students in	grades 2 th	nrou	gh 11 take	the St	anford 9	(STAR).	
students receiv			Grade	Г				Scores of stude							
services who			4th	614	611	613.1	612	excluded from th							
Stanford 9 (ST Reading exam			7th	644	638	644.7	640	arithmetic averag							ese
reading exam			10th	652	658	653.6	655	are accountineas	4.00 OI y 66	., .	, our orial	1900 10	, the dist		

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Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Confiel	d Flome	ntony							00-01 Enro	llment	
	Garner	<u>u Eleme</u>	<u>mary</u>				Number of Districts	Spec	ial Educa K-12		General Education (GE)**	
	Comparable	Group: 7	General Educ	cation Enrollme	ent: Less th	an 100	93		590	38	4,625	
	Districts:	Type:1	Elementary				89		534	35	4,373	
	District:	1262836	Garfield	Elementary	/		·		10	0	61	
Comparable   Districts   Type : 1   Bementary   89   534   35   4,273												
Districts   Type : 1   Elementary												
			District		District				Co	mmente		
	Measur	re .	1262836	Districts	1262836	Districts				minema		
		receiving SE	10.0%	12.4%	16.4%	12.2%	divided by the tot	al GE	enrollme	nt. K-12 ind	cludes students rece	eiving
		Percent of:					_			_	SE (	GE
		1. Af-Am		21.7%		33.3%					1. 1	1
percent o	of students	2. White	5.4%	12.7%	10.7%	12.9%					2. 6	56
receiving	SE services			13.0%		12.3%	each ethnic cate	gory.		;	3. 2	1
			s			6.8%	Disparity is the hi	iahest	ethnic ca	ategory —		3
		5. Asian		2.4%			percent in SE mi	nus th	e low est.	. ' ;		0
		Disparity	0.0	19.4		26.5				20	00-01 enrollment in 126	62836
SE service from the	ces w ho w er GE classroon	e removed		85.1%		79.6%	residential settings 2001, this measure	or exite	ed are exc	luded from t	hese calculations. Prio	
SE service from the	ces w ho w er GE classroon	e removed				4.5%						
				8.8%		7.5%	Exited students a	are tho	se w ho h	nave left SI	Ξ.	
		Percent w ith	n:									
		Diploma										grade
		Cert/Othe	r				12 (or age 16 and	u olue	i) are inci	iuueu iii tiit	ese calculations.	
(grade 12	2)	GED										
		Total										
6. Percer	nt of exited	Percent:					Exited students a	are tho	se w ho h	nave left SI	E. Only students in	grades
		Drop out		0.0%								
		Move - Unk		16.2%								
(gradeo /	,	Total		16.2%				, .				
services (STAR) a	w ho took the and scored at	Stanford 9					Scores of studer	nts tes	ted with	non-standa		
students services	Scale Score of receiving SE w ho took the 9 (STAR) exam ***	Grade					Scores of studer excluded from the arithmetic average	nts tes lese ca ge of s	ted with alculation caled sco	non-standa s. Mean sc ores for gro	the Stanford 9 (STA ard accommodations ale scores are the pups of test-takers. ges for the district.	s are

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0 \*\*\* STAR Research Database: Spring 2000 and 200 **BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

Comparable   Defrotts: Type : 1   Barmeniary   SELPA   13.124   1.126,0.033   52.8.019		Comparable	Group: 4	Coporal Edu	cation Enrollma	nt: 5 000 to	14 000	187		157,845	13,1		1 620 6	503
District: 1984550 Garvey Elementary  SEIPA: 1988 Wast San Gabriel Valley SEIPA  District: 1984550 Districts  SEIPA: 1998 Wast San Gabriel Valley SEIPA  District: 1994550 Districts  District: 1994550 Districts  1994500 District: 1994550 Districts  2 Disparity among Ethnic Categories in Percent of Students receiving SE services in 199450 Districts  2 Disparity among Ethnic Categories in 2 Living Students receiving SE services of public of the Category Districts  2 Disparity among Ethnic Categories in 2 Living Students receiving SE services of the Category Districts  2 Disparity among Ethnic Categories in 2 Living Students receiving SE services of the Category Districts  2 Disparity among Ethnic Categories in 2 Living Students receiving SE services of the Category Districts  3 Disparity Students receiving SE services of the Category Districts  Disparity Students receiving SE services of the Category Districts Students receiving Students receiving Students receiving Students receiving	'				Cattori Linolline	:iii. 5,000 ii	7 14,999							
SELPA: 1908   West San Gabriel Valley SELPA   200-2001   District   Comparable   1999-2000   District   Comparable   1999-2000   District   Comparable   1996-4500   Districts   Comparable   Comparable   Comparable   Districts   Comparable	-							05			5,9			
1999-2000   District   Comparable   District   D		District:	1964550									53	7,0	J58
Destrict		SELPA:	1908			di-		County:	19	Los Ange	eles			
1. Percent of students receiving SE services services  8. 3% 9.9% 8.9% 9.8% divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.  2. Deparity among Estervices in 1. Air-Am 55.0% 14.0% 60.5% 14.0% 15.0% 15.0% 14.0% 15.0% 15.0% 14.0% 15.0% 15.0% 14.0% 15.0% 15.0% 14.0% 15.0% 15.0% 14.0% 15.0% 15.0% 14.0% 15.0% 15.0% 14.0% 15.														
1. Percent of students receiving SE services services and the students receiving SE services and		Massur								Co	mments			
1. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  1. Al-Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  2. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  2. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  2. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  3. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  4. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  4. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  5. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  6. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  7. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  8. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  8. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  8. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  8. Percent of students receiving SE services who were removed from the foliation th		Measur	е	1964550	DISTRICTS	1964550	DISTITICTS							
2. Disparity among in percent of students receiving SE services with time services of the data services with the services of t		of students	receiving SE	8.3%	9.9%	8.9%	9.8%	divided by the tot	tal GE	enrollme	nt. K-12	includ	les students	receiving
Ethnic Categories in percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  3. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  5. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  6. Percent of students receiving SE services who were removed form the GE classroom 80% or more of the time  7. Percent of students receiving SE services who were removed form the GE classroom 80% or more of the time  8. Percent of students receiving security in the special services of the street in SE minus the low est.  9. Percent of students receiving security in the special services who were removed prior to June 2001  15. Percent of students receiving security in the special services who have recovered removed prior to June 2001  15. Percent of students receiving security in the special services who have left securities who gene removed prior to June 2001  15. Percent of students receiving security in the special services who have left securities who gene on the security in the special services who have left securities who gene on the security in the special services who have left securities who gene on the securities who gene on the security was removed the security of the security in the security in the special services who have left securities who gene on the securities was removed the security of the securities was removed the securities was removed the securities was removed the securities was removed the securities who gene on the securities was removed to securities was removed to securities was removed to securities was removed to securiti			Percent of:								_		SE	GE
percent of students receiving SE services who were removed from the SE classroom 20% or less of the time  2. White 13.8% 11.3% 29.9% 11.3% 9.7% 4. All Others 8.5% 5.7% 5.15% 0.0% 5.4% 4.9% 5.1% 0.0% 5.4% 4.9% 5.1% 5.1% 5.03 8.9  Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.  3a. Percent of students receiving SE services who were removed from the SE classroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the SE classroom 20% or less of the time  3c. Percent of students receiving SE services who were removed from the SE classroom 20% or less of the time  3c. Percent of students receiving special education who returned to SE  4. Percent of students receiving special education who returned to SE  5. Percent of exited students receiving special education who returned to SE  6. Percent of exited Students receiving special education who returned to SE  6. Percent of exited Students receiving special education who returned to SE  6. Percent of exited Students receiving special education who returned to SE  6. Percent of exited Students receiving special education who returned to SE  6. Percent of exited Students receiving special education who returned to SE  6. Percent of exited Students receiving special education who returned to SE  6. Percent of exited Students receiving special education who returned to SE  6. Percent of exited Students receiving special education who returned to SE  6. Percent of exited Students receiving special education who returned to SE  6. Percent of exited Students receiving secure and students who returned to SE  6. Percent of exited Students receiving secure and students who returned to SE  6. Percent of exited Students receiving secure and students who returned to SE  6. Percent of exited Students receiving secure and students who returned to SE  6. Percent of exited Students receiving secure and students who returned to SE  6. Percent of			1. Af-Am	55.0%	14.0%	60.5%	14.0%					1.	26	43
receiving SE services 4. All Others 5. Asian 4. All Others 5. Asian 5. Asian 4. All Others 5. Asian 5. Asian 5. Asian 6. Ary 5.1% 5. Asian 6. Ary 5.1% 6. Asian 6. Ary 5.1% 6. Asian 6. Ary 5.1% 6. Asian 6. Ary 6. 5. Asian 6. Ary 6. Asian 6. Asi			2. White	13.8%	11.3%	23.9%	11.4%					2.	42	176
S. Asian   4.7%   5.1%   4.9%   5.1%   Disparity   50.3   8.9   60.5   8.9			3. Hispanic	10.8%	9.7%	11.3%	9.7%			, ,		3.	393	3,472
Exited students are those who have left SE.    Services who were removed from the GE classroom 80% or more of the time   Services who were removed that the corrupt of the time   Services who were removed to the time   Services who have left Services who			4. All Other	s 8.5%	5.7%	0.0%	5.4%	Dianarity is the h	iahaat	athnia ac	togoni	4.	0	47
Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.    3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time     3b. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time     3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time     4. Percent of students receiving special education who returned to GE     5. Percent of students receiving special education who returned to GE     6. Percent of exited students who graduated (grade 12)     6. Percent of exited students who graduated (grade 12)     6. Percent of exited students who graduated (grade 12)     6. Percent of exited students who graduated (grade 7-12)     6. Percent of exited students receiving SE services who were removed from the services who were removed prior to June 2001     6. Percent of exited students who graduated (grade 7-12)     6. Percent of exited students who graduated (grade 7-12)     6. Percent of exited students who graduated (grade 7-12)     6. Percent of exited students receiving second prior to June 2001     7. Percent of exited students receiving second prior to June 2001     8. Wean Scale Score of students receiving second prior to June 2001     8. Wean Scale Score of students receiving second prior to June 2001     8. Wean Scale Score of students receiving second prior to June 2001     9. Grade Score of students receiving second prior to June 2001     9. Grade Score of students receiving second prior to June 2001     9. Grade Score of students receiving second prior to June 2001     9. Grade Score of students receiving second prior to June 2001     9. Grade Score of students receiving second prior to June 2001     9. Grade Score of students receiving second prior to June 2001     9. Grade Score of students receiving second prior to June 2001     9. Grade Score of students recei			5. Asian	4.7%	5.1%	4.9%	5.1%					5.	164	3,320
Calculations may be affected by the placement in Licensed Children's Institutions of children w hose residences were other than the current district.  3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  4. Percent of students receiving special education who returned to GE  4. Percent of students receiving special education who returned to GE  5. Percent of exited students receiving special education who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who were the stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the			Disparity	50.3	8.9	60.5	8.9					2000-0	1 enrollment	in 1964550
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE classroom 80% or less of the time  3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  4. Percent of students receiving special education who returned to GE  5. Percent of students receiving special education who returned to GE  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 57-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and socred at or above	Calculations	may he aff						Iren w hose reside	nces v	were oth	er than t	he cui	rrent district	,
33. Percent of students receiving SE services who we ere removed from the GE classroom 20% or less of the time  35.1% 62.0% 70.6% 58.3% 25.1% above the GE classroom 20% or less of the time  35.1% 62.0% 70.6% 58.3% 25.1% above the GE classroom 20% or less of the time  35. Percent of students receiving SE services who we retremoved from the GE classroom 80% or more of the time  4. Percent of students receiving special education who returned to GE  5. Percent of students receiving special education who returned to GE  6. Percent of exited students who graduated (grade 12)	Odlodiations	Thay be an	colod by the	piacementin	Licensea Crim	aren o motit	ations of office							
SE services w ho were removed from the GE classroom 80% or more of the time  4. Percent of students receiving special education who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated of GED  Total  6. Percent of students who dropped out (grades 7-12)  6. Percent of exited students who dropped out (grades 7-12)  6. Percent of students receiving secial students receiving secial education who returned to GED  Total  6. Percent of exited students who dropped out (grades 7-12)  Fercent of students who dropped out (grades 7-12)  Fercent of students receiving SE services who took the Stanford 9 (STAR), services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) bearding a way the services who took the Stanford 9 (STAR) bearding a way the services who took the Stanford 9 (STAR) bearding a way the services who took the Stanford 9 (STAR). These are the services who took the Stanford 9 (STAR) bearding a way the services who took the Stanford 9 (STAR). These are the services who took the Stanford 9 (STAR) bearding a way the services who took the Stanford 9 (STAR). These are the services who took the Stanford 9 (STAR). The sear the services who took the Stanford 9 (STAR). These are the search as the services who took the Stanford 9 (STAR). These are the search as the search as the stanford 9 (STAR). These are the search as the search as the stanford 9 (STAR). These are the search as the search as the stanford 9 (STAR). These are the search as the search as the stanford 9 (STAR). These are the search as the search as the search as the stanford 9 (STAR). These are useful measures of vest over a chapter of pagues for the staking of the statistic page of the statistic page of the stanford 9 (STAR). These are the search as the search as the stanford 9 (STAR). These are the stanford 9 (STAR) and so the stanford 9 (STAR). The search as the stanford 9 (STAR) and so the stanford 9 (STAR). The search as the stanford 9 (STAR) and so the stanford	SE services from the GE	s who were	e removed		62.0%	70.6%	58.3%	residential settings 2001, this measure	or exite	d are exc	luded fro	m these	e calculations	. Prior to June
Exited students are those w ho have left SE. Only students in grade graduated (grade 12)  6. Percent of exited students w ho graduated (grade 12)  6. Percent of exited students w ho dropped out (grades 7-12)  7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) services w ho took the Stanford 9 (STAR) services w ho took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at	SE services from the GI	s w ho w ere E classroom	e removed			25.1%	15.9%							
S. Percent of exited students who graduated (grade 12)  G. Percent of exited students who dropped out (grades 7-12)  Total  G. Percent:  Sudents who dropped out (grades 7-12)  Total  Diploma  Cert/Other  GED  Total  G. Percent:  Drop out  Drop ou				0.1%	7.4%	4.1%	7.5%	Exited students a	are tho	se w ho ł	nave left	t SE.		
students w ho graduated (grade 12)  6. Percent of exited students w ho dropped out (grades 7-12)  7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Students w ho graduated (grades 7-12)    Students w ho dropped out (grades 7-12)   Students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Students receiving SE services w ho took the 50th percentile ***    Students are those w ho have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.			Percent w ith	:										
GED Total  6. Percent of exited students w ho dropped out (grades 7-12)  7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and sc			Diplom a											
GED Total  6. Percent of exited students w ho dropped out (grades 7-12)  7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 5th percentile ***  8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 5th percentile ***  8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 5th percentile ***  8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 5th percentile ***  8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 5th percentile ***  8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 5th percentile ***  8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 5th percentile ***  8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 5th percentile ***  8. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of the district arithmetic average of scaled scores for groups of the district are useful measures of year-to-year changes for the district are received.		110	Cert/Othe	,				12 (Of age 16 an	u oluei	i) ale ilici	iuueu iii	uiese	Calculations	<b>5.</b>
6. Percent of exited students w ho dropped out (grades 7-12)    Drop out (grades 7-12)   Drop out (grades 8-12)   Drop out (grades 8-12)   Drop out (grades 8-12)   Drop out (grades 9-12)   Drop ou	J		GED											
students w ho dropped out (grades 7-12)    Drop out   Move - Unk   Total   Drop out   0.0%   0.2%   0.0%   2.3%   0.0%   2.4%   0.0%   2.5%   Drop out   0.0%   0.0%   2.4%   0.0%   2.5%   Drop out   0.0%   0.0%   2.4%   0.0%   2.5%   Drop out   0.0%   0.0%   2.4%   0.0%   2.5%   Drop out   Drop o			Total											
students w ho dropped out (grades 7-12)    Drop out   Move - Unk   Total   Drop out   0.0%   0.2%   0.0%   2.3%   0.0%   2.4%   0.0%   2.5%   Drop out   0.0%   0.0%   2.4%   0.0%   2.5%   Drop out   0.0%   0.0%   2.4%   0.0%   2.5%   Drop out   0.0%   0.0%   2.4%   0.0%   2.5%   Drop out   Drop o	6 Darsont	of ovitod	Porcont:	1		,		Evited students of	aro tho	so w ho h	anyo loft	- SE C	nly student	s in grades
dropped out (grades 7-12)    Move - Unk   Total   0.0%   2.3%   0.0%   2.5%   0.0%   2.5%   0.0%   2.5%     Total   0.0%   2.5%     Total   0.0%   2.5%     Total   0.0%   2.5%     Total   0.0%   2.4%     Total   0.0%   2.5%     To		L		0.09/	U 30/	Ω Ω0/	O 10/							
Total  Total  O.0%  2.5%  O.0%  2.5%  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR)  Students receiving SE services w ho took the Stanford 9 (STAR)  Students receiving SE services w ho took the Stanford 9 (STAR)  Students receiving SE services w ho took the Stanford 9 (STAR)  Students receiving SE services w ho took the Stanford 9 (STAR)  Students receiving SE services w ho took the Stanford 9 (STAR)  Students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take t		-	<u> </u>					students reporte	d as M	loved - U	nknow n	to be	Continuing	or Dropped
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the 3 stanford 9 (STAR) and score scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	(grades 7-1	12)		-1 <del>1</del>				Out. Prior to June	e 01, c	alculation	ns includ	le 12 y	ear old stud	dents.
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Scores of students tested with non-standard accommodations are excluded from these calculations.  Scores of students tested with non-standard accommodations are excluded from these calculations.  Scores of students tested with non-standard accommodations are excluded from these calculations.  Scores of students tested with non-standard accommodations are excluded from these calculations.			TOtal	0.0%	2.5%	0.0%	2.5%							
students receiving SE services w ho took the Stanford 9 (STAR)  Reading evam ***  Students receiving SE services w ho took the Stanford 9 (STAR)  Reading evam ***  Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services w (STAR) and	ho took the d scored at	Stanford 9		24.0%	14.7%	26.2%	Scores of studer	nts tes	ted with	non-sta			
students receiving SE services w ho took the Stanford 9 (STAR)  Reading evam ***  Students receiving SE services w ho took the Stanford 9 (STAR)  Reading evam ***  Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	8 Mean So	ale Score o	f					Only students in	arades	s 2 throug	rh 11 tal	ke the	Stanford 0	(STAR)
services who took the Stanford 9 (STAR)  Stanford 9 (STAR)  Pending evam ***  Telegraphic services who took the Stanford 9 (STAR)  Stanford 9 (STAR)  Telegraphic services who took the Stanford 9 (STAR)  Telegraphic services who to the Stanford			' Grade		-									
Stanford 9 (STAR)  Pending evam ***  7th 638 636 653.5 638 arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services w	ho took the	4th	597	607	587.3	611	excluded from th	ese ca	alculation	s. Mean	scale	scores are	the
Reading exam ***			7th	638	636		638							
	Reading ex	am	10th		661			are userurmeast	ures 01	year-10-	year ch	anges	ioi the dist	not.

Prepared by CDE, SED, AES on 5/6/02

**Garvey Elementary** 

Sources: \* CA

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)\*\*

<sup>\*</sup> CASEMIS: June 2000 and 2001

<sup>\*\*</sup> CBEDS: 1999-2000 and 2000-0

<sup>\*\*\*</sup> STAR Research Database: Spring 2000 and 200

Number of

	Gatewa	ty CIII	icu						Number of	Spe	cial Educ			Gene		
г		1							Districts		K-12	Not K-		Education		
	Comparable Districts:			Edu	cation Enrollme	ent: 1,000 to	o 4,999		284		74,702	-	318		25,334	-
	DISTITICIS.	Type :	3 Unified						106		29,852	2,0	)76	28	34,132	
	District:	457526	' Gatev	<i>ı</i> ay	Unified						476		26		3,849	
	SELPA:	4500	Shasta	Cou	inty SELPA				County:	45	Shasta					
				199	9-2000		0-2001									
	Measur	e	Distr 4575		Comparable Districts	District 4575267	Comparable Districts				Co	omments				
1. Percenservices	nt of students	receiving	12.	2%	10.7%	12.4%	10.5%	divi	rcent is the nu ided by the tot services in gr	tal GE	enrollme	nt. K-12	incl	udes stude	nts rec	eiving
		Percent o	f:											SE		GE
2. Dispari		1. Af-An	12	.8%	15.3%	27.3%	14.6%		rcents are the				1		9	33
	tegories in of students	2. White	13	.5%	11.5%	13.5%	11.2%		dents receivir the GE enrollr				2	. 41	9	3,097
	SE services	3. Hispai	nic 7	.8%	10.2%	7.1%	10.1%		ch ethnic cate			,	3	. 1	5	212
		4. All Ot	ners 5	.4%	7.1%	6.6%	7.3%	Dia	naritui a tha h	:abaa	t athaia a	oto a o m .	4	. 3	0	452
		5. Asian	6	.7%	5.5%	5.5%	5.5%		parity is the h cent in SE mi				5		3	55
		Dispari	у	3.1	9.8	21.8	9.1						200	0-01 enrollm	ent in 45	575267
Calculation	ns may be aff	ected by tl	e placeme	nt in	Licensed Chile	dren's Instit	tutions of child	ren v	w hose reside	nces	w ere oth	er than	the o	current dist	rict.	
SE servic	ent of student ces w ho w ere GE classroom e	e removed	56.	5%	55.9%	58.3%	55.8%	residence 200	dents receiving dential settings 11, this measure re of the time".	or exit	ed are exc	cluded fro	m th	ese calculati	ons. Pri	or to June
SE servic	ent of student ces w ho w ere GE classroom he time	e removed	Perce		ot calculated June 2001	9.0%	7.9%		idents receivii residential set							
	of students red who returned to		al 9.	2%	7.3%	5.4%	7.3%	Exit	ted students a	are th	ose w ho	have lef	t SE			
		Percent w	ith:										=			
5. Percen	nt of exited	Diploma	19.	0%	41.4%	77.4%	59.8%		ted students a (or age 18 an							grade
graduate		Cert/Ot	ner ().	0%	14.7%	0.0%	9.1%	'-	(or ago to air	a ola	51, are me	iladoa iii		oo oaloalat	0110.	
(grade 12	2)	GED	0.	0%	0.6%	0.0%	0.1%									
		Total	19.	0%	56.7%	77.4%	69.0%									
6. Percen	nt of exited	Percent:						Exit	ted students a	are th	ose w ho	have lef	t SE	. Only stud	ents in	grades
students	w ho	Drop out	2	2.2%	1.0%	1.1%	1.0%	7 th	rough 12 (or	age 1	3 and old	er) are i	nclu	ded. Drop	out incl	udes
dropped o		Move - L		3.7%		0.4%			dents reporte t. Prior to June							
(grades 7	(-12)	Total	10.9	9%	4.0%	1.5%	3.8%	Out	i. I Hor to June	5 01, 1	calculation	is includ	16 12	z year olu s	studeri	
7 Doroon	nt of students	rosoiving	25					Onl	ly students in	arod	a 2 throu	ah 11 ta	ko ti	na Stanfara	I 0 / CT	.V D)
services	w ho took the and scored at	Stanford	10.8	3%	17.5%	15.2%	23.8%	Sco	ores of students in cluded from th	nts te	sted with	non-sta				
	Scale Score o	f Gra	10						ly students in							
	receiving SE w ho took the			08	509	586.9	496		ores of studer cluded from th							
	w no took the 9 (STAR)	7ti		33	490	642.6	496		hmetic averag							
Reading 6		10	—+— <u> </u>	<u> </u>	433	U+2.U	474	are	useful measi	ures (	of year-to	-year ch	ang	es for the	district	
					.00	<u> </u>		-								

Prepared by CDE, SED, AES on 5/6/02

**Gateway Unified** 

Sources:

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

<sup>\*</sup> CASEMIS: June 2000 and 2001

<sup>\*\*</sup> CBEDS: 1999-2000 and 2000-0

<sup>\*\*\*</sup> STAR Research Database: Spring 2000 and 200

	Cozollo	Union	Flomont	OWY						00-01 Enro	ollment	
	Gazene	CHIOH .	Memen	<u>ai y</u>			Number of Districts	Spec	cial Educa K-12		General Education (GE)**	
		Group: 7	General Edu	cation Enrollme	ent: Less th	an 100	93		590		4,625	
	Districts:	Type:1	Elementary				89		534	35	4,373	
	District:	4770318	Gazelle l	Jnion Elem	entary				5	1	49	
Comparable   Group: 7   General Education Enrollment: Less than 100   93   590   38   4												
			199	9-2000	200	0-2001						
	Measur	e							Co	mments		
	nt of students	receiving SE		12.4%		12.2%	divided by the tot	al GE	enrollme	nt. K-12 ind	cludes students rece	eiving
		Percent of:									SE (	GE
		1. Af-Am		21.7%		33.3%					1. 0	1
		2. White	18.5%	12.7%	15.2%	12.9%					2. 5	33
		3. Hispanic		13.0%		12.3%				· · · · · · · · · · · · · · · · · · ·	3. 0	3
		4. All Other	s	8.4%		6.8%	Dispority is the hi	iaboot	othnia ac	togory	4. 0	11
		5. Asian		2.4%			percent in SE mi	nus th	ethnic ca	. ategory	5. 0	1
		Disparity	0.0	19.4		26.5	'			20	00-01 enrollment in 477	70318
				1		JI						,
SE service from the	ces w ho w er GE classroon	e removed		85.1%		79.6%	residential settings 2001, this measure	or exite	ed are exc	luded from t	hese calculations. Prio	
SE service from the	ces w ho w er GE classroon	e removed				4.5%						
				8.8%		7.5%	Exited students a	are tho	ose w ho l	nave left S	E.	
		Percent w ith	1:									
												grade
		Cert/Othe	r				12 (or age 18 and	a olae	er) are inc	luaea in the	ese calculations.	
		GED										
		Total										
6. Percer	nt of exited	Percent:					Exited students a	are tho	se w ho l	nave left S	E. Only students in o	grades
students	w ho			0.0%		0.0%	7 through 12 (or	age 1	3 and old	er) are incl	uded. Drop out inclu	ides
		Move - Unk		16.2%		19.4%						
(grades /	7-12)	Total		16.2%		19.4%	Out. Thor to sure	01, 0	aiculatioi	is include	12 year old students	o.
services	w ho took the and scored at	Stanford 9					Scores of studer	nts tes	sted with	non-standa		
students services	Scale Score of receiving SE without the general ways (STAR) exam ***	Grade					Scores of studer excluded from the arithmetic average	nts tes lese ca ge of s	sted with alculation scaled sco	non-standa s. Mean so ores for gr	the Stanford 9 (STA ard accommodations ale scores are the oups of test-takers. ges for the district.	sare

Prepared by CDE, SED, AES on 5/6/02

Sources: \* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

**General Shafter Elementary** 

				<del></del>			Districts	K-12	Not K-12	Education (GE)**	
Ī	Comparable	Group: 6	General Educ	ation Enrollme	ant: 100 to 0	100	325	14,647	1,148	` ` `	
	Districts:		Elementary	ation Enomine	7111. 100 10 3	.55	256	10,526	917		
ŧ	District:	1563487	•	Shafter Ele	montary			20		1 224	
					illelitai y					1 224	
	SELPA:	1501	Kern County		2000	0.0004	County:	15 Kern			
				9-2000 Comparable		0-2001 Comparable					
	Measur	re	District 1563487	Districts	District 1563487	Districts		Co	mments		
1. Percer services	nt of students	receiving SE	5.5%	10.7%	8.9%	10.1%	divided by the tot	tal GE enrollme	nt. K-12 in	ceiving SE services cludes students receiv graded and age 6 or c	
		Percent of:							_	SE G	Ε
	ity among itegories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving			1. 0	2
	of students	2. White	9.8%	11.4%	11.0%	10.7%	by the GE enrollr			2. 8	73
receiving	SE services	3. Hispanic	3.4%	9.4%	7.5%	9.1%	each ethnic cate			3. 11	147
		4. All Other	s	7.7%		6.6%	Disparity is the h	ighest ethnic ca	tegory	4. 0	2
		5. Asian		6.1%		5.6%	percent in SE mi	inus the low est.	liegory	5. 1	0
		Disparity	6.4	10.6	3.5	11.3			20	000-01 enrollment in 1563	3487
Calculation	ns may be aff	ected by the	placement in	Licensed Chile	dren's Instit	utions of child	Iren w hose reside	ences w ere oth	er than the	e current district.	
SE service	ent of student ces w ho w er GE classroon e	e removed		71.9%	75.0%	67.4%	residential settings	or exited are exc	luded from	placed in non-public or these calculations. Prior th non-disabled peers 80%	
SE servi	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001	5.0%	6.5%				rices, placed in non-p ded from these calcula	
	of students red who returned to			9.1%	3.8%	8.8%	Exited students a	are those w ho h	nave left S	E.	
students		Percent with								E. Only students in greese calculations.	rade
graduate (grade 12		Cert/Othe GED Total									
6. Percer	nt of exited	Percent:					Exited students a	are those w ho h	nave left S	E. Only students in gr	rades
students	w ho	Drop out	1	0.2%		0.2%	7 through 12 (or	age 13 and olde	er) are inc	luded. Drop out includ	des
dropped (grades		Move - Unk		2.8%		2.9%				be Continuing or Dro 12 year old students.	
(grades i	(-12)	Total		2.9%		3.1%	Out. I flor to sure	e o i, calculation	is include	12 year old students.	
services	nt of students who took the and scored at centile ***	Stanford 9		1.6%		30.7%		nts tested with	non-stand	the Stanford 9 (STAF ard accommodations	
students services	Scale Score of receiving SE w ho took the 9 (STAR) exam ***	Grade				35 63	Scores of studer excluded from the arithmetic average	nts tested with nese calculation ge of scaled sco	non-stand s. Mean so ores for gr	the Stanford 9 (STAF lard accommodations cale scores are the roups of test-takers. Tages for the district.	are

Prepared by CDE, SED, AES on 5/6/02

Sources: \* CAS

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Number of Special Education (SE)\*

	Carbor	Union I	Clamont	O.P.V								
	Gerber	CIIIOII I	<u> Mement</u>	<u>ai y</u>			Number of Districts	Spec	ial Educa K-12			
		Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647	1,14	3 142,105	
	Districts:	Type :1 I	Elementary				256		10,526	91	7 104,432	
	District:	5271548	Gerber U	nion Elem	entary		·		45		2 509	
	SELPA:	5200	Tehama Cou	unty SELPA			County:	52	Tehama			
			199	9-2000	200	0-2001						
District   S271548   Gerber Union Elementary   SELPA	mments											
	ivieasur	е	5271548	DISTRICTS	5271548	DISTRICTS						
	nt of students	receiving SE	7.6%	10.7%	8.8%	10.1%	divided by the tot	al GE	enrollme	nt. K-12 ir	cludes students rec	eiving
		Percent of:					_			_	SE	GE
		1. Af-Am		16.7%		16.9%					1. 3	6
		2. White	9.8%	11.4%	11.0%	10.7%					2. 31	281
receiving	SE services	3. Hispanic	5.3%	9.4%	5.3%	9.1%	each ethnic cate	gory.			3. 11	209
			3				Disparity is the h	iahest	ethnic ca	ategory	4. 0	12
	-	5. Asian		6.1%		5.6%						1
		Disparity	4.5	10.6	5.8	11.3				2	000-01 enrollment in 52	271548
SE service from the 0	ces w ho w ere GE classroom	e removed	45.0%	71.9%	NC	67.4%	residential settings 2001, this measure more of the time".	or exite was "P	ed are exc Percent e	luded from educated w	these calculations. Print ith non-disabled peers 8	or to June
			Doroont n	nt calculated	NO	6 E9/						
from the 0	GE classroom				NC	0.5%	or residential set	ungs c	,, o,o a	are exerc		diations.
from the 0	GE classroom				NC	0.5%						diations.
from the 0 more of th	GE classroom he time of students red	n 80% or	prior to	June 2001			NC: Not calculated,	possib	le errors ir	n District da	ıta.	ulations.
4. Percent education  5. Percent	GE classroom he time  of students rec who returned to	n 80% or seiving special o GE	12.1%	June 2001			NC: Not calculated,  Exited students a	possib are tho	le errors in	n District da	SE. SE. Only students in	
4. Percent education  5. Percens students	GE classroom he time  of students rec who returned to  at of exited w ho	n 80% or eveiving special o GE  Percent w ith  Diploma	12.1%	June 2001			NC: Not calculated,  Exited students a	possib are tho	le errors in	n District da	SE. SE. Only students in	
4. Percent education  5. Percen students graduated	GE classroom he time  of students rec who returned to  nt of exited w ho d	perior special of GE  Percent with Diploma  Cert/Other	12.1%	June 2001			NC: Not calculated,  Exited students a	possib are tho	le errors in	n District da	SE. SE. Only students in	
4. Percent education  5. Percen students graduated	GE classroom he time  of students rec who returned to  nt of exited w ho d	percent with Diploma Cert/Other GED	12.1%	June 2001			NC: Not calculated,  Exited students a	possib are tho	le errors in	n District da	SE. SE. Only students in	
4. Percent education  5. Percent students graduated (grade 12	GE classroom he time  of students rec who returned to  at of exited w ho d 2)	percent with Diploma Cert/Other GED Total	12.1%	June 2001			NC: Not calculated,  Exited students a  Exited students a  12 (or age 18 and	possib are tho	se w ho h	n District da nave left \$ nave left \$ luded in th	SE. SE. Only students in nese calculations.	grade
4. Percent education  5. Percen students graduated (grade 12)  6. Percen students	GE classroom he time  of students rec who returned to  at of exited w ho d 2)  at of exited w ho	percent with Diploma Cert/Other GED Total Percent:	12.1%	9.1%		8.8%	Exited students a  Exited students a  12 (or age 18 and  Exited students a 7 through 12 (or	possib are tho are tho d older	ose who hase and older	nave left standard in the mave left standard in the maximum and the maximu	SE. Only students in nese calculations.  SE. Only students in cluded. Drop out incl	grade grades udes
4. Percent education  5. Percen students graduated (grade 12	GE classroom he time  of students rec who returned to  nt of exited w ho d 2)  of tof exited w ho out	Percent with Diploma Cert/Other GED Total Percent: Drop out	12.1%	9.1% 0.2%		0.2%	Exited students a  12 (or age 18 and 7 through 12 (or students reporte	possibure thousand the same thousand as Mare thousand as	ose who hase and olded hoved - U	nave left standard in the nave left standard in the nave left ser) are inconknown to	SE. Only students in nese calculations.  SE. Only students in cluded. Drop out included be Continuing or D	grades udes propped
4. Percent education  5. Percen students graduated (grade 12	GE classroom he time  of students rec who returned to  nt of exited w ho d 2)  of tof exited w ho out	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk	12.1%  10.0%  10.0%  10.0%	9.1% 0.2% 2.8%		0.2% 2.9%	Exited students a  12 (or age 18 and 7 through 12 (or students reporte	possibure thousand the same thousand as Mare thousand as	ose who hase and olded hoved - U	nave left standard in the nave left standard in the nave left ser) are inconknown to	SE. Only students in nese calculations.  SE. Only students in cluded. Drop out included be Continuing or D	grades udes propped
4. Percent education  5. Percent students graduated (grade 12)  6. Percent students dropped (grades 7)  7. Percent services (STAR) a	Districts   Comparable   Districts   St.12   Not.K-12   Education (GB)**   Type :1   Elementary   256   10.526   917   104.432   Type :1   Elementary   256   10.526   917   Type :1   Elementary   256   10.526   917   Type :1   Elementary   256   10.526   917   Type :1   Elementary   256   Type :1   Elementary   256   Type :1   Elementary   256   Elementary   2			grades udes propped s.								
4. Percent education  5. Percent students graduater (grade 12)  6. Percent students dropped (grades 7)  7. Percent services (STAR) a 50th percent students	GE classroom he time  of students rec who returned to  to f exited w ho d 2)  out 7-12)  out of students w ho took the ind scored at entile ***	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	12.1%  10.0%  8.0%	9.1% 9.2% 2.8% 2.9%		0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the students record through 12 through 12 through 12 through 12 through 12 through 12 through 15 through 15 through 15 through 15 through 15 through 15 through 16 through 16 through 18 thr	possibare thousare thousage 13 d as Me 01, can grades tes ese can	ose w ho hase w ho has w has	nave left Studed in the nave l	SE. Only students in nese calculations.  SE. Only students in leuched. Drop out include Drop out include Drop out include Drop out include the Continuing or Drop out include the Stanford 9 (ST dard accommodation	grades udes propped s. AR).
4. Percent education  5. Percent students graduater (grade 12  6. Percent students dropped (grades 7  7. Percent services (STAR) a 50th percent students dropped 6.	GE classroom he time  of students rec who returned to  to f exited w ho d 2)  out 7-12)  ot of students w ho took the ind scored at tentile ***	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	12.1%  10.0%  8.0%	9.1% 9.2% 2.8% 2.9%		0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reporte Out. Prior to June Only students in Scores of students excluded from the Only students in Conly students in Scores of students at 18 cores of students in Scores of students in Only students in Only students in	possibare thousare thousage 13 d as N e 01, can grades ese can grades	ose w ho hase w ho has	nave left standed in the nave left standed in	SE. Only students in nese calculations.  SE. Only students in leuched. Drop out include Drop out include Drop out include Drop out include the Continuing or Drop out include the Stanford 9 (ST dard accommodation	grades udes propped s.  AR).
from the 0 more of the ducation  4. Percent education  5. Percent students graduated (grade 12)  6. Percent students dropped (grades 7)  7. Percent services (STAR) at 50th percent students students students services	GE classroom he time  of students rec who returned to  at of exited w ho d 2)  at of exited w ho out 7-12)  at of students w ho took the and scored at centile ***  GCale Score o receiving SE w ho took the 9 (STAR)	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	12.1%  10.0%  8.0%	9.1% 9.2% 2.8% 2.9%		0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reporte Out. Prior to June Out. Prior to June Only students in Scores of students excluded from the scores of students arithmetic average	possibare thou are thou age 13 d as Me 01, constitution of the control of the con	use w ho hase w ho has w has has w ho hase w ho hase w ho hase w ho has	nave left standed in the nave left standed in	SE. Only students in nese calculations.  SE. Only students in eluded. Drop out included. Drop out include the Continuing or D 12 year old student ethe Stanford 9 (ST dard accommodation ethe Stanford 9 (ST e	grades udes propped s.  AR). is are

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Covcor	ville Uni	fied							00-01 Er		ment	
	Geyser	ville OII	<u>irreu</u>				Number of Districts		l Educa K-12	Not K-		General Education (GE)**	
	Comparable	Group: 6	General Educ	ation Enrollme	ent: 100 to 9	999	325	1	4,647	1,1		142,105	-
	Districts:	Type:3	Unified				47		2,872	2	25	23,360	
	District:	4970706	Geyservi	le Unified			·		38		1	384	
	SELPA:	4900	Sonoma Co	unty SELPA			County:	49 Sc	onoma				
			199	9-2000	200	0-2001							
	Measur	е	District 4970706	Comparable Districts	District 4970706	Comparable Districts			Co	mments			
1. Percen services	nt of students	receiving SE	12.6%	12.4%	9.9%	12.3%	divided by the tot	al GE er	rollme	nt. K-12	inclu	iving SE services udes students rece ided and age 6 or	eiving
	_	Percent of:										SE	GE
2. Dispari	ity among itegories in	1. Af-Am		7.4%		10.0%	Percents are the students receiving				1.	2	0
percent o	of students	2. White	8.9%	13.0%	6.7%	12.8%	by the GE enrolln				2.	13	194
receiving	SE services	3. Hispanic	18.4%	11.5%	13.7%	11.7%	each ethnic cate	gory.			3.	23	168
	-	4. All Other	S	14.9%	0.0%	13.4%	Disparity is the hi	iahest et	hnic ca	ategory	4.		20
	-	5. Asian		4.6%		5.3%	percent in SE mi				5.	0	2
		Disparity	9.5	10.3	13.7	8.1					2000	0-01 enrollment in 49	70706
SE servic	ent of student ces who were GE classroom	e removed	78.8%	66.7%	75.7%	62.7%	residential settings	or exited	are exc	luded fro	m the	ced in non-public or ese calculations. Pric non-disabled peers 8	
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001	5.4%	4.6%						es, placed in non- d from these calcu	
	of students red who returned to		6.5%	7.0%	9.5%	6.1%	Exited students a	are those	w ho l	nave left	SE.		
5. Percen	nt of exited	Percent w ith	n:				Exited students a	are those	e w ho l	nave left	SE.	Only students in	grade
students		Diploma	_				12 (or age 18 and						5
graduated (grade 12		Cert/Othe GED	r										
(grado 12	-,	Total											
6 Percen	nt of exited	Percent:					Exited students a	are those	w ho l	nave left	SF	Only students in	grades
students		Drop out	0.0%	1.6%		0.9%	7 through 12 (or	age 13 a	and old	er) are ir	nclud	ded. Drop out inclu	udes
dropped		Move - Unk		3.9%		5.6%						e Continuing or D	
(grades 7	· -12)	Total	3.4%	5.4%		6.5%	Out. Prior to June	e 01, caic	culation	is includ	e 12	year old students	S.
services	nt of students w ho took the and scored at centile ***	Stanford 9	0.0%	0.2%		8.2%	Only students in Scores of studer excluded from th	nts teste	d with	non-stai	ke th	e Stanford 9 (ST/d d accommodation:	AR). s are
students services	Scale Score of receiving SE without the score of the scale of the scal	Grade		86		67 55	Scores of studer excluded from th arithmetic average	nts teste lese calc ge of sca	d with culation aled sco	non-star s. Mean ores for	ndar sca grou	e Stanford 9 (ST) d accommodation le scores are the ups of test-takers es for the district.	s are . These

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Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

diroy	Cimica					Number of	Spec	cial Educa	`	_	General	\++
T						Districts		K-12	Not K-	12	Education (GE	)""
Comparable		General Educ	ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1		1,620,6	
Districts:	Type:3	Unified				94		83,730	6,9	951	842,3	48
District:	4369484	Gilroy Un	ified					1,022		67	9,5	16
SELPA:	4306	Santa Clara	Area 6 SELPA	4		County:	43	Santa Cla	ara			
		<u> </u>	9-2000		0-2001							
Measu	re	District 4369484	Comparable Districts	District 4369484	Comparable Districts			Co	mments			
Percent of students services	receiving SE	10.6%	10.0%	10.7%	9.9%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12	inclu	ides students	receiving
	Percent of:										SE	GE
2. Disparity among	1. Af-Am	15.8%	14.5%	16.6%	14.3%	Percents are the				1.	27	163
Ethnic Categories in percent of students	2. White	12.0%	10.6%	12.7%	10.8%	students receiving by the GE enrolls				2.	344	2,706
receiving SE services	3. Hispanic	10.2%	10.4%	9.9%	10.2%	each ethnic cate		oopa.a.o.,	,	3.	615	6,211
	4. All Othe	rs 4.6%	5.5%	9.8%	5.1%	Discussion is the fi		de . de		4.	19	193
	5. Asian	8.3%	4.4%	7.0%	4.5%	Disparity is the h	ignest inus th	t ethnic ca ne low est	ategory	5.	17	243
	Disparity	11.2	10.1	9.6	9.9	F				2000	0-01 enrollment in	4369484
Calculations may be af	fected by the	placement in	Licensed Chil	dren's Instit	utions of child	ren w hose reside	ences	w ere oth	er than	the c	urrent district.	
3a. Percent of studen SE services who wer from the GE classroor of the time	e removed	57.5%	52.5%	53.1%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fro	m the	ese calculations.	Prior to June
3b. Percent of studen SE services w ho w er from the GE classroor more of the time	e removed		ot calculated June 2001	8.7%	10.7%	Students receiving or residential set	ng hor ttings (	me and ho or exited	ospital se are exc	ervic lude	es, placed in r d from these c	non-public alculations.
Percent of students re education who returned t		6.4%	6.9%	6.5%	7.4%	Exited students a	are tho	ose w ho I	have lef	t SE.		
	Percent w it	n:										
5. Percent of exited	Diploma	12.8%	47.7%	16.2%	58.3%	Exited students a						
students w ho graduated	Cert/Othe		10.3%	18.9%	9.4%	12 (or age 18 an	a olae	er) are inc	iuaea in	tnes	e calculations	
(grade 12)	GED	0.0%	0.5%	0.0%	0.1%							
	Total	17.9%	58.5%	35.1%	67.8%							
6. Percent of exited	Percent:	7		-		Exited students a	are the	nsa w ho l	have lef	t SE	Only students	in grades
students w ho	Drop out	1.3%	0.8%	2.7%	1.1%	7 through 12 (or						
dropped out	Move - Unl	_	3.3%	3.0%	2.7%	students reporte						
(grades 7-12)	Total	7.2%	4.1%	5.7%	3.8%	Out. Prior to June	e 01, c	calculation	ns includ	de 12	year old stud	ents.
			4.170	3.7 /0	3.0 /0							
7. Percent of students services w ho took the (STAR) and scored at 50th percentile ***	Stanford 9	17.1%	23.3%	20.4%	23.4%	Only students in Scores of studer excluded from th	nts tes	sted with	non-sta			
8. Mean Scale Score	of Crosts					Only students in						
students receiving SE		-l	000	COF 4	040	Scores of studer						
services w ho took the Stanford 9 (STAR)	4th	606	606	605.4	618	excluded from the						
Reading exam ***	7th 10th	640 650	638 650	647.9 650	638 641	are useful measi						
		000	000	UJU	U <del>+</del> I							

Prepared by CDE, SED, AES on 5/6/02

**Gilroy Unified** 

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Number of

	Gienaa	ic Omin	<u>cu</u>				Number of Districts	Spe	cial Educa		_	General	<b>⊏\</b> **
		1_							K-12	Not K-		Education (G	•
	Comparable Districts:		General Educ	ation Enrollme	ent: 30,000 t	to 149,999	30		136,948	10,2	_	1,434,	
	Districts.	Type:3					30		136,948	10,2	240	1,398,	918
	District:	1964568	Glendale	Unified					2,463	1	148	30,	329
	SELPA:	1912	Foothill SELF				County:	19	Los Ange	eles			
			1999	9-2000		0-2001							
	Measur	е	District 1964568	Comparable Districts	District 1964568	Comparable Districts			Co	mments			
1. Percer services	nt of students	receiving SI	8.0%	10.1%	8.1%	9.8%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	inclu	udes students	s receiving
		Percent of:										SE	GE
	rity among	1. Af-Am	12.9%	15.5%	13.5%	15.0%	Percents are the				1.	45	334
	ategories in of students	2. White	7.6%	10.8%	7.6%	10.5%	students receivir by the GE enrollr				2.	1,332	17,476
receiving	g SE services	3. Hispanio	11.9%	9.6%	12.2%	9.4%	each ethnic cate				3.	884	7,217
		4. All Othe	rs 5.5%	6.5%	6.1%	6.3%	Disparity is the h	iahast	t ethnic ca	etegory	4.	86	1,416
		5. Asian	2.7%	5.1%	3.0%	5.1%	percent in SE mi				5.	116	3,886
	<u> </u>	Disparity	10.1	10.4	10.5	9.9					2000	0-01 enrollment	in 1964568
Calculatio	ns may be aff	ected by the	placement in	Licensed Child	dren's Instit	utions of child	ren w hose reside	ences	w ere oth	er than t	the c	urrent distric	t.
SE servi	ent of students ces who were GE classroom ne	e removed	54.2%	49.6%	53.9%	51.1%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fro	m the	ese calculations	s. Prior to June
					<u> </u>		1						
SE servi	ent of students ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	11.8%	18.2%	Students receiving or residential set						
SE service from the more of to 4. Percent	ces w ho w ere GE classroom	e removed n 80% or seiving special	prior to		11.8% 6.0%	18.2%		tings	or exited	are excl	lude		
SE service from the more of to 4. Percent	GE classroom the time	e removed n 80% or eeiving special	7.1%	June 2001			or residential set	tings	or exited	are excl	lude		
SE service from the more of to 4. Percent education 5. Percent	ces w ho w ere GE classroom the time  t of students rec who returned to	e removed n 80% or seiving special o GE	7.1%	5.3%	6.0%	5.4%	Exited students a	are the	ose w ho l	are excl	t SE.	Only studen	calculations.
SE service from the more of to the more of	ces w ho w ere GE classroom the time  t of students rec who returned to  nt of exited w ho	e removed n 80% or seiving special o GE Percent with	7.1% h:	5.3% 41.5%	6.0%	5.4%	exited students a	are the	ose w ho l	are excl	t SE.	Only studen	calculations.
SE service from the more of to 4. Percent education 5. Percent	ces w ho w ere GE classroom the time  t of students rec who returned to  nt of exited w ho ed	e removed n 80% or seiving special o GE	7.1% h: 34.6% 27.8%	5.3% 41.5% 9.4%	6.0% 64.1% 3.4%	5.4% 50.6% 7.9%	Exited students a	are the	ose w ho l	are excl	t SE.	Only studen	calculations.
SE service from the more of to the more of to the more of the ducation students graduate	ces w ho w ere GE classroom the time  t of students rec who returned to  nt of exited w ho ed	e removed n 80% or eiving special o GE  Percent w it  Diplom a  Cert/Othe	7.1% h:	5.3% 41.5%	6.0%	5.4%	Exited students a	are the	ose w ho l	are excl	t SE.	Only studen	calculations.
SE service from the more of to the more of to the ducation students graduate (grade 1:	ces w ho w ere GE classroom the time  t of students rec who returned to  nt of exited w ho ed 2)	e removed n 80% or seiving special of GE  Percent with Diploma  Cert/Other GED  Total	7.1% h: 34.6% 27.8% 0.0%	5.3% 41.5% 9.4% 0.1%	6.0% 64.1% 3.4% 0.9%	50.6% 7.9% 0.1%	Exited students a  Exited students a  12 (or age 18 an	are the	ose who h	are excl	t SE.	Only studen	calculations.
SE service from the more of to the more of to the more of the ducation of the students graduate (grade 1:	ces w ho w ere GE classroom the time  t of students rec who returned to  nt of exited w ho ed 2)	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Othe GED  Total  Percent:	7.1% h: 34.6% 27.8% 0.0% 62.4%	5.3%  41.5% 9.4% 0.1% 51.0%	6.0% 64.1% 3.4% 0.9% 68.4%	50.6% 7.9% 0.1% 58.5%	Exited students a  Exited students a  12 (or age 18 an	are tho	ose who her) are included	nave left	t SE.	Only studen	ts in grade
SE service from the more of to the more of to the more of to the more of the m	ces w ho w ere GE classroom the time  t of students rec who returned to  the time  on t of exited w ho ed 2)  on t of exited w ho out	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Othe GED  Total  Percent: Drop out	7.1%  h: 34.6% 27.8% 0.0% 62.4%	5.3% 41.5% 9.4% 0.1% 51.0%	6.0% 64.1% 3.4% 0.9% 68.4%	50.6% 7.9% 0.1% 58.5%	Exited students at 12 (or age 18 and 17 through 12 (or students reported	are the	ose w ho hose w hose dowed - U	nave left	t SE.	Only studen de calculation only studen ded. Drop out e Continuing	ts in grade st includes or Dropped
SE service from the more of to the more of to the more of the more	tof students recorded who set	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Othe GED  Total  Percent:	7.1% h: 34.6% 27.8% 0.0% 62.4%  0.1% k 5.9%	5.3%  41.5%  9.4%  0.1%  51.0%  0.7%  3.5%	6.0% 64.1% 3.4% 0.9% 68.4%	50.6% 7.9% 0.1% 58.5%	Exited students at 12 (or age 18 an 7 through 12 (or	are the	ose w ho hose w hose dowed - U	nave left	t SE.	Only studen de calculation only studen ded. Drop out e Continuing	ts in grade st includes or Dropped
4. Percent education  5. Percer students graduate (grade 1: dependent)  6. Percer students dropped (grades 1: dependent)	tof students record who returned to the time to f exited who ed (2) to f exited who out (7-12)	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Othe GED  Total  Percent: Drop out Move - Un Total	7.1%  h: 34.6% 27.8% 0.0% 62.4%  0.1% k 5.9% 6.1%	5.3% 41.5% 9.4% 0.1% 51.0%	6.0% 64.1% 3.4% 0.9% 68.4%	50.6% 7.9% 0.1% 58.5%	Exited students at 12 (or age 18 and 15 through 12 (or students at 7 through 12 (or students reported Out. Prior to June 15 through 15 through 16 through 17 through 18 through 18 through 19 through	are the	ose w ho hose w ho	nave left nave left luded in nave left er) are ir nknown ns includ	t SE.	Only studen se calculation Only studen ded. Drop out e Continuing	ts in grade is. ts in grades tincludes or Dropped dents.
4. Percent education  5. Percer students graduate (grade 1: dropped (grades - 7. Percer services (STAR) a	tof students recorded who set	e removed a 80% or seiving special of GE  Percent with Diploma Cert/Othe GED Total  Percent: Drop out Move - Un Total  receiving SI Stanford 9	7.1%  h: 34.6% 27.8% 0.0% 62.4%  0.1% 5.9% 6.1%  23.4%	5.3%  41.5%  9.4%  0.1%  51.0%  0.7%  3.5%	6.0% 64.1% 3.4% 0.9% 68.4%	50.6% 7.9% 0.1% 58.5%	Exited students at 12 (or age 18 and 17 through 12 (or students reported	are the	ose who has been are included and old word - Ucalculation	nave left nave left luded in nave left luded in nave left er) are ir nknow n ns includ	t SE.  t SE.  t SE.  t SE.  t SE.	Only studen ded. Drop out e Continuing 2 year old studen de Stanford 9	ts in grades includes or Dropped dents.
4. Percent education  5. Percer students graduate (grade 1: dependent)  6. Percer students dropped (grades 1: dependent)  7. Percer services (STAR) a 50th percer	ces w ho w ere GE classroom the time  t of students rec who returned to  the of exited w ho ed 2)  the of exited w ho out 7-12)  the of students w ho took the and scored at centile ***	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Un Total receiving Sl Stanford 9 or above the	7.1%  h: 34.6% 27.8% 0.0% 62.4%  0.1% 5.9% 6.1%  23.4%	5.3%  41.5% 9.4% 0.1% 51.0%  0.7% 3.5% 4.1%	6.0% 64.1% 3.4% 0.9% 68.4% 1.8% 2.0%	5.4% 50.6% 7.9% 0.1% 58.5%  0.8% 2.9% 3.7%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the	ose who has been alculation	nave left nave left luded in nave left luded in nave left luded in nave left luded in	t SE. t SE. t SE. t SE. ke thes	Only studen ded. Drop out e Continuing year old studen de Stanford 9 d accommod	ts in grades includes or Dropped dents.
4. Percent education  5. Percer students graduate (grade 1: 4. Percer students graduate (grade 1: 4. Percer students dropped (grades 1: 4. Percer students dropped (grades 1: 4. Percer services (STAR) a 50th percer students students	ces w ho w ere GE classroom the time  t of students rec who returned to  nt of exited w ho ed 2)  nt of exited w ho out 7-12)  nt of students w ho took the and scored at centile ***  Scale Score of receiving SE	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Un Total receiving SI Stanford 9 or above the	7.1%  h: 34.6% 27.8% 0.0% 62.4%  0.1% 5.9% 6.1%  23.4%	5.3%  41.5% 9.4% 0.1% 51.0%  0.7% 3.5% 4.1%  20.9%	6.0% 64.1% 3.4% 0.9% 68.4% 1.8% 2.0%	5.4% 50.6% 7.9% 0.1% 58.5%  0.8% 2.9% 3.7%  20.9%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the dolder are the age 1 do as No e 01, congrade nese congrade onts testings of the control	ose who has been and old whose with alculation are 2 throughted with	nave left nave left luded in nave left luded in nave left luded in nave left luded in nave left luded in nave left luded in	t SE. t SE. t SE. t thes	Only studente calculation	ts in grades includes or Dropped dents.  (STAR). ations are
SE services from the more of to the more of to the more of to the more of to the more of t	ces w ho w ere GE classroom the time  t of students rec who returned to  the time  and of exited w ho ed 2)  the first of exited w ho out 7-12)  the first of students w ho took the and scored at centile ***  Scale Score of receiving SE w ho took the	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Un Total receiving SI Stanford 9 or above the	7.1%  h: 34.6% 27.8% 0.0% 62.4%  0.1% 5.9% 6.1% 23.4%  6.1%	5.3%  41.5% 9.4% 0.1% 51.0%  0.7% 3.5% 4.1%  20.9%	6.0% 64.1% 3.4% 0.9% 68.4% 1.8% 2.0% 24.4%	5.4%  50.6% 7.9% 0.1% 58.5%  0.8% 2.9% 3.7%  20.9%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Out. Prior to June Out. Prior to June Out. Prior to June Only students in Scores of students are scores of students and Scores of students are scores of students and Scores of students are scores of scores of students are scores of scores o	are the dolder are th	ose who has been alculation as 2 throughted with alculation	nave left luded in luded in nave left luded in luded in nave left luded in l	t SE. t SE. t SE. t thes	Only studente calculation Only studente calculation e Continuing year old studente Stanford 9 d accommod le Stanford 9 d accommod le scores are	ts in grades includes or Dropped dents.  (STAR). ations are the
SE services from the more of to the more of to the more of to the more of to the more of t	ces w ho w ere GE classroom the time  t of students rec who returned to  the tof exited w ho ed 2)  Int of exited w ho out 7-12)  Int of students w ho took the and scored at centile ***  Scale Score o receiving SE w ho took the 9 (STAR)	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Un Total receiving SI Stanford 9 or above the	7.1%  h: 34.6% 27.8% 0.0% 62.4%  0.1% 5.9% 6.1%  23.4%  615 639	5.3%  41.5% 9.4% 0.1% 51.0%  0.7% 3.5% 4.1%  20.9%	6.0% 64.1% 3.4% 0.9% 68.4% 1.8% 2.0%	5.4% 50.6% 7.9% 0.1% 58.5%  0.8% 2.9% 3.7%  20.9%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the dolder are th	ose who has been alculation as 2 throughted with a 2 t	nave left luded in mave left luded in mave left luded in	t SE. t SE. t SE. t SE. thes	Only studen dec calculation dec Continuing e Continuing e Stanford 9 d accommod de scores are ups of test-ta	ts in grades includes or Dropped dents.  (STAR). ations are the lkers. These

Prepared by CDE, SED, AES on 5/6/02

**Glendale Unified** 

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	Glendo	ro Ilnifi	ha							00-01 Enr	ollment	
	Glendo	ia UIIII	<u>eu</u>				Number of Districts	Spec		ation (SE)*	General Education (GE)**	
j	Comparable	Group: 4	General Educ	ation Enrollme	nt: 5 000 to	1/ 000	187		K-12 157,845	Not K-12	` '	
	Districts:	Type:3		auon Linoiline	iii. 5,000 ii	7 14,555	94		83,730	6,95		
	District:	1964576	Glendora	Unified			34		740	4	-	=
							Carratur	40			. 0,007	
	SELPA:	1903	<u> </u>	briel Valley SI 0-2000	di-	0-2001	County:	19	Los Ange	eies		1
			· · · · · · · · · · · · · · · · · · ·	Comparable	District	Comparable						
	Measur	е	1964576	Districts	1964576	Districts			Co	mments		
1. Percer services	nt of students	receiving SE		10.0%	9.2%	9.9%	divided by the tot	tal GE	enrollme	nt. K-12 in	ceiving SE service: cludes students rec graded and age 6 o	ceiving
		Percent of:									SE	GE
	rity among	1. Af-Am	9.9%	14.5%	20.3%	14.3%	Percents are the				1. 25	123
	ategories in of students	2. White	9.0%	10.6%	8.6%	10.8%	students receivir by the GE enrollr				2. 525	6,079
receiving	g SE services	3. Hispanic	12.0%	10.4%	12.6%	10.2%	each ethnic cate		, ,		3. 177	1,402
		4. All Othe	rs 1.1%	5.5%	3.7%	5.1%	Disparity is the h	inhest	ethnic ca	ategory	4. 4	108
		5. Asian	2.7%	4.4%	2.8%	4.5%	percent in SE mi				5. 9	325
		Disparity	10.9	10.1	17.6	9.9				20	000-01 enrollment in 19	964576
	-											
SE servi	ent of students ces w ho w ere GE classroom ne	e removed	30.2%	52.5%	37.4%	50.2%	residential settings	or exite	d are exc	luded from	placed in non-public o these calculations. Pri th non-disabled peers	ior to June
SE servi	ent of students ces w ho w ere GE classroom the time	e removed		t calculated June 2001	10.5%	10.7%					vices, placed in nor ded from these calc	
	t of students rec who returned to		8.9%	6.9%	8.1%	7.4%	Exited students a	are tho	se w ho h	nave left S	E.	
		Percent w it	า:									
	nt of exited	Diploma	83.3%	47.7%		58.3%					E. Only students in	n grade
students graduate		Cert/Othe		10.3%		9.4%	12 (or age 16 an	a olaei	i) are inci	iudea in tr	ese calculations.	
(grade 12		GED	0.0%	0.5%		0.1%						
		Total	83.3%	58.5%		67.8%						
	nt of exited	Percent:				_					E. Only students in	
students dropped		Drop out	0.0%	0.8%	0.5%						luded. Drop out inc be Continuing or E	
(grades		Move - Unl		3.3%	3.5%	2.7%					12 year old studen	
	,	Total	0.6%	4.1%	4.0%	3.8%						
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	23.5%	23.3%	31.9%	23.4%		nts tes	ted with	non-stand	the Stanford 9 (ST ard accommodation	
	Scale Score o	f Grade									the Stanford 9 (ST	
	receiving SE w ho took the		607	606	653.1	618					ard accommodation cale scores are the	
Stanford	9 (STAR)	7th	657	638	656.1	638	arithmetic average	ge of s	caled sco	ores for g	oups of test-takers	s. These
Reading	exam ***	10th	670	650	662.4	641	are useful measi	ures of	year-to-	year char	nges for the district	-
		+					,					

Prepared by CDE, SED, AES on 5/6/02

Sources:

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

<sup>\*</sup> CASEMIS: June 2000 and 2001

<sup>\*\*</sup> CBEDS: 1999-2000 and 2000-0

<sup>\*\*\*</sup> STAR Research Database: Spring 2000 and 200

		ak Unia	n Flor	ontony					20	00-01 Enr	ollment	
	Gold O	ak Unio	n Elem	entary			Number of Districts	Spe	cial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	99	325		14,647	1,148		
	Districts:		Elementary				256		10,526	917		
	District:	0961879	Gold Oak	Union Ele	mentary		I		122		759	
	SELPA:	0901	El Dorado C	ounty SELPA			County:	09	El Dorado	)	•	
			199	9-2000	2000	0-2001						
			District	Comparable	District	Comparable			Co	mments		
	Measur	e	0961879	Districts	0961879	Districts				minomo		
1. Percer services	nt of students	receiving SE	14.2%	10.7%	16.1%	10.1%	divided by the tot	tal GE	enrollme	nt. K-12 in	ceiving SE services cludes students reco graded and age 6 or	eiving
		Percent of:									SE	GE
	ity among itegories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 2	4
	of students	2. White	15.0%	11.4%	16.3%	10.7%	by the GE enrollr				2. 118	722
receiving	SE services	3. Hispanic		9.4%		9.1%	each ethnic cate	gory.			3. 2	13
		4. All Other	s 0.0%	7.7%		6.6%	Disparity is the h	iahest	t ethnic ca	ategory —	4. 0	18
	-	5. Asian		6.1%		5.6%	percent in SE mi				5. 0	2
		Disparity	0.0	10.6		11.3				20	00-01 enrollment in 09	61879
SE service	ent of student ces who were GE classroom	e removed	53.5%	71.9%	65.6%	67.4%	residential settings	or exite	ed are exc	luded from	placed in non-public or these calculations. Pric h non-disabled peers 8	
or the tim												
3b. Perce	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001	0.8%	6.5%					rices, placed in non- led from these calcu	
3b. Perce SE service from the more of t	ces w ho w ere GE classroom	e removed n 80% or ceiving special			0.8%	6.5% 8.8%		tings	or exited	are exclud	led from these calcu	
3b. Perces SE service from the more of t	ces w ho w ere GE classroom he time  of students rec who returned to  nt of exited w ho d	e removed n 80% or ceiving special	3.8%	June 2001			Exited students a	are the	or exited  ose who has been seen as a seen as	nave left S	E. Only students in	ulations.
3b. Perces SE service from the more of to the ducation for the street students graduate (grade 12)	ces w ho w ere GE classroom he time  of students rec who returned to  nt of exited w ho d 2)	e removed n 80% or seiving special of GE  Percent with Diplom a Cert/Other GED  Total	3.8%	June 2001			Exited students a  Exited students a  12 (or age 18 and	are the	ose who hose who her) are incl	are excludence left Secondary	E. Only students in ese calculations.	grade
3b. Perces SE service from the more of to 4. Percent education 5. Percer students graduate (grade 12 6. Percer students)	ces w ho w ere GE classroom he time  of students rec who returned to  nt of exited w ho d 2)	e removed n 80% or seiving special of GE  Percent with Diplom a Cert/Other GED  Total  Percent:	3.8%	9.1%	0.0%	8.8%	Exited students at 12 (or age 18 and Exited students at 18 and	are the	ose who her) are inclused	nave left S have left S luded in th	E. Only students in ese calculations.  E. Only students in ese calculations.	grade grades
3b. Perces SE service from the more of to 4. Percent education 5. Percer students graduate (grade 12 6. Percer students dropped 6.	of students recomb to the time  of students recomb to the time of students recomb to the time of exited who do	e removed in 80% or seiving special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out	3.8%	9.1% 0.2%	0.0%	0.2%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are the	ose w ho hose w hose dowed - U	nave left S  nave left S  uded in th	E. Only students in ese calculations.  E. Only students in uded. Drop out include be Continuing or D	grade grades udes ropped
3b. Perces SE service from the more of to 4. Percent education 5. Percer students graduate (grade 12 6. Percer students	of students recomb to the time  of students recomb to the time of students recomb to the time of exited who do	e removed in 80% or seiving special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out Move - Unk	3.8% : 0.0% 0.0%	9.1%  0.2% 2.8%	0.0%	0.2% 2.9%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are the	ose w ho hose w hose dowed - U	nave left S  nave left S  uded in th	E. Only students in ese calculations.  E. Only students in uded. Drop out included.	grade grades udes ropped
3b. Perces SE service from the more of to the more of to the service from the more of the service from the education from the education from the education from the service from the service from the education from the service from the education from the service from the education	of students recomb to the time  of students recomb returned to the tof exited who do	e removed in 80% or seiving special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out Move - Unk Total	3.8%	9.1% 0.2%	0.0%	0.2%	Exited students at 12 (or age 18 and 12 through 12 (or students reported Out. Prior to June 12 to 12 to 13 to 14 to 15 t	are the	ose who has been are included and old who was a local culation	nave left S  nave left S  uded in th	E. Only students in ese calculations.  E. Only students in uded. Drop out include Continuing or D12 year old students.	grades udes ropped s.
3b. Perces SE service from the more of to the more of to the service from the more of to the more of the service services services SE service S	ces w ho w ere GE classroom he time  of students rec who returned to  nt of exited w ho d 2)  nt of exited w ho out 7-12)  ot of students w ho took the and scored at	e removed in 80% or serving special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9	3.8% : 0.0% 0.0%	9.1%  0.2% 2.8%	0.0%	0.2% 2.9%	Exited students at 12 (or age 18 and 7 through 12 (or students reported Out. Prior to June Only students in	are the	ose who has been are included and old who was a through the second with a second with	nave left S mave left S uded in th mave left S er) are incl nknown to as include	E. Only students in ese calculations.  E. Only students in uded. Drop out include be Continuing or D	grades udes ropped s.
3b. Perces SE service from the more of to the more of the service of the more of the services	ces w ho w ere GE classroom he time  of students rec who returned to the of exited w ho de count of exited w ho out 7-12)  of students w ho took the ind scored at tentile ***	e removed in 80% or serving special of GE  Percent with Diploma  Cert/Other  GED  Total  Percent:  Drop out  Move - Unk  Total  receiving SE  Stanford 9 or above the	3.8%  3.0%  0.0%  0.0%  0.0%	9.1%  0.2% 2.8% 2.9%	0.0% 0.0% 0.0% 0.0%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 14 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the	are the are the age 1 d as N e 01, c	ose who has been alculation	nave left S mave left S uded in th mave left S er) are incl nknown to si include gh 11 take non-stands.	E. Only students in use calculations.  E. Only students in use calculations.  E. Only students in use calculations.  12 year old students the Stanford 9 (STandaccommodation)	grades udes ropped s.  AR). s are
3b. Perces SE service from the more of to the more of to the service of the more of the service of the services (STAR) as 50th perces students students of the service of t	ces w ho w ere GE classroom he time  of students rec who returned to the of exited w ho do	e removed in 80% or serving special of GE  Percent with Diplom a Cert/Other GED  Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	3.8%  3.0%  0.0%  0.0%  0.0%	9.1%  0.2% 2.8% 2.9%  1.6%	0.0% 0.0% 0.0% 0.0%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Only students in Scores of stu	are the dolder are the age 1 do as No e 01, congrade the age congrade	ose who has been and old whose with alculation	nave left S  nave left S  nave left S  uded in th	E. Only students in ese calculations.  E. Only students in uded. Drop out included. Drop out included be Continuing or D12 year old students the Stanford 9 (STand accommodation accommodation)	grades udes ropped s.  AR). s are
3b. Percer SE service from the more of to the more of to the service of the more of to the service of the services (STAR) and southern services (STAR) and southern services (STAR) and se	ces w ho w ere GE classroom he time  of students rec who returned to the of exited w ho d d d d d d d d d d d d d d d d d d	e removed in 80% or serving special of GE  Percent with Diplom a Cert/Other GED  Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	3.8%  3.0%  0.0%  0.0%  0.0%	9.1%  0.2% 2.8% 2.9%	0.0% 0.0% 0.0% 0.0%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June 16 Only students in Scores of students at 18 Cores of students of students in Scores of	are the dolder are th	ose who has been alculation as 2 throughted with a 2 t	nave left S mave left S mave left S luded in th mave l	E. Only students in uded. Drop out included. Drop out included be Continuing or D12 year old students the Stanford 9 (ST) ard accommodation	grades udes ropped s. AR). s are

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001 \*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

**Gold Trail Union Elementary** 

<u> </u>	olu 11	an on	on Eich	<u>circar y</u>			Number of Districts	Spe	cial Educa		_	General Education (		
		0 0	0 151	· = "		200			K-12	Not K-			•	
	omparable Districts:		General Educ	ation Enrollme	ent: 100 to 9	999	325		14,647		48		2,105	
		Type:1	Elementary				256		10,526		917	104	4,432	
	District:	0961887	Gold Trai	I Union Ele	ementary	<u> </u>			78		9		660	
	SELPA:	0901	El Dorado C	,	1		County:	09	El Dorad	0				
				9-2000		0-2001								
	Measure	e	District 0961887	Comparable Districts	District 0961887	Comparable Districts			Co	mments	i			
1. Percent of services	fstudents	receiving S	9.6%	10.7%	11.8%	10.1%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	incl	udes studer	nts receivi	
		Percent of:										SE	GE	$\blacksquare$
2. Disparity a		1. Af-Am		16.7%		16.9%	Percents are the				1	. 1		7
Ethnic Category		2. White	9.9%	11.4%	11.7%	10.7%	students receivir by the GE enrollr	ıy o⊏ nent.	separatel	v for	2	. 70	6	00
receiving SE		3. Hispanio	11.8%	9.4%	21.9%	9.1%	each ethnic cate	gory.		,	3	. 7	,	32
		4. All Othe	ers	7.7%		6.6%	Dianarity is the h	iahoo	t othnia a	otogory	4	. C	)	16
		5. Asian		6.1%		5.6%	Disparity is the h				5	. 0	)	5
		Disparity	1.9	10.6	10.2	11.3	•				200	0-01 enrollme	nt in 09618	87
Calculations n	nay be affe	ected by the	placement in	Licensed Child	dren's Instit	tutions of child	Iren w hose reside	ences	w ere oth	er than	the o	current distr	ict.	
3a. Percent of SE services from the GE of the time	w ho w ere	removed	69.4%	71.9%	73.1%	67.4%	Students receiving residential settings 2001, this measure more of the time".	or exit	ted are exc	cluded fro	m th	ese calculatio	ns. Prior to	
3b. Percent of SE services from the GE more of the t	w ho w ere classroom	removed		ot calculated June 2001	5.1%	6.5%	Students receiving or residential set							
4. Percent of s education who			14.6%	9.1%	3.6%	8.8%	Exited students a	are th	ose w ho	have lef	t SE			
5. Percent of students w h graduated (grade 12)	f exited =	Percent wir Diploma Cert/Othe GED Total					Exited students a 12 (or age 18 an					,		de
6. Percent of	fexited	Percent:					Exited students a	are th	ose w ho	have lef	t SE	. Only stude	nts in gra	des
students w h	10	Drop out	0.0%	0.2%		0.2%	7 through 12 (or							
dropped out (grades 7-12		Move - Un	k 0.0%	2.8%		2.9%	students reporte Out. Prior to June							ped
(grades 7-12	-)	Total	0.0%	2.9%		3.1%	out Ther to our	01,	carcaration	io inforde		z your old ol	.uuomo.	
7. Percent of services wh (STAR) and 50th percenti	o took the scored at o	Stanford 9	0.0%	1.6%	29.5%	30.7%	Only students in Scores of stude excluded from th	nts te	sted with	non-sta				
8. Mean Scal	le Score of	:					Only students in	grade	es 2 throu	gh 11 ta	ke th	ne Stanford	9 (STAR)	
students rec	eiving SE	Grade	=				Scores of studer	nts te	sted with	non-sta	nda	rd accommo	dations a	
services wh		4th		23		35	excluded from th							
Stanford 9 (S														
Reading exa		7th 10th		36	664.5	63	arithmetic averag							iese

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	Coldon	Footbox	Ilnion	Element	town				200	00-01 Enr	ollment	
	Golden	<u> Feather</u>	Cinon	Liemen	<u>tai y</u>		Number of Districts	Spec	cial Educa K-12	ntion (SE)* Not K-12		
	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148		
	Districts:	Type : 1	Elementary				256		10,526	917	7 104,432	
	District:	0461457	Golden F	eather Uni	ion Elem	entary	<b>-</b>		32		0 220	
	SELPA:	0400	Butte Count	y SELPA			County:	04	Butte			
			199	9-2000	200	0-2001						
	Magazir		District	Comparable	District	Comparable			Co	mments		
	Measur	е	0461457	Districts	0461457	Districts						
1. Percenservices	nt of students	receiving SE	15.0%	10.7%	14.5%	10.1%	divided by the tot	al GE	enrollme	nt. K-12 in	ceiving SE services cludes students rec graded and age 6 o	ceiving
. 5:		Percent of:									SE	GE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 2	2
percent o	of students	2. White	15.3%	11.4%	13.5%	10.7%	by the GE enrollr	nent, s			2. 25	185
receiving	SE services	3. Hispanic		9.4%		9.1%	each ethnic cate	gory.			3. 3	5
	-	4. All Others	4.8%	7.7%	7.1%	6.6%	Disparity is the h	ighest	ethnic ca	ategory	4. 2	28
	-	5. Asian		6.1%		5.6%	percent in SE mi				5. 0	0
		Disparity	10.5	10.6	6.4	11.3				20	000-01 enrollment in 04	461457
SE servic			60.0%	71.9%	59.4%	67.4%	residential settings	or exite	ed are exc	luded from	placed in non-public or these calculations. Pri th non-disabled peers	ior to June
				-								
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001	0.0%	6.5%					vices, placed in nor ded from these calc	
SE service from the 0 more of the 4. Percent	ces w ho w ere GE classroom	e removed n 80% or ceiving special			0.0%	6.5% 8.8%		tings (	or exited	are exclud	ded from these calc	
SE service from the common of the service from the common of the service from the service f	ces w ho w ere GE classroom he time  of students rec who returned to  nt of exited w ho d	e removed n 80% or ceiving special	7.5%	June 2001			Exited students a	tings of	or exited ose who h	nave left S	ded from these calc	culations.
SE service from the common of	ces w ho w ere GE classroom he time  of students rec who returned to  nt of exited w ho d 2)	e removed n 80% or seiving special o GE Percent with Diplom a Cert/Other GED Total	7.5%	June 2001			Exited students a  Exited students a  12 (or age 18 and	are tho	ose who h	are excluded are left Second a	EE. Only students in ese calculations.	grade
SE service from the common of	ces w ho w ere GE classroom he time  of students rec who returned to  nt of exited w ho d 2)	e removed n 80% or serving special of GE  Percent with Diplom a Cert/Other GED  Total  Percent:	7.5%	9.1%	12.2%	8.8%	Exited students at 12 (or age 18 and 7 through 12 (or	are tho	ose who has ever and old	nave left Suded in the	EE. Only students in lesse calculations.  EE. Only students in lesse calculations.	grade grades ludes
SE service from the common of	oces who were GE classroom he time  of students recomb returned to the fexited who do	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out	7.5%	9.1% 0.2%	12.2%	0.2%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	ose who has and old floved - U	nave left S uded in the	EE. Only students in luded. Drop out included. Drop out included. Drop out included. Drop or E	grade grades ludes Dropped
SE service from the common of	oces who were GE classroom he time  of students recomb returned to the fexited who do	e removed n 80% or serving special of GE  Percent with Diplom a Cert/Other GED  Total  Percent:	7.5%	9.1% 0.2%	12.2%	8.8%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	ose who has and old floved - U	nave left S uded in the	EE. Only students in lesse calculations.  EE. Only students in lesse calculations.	grade grades ludes Dropped
4. Percent education  5. Percent students graduater (grade 12  6. Percent students dropped 6 (grades 7)	ces w ho w ere GE classroom he time  of students rec who returned to  nt of exited w ho d 2)  nt of exited w ho out 7-12)  nt of students w ho took the and scored at	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out Move - Unk Total  receiving SE	7.5%  0.0% 0.0%	9.1% 0.2% 2.8%	12.2%	0.2% 2.9%	Exited students at 12 (or age 18 and 7 through 12 (or students reported Out. Prior to June Only students in	are thousare	ose who has who has and old for alculation at 2 throught at the with	nave left S mave left S uded in the mave left S er) are inc nknown to as include	EE. Only students in luded. Drop out included. Drop out included. Drop out included. Drop or E	grades ludes Oropped ts.
4. Percent education  5. Percent students graduater (grade 12  6. Percent students dropped (grades 7)  7. Percent services (STAR) a 50th percent students and south percent students dropped (grades 7)	ces w ho w ere GE classroom he time  of students rec who returned to the tof exited w ho d d w ho out 7-12)  of of students w ho took the and scored at tentile ***	e removed in 80% or serving special of GE  Percent with Diploma Cert/Other GED Total  Percent: Drop out Move - Unk Total  receiving SE is Stanford 9 or above the	7.5%  0.0% 0.0% 0.0%	9.1% 9.2% 2.8% 2.9%	12.2%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 7 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the	are thousare thousare thousage 1: d as Ne 01, c	ose who has who has and old alculation alculation	nave left S mave left S uded in the mave left S er) are inc nknown to as include gh 11 take non-stances.	SE. Only students in luded. Drop out included. Drop out included. Drop out included to be Continuing or E 12 year old student the Stanford 9 (ST lard accommodation	grades ludes Oropped ts.
4. Percent education  5. Percent students graduater (grade 12  6. Percent students droped 6 (grades 7)  7. Percent services (STAR) a 50th percent students	ces w ho w ere GE classroom he time  of students rec who returned to  nt of exited w ho d 2)  nt of exited w ho out 7-12)  ot of students w ho took the and scored at centile ***	e removed n 80% or serving special of GE  Percent with Diploma Cert/Other GED Total  Percent: Drop out Move - Unk Total  receiving SE of Stanford 9 or above the	7.5%  0.0% 0.0% 0.0%	9.1%  0.2% 2.8% 2.9%  1.6%	12.2%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 17 through 12 (or students reporte Out. Prior to June Only students in Scores of students in Sc	are thousare	ose who hase hase has	nave left S  nave left S  nave left S  luded in the  nave left S  luded in	SE. Only students in luded. Drop out included. Drop out included. Drop out included accommodation the Stanford 9 (ST lard accommodation lard lard accommodation lard lard accommodation lard lard lard lard lard lard lard lard	grade  grades ludes Dropped ts.  AR).  as are
SE service from the common of	ces w ho w ere GE classroom he time  of students rec who returned to the of exited w ho d 2)  ht of exited w ho out 7-12)  ht of students w ho took the and scored at centile ***  Scale Score of receiving SE w ho took the 9 (STAR)	e removed n 80% or serving special of GE  Percent with Diploma Cert/Other GED Total  Percent: Drop out Move - Unk Total  receiving SE of Stanford 9 or above the	7.5%  0.0% 0.0% 0.0%	9.1% 9.2% 2.8% 2.9%	12.2%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 17 through 12 (or students reporte Out. Prior to June Only students in Scores of stu	are thousare	ose who has who has and old flowed - U alculation alculation as 2 throughted with alculation acaled scaled	nave left S  nave left S  uded in the  nave	SE. Only students in luded. Drop out included. Drop out included. Drop out included to be Continuing or E 12 year old student the Stanford 9 (ST lard accommodation).	grade grade ludes Droppe ts.  TAR). Tas are grade grade grade s.

Prepared by CDE, SED, AES on 5/6/02

Sources: \* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

							11-12	NOU IX-		•	<i>'</i>
Comparable	e Group: 5 (	General Educ	cation Enrollme	ent: 1,000 to	4,999	284	74,702	6,3	18	725,3	334
Districts:	Type:3	Unified				106	29,852	2,0	76	284,1	132
District:	1075234	Golden P	lains Unifi	ed		·	199		8	2,0	800
SELPA:	1001	Fresno Cou	nty SELPA			County:	10 Fresno				
			9-2000	200	0-2001		1				
		District	Comparable	District	Comparable						
Measu	ire	1075234	Districts	1075234	Districts		Co	mments			
Percent of students services	s receiving SE	9.9%	10.7%	9.9%	10.5%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12	includ	es students	receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	1	15.3%		14.6%	Percents are the			1.	0	1
Ethnic Categories in	2. White	22.9%	11.5%	24.2%	11.2%	students receiving			2.	23	95
percent of students receiving SE services		9.2%	10.2%	9.2%	10.1%	by the GE enrollr each ethnic cate		7 101	3.	173	1,874
Toociving OL sorvious				9.2 /0		caon camio cate	gory.				
	4. All Others	_	7.1%	5 40/	7.3%	Disparity is the h	ighest ethnic ca	tegory	4.	1	1
	5. Asian	4.2%	5.5%	5.4%	5.5%	percent in SE mi	nus the low est.		5.	2	37
	Disparity	18.8	9.8	18.8	9.1				2000-0	1 enrollment i	n 1075234
Calculations may be af	fected by the	placement in	Licensed Child	dren's Instit	utions of child	Iren w hose reside	nces were other	er than t	he cui	rrent district.	
3a. Percent of studen SE services who we from the GE classroom of the time	re removed	63.0%	55.9%	68.3%	55.8%	Students receiving residential settings 2001, this measure more of the time".	or exited are excl	luded fror	n these	e calculations.	. Prior to June
3b. Percent of studen SE services who we from the GE classroom more of the time	re removed		ot calculated June 2001	6.5%	7.9%	Students receiving or residential set					
Percent of students re- education who returned to		5.3%	7.3%	6.8%	7.3%	Exited students a	are those w ho h	nave left	SE.		
	Percent w ith	:									
5. Percent of exited	Diploma		41.4%		59.8%	Exited students a					
students w ho graduated	Cert/Other	-	14.7%		9.1%	12 (or age 18 an	d older) are incl	uded in	tnese	calculations	S.
(grade 12)	GED GED		0.6%		0.1%						
(3 ,	Total	1	56.7%		69.0%						
			30.7 70		09.070						
6. Percent of exited	Percent:				,	Exited students a					
students w ho	Drop out	0.0%	1.0%	0.0%		7 through 12 (or students reporte					
dropped out (grades 7-12)	Move - Unk	0.0%	3.0%	3.5%	2.7%	Out. Prior to June					
(grades 7 12)	Total	0.0%	4.0%	3.5%	3.8%		or, carcaranon		· ,	04. 0.4 0.40	
7. Percent of students services w ho took the (STAR) and scored a 50th percentile ***	e Stanford 9	71	17.5%	1.8%	23.8%	Only students in Scores of studer excluded from th	nts tested with	non-star			
8. Mean Scale Score	of	7				Only students in	grades 2 throug	ah 11 tak	e the	Stanford 9	(STAR)
students receiving SE	Grado				,	Scores of studer					
services who took the			509		496	excluded from th					
Stanford 9 (STAR)	7th		490		483	arithmetic average					
Reading exam ***	10th		433		474	are useful measi	ures or year-to-	year cha	anges	for the disti	rict.
	1		.00	l-		<u> </u>					

Prepared by CDE, SED, AES on 5/6/02

**Golden Plains Unified** 

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)\*\*

Colden	Valley 1	Inified	School I	District				00-01 Enro	i	
Golden	vancy	Omneu	SCHOOL I	<u> </u>		Number of	Special Educa		General	
						Districts	K-12	Not K-12	Education (GE)**	
Comparable	•		ation Enrollme	ent: 100 to 9	99	325	14,647	1,148	142,105	
Districts:	Type : 3 l	Unified				47	2,872	225	23,360	
District:	2075580	Golden V	alley Unifi	ed Schoo	ol District		104	11	825	
SELPA:	2000	Madera-Mar	iposa Co. SEL	_PA		County:	20 Madera			
		199	9-2000	2000	0-2001					
Measu	·a	District	Comparable Districts		Comparable Districts		Co	mments		
Wicasu		2075580	Diotrioto	2075580	Diotrioto					
Percent of students services	receiving SE	15.2%	12.4%	12.6%	12.3%	divided by the tot	al GE enrollme	nt. K-12 inc	eiving SE services ludes students rece aded and age 6 or	eiving
	Percent of:								SE	GE
2. Disparity among	1. Af-Am		7.4%		10.0%	Percents are the		1 1	. 2	5
Ethnic Categories in percent of students	2. White	15.9%	13.0%	14.5%	12.8%	students receiving by the GE enrollr			2. 83	574
receiving SE services	3. Hispanic	13.4%	11.5%	10.4%	11.7%	each ethnic cate		3	3. 18	173
	4. All Others	S	14.9%	1.5%	13.4%			. 4	. 1	67
	5. Asian		4.6%		5.3%	Disparity is the hipercent in SE mi		ategory		6
	Diamority	2.5	10.3	12.0	8.1	percent in our	rids the low est		0-01 enrollment in 20	75580
	Disparity			13.0						
Calculations may be aff	ected by the p	placement in	Licensed Chil	dren's Instit	utions of child	ren w hose reside	ences w ere oth	er than the	current district.	
3a. Percent of student SE services who wer from the GE classroon of the time	e removed	64.2%	66.7%	75.7%	62.7%	residential settings	or exited are exc	luded from th	aced in non-public or nese calculations. Pric non-disabled peers 8	
3b. Percent of student SE services w ho w er from the GE classroom more of the time	e removed		ot calculated June 2001	11.7%	4.6%				ces, placed in non- ed from these calcu	
Percent of students re- education who returned to		5.8%	7.0%	3.8%	6.1%	Exited students a	are those w ho l	nave left SE		
5. Percent of exited students w ho graduated (grade 12)	Percent with Diploma Cert/Other GED Total				63.4% 10.3% 0.0% 73.8%	Exited students a 12 (or age 18 and			. Only students in se calculations.	grade
6. Percent of exited	Percent:					Exited students a	are those w ho l	nave left SE	. Only students in	grades
students w ho	Drop out	0.0%	1.6%	0.0%	0.9%	7 through 12 (or	age 13 and old	er) are inclu	ıded. Drop out inclu	udes
dropped out	Move - Unk		3.9%		5.6%				be Continuing or Di 2 year old students	
(grades 7-12)	Total	8.1%	5.4%	3.3%	6.5%	Out. Prior to June	e 01, calculation	is include i	z year old students	S.
7. Percent of students services w ho took the (STAR) and scored at 50th percentile ***	Stanford 9		0.2%		8.2%		nts tested with	non-standa	he Stanford 9 (ST) rd accommodation:	
8. Mean Scale Score of	of	_				Only students in	grades 2 throug	gh 11 take t	he Stanford 9 (ST	AR).
students receiving SE		1							rd accommodation	
services who took the			86		67				ale scores are the	_
Stanford 9 (STAR) Reading exam ***	7th 10th				55				ups of test-takers ges for the district.	. These
						L				

Prepared by CDE, SED, AES on 5/6/02

Sources: \* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of Districts   Special Education (SE)*   General Education (SE)*   Districts   Type : 1   Bementary   146   37,956   4,198   360,21		Coloto	Union E	lamonto	<b>10 1</b> 7					00-01 Eni		i C i i i	
Comparable   Districts:   Type : 1   Elementary   146   37,956   4,198   360,21		Guleta	Omon E	dementa	<u>.1 y</u>					` '			**
Districts   Type : 1   Elementary   146   37,956   4,198   360,21											-		
District: 4269195 Goleta Union Elementary  SELPA: 4200 Santa Barbara County SELPA  1999-2000 2000-2001 District Comparable 4269195 Districts 4269195 Districts  1. Percent of students receiving SE services  9.0% 10.6% 10.3% 10.5%  Percent is the number of K-12 students receiving SE services in grades K through 12 or ungraded and age of the students receiving SE services in grades K through 12 or ungraded and age of the students receiving SE services in grades K through 12 or ungraded and age of the students receiving SE services in grades K through 12 or ungraded and age of the students receiving SE services in grades K through 12 or ungraded and age of the students receiving SE services in grades K through 12 or ungraded and age of the students receiving SE services in grades K through 12 or ungraded and age of the students receiving SE services in grades K through 12 or ungraded and age of the students receiving SE services in grades K through 12 or ungraded and age of the students receiving SE services in grades K through 12 or ungraded and age of the students receiving SE services in grades K through 12 or ungraded and age of the students receiving SE services in grades K through 12 or ungraded and age of the students receiving SE services in grades K through 12 or ungraded and age of the students receiving SE services in grades K through 12 or ungraded and age of the students receiving SE services in grades K through 12 or ungraded and age of the students receiving SE services in grades K through 12 or ungraded and age of the students receiving SE services in grades K through 12 or ungraded and age of the students receiving SE services in grades K through 12 or ungraded and age of the students receiving SE services in grades K through 12 or ungraded and age of the students receiving SE services in grades K through 12 or ungraded and age of the students receiving SE services in grades K through 12 or ungraded and age of the students receiving SE services in grades K through 12 or ungraded and age of the stud	(		· ·		ation Enrollme	ent: 1,000 to	4,999			·			
SELPA:   4200   Santa Barbara County SELPA   County:   42   Santa Barbara				•				146					
1999-2000   District   Comparable   District   Comparable   District   A269195   Districts   District   Districts   Districts   Districts   Districts   District   Districts   District   District   District   District   District   Districts   Di		District:									72	4,4	55
District   Comparable   Districts   Dist		SELPA:	4200					County:	42 Santa Ba	arbara			
1. Percent of students receiving SE services      10.6%   10.3%   10.5													
1. Percent of students receiving SE services  9.0% 10.6% 10.3% 10.5% Percent is the number of K-12 students receiving SE services in grades K through 12 or ungraded and age of the services in grades K through 12 or un		Maasur	2						Co	mments			
1. Percent of students receiving SE services  9.0% 10.6% 10.3% 10.5% divided by the total GE enrollment. K-12 includes students EE services in grades K through 12 or ungraded and age 6  2. Disparity among Ethnic Categories in percent of: 1. Af-Am		Micasur		4269195	Districts	4269195	Districts						
2. Disparity among Ethnic Categories in percent of students receiving SE services    1. Af-Am		of students	receiving SE	9.0%	10.6%	10.3%	10.5%	divided by the tot	al GE enrollme	nt. K-12 ir	nclud	es students r	eceiving
Ethnic Categories in percent of students receiving SE services    1. Al-Am   2. White   8.5%   11.3%   9.3%   11.1%   14.9%			Percent of:									SE	GE
percent of students receiving SE services    2. White   3. Hispanic   10.5%   10.3%   12.5%   10.5%   10.5%   2. 212   2			1. Af-Am	14.3%	14.9%	14.0%	14.9%				1.	12	86
receiving SE services  3. Hispanic 4. All Others 5. Asian 3.2% 5.8% 4.1% 6.0%  Disparity 11.1 9.1 9.8 9.8 9.4  Calculations may be affected by the placement in Licensed Children's Institutions of children w hose residences were other than the current district.  3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time  3b. Percent of students receiving SE services w ho w ere removed  3b. Percent of students receiving SE services w ho w ere removed  3c. Hispanic 4. All Others 5. Asian 3. 217 4. 6 5. 12 2000-01 enrollment in  Students receiving home and hospital services, placed in non-public residential settings or exited are excluded from these calculations. 2001, this measure was "Percent educated with non-disabled peer more of the time".  3b. Percent of students receiving SE services w ho w ere removed  Students receiving home and hospital services, placed in non-public residential settings or exited are excluded from these calculations. 2001, this measure was "Percent educated with non-disabled peer more of the time".  3b. Percent of students receiving SE services w ho w ere removed  Percent not calculated  8.4%  10.6%  Students receiving home and hospital services, placed in nor residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations. 2001, this measure was "Percent educated with non-disabled peer or residential settings or exited are excluded from these calculations. 2001, this measure was "Percent educated with non-disabled peer or residential settings or exited are excluded from these calculations. 2001, this measure was "Percent educated with non-disabled peer or residential settings or exited are excluded from these calculations. 2001, this measure was "Percent educated with non-disabled peer or residential settings or exited are excluded from these calculations. 2001, this measure was "Percent educated in non-public terms."			2. White	8.5%	11.3%	9.3%	11.1%				2.	212	2,285
Same			3. Hispanic	10.5%	10.3%	12.5%	10.5%				3.	217	1,736
Disparity  11.1  9.1  9.8  9.4  Disparity  11.1  9.1  9.8  9.4  Disparity  11.1  9.1  9.8  9.8  Disparity  11.1  9.1  9.8  9.4  Disparity  11.1  9.1  9.8  9.8  9.4  Disparity  11.1  9.1  9.8  9.8  Disparity  11.1  9.1  9.8  9.8  Students receiving home and hospital services, placed in non-public residential settings or exited are excluded from these calculations. 2001, this measure was "Percent educated with non-disabled peemore of the time".  3b. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  10.6%  Students receiving home and hospital services, placed in non-public residential settings or exited are excluded from these calculations. 2001, this measure was "Percent educated with non-disabled peemore of the time".  3b. Percent of students receiving SE services who were removed  Percent not calculated Students receiving home and hospital services, placed in non-public residential settings or exited are excluded from these calculations. 2001, this measure was "Percent educated with non-disabled peemore of the time".			4. All Other	6.6%	6.2%	10.7%	5.6%	Dianarity is the hi	iahaat athaia a	ato goru	4.	6	56
Disparity  11.1  9.1  9.8  9.4  2000-01 enrollment in 2000-01 enro			5. Asian	3.2%	5.8%	4.1%	6.0%	percent in SE mi	nus the low est		5.	12	292
Calculations may be affected by the placement in Licensed Children's Institutions of children w hose residences were other than the current district.  3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  80.8% 63.0% 75.4% 59.6% Students receiving home and hospital services, placed in non-public residential settings or exited are excluded from these calculations. 2001, this measure was "Percent educated with non-disabled pee more of the time".  3b. Percent of students receiving SE services who were removed Percent not calculated SE services who were removed S			Disparity	11 1	9 1	9.8	9.4				2000-0	1 enrollment in	4269195
3a. Percent of students receiving SE services w ho were removed from the GE classroom 20% or less of the time  80.8% 63.0% 75.4% 59.6% Students receiving home and hospital services, placed in non-public residential settings or exited are excluded from these calculations. 2001, this measure was "Percent educated with non-disabled peer more of the time".  3b. Percent of students receiving SE services w ho were removed Percent not calculated SE services who were removed Percent no	alculations	may he aff						ren w hose reside	inces were oth	or than th	A CUI	rant district	
SE services who were removed Percent not calculated 8.4% or residential settings or exited are excluded from these calculated 10.6%	SE services from the GE	s w ho w ere	removed	80.8%	63.0%	75.4%	59.6%	residential settings 2001, this measure	or exited are exc	luded from	these	e calculations.	Prior to Ju
more of the time	SE services from the GE	s w ho w ere E classroom	removed			8.4%	10.6%						
4. Percent of students receiving special education who returned to GE 7.9% 8.6% 4.4% 8.3% Exited students are those who have left SE.				7.9%	8.6%	4.4%	8.3%	Exited students a	are those w ho l	nave left S	SE.		
5. Percent of exited students who Diploma  Exited students are those who have left SE. Only students 12 (or age 18 and older) are included in these calculations.				:									
graduated (grade 12)         Cert/Other         GED           Total         Total	graduated	-	GED					(* ***)	, , , , , , , , ,				
	6 Dorossi	of ovito-l	Dercont:	<u></u>				Evited students a	are these who	navo loft (	SE O	inly students	in grada
6 Descent of avited Percent:		_		2 70/	O 19/		O 10/						
6. Percent of exited Percent:  Students w ho  Drop out  2.70/ 0.10/ 0.10/ 7 through 12 (or age 13 and older) are included. Drop out in	dropped ou	ut						students reporte	d as Moved - U	nknow n t	o be	Continuing o	r Droppe
students w ho dropped out  Drop out 2.7% 0.1% 0.1% 0.1% 1 through 12 (or age 13 and older) are included. Drop out is students reported as Moved - Unknown to be Continuing of the continuing of	(grades 7-1	12)						Out. Prior to June	e 01, calculation	ns include	12 y	ear old stude	ents.
students w ho dropped out (grades 7-12)  Drop out 2.7% 0.1% 0.1% 0.1% 7 through 12 (or age 13 and older) are included. Drop out in students reported as Moved - Unknown to be Continuing of Out. Prior to June 01, calculations include 12 year old students reported as Moved - Unknown to be Continuing of Out.	(3		Total	04.976	2.0 /0		Z. 1 70						
students w ho dropped out (grades 7-12)    Drop out   2.7%   0.1%   0.1%   1.1%   2.0%   2.0%   2.1%   2.1%   2.1%   2.1%   2.1%   2.1%   2.1%   2.1%   2.1%	(9	of atudanta			25.3%	40.3%	28.6%	Scores of studer	nts tested with	non-stan			
students w ho dropped out (grades 7-12)    Drop out	7. Percent of services w (STAR) and	ho took the		38.9%				excluded ITOIII (II	lese calculation	S.			
students w ho dropped out (grades 7-12)    Drop out   2.7%   0.1%   62.2%   2.4%   2.6%   2.1%	7. Percent of services w (STAR) and 50th percer	ho took the d scored at ntile ***	or above the	38.9%							e the	Stanford 9 (	STAR).
students w ho dropped out (grades 7-12)    Drop out   2.7%   0.1%   62.2%   2.4%   2.6%   2.1%     Total   7 through 12 (or age 13 and older) are included. Drop out is students reported as Moved - Unknown to be Continuing of Out. Prior to June 01, calculations include 12 year old students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Structure of Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Students receiving SE   Grade	7. Percent of services w (STAR) and 50th percer 8. Mean Sc students re	tho took the d scored at antile *** cale Score of eceiving SE	or above the					Only students in Scores of studer	grades 2 throughts tested with	gh 11 take	dard	accommodat	ions are
students w ho dropped out (grades 7-12)    Drop out	7. Percent of services w (STAR) and 50th percer 8. Mean Sc students re services w Stanford 9	tho took the d scored at ntile *** cale Score o eceiving SE tho took the (STAR)	or above the  Grade  4th		550	626.5		Only students in Scores of studer excluded from th arithmetic average	grades 2 throughts tested with lesse calculation ge of scaled sca	gh 11 take non-stane s. Mean s ores for g	dard : cale roup	accommodat scores are t s of test-take	ions are he ers. The

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Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

	Gonzal	es Unifi	h							00-01 Enro	
	GUIZAI	cs Cillin	<u>cu</u>				Number of Districts	Speci	al Educa K-12	ation (SE)* Not K-12	General Education (GE)**
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,318	1
	Districts:	Type:3	Unified		<u> </u>	<u> </u>	106		29,852	2,076	284,132
;	District:	2775473	Gonzales	Unified			<u>'</u>		177	12	2 2,275
:	SELPA:	2700	Monterey Co	ounty SELPA			County:	27 N	Monterey	/	
	1	*		9-2000	200	0-2001		<u>'</u>			
			District	Comparable	District	Comparable			Co	mments	
	Measur	е	2775473	Districts	2775473	Districts				minents	
1. Percer services	nt of students	receiving SE	10.2%	10.7%	7.8%	10.5%	divided by the to	tal GE e	enrollme	nt. K-12 ind	ceiving SE services cludes students receiving graded and age 6 or older.
		Percent of:					_			_	SE GE
	rity among ategories in	1. Af-Am		15.3%		14.6%	Percents are the students receiving				1. 1 9
percent of	of students	2. White	13.4%	11.5%	6.8%	11.2%	by the GE enrollr	ment, se			2. 10 148
receiving	g SE services	3. Hispanic		10.2%	7.7%	10.1%	each ethnic cate	gory.		-	3. 160 2,067
		4. All Other	s 4.7%	7.1%	9.1%	7.3%	Disparity is the h	ighest e	ethnic ca	ategory —	4. 4 44
		5. Asian		5.5%		5.5%	percent in SE mi				5. 2 7
		Disparity	8.7	9.8	2.3	9.1				20	00-01 enrollment in 2775473
SE servi	ent of students ces who were GE classroom	e removed	22.6%	55.9%	71.4%	55.8%	residential settings	or exited	d are exc	luded from t	olaced in non-public or these calculations. Prior to June h non-disabled peers 80% or
SE servi	ent of students ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	3.4%	7.9%					rices, placed in non-public led from these calculations.
	t of students rec who returned to		1.2%	7.3%	3.3%	7.3%	Exited students a	are thos	se w ho h	nave left S	E.
		Percent w ith	n:								
<ol><li>Percer students</li></ol>	nt of exited	Diplom a		41.4%		59.8%	Exited students a 12 (or age 18 an				E. Only students in grade
graduate		Cert/Othe	r	14.7%		9.1%	12 (Or age 16 an	u oluei,	) are inci	iuueu iii iiii	ese calculations.
(grade 1	2)	GED		0.6%		0.1%					
		Total		56.7%		69.0%					
6. Percer students dropped (grades	out	Percent: Drop out Move - Unk Total	0.0% 2.7% 2.7%		2.1% 3.6% <b>5.7%</b>	1.0% 2.7% <b>3.8%</b>	7 through 12 (or students reporte	age 13 d as M	and oldo oved - U	er) are incl nknow n to	E. Only students in grades uded. Drop out includes be Continuing or Dropped 12 year old students.
7 Percer	nt of students	receiving SE					Only students in	aradee	2 throug	nh 11 taka	the Stanford 9 (STAR).
services (STAR) a	who took the and scored at centile ***	Stanford 9	0.9%	17.5%	8.8%	23.8%		nts test	ed with	non-stand	ard accommodations are
	Scale Score o	f Grade									the Stanford 9 (STAR).
	receiving SE w ho took the	4th	582	509	604	496					ard accommodations are cale scores are the
	9 (STAR)	7th	617	490	004	496	arithmetic average	ge of so	caled sco	ores for gr	oups of test-takers. These
Reading	exam ***	10th		433	650.1	474					ges for the district.
							-				

Prepared by CDE, SED, AES on 5/6/02

Sources:

\*\*\* STAR Research Database: Spring 2000 and 200

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

<sup>\*</sup> CASEMIS: June 2000 and 2001

<sup>\*\*</sup> CBEDS: 1999-2000 and 2000-0

	Commo	n Flomo	ntowy						200	00-01 Enro	ollment	
	Gorma	<u>n Eleme</u>	<u>mary</u>				Number of Districts	Spec	ial Educa K-12	ntion (SE)* Not K-12	General Education (GE)*	**
Ī	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,318	725,33	4
	Districts:		Elementary		•		146		37,956	4,198		
	District:	1964584	Gorman	Elementary	/		<u> </u>		8	(	1,29	1
<b>†</b>	SELPA:	1911	Antelope Va	allev SELPA			County:	19	Los Ange	eles		
	<b>0</b>	-		9-2000	2000	0-2001						
			District	Comparable	District	Comparable						
	Measu	re	1964584	Districts	1964584	Districts			Co	mments		
1. Percer services	nt of students	receiving SE	5.4%	12.4%	0.6%	10.5%	divided by the tot	tal GE	enrollme	nt. K-12 ind	ceiving SE service cludes students re raded and age 6	eceiving
		Percent of:									SE	GE
	ity among ategories in	1. Af-Am		21.7%	0.0%	14.9%	Percents are the students receiving				1. 0	105
	of students	2. White	5.5%	12.7%	0.5%	11.1%	by the GE enrollr				2. 4	827
receiving	SE services	3. Hispanic		13.0%	2.8%	10.5%	each ethnic cate		, ,		3. 4	141
		4. All Others	6	8.4%	0.0%	5.6%	Disparity is the h	iahest	ethnic ca	tegory	4. 0	196
		5. Asian		2.4%	0.0%	6.0%	percent in SE mi				5. 0	22
		Disparity	0.0	19.4	2.8	9.4				20	00-01 enrollment in	1964584
						,						,
SE servic				85.1%		59.6%	residential settings	or exite	d are exc	luded from t	placed in non-public these calculations. F h non-disabled peers	Prior to June
SE servic	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001		10.6%					ices, placed in no led from these ca	
	of students red who returned to			8.8%		8.3%	Exited students a	are tho	se w ho h	nave left S	E.	
5. Percer students graduate (grade 12	d	Percent with Diploma Cert/Other GED Total					Exited students a 12 (or age 18 an				E. Only students ese calculations.	in grade
6. Percer	nt of exited	Percent:	1				Exited students a	are tho	se w ho h	nave left S	E. Only students i	in grades
students	w ho	Drop out	1	0.0%			7 through 12 (or	age 13	and old	er) are incl	uded. Drop out in	cludes
dropped		Move - Unk		16.2%							be Continuing or 12 year old stude	
(grades 7	7-12)	Total		16.2%			Out. Ther to built	5 01, 00	alculation	is include	12 year old stude	iito.
services	w ho took the and scored at	receiving SE Stanford 9 or above the				28.6%	Only students in Scores of studer excluded from the	nts tes	ted with	non-stand	the Stanford 9 (S ard accommodation	STAR). ons are
students services	Scale Score of receiving SE w ho took the 9 (STAR) exam ***	Grade				562 571	Scores of studer excluded from the arithmetic average	nts tes nese ca ge of s	ted with alculation caled sco	non-stand s. Mean so ores for gr	the Stanford 9 (S ard accommodaticale scores are thoups of test-take ges for the distric	ons are ie rs. These

Prepared by CDE, SED, AES on 5/6/02

Sources: \* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Cront 1	Flomont	O.W.V.						00-01 Eni		
	Grant 1	<u>Element</u>	<u>ary</u>				Number of Districts	Special Educa	Not K-12	(0-)	
	Comparable	Group: 6	General Educ	ation Enrollme	ent: 100 to 9	999	325	14,647	1,14		
	Districts:	Type:1	Elementary				256	10,526	91	7 104,432	
	District:	4570003	<b>Grant Ele</b>	mentary				43		1 534	
	SELPA:	4500	Shasta Cou	nty SELPA			County:	45 Shasta			
			199	9-2000	200	0-2001					
	Measur	·e	District 4570003	Comparable Districts	District 4570003	Comparable Districts		Co	omments		
1. Percen services	nt of students	receiving SE	15.0%	10.7%	8.1%	10.1%	divided by the tot	tal GE enrollme	nt. K-12 ir	eceiving SE services ncludes students rec graded and age 6 o	eiving
		Percent of:								SE	GE
	ity among itegories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving			1. 1	1
	of students	2. White	16.6%	11.4%	9.1%	10.7%	by the GE enrollr			2. 41	452
receiving	SE services	3. Hispanic	9.1%	9.4%	0.0%	9.1%	each ethnic cate	gory.		3. 0	23
	-	4. All Other	s 1.8%	7.7%	0.0%	6.6%	Disparity is the h	iahest ethnic c	ategory	4. 0	53
	-	5. Asian		6.1%		5.6%	percent in SE mi			5. 1	5
		Disparity	14.8	10.6	9.1	11.3			2	000-01 enrollment in 45	570003
SE servic	ent of student ces w ho w ere GE classroom e	e removed	51.3%	71.9%	46.5%	67.4%	residential settings	or exited are exc	cluded from	placed in non-public or these calculations. Pri ith non-disabled peers 8	or to June
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001	4.7%	6.5%				vices, placed in non ded from these calc	
	of students red who returned to		15.7%	9.1%	17.7%	8.8%	Exited students a	are those w ho	have left \$	SE.	
		Percent w ith	n:								
5. Percen students	nt of exited	Diplom a								SE. Only students in nese calculations.	grade
graduate		Cert/Othe	r				12 (or age 10 and	a olaci) are inc	idaca iii ti	icse calculations.	
(grade 12	2)	GED									
		Total									
6. Percen	nt of exited	Percent:								SE. Only students in	
students		Drop out	0.0%	0.2%		0.2%				cluded. Drop out incl o be Continuing or D	
dropped (grades 7		Move - Unk	4.5%	2.8%		2.9%				12 year old student	
(9.4400.	,	Total	4.5%	2.9%		3.1%					
services	nt of students w ho took the and scored at centile ***	Stanford 9	0.0%	1.6%		30.7%	Only students in Scores of studer excluded from th	nts tested with	non-stand	e the Stanford 9 (ST dard accommodation	AR). as are
students services	Scale Score of receiving SE without the score of the scale of the scal	Grade		23 36		35 63	Scores of studer excluded from the arithmetic average	nts tested with lese calculation ge of scaled sc	non-stand s. Mean s ores for g	e the Stanford 9 (ST dard accommodation cale scores are the roups of test-takers nges for the district.	s are

Prepared by CDE, SED, AES on 5/6/02

Sources: \* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

		01110 01	non mg	_			Number of	Spe	cial Educa		_	General	_\**
:	T						Districts		K-12	Not K-		Education (G	
	Comparable Districts:			ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1	_	1,620,	
	DISTRICTS.	• • • • • • • • • • • • • • • • • • • •	High School				28		22,063	2	37	249,	726
	District:	3467363	<b>Grant Joi</b>	nt Union H	igh				1,495		0	12,	373
	SELPA:	3401		County SELP			County:	34	Sacrame	ento			
				9-2000		0-2001							
	Measur	е	District 3467363	Comparable Districts	District 3467363	Comparable Districts			Со	mments			
1. Percer services	nt of students	receiving SI	14.4%	8.8%	12.1%	8.8%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	inclu	udes students	s receiving
		Percent of:					_			_		SE	GE
	rity among ategories in	1. Af-Am	23.6%	17.9%	19.2%	17.7%	Percents are the students receiving				1.	400	2,079
	of students	2. White	14.8%	9.2%	14.7%	9.1%	by the GE enrollr	nent,	separately	for	2.	698	4,733
receiving	g SE services	3. Hispanio	14.6%	9.3%	12.8%	9.5%	each ethnic cate				3.	280	2,196
		4. All Othe	rs 7.0%	5.0%	2.3%	4.7%	Disparity is the h	iahest	ethnic ca	ategory	4.		1,864
	-	5. Asian	4.8%	3.1%	5.0%	3.4%	percent in SE mi				5.	75	1,501
		Disparity	18.8	14.8	17.0	14.3					2000	0-01 enrollment	in 3467363
Calculatio	ns may be aff	ected by the	placement in	Licensed Child	dren's Instit	utions of child	ren w hose reside	nces	w ere oth	er than t	he c	urrent distric	t.
SE servi	ent of students ces who were GE classroom	e removed	25.8%	39.1%	23.7%	42.3%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fro	m the	ese calculations	s. Prior to June
SE servi	ent of student ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	13.1%	11.4%	Students receiving or residential set						
SE service from the more of to 4. Percent	ces w ho w ere GE classroom	e removed n 80% or eviving special	prior to		13.1% 4.6%	11.4% 3.5%		tings	or exited	are excl	luded		
SE service from the more of to 4. Percent	ces who were GE classroom the time t of students rec	e removed n 80% or eviving special	1.3%	June 2001			Exited students a	are the	or exited	are excl	t SE.	d from these	calculations.
SE service from the more of to the more of	ces w ho w ere GE classroom the time  t of students rec who returned to	e removed n 80% or ceiving special	1.3%	3.8%	4.6%	3.5%	Exited students a	are the	ose w ho l	are excl	t SE.	Only student	calculations.
SE service from the more of to the more of	ces w ho w ere GE classroom the time  t of students rec who returned to	e removed n 80% or seiving special o GE	1.3% h:	3.8% 37.2%	4.6%	3.5%	Exited students a	are the	ose w ho l	are excl	t SE.	Only student	calculations.
SE service from the more of to the more of	ces w ho w ere GE classroom the time  t of students rec who returned to  the time to feather the time time to feather the time to feather the time time to feather the time time to feather the time time time to feather the time time time time time time time tim	e removed in 80% or serving special of GE  Percent with Diploma	1.3% h:	3.8% 37.2% 15.4%	4.6% 44.9% 8.0%	3.5% 50.0% 14.7%	Exited students a	are the	ose w ho l	are excl	t SE.	Only student	calculations.
SE service from the more of to the more of to the more of the ducation students graduate	ces w ho w ere GE classroom the time  t of students rec who returned to  the time to feather the time time to feather the time to feather the time time to feather the time time to feather the time time time to feather the time time time time time time time tim	e removed n 80% or eiving special o GE  Percent w it  Diplom a  Cert/Othe	1.3% h: 6.9% 5.2%	3.8% 37.2% 15.4% 1.1%	4.6%	3.5%	Exited students a	are the	ose w ho l	are excl	t SE.	Only student	calculations.
SE service from the more of to the more of to the ducation students graduate (grade 1:	ces w ho w ere GE classroom the time  t of students rec who returned to  nt of exited w ho ed 2)	e removed n 80% or seiving special o GE  Percent w it  Diploma  Cert/Othe  GED  Total	1.3% h: 6.9% 5.2% 0.0%	3.8% 37.2% 15.4% 1.1%	4.6% 44.9% 8.0% 0.0%	3.5% 50.0% 14.7% 0.1%	Exited students a  Exited students a  12 (or age 18 an	are the	ose who h	are excl	t SE.	Only student	ts in grade
SE service from the more of to the more of to the more of the ducation of the students graduate (grade 1: 6. Percer students graduates).	ces w ho w ere GE classroom the time  t of students rec who returned to  the time  t of exited who ed 2)  the time  the time the time the time the time the time the time tof exited who ed the time the	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Othe GED  Total  Percent:	h: 6.9% 5.2% 0.0% 12.1%	3.8% 37.2% 15.4% 1.1% 53.7%	4.6% 44.9% 8.0% 0.0% 52.9%	3.5% 50.0% 14.7% 0.1% 64.9%	Exited students at 12 (or age 18 and 12 for age 18 and 14 for age 18 and 15 for age 18 and 16 for age 18 and 16 for age 18 and 18 for age 18 for	are the	ose w ho her) are included	nave left	t SE.	Only studentie calculation Only studentied. Drop out	ts in grade s. includes
SE service from the more of to the more of to the more of to the more of the m	ces w ho w ere GE classroom the time  t of students rec who returned to the time  and of exited to w ho ed to exited to w ho out	e removed n 80% or seiving special o GE  Percent w it  Diploma  Cert/Othe  GED  Total	1.3% h: 6.9% 5.2% 0.0% 12.1%	3.8%  37.2%  15.4%  1.1%  53.7%  2.3%	4.6% 44.9% 8.0% 0.0% 52.9%	3.5% 50.0% 14.7% 0.1% 64.9%	Exited students at 12 (or age 18 and 12 for age 18 and 12 for students at 7 through 12 (or students reported).	are the	ose w ho hose w	nave left	t SE.	Only studentie calculation Only studentied. Drop out e Continuing	ts in grade s. includes or Dropped
SE service from the more of to the more of to the more of the more	ces w ho w ere GE classroom the time  t of students rec who returned to the time  and of exited to w ho ed to exited to w ho out	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Othe GED  Total  Percent: Drop out	1.3% h: 6.9% 5.2% 0.0% 12.1%	3.8%  37.2%  15.4%  1.1%  53.7%  2.3%	4.6% 44.9% 8.0% 0.0% 52.9%	3.5% 50.0% 14.7% 0.1% 64.9%	Exited students at 12 (or age 18 and 12 for age 18 and 14 for age 18 and 15 for age 18 and 16 for age 18 and 16 for age 18 and 18 for age 18 for	are the	ose w ho hose w	nave left	t SE.	Only studentie calculation Only studentied. Drop out e Continuing	ts in grade s. includes or Dropped
4. Percent education  5. Percer students graduate (grade 1: dropped (grades - 7. Percer services (STAR) a	ces w ho w ere GE classroom the time  t of students rec who returned to the time  and of exited to w ho ed to exited to w ho out	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Othe GED Total  Percent: Drop out Move - Un Total  receiving SI Stanford 9	1.3%  h: 6.9% 5.2% 0.0% 12.1%  1.4% 2.7%  6.8%	37.2% 15.4% 1.1% 53.7% 2.3% 3.6%	4.6% 44.9% 8.0% 0.0% 52.9% 1.1% 0.6%	3.5% 50.0% 14.7% 0.1% 64.9% 1.7% 3.0%	Exited students at 12 (or age 18 and 12 for age 18 and 12 for students at 7 through 12 (or students reported).	are the dolde	ose who have a see a control of the	nave left nave left luded in nave left luded in nave left er) are ir nknow n ns includ	t SE. t SE. t SE. t SE. t SE. ke thes	Only studentie calculation  Only studentie calculation  Only studentied. Drop out e Continuing	ts in grades includes or Dropped dents.
4. Percent education  5. Percer students graduate (grade 1: draged for the services (STAR) a 50th percer services (STAR) a 50	ces w ho w ere GE classroom the time  t of students rec who returned to  nt of exited s w ho ed 2)  nt of exited s w ho out 7-12)  nt of students w ho took the and scored at	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Un Total receiving SI Stanford 9 or above the	1.3%  h: 6.9% 5.2% 0.0% 12.1%  1.4% 2.7%  6.8%	3.8%  37.2% 15.4% 1.1% 53.7%  2.3% 3.6% 5.8%	4.6% 44.9% 8.0% 0.0% 52.9% 1.1% 0.6% 1.7%	3.5% 50.0% 14.7% 0.1% 64.9%  1.7% 3.0% 4.7%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the students of stud	are the dolder	ose who has a second with alculation	nave left nave left luded in nave left luded in nave left luded in nave left luded in	t SE. t SE. t SE. ke thes	Only studentie calculation  Only studentie calculation  Only studentie calculation  e year old studentie continuing	ts in grades includes or Dropped dents.
4. Percent education  5. Percer students graduate (grade 1: 4. Percer students graduate (grade 1: 4. Percer students dropped (grades 1: 4. Percer students dropped (grades 1: 4. Percer services (STAR) a 50th percer students students	ces w ho w ere GE classroom the time  t of students rec who returned to  nt of exited w ho ed 2)  nt of exited w w ho out 7-12)  nt of students w ho took the and scored at centile ***  Scale Score of a receiving SE	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Othe GED Total  Percent: Drop out Move - Un Total  receiving SI Stanford 9 or above the	1.3%  h: 6.9% 5.2% 0.0% 12.1%  1.4% 2.7%  6.8%	3.8%  37.2% 15.4% 1.1% 53.7%  2.3% 3.6% 5.8%	4.6% 44.9% 8.0% 0.0% 52.9% 1.1% 0.6% 1.7%	3.5% 50.0% 14.7% 0.1% 64.9%  1.7% 3.0% 4.7%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the dolder are the dolder are the grade as No. 2 grade are contact the grade are con	ose who has been been been been been been been bee	nave left nave left luded in nave left luded in nave left luded in nave left luded in nave left luded in nave left luded in	t SE. t SE. t SE. t SE. t ke thes	Only student ded. Drop out e Continuing year old student accommodal e Stanford 9 d accommodal e	ts in grades.  ts in grades.  ts includes or Dropped dents.  (STAR). ations are
SE services from the more of to the more of to the more of to the more of to the more of t	ces w ho w ere GE classroom the time  t of students rec who returned to the time  and of exited who ed cout 7-12)  and of students who tof students who tof students who tof students who took the and scored at centile ***  Scale Score of the receiving SE who took the the students who took the the students to who took the the students the stude	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Othe GED Total  Percent: Drop out Move - Un Total  receiving SI Stanford 9 or above the	1.3%  h: 6.9% 5.2% 0.0% 12.1%  1.4% 2.7%  6.8%	3.8%  37.2% 15.4% 1.1% 53.7%  2.3% 3.6% 5.8%	4.6% 44.9% 8.0% 0.0% 52.9% 1.1% 0.6% 1.7% 8.0%	3.5% 50.0% 14.7% 0.1% 64.9%  1.7% 3.0% 4.7%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June 18 Cores of students in Scores of stu	are the dolder are th	ose w ho has been been been been been been been bee	nave left luded in luded in nave left luded in luded in nave left luded in l	t SE.  t SE.  t SE.  t SE.  t kes thes	Only student ded. Drop out e Continuing e year old student accommodate Stanford 9 d accommodate scores are	ts in grades includes or Dropped dents.  (STAR). ations are the
SE services from the more of to the more of to the more of to the more of to the more of t	ces w ho w ere GE classroom the time  t of students rec who returned to the time  and of exited s w ho out 7-12)  and of students to w ho took the the and scored at centile ***  Scale Score of the receiving SE to w ho took the g (STAR)	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Othe GED Total  Percent: Drop out Move - Un Total  receiving SI Stanford 9 or above the	1.3% h: 6.9% 5.2% 0.0% 12.1% 1.4% 2.7% 6.8% 6.8%	3.8%  37.2% 15.4% 1.1% 53.7%  2.3% 3.6% 5.8%	4.6% 44.9% 8.0% 0.0% 52.9% 1.1% 0.6% 1.7%	3.5% 50.0% 14.7% 0.1% 64.9%  1.7% 3.0% 4.7%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the dolde	ose who has been been been been been been been bee	nave left luded in mave left luded in mave left luded in	t SE. t SE. t SE. t SE. thes	Only student dec calculation  Only student dec calculation  Only student dec calculation  Only student dec calculation  Experiment of the calculation  Only student dec calculation  Only	ts in grades includes or Dropped dents.  (STAR). ations are the kers. These

Prepared by CDE, SED, AES on 5/6/02

**Grant Joint Union High** 

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	Cross V	Volloy E	lomonto	<b>P8</b> 7					2000-01		1	
	Grass	vaney E	<u>llementa</u>	<u>iry</u>			Number of Districts	Special E	ducation (S		General Education (GE)**	
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284	74,	702 6	,318	725,334	
	Districts:	Type:1	Elementary				146	37,	956 4	,198	360,280	
	District:	2966332	Grass Va	lley Eleme	ntary				211	53	1,965	
	SELPA:	3100	Placer-Neva	da Counties S	SELPA		County:	29 Neva	ıda			
			199	9-2000	2000	0-2001						
	Measur	е	District 2966332	Comparable Districts	District 2966332	Comparable Districts			Commen	ts		
1. Percen services	nt of students	receiving SE	12.1%	10.6%	10.7%	10.5%	divided by the tot	al GE enro	Ilment. K-1	2 inc	eiving SE services ludes students rec aded and age 6 o	eiving
		Percent of:									SE	GE
2. Dispari	ity among itegories in	1. Af-Am	11.1%	14.9%		14.9%	Percents are the students receiving			<sub>4</sub> 1	. 4	13
	of students	2. White	12.8%	11.3%	10.5%	11.1%	by the GE enrollr	nent, sepai		2	. 187	1,787
receiving	SE services	3. Hispanic		10.3%	10.0%	10.5%	each ethnic cate	gory.	-	3	3. 10	100
	-	4. All Other		6.2%	12.0%	5.6%	Disparity is the h	iahest ethn	ic categor	v 4		50
	-	5. Asian	7.1%	5.8%		6.0%	percent in SE mi			5		15
		Disparity	7.0	9.1	2.0	9.4				200	0-01 enrollment in 29	966332
SE servic	ent of student ces w ho w ere GE classroom e	e removed	38.0%	63.0%	40.0%	59.6%	residential settings	or exited are	e excluded f	rom th	aced in non-public or lese calculations. Pri non-disabled peers &	or to June
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001	13.3%	10.6%					ces, placed in non ed from these calc	
	of students red who returned to		7.7%	8.6%	0.5%	8.3%	Exited students a	are those w	ho have le	eft SE		
		Percent w itl	n:									
5. Percen students	nt of exited	Diploma					Exited students a 12 (or age 18 and				E. Only students in	grade
graduated		Cert/Othe	r				12 (or age 10 and	a olaci) ait	niciaaca		se calculations.	
(grade 12	2)	GED										
		Total										
6. Percen	nt of exited	Percent:					Exited students a	are those w	ho have le	eft SE	. Only students in	grades
students	-	Drop out	0.0%	0.1%	0.0%	0.1%					ided. Drop out include Continuing or D	
dropped of (grades 7		Move - Unk	0.0%	2.4%	0.0%	2.0%					2 year old student	
(9.4400.	. – /	Total	0.0%	2.6%	0.0%	2.1%						
services (STAR) a	nd scored at	Stanford 9	0.0%	25.3%	26.1%	28.6%	Only students in Scores of studer excluded from th	nts tested v	vith non-s	take t tanda	he Stanford 9 (ST rd accommodation	AR). is are
students services Stanford	services w ho took the Stanford 9 (STAR) and scored at or above th 50th percentile ***  8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***  Reading exam ***			550 555	627.4 642.7	562 571	Scores of studer excluded from the arithmetic average	nts tested viese calcula ge of scale	vith non-s ations. Mea discores fo	tanda an sca or gro	he Stanford 9 (ST rd accommodation rale scores are the rups of test-takers les for the district.	s are

Prepared by CDE, SED, AES on 5/6/02

Sources: \* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	rotton	<u>Elemer</u>	atory,							00-01 En		nent	
1	ri attor	Litemen	<u>itai y</u>				Number of Districts	Speci	al Educa K-12	tion (SE) Not K-1	_	General ducation (GE)**	
Co	omparable	Group: 6	General Educ	ation Enrollme	ent: 100 to 9	999	325		14,647	1,14	18	142,105	
Г	Districts:	Type : 1	Elementary				256		10,526	91	7	104,432	
1	District:	5071084	Gratton E	lementary			-		10		0	108	
;	SELPA:	5001	Stanislaus C	County SELPA			County:	50 8	Stanislau	S			
				9-2000	200	0-2001							
	Measure	<b>a</b>		Comparable Districts	District	Comparable Districts			Co	mments			
	Measure	<del>-</del>	5071084	Districts	5071084	Districts							
1. Percent of services	fstudents	receiving SE	10.6%	10.7%	9.3%	10.1%		tal GE e	enrollmei	nt. K-12 i	nclud	ring SE services des students recei led and age 6 or o	
		Percent of:										SE G	SE
Disparity a     Ethnic Categor		1. Af-Am		16.7%		16.9%	Percents are the students receiving				1.	0	0
percent of st		2. White	8.7%	11.4%	7.5%	10.7%	by the GE enrollr				2.	7	93
receiving SE	services	3. Hispanic	19.0%	9.4%		9.1%	each ethnic cate		,		3.	2	14
		4. All Others	3	7.7%		6.6%	Dianarity is the h	iahoot a	othnia ac	togory	4.	0	0
		5. Asian		6.1%		5.6%	Disparity is the h percent in SE mi				5.	1	1
		Disparity	10.4	10.6		11.3				2	2000-0	01 enrollment in 507	1084
	w ho w ere	removed		71.9%		67.4%		or exited	d are exc	luded from	thes	ed in non-public or e calculations. Prior on-disabled peers 80	
	E services w ho w ere removed rom the GE classroom 20% or less of the time  b. Percent of students receiving of services w ho w ere removed rom the GE classroom 80% or hore of the time												
SE services of from the GE of	w ho w ere classroom	removed		ot calculated June 2001		6.5%						s, placed in non-p from these calcul	
SE services of from the GE of	w ho w ere classroom time students rec	e removed 1 80% or eiving special				6.5%		tings or	r exited	are exclu	uded		
SE services of from the GE of more of the ti  4. Percent of students who  5. Percent of students who	w ho w ere classroom time students rec p returned to	e removed 80% or eiving special GE Percent with <b>Diplom a</b>	prior to	June 2001			Exited students a	are thos	r exited se w ho h	nave left	SE. C	from these calcul	lations.
SE services of from the GE of more of the ti  4. Percent of steducation who  5. Percent of	w ho w ere classroom time students rec o returned to	e removed 80% or eiving special GE	prior to	June 2001			Exited students a	are thos	r exited se w ho h	nave left	SE. C	from these calcul	lations.
SE services of from the GE of more of the ti  4. Percent of steeducation who  5. Percent of students who graduated	w ho w ere classroom time students rec o returned to	e removed 80% or eiving special GE Percent with Diploma Cert/Other GED	prior to	June 2001			Exited students at 12 (or age 18 and Exited students at 18 and	are those d older	r exited  se w ho h  se w ho h  are incl	nave left have left uded in t	SE. Chese	Only students in good	grade
SE services of from the GE of more of the ti  4. Percent of steducation who  5. Percent of students who graduated (grade 12)  6. Percent of students who students	w ho w ere classroom time students recordered to fexited for exited for exite	e removed 80% or eiving special GE Percent with Diploma Cert/Other GED	prior to	June 2001			Exited students at 12 (or age 18 and 27 through 12 (or	are those d older)	se w ho h	nave left  nave left uded in t	SE. Chese	Only students in good calculations.	grade grades des
SE services of from the GE of more of the ti  4. Percent of students who graduated (grade 12)  6. Percent of students who dropped out	w ho w ere classroom time students record returned to f exited for the following students record returned to f exited for the following students record returned to f exited for the following students record returned to f	e removed 80% or eiving special GE  Percent with Diploma Cert/Other GED  Total  Percent:	prior to	9.1%		8.8%	Exited students at 12 (or age 18 and 12 through 12 (or students reported)	are those are those age 13 d as Mo	se w ho h	nave left  nave left uded in t	SE. Chese	Only students in good calculations.  Only students in good calculations.	grades des opped
SE services of from the GE of more of the ti  4. Percent of steducation who  5. Percent of students who graduated (grade 12)  6. Percent of students who students	w ho w ereclassroom time  students recorreturned to  f exited  f exited  f exited  2)	e removed 80% or eiving special GE Percent with Diploma Cert/Other GED Total Percent: Drop out	prior to	9.1% 0.2%		8.8%	Exited students at 12 (or age 18 and 12 through 12 (or students reported)	are those are those age 13 d as Mo	se w ho h	nave left  nave left uded in t	SE. Chese	Only students in good calculations.	grades des opped
SE services of from the GE of more of the ti  4. Percent of students who graduated (grade 12)  6. Percent of students who dropped out	who were classroom time students recordered to fexited for exited	e removed 80% or eiving special GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9	prior to	9.1% 9.2% 2.8%		0.2% 2.9%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 through 12 (or students reported Out. Prior to June Only students in	are those d older) are those age 13 d as Moe 01, ca	se w ho he and olde oved - United and olde over the	nave left have left uded in t have left uded in t have left uded in t	SE. Colude to be 12 y	Only students in good calculations.  Only students in good calculations.	grade grades des oppedR).
SE services of from the GE of more of the ti  4. Percent of steducation who  5. Percent of students who graduated (grade 12)  6. Percent of students who dropped out (grades 7-12)  7. Percent of services who (STAR) and s	who were classroom time students recordered to returned to fexited to fexite fexited to fexite fexited to fexite fexited to fexite fexit	e removed 80% or eiving special GE  Percent w ith Diploma  Cert/Other GED  Total  Percent: Drop out Move - Unk  Total  receiving SE Stanford 9 or above the	prior to	9.1% 9.2% 2.8% 2.9%		0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the	are those are those age 13 d as More of the office of the	se w ho he and olde oved - United attentions	nave left have left uded in t his include	SE. Colude to be a 12 y	Only students in good. Drop out includents and students.  Stanford 9 (STA accommodations	grade grades des oppedR).
SE services of from the GE of more of the till  4. Percent of steducation who  5. Percent of students who graduated (grade 12)  6. Percent of students who dropped out (grades 7-12)  7. Percent of services who (STAR) and students received students received students received more of the students received mo	who were classroom time students recordering fexited no	eremoved 80% or eiving special GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	prior to	0.2% 2.8% 2.9%		0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are those are those age 13 d as More of the control	se w ho he	nave left have left uded in t uded in t have left uded in t have left uded in t have left uded in t	SE. Colude to be a 12 y e the dard	Only students in good. Drop out included Continuing or Drop out included Continuing or Drop out students.  Stanford 9 (STA accommodations)	grade grades des oppedR).
SE services of from the GE of more of the ti  4. Percent of steducation who  5. Percent of students who graduated (grade 12)  6. Percent of students who dropped out (grades 7-12)  7. Percent of services who (STAR) and students recessivices who services	who were classroom time students reconstructed to returned to fexited to fexite f	e removed 80% or eiving special GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the Grade 4th	prior to	0.2% 2.8% 2.9%		0.2% 2.9% 3.1% 30.7%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are those dolder) are those dolder) are those age 13 do so May a compared to so may be only care those care those care those care grades care those care care grades care those care care grades care those care care care care care care care car	se w ho he	nave left mave left uded in t make left uded in t naknown in is include gh 11 tak non-stan s. Mean s	SE. Cludetto be ethe dard	Only students in ged. Drop out include Continuing or Droyear old students.  Stanford 9 (STA accommodations escores are the	grade grades des oppedR). are
SE services of from the GE of more of the till  4. Percent of steducation who  5. Percent of students who graduated (grade 12)  6. Percent of students who dropped out (grades 7-12)  7. Percent of services who (STAR) and students received students received students received more of the students received mo	who were classroom time students recordered to fexited to took the scored at a lile ***	eremoved 80% or eiving special GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	prior to	0.2% 2.8% 2.9%		0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are those dolder) are those dolder) are those age 13 do so May a grades ants testilese can age of so grades of so grades age	se w ho he and olde oved - Unalculation:  2 through ed w ith loulations called score and score and olde oved - Unalculations.	nave left nave left uded in t	SE. Clude to be ethe dard	Only students in ged. Drop out include Continuing or Droyear old students.  Stanford 9 (STA accommodations escores are the person of test-takers.	grade grades des oppedR). are

Prepared by CDE, SED, AES on 5/6/02

Sources: \* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Crowon	atoin IIr	sion Flo	mantan					20	00-01 Enro	ollment	
	Graven	istem UI	<u>non Eie</u>	<u>mentary</u>	•		Number of Districts	Speci	al Educa K-12	ation (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148	142,105	
	Districts:		Elementary				256		10,526	917	104,432	
<b> </b>	District:	4970714	Gravenst	ein Union	Elementa	ary	<u> </u>		2	3	539	
<b>#</b>	SELPA:	4900	Sonoma Co	unty SELPA			County:	49 8	Sonoma		-11	
			199	9-2000	200	0-2001						
			District	Comparable	District	Comparable			Co	mments		
	Measur	·e	4970714	Districts	4970714	Districts				IIIIIeiiis		
1. Percen services	nt of students	receiving SE	11.3%	10.7%	0.4%	10.1%	divided by the tot	tal GE e	enrollme	nt. K-12 ind	ceiving SE services cludes students rec raded and age 6 or	eiving
		Percent of:									SE	GE
2. Dispari	ity among itegories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 0	10
	of students	2. White	12.0%	11.4%	0.4%	10.7%	by the GE enrolln				2. 2	458
receiving	SE services	3. Hispanic	6.4%	9.4%	0.0%	9.1%	each ethnic cate				3. 0	54
		4. All Other	S	7.7%		6.6%	Disparity is the hi	iahast a	athnic ca	tegory	4. 0	9
		5. Asian		6.1%		5.6%	percent in SE mi				5. 0	8
		Disparity	5.6	10.6	0.4	11.3				20	00-01 enrollment in 49	70714
SE servic	ent of student ces who were GE classroon	e removed	95.0%	71.9%		67.4%	residential settings	or exited	d are exc	luded from t	olaced in non-public or hese calculations. Prion h non-disabled peers 8	or to June
SE servic	ent of student ces w ho w er GE classroon he time	e removeď		ot calculated June 2001		6.5%					ices, placed in non- ed from these calc	
	of students red who returned to		3.1%	9.1%		8.8%	Exited students a	are thos	se w ho l	nave left Sl	E.	
		Percent w ith	):									
	nt of exited	Diploma									E. Only students in	grade
students graduated		Cert/Othe	r				12 (or age 18 and	a older	) are inc	iuaea in the	ese calculations.	
(grade 12		GED										
		Total										
6 Percen	nt of exited	Percent:					Exited students a	are thos	se w ho l	nave left SI	E. Only students in	grades
students		Drop out	0.0%	0.2%		0.2%	7 through 12 (or	age 13	and old	er) are incl	uded. Drop out incl	udes
dropped		Move - Unk		2.8%		2.9%					be Continuing or D	
(grades /	grades 7-12) Move - Unk			2.9%		3.1%	Out. Prior to June	e 01, ca	alculation	is include	12 year old student	S.
services	nt of students w ho took the and scored at centile ***	Stanford 9	0.0%	1.6%		30.7%		nts test	ed with	non-standa	the Stanford 9 (ST. ard accommodation	
students services	Scale Score of receiving SE w ho took the 9 (STAR) exam ***	Grade		23 36		35 63	Scores of studer excluded from the arithmetic average	nts test lese ca ge of so	ed with lculation caled sco	non-standa s. Mean sc ores for gro	the Stanford 9 (ST. ard accommodation ale scores are the oups of test-takers ges for the district.	s are

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001 \*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

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	Croves	Elemen	tory						00-01 Enro	ollment	
	Graves	Liemen	<u>itai y</u>				Number of Districts	Special Educ K-12	Not K-12	General Education (GE)**	
Ī	Comparable	Group: 7	General Edu	cation Enrollme	ent: Less th	an 100	93	590	38	4,625	
	Districts:	Type:1	Elementary				89	534	35	4,373	
	District:	2766027	Graves E	lementary				1	(	33	
#	SELPA:	2700	Monterey C	ounty SELPA			County:	27 Montere	y		
			199	9-2000	200	0-2001					
	Measur		District	Comparable	District	Comparable Districts		Co	omments		
	Measur	е	2766027	Districts	2766027	DISTRICTS					
1. Percer services	nt of students	receiving SE	13.8%	12.4%	3.0%	12.2%	divided by the tot	tal GE enrollme	ent. K-12 ind	ceiving SE services cludes students rece raded and age 6 or	eiving
		Percent of:								SE (	GE
	ity among itegories in	1. Af-Am		21.7%		33.3%	Percents are the students receiving			1. 0	0
percent c	of students	2. White		12.7%		12.9%	by the GE enrolln	nent, separatel		2. 0	2
receiving	SE services	3. Hispanic	14.3%	13.0%	3.2%	12.3%	each ethnic cate	gory.		3. 1	31
		4. All Other	'S	8.4%		6.8%	Disparity is the hi	ighest ethnic c	ategory —	4. 0	0
		5. Asian		2.4%			percent in SE mi	nus the low est		5. 0 0	0
		Disparity	0.0	19.4		26.5			20	00-01 emolinent in 276	36027
SE servic		e removed		85.1%		79.6%	residential settings	or exited are ex	cluded from t	olaced in non-public or hese calculations. Prio h non-disabled peers 8	
SE service from the	om the GE classroom 20% or less			ot calculated June 2001		4.5%				ices, placed in non- ed from these calcu	
	of students red who returned to			8.8%		7.5%	Exited students a	are those w ho	have left Sl	Ε.	
		Percent w ith	ղ:								
5. Percer students	nt of exited	Diploma					Exited students a 12 (or age 18 and			E. Only students in (	grade
graduate		Cert/Othe	r				12 (or age 10 and	d older) are inc	added iii tiik	ese calculations.	
(grade 12	2)	GED									
		Total									
6. Percer students dropped (grades 7	out	Percent: Drop out Move - Unk Total		0.0% 16.2% 16.2%			7 through 12 (or students reported	age 13 and old d as Moved - L	ler) are incl Inknow n to	E. Only students in uded. Drop out inclube Continuing or Dispension of the Continuing or Dispension of the Continuing or Dispension of the Control of the Co	ides ropped
services	nt of students w ho took the and scored at centile ***	Stanford 9						nts tested with	non-standa	the Stanford 9 (STA ard accommodations	
students services	Scale Score of receiving SE w ho took the 9 (STAR) exam ***	Grade					Scores of studer excluded from the arithmetic average	nts tested with lese calculation ge of scaled so	non-standa s. Mean sc ores for gro	the Stanford 9 (STA ard accommodations ale scores are the oups of test-takers. ges for the district.	s are

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Croon I	Point Fl	lementai	<b>198</b> 7							00-01 Enro	llm e nt	
	Green I	OIIIt E	<u>lemental</u>	<u>L y</u>				Number of Districts	Spe	cial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
Ī	Comparable	Group: 7	General Educ	cation Enrollme	ent: Less th	nan 100		93		590	38	4,625	
	Districts:	Type : 1	Elementary					89		534	35	4,373	
ŧ	District:	1262851	,	oint Elemer	ntarv					4	0	· ·	
1	SELPA:	1200		el Norte SELPA				County:	12	Humbold	<u> </u>		
	OLLI A.	1200	<u> </u>	9-2000		00-2001		County.		Tarribora	•		
			District	Comparable	District	Comparable	-			_			
	Measur	е	1262851	Districts	1262851	Districts				Co	mments		
1. Percer services	nt of students	receiving SE		12.4%		12.2%	divid	ed by the tot	al GE	enrollme	nt. K-12 inc	eiving SE services ludes students recei raded and age 6 or c	
		Percent of:					_				_	SE G	E
	ity among ategories in	1. Af-Am		21.7%		33.3%		ents are the ents receivir				1. 0	0
	of students	2. White		12.7%		12.9%		ents receivir ie GE enrollr				2. 2	15
receiving	SE services	3. Hispanio	;	13.0%		12.3%		ethnic cate		,	1	3. 0	1
		4. All Othe	rs	8.4%		6.8%	Dien	arity is the h	iahas	t ethnic ca	ategory	1. 2	2
		5. Asian		2.4%				ent in SE mi				5. 0	0
		Disparity	0.0	19.4		26.5					200	00-01 enrollment in 1262	2851
SE servio	GE classroom	removed	S	85.1%		79.6%	reside 2001,	ential settings	or exit	ed are exc	luded from the	laced in non-public or nese calculations. Prior n non-disabled peers 80°	
SE servio	E services who were removed rom the GE classroom 20% or less f the time  b. Percent of students receiving E services who were removed rom the GE classroom 80% or nore of the time			ot calculated June 2001		4.5%						ices, placed in non-p ed from these calcul	
	of students rec who returned to			8.8%		7.5%	Exite	d students a	are th	ose w ho l	nave left SE	Ξ.	
		Percent wit	h:										
5. Percer students	nt of exited	Diploma										E. Only students in greese calculations.	rade
graduate	d	Cert/Othe	r				] (0	n ago ro an	a ola	), are into	idada iir tire	oo calculations.	
(grade 12	2)	<b>GED</b> Total											
6. Percer	nt of exited	Percent:					Exite	d students a	are th	ose w ho l	nave left SE	E. Only students in g	rades
students	w ho	Drop out		0.0%			7 thre	ough 12 (or	age 1	3 and old	er) are inclu	uded. Drop out includ	des
dropped		Move - Unl	k	16.2%								be Continuing or Dro 2 year old students.	
(grades i	grades 7-12) Move - Unk Total			16.2%			Out.	THOI to June	, 01, 1	Daioulatioi	is include 1	2 year old students.	
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9					Scor		nts te	sted with	non-standa	the Stanford 9 (STA) ard accommodations	
students services Stanford	8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***  8. Mean Scale Score of Grade  4th  7th  10th						Scor exclu arithi	es of studer uded from th metic averac	nts te lese of	sted with alculation scaled sca	non-standa s. Mean sc ores for gro	the Stanford 9 (STA) and accommodations ale scores are the pups of test-takers. ges for the district.	are

Prepared by CDE, SED, AES on 5/6/02

Sources: \* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

**Greenfield Union Elementary** 

	Comparable Districts:			cation Enrollme	ent: 5,000 to	14,999	187		157,845 52,052	13,1 5,9	24	1,620,6	
	District:	1563503	Greenfiel	ld Union El	omontar	v	65		681	5,9	68		554
ŧ					ememai	У	County:	15	Kern		00	0,0	
	SELPA:	1501	Kern County	9-2000	200	0-2001	County:	15	Kem				
			District	Comparable	District	Comparable							
	Measu	re	1563503	Districts	1563503	Districts			Co	mments			
1. Percer services	nt of students	receiving SE		9.9%	10.4%	9.8%	Percent is the nu divided by the to SE services in g	tal GE	enrollme	nt. K-12	inclu	des students	receiving
		Percent of:					_			_		SE	GE
	ity among	1. Af-Am	13.7%	14.0%	15.6%	14.0%	Percents are the students receiving				1.	138	885
	ategories in of students	2. White	11.3%	11.3%	11.3%	11.4%	by the GE enroll				2.	186	1,651
	SE services	3. Hispanic	9.3%	9.7%	9.4%	9.7%	each ethnic cate			,	3.	337	3,587
		4. All Other	s 4.5%	5.7%	4.5%	5.4%	Dianarity is the h	iahaa	t athaia a	ata a a m	4.	8	177
		5. Asian	4.5%	5.1%	4.7%	5.1%	Disparity is the hipercent in SE m	iignes inus tl	t ethnic ca	ategory	5.	12	254
		Disparity	9.2	8.9	11.1	8.9	•				2000-	01 enrollment i	in 1563503
Calculation	ns may be aff	ected by the	olacement in	Licensed Chile	dren's Instit	utions of child	Iren w hose reside	ences	w ere oth	er than t	he cu	urrent district	
SE servic		e removed	68.3%	62.0%	61.3%	58.3%	Students receiving residential settings 2001, this measure more of the time".	or exit	ted are exc	luded fro	m the	se calculations	. Prior to June
SE service from the	om the GE classroom 20% or less			ot calculated June 2001	11.9%	15.9%	Students receivi or residential se						
			6.9%	7.4%	7.9%	7.5%	Exited students	are th	ose w ho	have left	t SE.		
students graduate	4. Percent of students receiving special education who returned to GE  5. Percent of exited students who graduated (grade 12)  Percent with Diploma Cert/Othe GED Total						Exited students at 12 (or age 18 an						
6. Percer	nt of exited	Percent:					Exited students	are th	ose w ho	have left	SE.	Only student	s in grades
students	w ho	Drop out	0.0%	0.2%	0.0%	0.1%	7 through 12 (or	age 1	3 and old	er) are ir	nclud	ed. Drop out	includes
dropped		Move - Unk			0.0%		Students reported Out. Prior to June						
(grades 7	7-12)	Total	0.8%	2.5%	0.0%	2.5%	Out. Frior to Juli	e 01, 1	calculation	is illiciuu	16 12	year old stud	Jenis.
services (STAR) a	7. Percent of students receiving SE services w ho took the Stanford 9 STAR) and scored at or above the 50th percentile ***			24.0%	20.0%	26.2%	Only students in Scores of stude excluded from the	nts te	sted with	non-sta			
8. Mean S	Scale Score o	of _					Only students in	grade	es 2 throu	gh 11 tal	ke the	Stanford 9	(STAR).
students	receiving SE	Grade	-				Scores of stude	nts te	sted with	non-sta	ndard	daccommoda	ations are
	w ho took the		594	607	594.6	611	excluded from the						
Stanford Reading	9 (STAR) exam ***	7th	637	636	619.9	638	arithmetic averag						
- Rodding (	- CAUTH	10th		661			0 000101111000		_ , Juan 10	, 00.1 011	go	co aiot	

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)\*\*

Special Education (SE)\*

K-12

Croonfi	ald Uni	on Flom	antary						00-01 Enro	
Gittilli	cia Om	on Eich	<u>cirtai y</u>			Number of Districts	Spe	cial Educa K-12	Not K-12	General Education (GE)**
Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,318	
Districts:	Type : 1	Elementary				146		37,956	4,198	360,280
District:	2766035	Greenfiel	d Union El	ementar	у	<u> </u>		251	22	2,595
SELPA:	2700	Monterey Co	ounty SELPA			County:	27	Monterey	/	
	1			200	0-2001			•		<u>'</u>
Measure	Э	District 2766035	Comparable Districts	District 2766035	Comparable Districts			Co	mments	
of students	receiving SE	9.5%	10.6%	9.7%	10.5%	divided by the tot	tal GE	enrollme	nt. K-12 ind	cludes students receiving
	Percent of:									SE GE
y among	1. Af-Am	7.7%	14.9%	13.9%	14.9%					1. 5 36
	2. White	16.1%	11.3%	18.4%	11.1%					2. 25 136
SE services	3. Hispanic	9.2%	10.3%	9.2%	10.5%				<del></del>	3. 221 2,403
	4. All Other	S	6.2%		5.6%	Disparity is the h	iahaet	t ethnic ca	etegory	4. 0 14
	5. Asian		5.8%		6.0%	percent in SE mi	nus th	ne low est.		5. 0 6
	Disparity	8.4	9.1	9.2	9.4				20	00-01 enrollment in 2766035
a. Percent of students receiving E services w ho w ere removed om the GE classroom 20% or les f the time			63.0%	72.1%	59.6%	residential settings	or exite	ed are exc	luded from t	these calculations. Prior to June
rom the GE classroom 20% or less of the time  b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or nore of the time				6.4%	10.6%					
		2.2%	8.6%	5.8%	8.3%	Exited students a	are the	ose w ho l	nave left S	E.
	Percent w ith	):								
5. Percent of exited students who Percent wit Diploma										
of exited	Percent:					Exited students of	are the	nse w ha l	nave left C	F Only students in grades
v ho		0.0%	O 1%	0 0%	N 1%	7 through 12 (or	age 1	3 and old	er) are incl	uded. Drop out includes
ut										
ropped out grades 7-12) Move - Unk Total			2.6%	4.7%	2.1%	Out. Prior to June	€ U1, C	calculation	ns include '	12 year old students.
7. Percent of students receiving SE services w ho took the Stanford 9 STAR) and scored at or above the 50th percentile ***			25.3%	14.7%	28.6%	Scores of studer	nts tes	sted with	non-stand	
cale Score of	-					Only students in	grade	s 2 throu	gh 11 take	the Stanford 9 (STAR).
		-	550	F00 0	500	Scores of studer	nts tes	sted with	non-stand	ard accommodations are
ervices who took the stanford 9 (STAR)  teading exam ***			550 555	583.6	562 571	arithmetic average	ge of s	scaled sco	ores for gr	oups of test-takers. These
	Comparable Districts:  District:  SELPA:  Measure of students  / among egories in students SE services  Int of students is who were a classroom end of students is who were a classroom end of exited in the returned to the r	Comparable Districts: Type : 1  District: 2766035  SELPA: 2700  Measure  of students receiving SE  / among egories in students SE services 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian  Disparity  of students receiving se who were removed E classroom 20% or less and the oreturned to GE  of exited of exited of exited of exited of students receiving special of oreturned to GE  of exited of exited of exited of exited of students receiving special of oreturned to GE  of exited of exited of exited of exited of students receiving special of exited of students receiving special of exited of students receiving SE of ho took the Stanford 9 of scored at or above the of exited of ex	Comparable Districts: Type : 1 Elementary  District: 2766035 Greenfiel  SELPA: 2700 Monterey Composition    Measure 2766035 Greenfiel  SELPA: 2700 Monterey Composition    199  District    2766035	Districts   Type : 1   Elementary	Comparable   Districts   Type : 1   Elementary	Comparable   Districts   Type : 1   Elementary	Districts   Comparable   Group: 5   General Education Enrollment: 1,000 to 4,999   284   146	Districts   Comparable   Districts   Type : 1   Elementary   146   Districts   Type : 1   Districts   Type :	Comparable   Group: 5   General Education Enrollment: 1,000 to 4,999   284   74,702   Districts:   Type : 1   Bementary   146   37,956   District:   2766035   Greenfield Union Elementary   251   SELPA:   2700   Monterey County SELPA   1999-2000   District   2766035   District   Comparable   2766035   District   Comparable   2766035   District   2766035   District   Comparable   2766035   District   2766035   District   Comparable   2766035   District   Comparable   2766035   District   2766035   District   Comparable   2766035   District   2766035   District   Comparable   2766035   District   Comparable   2766035   District   2766035   District   Comparable   2766035   District   2766035   District   Comparable   2766035   District   27	Comparable

Prepared by CDE, SED, AES on 5/6/02

Sources: \* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Cronod	la Eleme	ntowy							00-01 En		ment	
	Grenau	ia Eleme	entary				Number of Districts	Spec	ial Educa K-12	Not K-1	_	General Education (GE)**	
	Comparable	Group: 6	General Educ	ation Enrollme	ent: 100 to 9	999	325		14,647	1,14	-8	142,105	
	Districts:	Type:1	Elementary				256		10,526	91	7	104,432	
	District:	4770326	Grenada	Elementar	у				10		2	106	
	SELPA:	4700	Siskiyou Co	unty SELPA			County:	47	Siskiyou				
				9-2000	200	0-2001							
	Measur	e	District 4770326	Comparable Districts	District 4770326	Comparable Districts			Co	mments			
1. Percer services	nt of students	receiving SE	19.3%	10.7%	9.4%	10.1%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12 i	ncluc		
		Percent of:										SE (	ЗE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1.	0	0
percent c	of students	2. White	22.7%	11.4%	9.9%	10.7%	by the GE enrollr				2.	8	81
receiving	SE services	3. Hispanic		9.4%		9.1%	each ethnic cate	gory.			3.	1	5
		4. All Others	S	7.7%		6.6%	Disparity is the h	iahest (	ethnic ca	ategory	4.	1	19
		5. Asian		6.1%		5.6%	percent in SE mi				5.	0	1
		Disparity	0.0	10.6		11.3				2	2000-0	01 enrollment in 477	70326
SE service	ent of student ces w ho w er GE classroon ne	e removed	78.3%	71.9%		67.4%	Students receiving residential settings 2001, this measure more of the time".	or exited	d are exc	luded from	thes	se calculations. Prio	
SE servic	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001		6.5%	Students receivir or residential set					es, placed in non- from these calcu	
	of students red who returned to		3.6%	9.1%		8.8%	Exited students a	are tho	se w ho ł	nave left	SE.		
		Percent w ith	:										
5. Percer students	nt of exited	Diploma					Exited students a 12 (or age 18 and					Only students in (	grade
graduate		Cert/Other	•				12 (of age 10 and	a olaci	) are me	uucu III t	11030	, calculations.	
(grade 12	2)	GED											
		Total											
6. Percer	nt of exited	Percent:					Exited students a						
students	-	Drop out		0.2%		0.2%	7 through 12 (or					ed. Drop out inclu Continuing or Dr	
dropped (grades 7		Move - Unk		2.8%		2.9%						year old students	
(9.4400)	/	Total		2.9%		3.1%							
services	nt of students who took the and scored at centile ***	Stanford 9				30.7%		nts test	ted with	non-stan		Stanford 9 (STA Laccommodations	
students services	Scale Score of receiving SE w ho took the 9 (STAR) exam ***	Grade					Scores of studer excluded from th	nts test lese ca ge of so	ted with alculation caled sco	non-stan s. Mean s ores for g	dard scale group	os of test-takers.	sare

Prepared by CDE, SED, AES on 5/6/02

Sources: \* CASE

\* | CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

<u>Gridle</u>	<b>ey</b> U:	<u>nified</u>					Number of	Special Educa	ation (SF)*	General	
	•						Districts	K-12	Not K-12		≣)**
Compara	ole G	roup: 5	Seneral Educ	ation Enrollme	ent: 1.000 to	4.999	284	74,702	6,318		334
District		ype : 3 L			, , , , , , , , , , , , , , , , , , , ,	,	106	29,852	2,076		
Distric			Gridley U	nified				220	12		015
SELPA			Butte County				County:	04 Butte		1	
OLLI A		0400		9-2000	2000	)-2001	County.	04 Batto			
				Comparable		Comparable					
Meas	sure		0475507	Districts	0475507	Districts		Co	mments		
Percent of studer services	nts rece	eiving SE	10.7%	10.7%	10.9%	10.5%	Percent is the n divided by the to SE services in g	otal GE enrollme	nt. K-12 ind	cludes students	receiving
	Per	cent of:								SE	GE
2. Disparity among	1.	Af-Am		15.3%		14.6%		e number of K-1		1. 2	10
Ethnic Categories in percent of students		White	12.3%	11.5%	13.0%	11.2%	students receiving by the GE enroll			2. 137	1,053
receiving SE service		Hispanic	9.4%	10.2%	9.0%	10.1%	each ethnic cat			3. 76	847
	4.	All Others	4.2%	7.1%	9.5%	7.3%	D: 11 1 1			4. 2	21
	5.	Asian	4.5%	5.5%	3.6%	5.5%	Disparity is the I			5. 3	84
	Die	sparity	8.1	9.8	9.4	9.1	porcont in C211			00-01 enrollment	in 0475507
	Dis	эрапц	0.1	9.0	9.4	3.1					
SE services who w				55.9%	42.3%	55.8%	Students receiving residential settings 2001, this measur more of the time".	or exited are exc e was "Percent	luded from t	these calculations	. Prior to June
SE services who w	the time  D. Percent of students receiving E services w ho w ere removed om the GE classroom 80% or			t calculated June 2001	4.5%	7.9%	Students receiv or residential se				
4. Percent of students education who returned		ng special	7.9%	7.3%	9.3%	7.3%	Exited students	are those w ho	have left S	E.	
	Per	cent w ith:									
5. Percent of exited	Dij	ploma		41.4%		59.8%	Exited students				
students w ho graduated	Ce	ert/Other		14.7%		9.1%	12 (or age 18 ar	id older) are inc	iuaea in ini	ese calculations	S.
(grade 12)	GE	D		0.6%		0.1%					
	Tota	al		56.7%		69.0%					
6 Parcent of avitad	Dor	cent:	]				Exited students	are those who	have left S	E Only student	s in grades
6. Percent of exited students who		op out	0.7%	1.0%	2.8%	1.0%	7 through 12 (or				
dropped out		ove - Unk	3.5%	3.0%	9.9%	2.7%	students reporte	ed as Moved - U	nknow n to	be Continuing	or Dropped
(grades 7-12)	Tot		4.2%	4.0%	12.7%	3.8%	Out. Prior to Jun	ie 01, calculatior	ns include '	12 year old stud	dents.
	.00	·ui	4.2 /0	4.076	12.7 /0	J.0 /0					
services w ho took t	. Percent of students receiving SE ervices w ho took the Stanford 9 STAR) and scored at or above the 0th percentile ***		0.4%	17.5%		23.8%	Only students in Scores of stude excluded from t	ents tested with	non-stand		` '
8. Mean Scale Score	e of		1				Only students in	grades 2 throu	gh 11 take	the Stanford 9	(STAR).
students receiving S	SE	Grade		1			Scores of stude	ents tested with	non-stand	ard accommoda	ations are
services who took to	he	4th		509		496	excluded from t				
Stanford 9 (STAR) Reading exam ***		7th		490		483	arithmetic avera are useful meas				
oaag oxam		10th		433		474			,		-

Prepared by CDE, SED, AES on 5/6/02

**Gridley Unified** 

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

Carrananahli		2   <b>-</b> -   -	ation Formulas		4- 00 000	C.F.	4	24.040	40.0		4 220 5	70
Comparable Districts:	•		ation Enrollme	ent: 15,000	10 29,999	65		34,618	10,2		1,328,5	
Districts.		High School				9		19,972		32	213,0	)20
District:	3768130	Grossmoi	nt Union Hi	gh				2,466		0	23,6	39
SELPA:	3701	East County	SELPA			County:	37 5	San Dieg	0			
		199	9-2000	200	0-2001							
		District	Comparable	District	Comparable			0-				
Measu	re	3768130	Districts	3768130	Districts			Co	mments			
Percent of students services	s receiving SE	9.9%	9.4%	10.4%	9.4%	Percent is the nu divided by the tot SE services in gr	tal GE e	enrollmei	nt. K-12	includ	es students	receiving
	Percent of:										SE	GE
2. Disparity among	1. Af-Am	13.8%	14.2%	14.8%	15.4%	Percents are the				1.	244	1,650
Ethnic Categories in percent of students	2. White	10.3%	9.7%	10.7%	9.8%	students receivir by the GE enrollr				2.	1,658	15,481
receiving SE services	3. Hispanic	9.8%	10.2%	10.7%	9.9%	each ethnic cate		ерагацегу	101	3.	461	4,322
	4. All Others	-	4.9%	5.0%	4.4%		37-			4.	83	1,656
	5. Asian	4.1%	3.4%	3.8%	3.2%	Disparity is the h				5.	20	530
		1				percent in SE m	nus ine	owest.			1 enrollment i	
	Disparity	9.7	10.8	11.0	12.3							
Calculations may be af	fected by the p	placement in	Licensed Chile	dren's Instit	utions of child	lren w hose reside	ences w	ere other	er than t	he cui	rrent district.	•
3a. Percent of studen SE services who wel from the GE classroor of the time	e removed	27.9%	24.1%	25.0%	21.6%	Students receiving residential settings 2001, this measure more of the time".	or exited	d are exc	luded fro	m these	e calculations.	Prior to June
SE services who we	om the GE classroom 20% or less f the time  b. Percent of students receiving E services w ho w ere removed om the GE classroom 80% or		ot calculated June 2001	24.2%	17.2%	Students receiving or residential set						
Percent of students re education who returned t		3.9%	2.4%	1.5%	2.3%	Exited students a	are thos	se w ho h	nave left	SE.		
	Percent with											
<ol><li>Percent of exited</li></ol>	Diploma	51.1%	36.1%	65.0%	52.0%	Exited students a						
students w ho graduated	Cert/Other		17.4%	2.1%	19.9%	12 (or age 18 an	a olaer,	) are inci	uaea in	tnese	calculations	S.
(grade 12)	GED	0.0%	0.0%	0.0%	0.3%							
,	Total	59.3%	53.5%	67.0%	72.3%							
6 Deresit of suite !	Porcent:	]				Evitod atudanta	aro than	20 14 60 6	anyo lafi	QE 0	July ofudors	o in aradaa
6. Percent of exited students w ho	Percent:	4 70/	4 50/	0.007	0.00/	Exited students a 7 through 12 (or						
dropped out	Drop out	1.7%		0.8%	0.9%	students reporte	d as Mo	oved - U	nknow n	to be	Continuing of	or Dropped
(grades 7-12)	Move - Unk	3.7%		0.4%	2.3%	Out. Prior to June	e 01, ca	lculation	s includ	le 12 y	ear old stud	lents.
	Total	5.3%	5.7%	1.2%	3.2%							
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	18.9%	12.0%	17.0%	11.0%	Only students in Scores of studer excluded from th	nts test	ed with	non-staı			
8. Mean Scale Score	of					Only students in	arades	2 throug	nh 11 tal	ce the	Stanford 0	(STAR)
students receiving SE	Grada	1				Scores of studen						
services who took the						excluded from th						
Stanford 9 (STAR)	7th		642		641	arithmetic average						
Reading exam ***	10th	667	655	663.1	655	are useful measi	ures of	year-to-	year ch	anges	for the disti	rict.
L	-	<b>⊣</b>			700	<u> </u>						

Prepared by CDE, SED, AES on 5/6/02

**Grossmont Union High** 

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)\*\*

	Cuadal	uno Uni	ion Elem	ontory						00-01 Enr	
	Guadai	upc Om	OH EICH	<u>ciitai y</u>			Number of Districts	Spe	cial Educa K-12	ation (SE)* Not K-12	- · · · · · · · · · · · · · · · · · · ·
Γ	Comparable	Group: 5	General Educ	ation Enrollme	ent: 1.000 to	4.999	284		74,702	6,318	
	Districts:		Elementary		•	,	146		37,956	4,198	
#	District:	4269203	Guadalup	e Union E	lementar	у	+		95	1	6 1,120
<b>†</b>	SELPA:	4200	Santa Barba	ra County SE	LPA		County:	42	Santa Ba	arbara	
	0		· ,	-2000		0-2001					
			District	Comparable	District	Comparable			0-		
	Measur	е	4269203	Districts	4269203	Districts			Co	mments	
1. Percenservices	nt of students	receiving SE	9.0%	10.6%	8.5%	10.5%	divided by the to	tal GE	enrollme	nt. K-12 in	ceiving SE services cludes students receiving graded and age 6 or older.
o D:		Percent of:								2	SE GE
	ity among ategories in	1. Af-Am		14.9%		14.9%	Percents are the students receiving				1. 0 8
percent o	of students	2. White	6.3%	11.3%	8.3%	11.1%	by the GE enrollr	ment,			2. 2 24
receiving	SE services	<ol><li>Hispanic</li></ol>		10.3%	8.7%	10.5%	each ethnic cate	gory.			3. 91 1,047
	-	4. All Other	rs 0.0%	6.2%	5.6%	5.6%	Disparity is the h	ighest	t ethnic ca	ategory	4. 2 36
		5. Asian		5.8%		6.0%	percent in SE mi	inus th	ne low est.		5. 0 5
		Disparity	3.4	9.1	3.1	9.4				20	000-01 enrollment in 4269203
SE servic	ent of student ces w ho w ere GE classroom ne	e removed	60.0%	63.0%	81.1%	59.6%	residential settings	or exit	ed are exc	luded from	placed in non-public or these calculations. Prior to June th non-disabled peers 80% or
SE servic	ent of student ces w ho w ere GE classroom he time		t calculated lune 2001	5.3%	10.6%					vices, placed in non-public ded from these calculations.	
	of students rec who returned to		11.5%	8.6%	0.8%	8.3%	Exited students a	are the	ose w ho l	nave left S	SE.
		Percent w itl	n:								
5. Percen students	nt of exited	Diploma									SE. Only students in grade
graduate		Cert/Othe	r				12 (Or age 16 an	u olue	er) are inc	iuueu iii ii	ese calculations.
(grade 12		GED									
		Total									
6. Percen	nt of exited	Percent:									E. Only students in grades
students		Drop out	0.0%	0.1%	0.0%	0.1%					luded. Drop out includes be Continuing or Dropped
dropped (grades 7		Move - Unk	2.3%	2.4%	0.0%	2.0%					12 year old students.
(9.4400.	,	Total	2.3%	2.6%	0.0%	2.1%					
services	nt of students w ho took the and scored at centile ***	Stanford 9	0.0%	25.3%		28.6%		nts tes	sted with	non-stand	the Stanford 9 (STAR). lard accommodations are
students services Stanford	8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***  Grade  4th 7th 10th			550 555		562 571	Scores of studer excluded from the arithmetic average	nts tes nese c ge of s	sted with alculation scaled sca	non-stand s. Mean so ores for gi	the Stanford 9 (STAR). lard accommodations are cale scores are the roups of test-takers. These nges for the district.

Prepared by CDE, SED, AES on 5/6/02

Sources: \* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Cuerno	villa Fla	mantar	<b>▼</b> 7							1	
Gucific	VIIIC EIG	memai	<u>Y</u>			Number of Districts	Spec				
Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325		14,647			2,105
Districts:						256		10,526			4,432
District:	4970722	Guernev	ille Elemen	tary				74		4	473
SELPA:	4900	Sonoma Co	unty SELPA			County:	49	Sonoma			
-	"	<u> </u>		200	0-2001						
Measur	e	District 4970722	Comparable Districts	District 4970722	Comparable Districts			Co	mments		
nt of students	receiving SE	19.1%	10.7%	15.6%	10.1%	divided by the to	tal GE	enrollme	nt. K-12 in	cludes studer	nts receiving
	Percent of:									SE	GE
ity among	1. Af-Am		16.7%		16.9%						
	2. White	19.4%	11.4%	17.0%	10.7%					2. 65	383
SE services	3. Hispanic	24.0%	9.4%	10.3%	9.1%			opa.ato.,		3. 6	5 58
	4. All Other	·s	7.7%		6.6%	Dianarity is the h	iaboot	athnia ac	to gory	4. 1	18
	5. Asian		6.1%		5.6%	percent in SE mi	inus th	e low est		5. C	2
	Disparity	4.6	10.6	6.6	11.3				20	000-01 enrollme	nt in 4970722
<u> </u>					,						
ces w ho w ere GE classroom	e removed	93.5%	71.9%	95.8%	67.4%	residential settings	or exite	ed are exc	luded from	these calculatio	ns. Prior to June
rom the GE classroom 20% or less of the time  8b. Percent of students receiving SE services who were removed from the GE classroom 80% or nore of the time				2.8%	6.5%						
		3.2%	9.1%	3.3%	8.8%	Exited students a	are tho	se w ho l	nave left S	E.	
	Percent w ith	า:									
nt of exited w ho d 2)	Diploma										
nt of exited	Percent:					Exited students	are tho	se w ho l	nave left S	E. Only stude	nts in grades
w ho		0.0%	0.2%	0.0%	0.2%	7 through 12 (or	age 13	3 and old	er) are incl	luded. Drop o	ut includes
out	•										
grades 7-12)  Move - Unk  Total			2.9%	10.0%	3.1%	Out. Prior to June	e 01, C	alculation	is include	12 year old Si	ludents.
7. Percent of students receiving SE services w ho took the Stanford 9 STAR) and scored at or above the 50th percentile ***			1.6%	13.6%	30.7%	Scores of studer	nts tes	sted with	non-stand		
	f Grada										
		-	22		25						
tudents receiving SE ervices w ho took the tanford 9 (STAR) leading exam ***  Glade 4th 7th 10th			36		63	arithmetic average	ge of s	caled sc	ores for gr	oups of test-	takers. These
	Comparable Districts:  District:  SELPA:  Measur  t of students  ty among tegories in f students SE services  ant of students SE services  ant of students ses who were GE classroome te time  of students receive to fexited who who took the took the and scored at entile ***  Scale Score of receiving SE who took the of students who took the of scale Score of receiving SE who took the entile ***	Comparable Districts: Type: 1  District: 4970722  SELPA: 4900  Measure  t of students receiving SE  ty among tegories in f students SE services 3. Hispanic 4. All Other 5. Asian  Disparity  Int of students receiving es w ho w ere removed GE classroom 20% or less es who were removed GE classroom 80% or ne time  of students receiving special who returned to GE  t of exited who description of the content of the	Comparable Districts: Type : 1 Elementary  District: 4970722 Guernev  SELPA: 4900 Sonoma Co  Measure 199  District 4970722  t of students receiving SE 19.1%  Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Others 5. Asian Disparity 4.6  Disparity 4.6  The of students receiving es who were removed GE classroom 20% or less and the students receiving es who were removed GE classroom 80% or ne time 19.2%  Total 199  District 4970722  19.1%  Percent of: 1. Af-Am 2. 19.4%  2. White 19.4%  3. Hispanic 24.0%  4. All Others 5. Asian Disparity 4.6  Percent of students receiving es who were removed GE classroom 20% or less and the students receiving es who were removed GE classroom 80% or ne time 19. Second 19. Seco	Districts   Type : 1   Elementary	Comparable   Districts:   Type : 1   Elementary	Comparable   Districts   Elementary   Elementary	Districts   Type : 1   Elementary   256	Comparable   Group: 6   General Education Enrollment: 100 to 999   325   256	Second and part   Second and	Comparable   Group: 6   General Education Enrollment: 100 to 999   325   14,647   1,146   1,145   1,	Comparable   Group: 6   General Education Enrollment: 100 to 999   325   14,647   1,448   14   14   14   14   14   14   14

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Custin	TILE	3					2	000-01 Enr	ollment	
	Gusune	<u>Unified</u>	1				Number of Districts	Special Edu K-12	Not K-12		
Γ	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1.000 to	4.999	284	74,702			
	Districts:		Unified		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,	106	29,852			
<u> </u>	District:	2473619	Gustine U	Inified				150	-	9 1,642	
<b>†</b>	SELPA:	2400	Merced Cou	nty SELPA			County:	24 Merced			
	-			9-2000	200	0-2001					
			District	Comparable	District	Comparable		,	\		
	Measur	е	2473619	Districts	2473619	Districts		•	Comments		
1. Percen services	nt of students	receiving SE	11.1%	10.7%	9.1%	10.5%	divided by the tot	tal GE enrollm	ent. K-12 in	ceiving SE services cludes students rec graded and age 6 or	eiving
		Percent of:								SE	GE
	ity among ategories in	1. Af-Am		15.3%	3.8%	14.6%	Percents are the students receiving			1. 2	52
	of students	2. White	12.6%	11.5%	10.0%	11.2%	by the GE enrollr			2. 71	707
receiving	SE services	3. Hispanic	9.8%	10.2%	8.7%	10.1%	each ethnic cate			3. 75	860
		4. All Other	S	7.1%		7.3%	Disparity is the h	ighest ethnic	category	4. 1	10
		5. Asian		5.5%		5.5%	percent in SE mi			5. 1	13
		Disparity	2.9	9.8	6.2	9.1			2	000-01 enrollment in 24	173619
				1		U I					1
SE servic	ent of student ces who wer GE classroon ne	e removed	48.3%	55.9%	52.0%	55.8%	residential settings	or exited are e	cluded from	placed in non-public or these calculations. Pri ith non-disabled peers &	or to June
SE servic	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001	3.4%	7.9%				vices, placed in non ded from these calc	
	of students red who returned to		9.3%	7.3%	11.6%	7.3%	Exited students a	are those w ho	have left S	SE.	
		Percent w ith	1:								
	nt of exited	Diploma		41.4%		59.8%				SE. Only students in	grade
students graduated		Cert/Othe	r	14.7%		9.1%	12 (or age 16 and	d older) are ir	iciuaea in tr	nese calculations.	
(grade 12		GED		0.6%		0.1%					
		Total		56.7%		69.0%					
6. Percen	nt of exited	Percent:					Exited students a	are those w ho	have left S	SE. Only students in	grades
students	w ho	Drop out	2.5%	1.0%	0.9%	1.0%	7 through 12 (or	age 13 and o	der) are inc	luded. Drop out incl	udes
dropped		Move - Unk			0.0%					o be Continuing or D 12 year old student	
(grades 7	grades 7-12) Move - Uni			4.0%	0.9%	3.8%	Out. Frior to June	o i, calculati	JIIS IIICIUUE	12 year old studert	.5.
services	nt of students who took the and scored at centile ***	Stanford 9	2.6%	17.5%	1.6%	23.8%		nts tested wit	h non-stand	the Stanford 9 (ST dard accommodation	
students services	Scale Score of receiving SE without the score of the scale of the scal	Grade	617	509 490 433	612.7 639.7	496 483 474	Scores of studer excluded from the arithmetic average	nts tested wit lese calculation ge of scaled s	h non-stand ins. Mean s cores for g	the Stanford 9 (ST dard accommodation cale scores are the roups of test-takers nges for the district.	s. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

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**Hacienda La Puente Unified** 

							Districts	K-12	Not K-1	12	Education (GE	E)**
	Comparable	Group: 3	General Edu	cation Enrollme	nt: 15,000	to 29,999	65	134,618	10,2	58	1,328,5	573
	Districts:	Type : 3	Unified				45	92,462	7,67	73	925,6	377
	District:	1973445	Hacienda	a La Puente	Unified			2,370	2	44	24,6	646
:	SELPA:	1905	Puente Hills	Serv. Area SE	LPA		County:	19 Los Ange	eles			
			199	9-2000	200	0-2001						
	Measu	·e	District 1973445	Comparable Districts	District 1973445	Comparable Districts		Co	mments			
1. Percer services	nt of students	receiving S	9.4%	10.3%	9.6%	10.0%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12	inclu	des students	receiving
		Percent of:									SE	GE
	rity among ategories in	1. Af-Am	11.9%	14.4%	12.4%	14.0%	Percents are the students receiving			1.	87	700
	of students	2. White	12.5%	11.6%	13.0%	11.0%	by the GE enrolln			2.	329	2,537
	g SE services	3. Hispani	c 10.6%	9.7%	10.7%	9.7%	each ethnic category. 3. 1,821					16,952
		4. All Othe	ers 3.3%	5.0%	3.8%	5.0%	—— Disparity is the highest ethnic category					760
	5. Asian  Disparity		2.8%	4.4%	2.8%	4.6%	Ulsparity is the highest ethnic category					
		Disparity	9.7	10.1	10.2	9.4				2000-	-01 enrollment i	n 1973445
Calculatio	ns may be aff	ected by the	e placement in	Licensed Child	dren's Instit	utions of child	dren w hose reside	nces w ere oth	er than tl	he cı	urrent district.	
SE servion from the	Calculations may be affected by the 3a. Percent of students receiving SE services who were removed from the GE classroom 20% or lest the time 3b. Percent of students receiving			50.4%	43.2%	48.7%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded fror	n the	se calculations.	Prior to June
SE servi	ces w ho w er GE classroon	e removed		ot calculated June 2001	16.4%	12.6%	Students receivir or residential set					
	t of students red who returned to		4.5%	5.9%	5.0%	6.2%	Exited students a	ire those w ho I	nave left	SE.		
5. Percer students graduate (grade 12	ed	Diploma Cert/Othe GED Total	50.0%	11.8% 3.2%	67.3% 1.0% 0.0% 68.3%	57.4% 11.1% 0.2% 68.7%	Exited students a				,	•
6 Percer	nt of exited	Percent:					Exited students a	re those who h	nave left	SF.	Only students	s in grades
students	w ho	Drop out	0.7%	0.6%	0.6%	0.8%	7 through 12 (or	age 13 and old	er) are in	rclud	ed. Drop out	includes
dropped		Move - Ur			1.8%	2.6%	Students reported					
(grades	7-12)	Total	5.9%	3.8%	2.4%	3.4%	Out. Prior to June	on, calculation	is include	e 12	year old stud	ents.
services (STAR) a	7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			22.1%	21.1%	23.3%	Only students in Scores of studer excluded from th	nts tested with	non-star			
8. Mean	Scale Score o	of G					Only students in	grades 2 throug	gh 11 tak	e the	e Stanford 9 (	(STAR).
students	receiving SE	Grad					Scores of studer	nts tested with	non-star	ndard	d accommoda	tions are
	w ho took the		603	612	605.5	613	excluded from th arithmetic average					
Reading	9 (STAR) exam ***	7th	636	641	647	643	are useful measu					
		10tl	n 665	660	677.6	659						

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

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\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

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2000-01 Enrollment

General

Special Education (SE)\*

Number of

Comparable   Districts:   Type : 1   Elementary   256   10,526   917	des students reded and age 6  SE  2  8  44  0  0  101 enrollment in	es ceiving or older.  GE  2 47 377 0 0 1162570
Comparable   Districts: Type : 1 Elementary   256   10,526   917	ving SE service des students reded and age 6  SE  2  8  44  0  0  0  101 enrollment in	es ceiving or older.  GE 2 47 377 0 0 1162570  or rior to June
District:   Type : 1   Bementary   256   10,526   917	ving SE service des students reded and age 6  SE  2  8  44  0  0  01 enrollment in	es ceiving or older. GE 2 47 377 0 0 1162570
SELPA:   1100   Glenn County   SELPA     2000-2001   2000-2001     2000-2001     2000-2001     2000-2001     2000-2001     2000-2001     2000-2001     2000-2001     2000-2001     200	ving SE service des students reded and age 6  SE  2  8  44  0  0  101 enrollment in	GE 2 47 377 0 0 1162570
1999-2000   District   Comparable   District   Comparable   District   District   Comparable   District   Di	des students reded and age 6  SE  2  8  44  0  0  101 enrollment in	GE 2 47 377 0 0 1162570
District   1162570   Districts   District   Districts   Districts   Districts   Districts   District   Districts   District   Districts   District   District   District   District   Districts   Districts   Districts   Districts   Di	des students reded and age 6  SE  2  8  44  0  0  101 enrollment in	GE 2 47 377 0 0 1162570
1. Percent of students receiving SE services   12.9%   10.7%   12.7%   10.1%     Percent is the number of K-12 students receiving SE services in grades K through 12 or ungrade   Percent of students receiving SE services in grades K through 12 or ungrade   Percent of students receiving SE services in grades K through 12 or ungrade   Percent of students receiving SE services in grades K through 12 or ungrade   Percent of students receiving SE services divided by the GE enrollment, separately for each ethnic category.   S. Asian   S. As	des students reded and age 6  SE  2  8  44  0  0  101 enrollment in	GE 2 47 377 0 0 1162570
1. Percent of students receiving SE services  12.9%  10.7%  10.1%  10.1%  Percent is the number of K-12 students receiving SE services in grades K through 12 or ungrade SE services in grades K through 12 or	des students reded and age 6  SE  2  8  44  0  0  101 enrollment in	GE 2 47 377 0 0 1162570
1. Percent of students receiving SE services  12.9% 10.7% 10.1% divided by the total GE enrollment. K-12 include SE services in grades K through 12 or ungrade  2. Disparity among Ethnic Categories in percent of students receiving SE services and in percent of students receiving SE services divided by the GE enrollment, separately for each ethnic category.    Disparity   Disparity   Disparity   Disparity   Disparity is the highest ethnic category percent in SE minus the low est.    Students receiving home and hospital services, placed residential settings or exited are excluded from these countries of the time	des students reded and age 6  SE  2  8  44  0  0  101 enrollment in	GE 2 47 377 0 0 1162570
2. Disparity among Ethnic Categories in percent of students receiving SE services   1. Af-Am   16.7%   17.0%   10.7%	2 8 44 0 0 0-01 enrollment in	2 47 377 0 0 1162570
Ethnic Categories in percent of students receiving SE services and students receiving SE services are services as a students receiving SE services and services are services as a students receiving SE services divided by the GE enrollment, separately for each ethnic category.    1. AT-AM	8 44 0 0 0-01 enrollment in	47 377 0 0 1162570
percent of students receiving SE services    2. White   14.3%   11.4%   17.0%   10.7%	44 0 0 0 01-01 enrollment in	377 0 0 1162570
4. All Others 5. Asian 6.1% 5.6% 5.6% 5. Asian 6.1% 5.6% 5.6% 5.6% 5.6% 5.6% 5.6% 5.6% 5.6	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 1162570 or rior to June
5. Asian  5. Asian  6.1%  6.1%  6.1%  5. Asian  6.1%	0 0 01 enrollment in ced in non-public	0 1162570 or rior to June
Students receiving   Selection   Selecti	01 enrollment in	or rior to June
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  59.6%  71.9%  55.6%  67.4%  Students receiving home and hospital services, placed residential settings or exited are excluded from these 2001, this measure was "Percent educated with non more of the time".  3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  5.6%  6.5%  Students receiving home and hospital services, placed residential settings or exited are excluded from these 2001, this measure was "Percent educated with non more of the time".	ced in non-public	or rior to June
SE services who were removed from the GE classroom 20% or less of the time  59.6%  71.9%  55.6%  67.4%  Fercent of students receiving SE services who were removed from the GE classroom 20% or less of the time  71.9%  55.6%  67.4%  Fercent of students receiving SE services who were removed from the GE classroom 80% or more of the time  71.9%  55.6%  67.4%  Fercent of students receiving home and hospital services or residential settings or exited are excluded from these 2001, this measure was "Percent educated with non more of the time".		rior to June
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  Percent not calculated prior to June 2001  5.6%  6.5%  Students receiving home and hospital services or residential settings or exited are excluded from the GE classroom 80% or more of the time  4. Percent of students receiving special		80% or
SE services w ho were removed from the GE classroom 80% or more of the time  Percent not calculated prior to June 2001  5.6%  6.5%  or residential settings or exited are excluded from the GE classroom 80% or more of the time  4. Percent of students receiving special  O 000  O 100  Exited students are those who have left SE.	oo plood in no	n nublic
$1 \times 10^{-100} \times $		
5. Percent of exited students who graduated  Percent with:  Diploma  Cert/Other  Exited students are those who have left SE. Or 12 (or age 18 and older) are included in these of 12 (or age 18 and older).		n grade
(grade 12) GED Total		
Total		
6. Percent of exited Percent:  Exited students are those who have left SE. Or		
students w ho dropped out Drop out 0.2% 0.2% 7 through 12 (or age 13 and older) are included students reported as Moved - Unknown to be 0.2%		
(grades 7-12) Move - Unk 2.8% Out. Prior to June 01, calculations include 12 years		
Total 2.9% 3.1%		
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  1.6%  1.6%  30.7%  Only students in grades 2 through 11 take the S Scores of students tested with non-standard a excluded from these calculations.		
8. Mean Scale Score of Only students in grades 2 through 11 take the S		TAR).
students receiving SE Grade Scores of students tested with non-standard a	e Stanford 9 (S	ns are
Stanford 9 (STAR) Reading exam ***  Ath  23  35  Tth  36  10th  Ath  23  Bexcluded from these calculations. Mean scale is arithmetic average of scaled scores for groups are useful measures of year-to-year changes in the second of the second	daccommodation	

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001 \*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

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	Hamilto	on Unio	n High				Number of	Special Educ	000-01 En		eneral	
							Districts	K-12	Not K-1		tion (GE)**	
Ī	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325	14,647			142,105	
	Districts:	Type:2	High School				22	1,249		6	14,313	
	District:	1162588	Hamilton	<b>Union Hig</b>	h			27		0	276	
	SELPA:	1100	Glenn Coun	ty SELPA			County:	11 Glenn				
			199	9-2000	200	0-2001						
	Measur	re	District 1162588	Comparable Districts	District 1162588	Comparable Districts		C	omments			
1. Percer services	nt of students	receiving SE	11.0%	8.8%	9.8%	8.7%	Percent is the nu divided by the tot SE services in gr	al GE enrollm	ent. K-12 i	ncludes st	udents rece	eiving
		Percent of:								S	SE (	GE
	ity among	1. Af-Am		6.3%		6.1%	Percents are the students receiving			1.	0	1
	Ethnic Categories in Dercent of students receiving SE services 3. Hispanic			9.3%	3.3%	9.0%	by the GE enrollr			2.	3	92
receiving	receiving SE services 3. Hispanio 4. All Other			9.1%	12.6%	8.7%						183
	4. All Othe 5. Asian			6.2%		7.8%	Disparity is the highest ethnic category					0
				2.4%		3.7%	percent in SE minus the low est. 5. 0					0
		Disparity	8.6	6.9	9.3	5.3			2	000-01 enr	ollment in 116	62588
SE service from the	GE classroom	e removed	28.6%	45.5%	61.5%	44.7%	Students receiving residential settings 2001, this measure more of the time".	or exited are ex	cluded from	these calc	ulations. Prio	
or the tim	SE services who were removed rom the GE classroom 20% or less of the time  Bb. Percent of students receiving SE services who were removed rom the GE classroom 80% or						more or the time :					
3b. Perce	ent of student ces w ho w ere GE classroom	e removed		ot calculated June 2001	0.0%	5.9%	Students receiving or residential set					
3b. Perce SE servic from the more of the	ent of student ces w ho w ere GE classroom	e removed n 80% or ceiving special			0.0%	5.9%	Students receiving	tings or exited	are exclu	ded from		
3b. Perce SE servic from the more of the	ent of student ces who were GE classroom he time of students rec	e removed n 80% or ceiving special	prior to	June 2001			Students receiving or residential set	tings or exited	are exclu	ded from	these calcu	lations.
3b. Perces SE service from the emore of the education 4. Percent education 5. Percent	ent of student ces w ho w ere GE classroom he time  of students rec who returned to	e removed n 80% or ceiving special o GE	prior to	June 2001			Students receiving or residential set  Exited students a	are those w ho	have left:	SE. Only s	these calcu	lations.
3b. Perces SE service from the common of the ducation 4. Percent education 5. Percer students	ent of student ces w ho w ere GE classroom he time  of students rec who returned to	e removed in 80% or serving special of GE	0.0%	June 2001			Students receiving or residential set	are those w ho	have left:	SE. Only s	these calcu	lations.
3b. Perces SE service from the emore of the education 4. Percent education 5. Percent	ent of student ces who were GE classroom he time  of students rec who returned to	e removed in 80% or special of GE  Percent with Diploma	0.0%	June 2001			Students receiving or residential set  Exited students a	are those w ho	have left:	SE. Only s	these calcu	lations.
3b. Perces SE service from the defendation from the	ent of student ces who were GE classroom he time  of students rec who returned to	e removed in 80% or seiving special of GE  Percent with Diploma  Cert/Othe	0.0%	June 2001			Students receiving or residential set  Exited students a	are those w ho	have left:	SE. Only s	these calcu	lations.
3b. Perces SE service from the common of the education 4. Percent education 5. Percens tudents graduate (grade 12)	ent of student ces who were GE classroom he time  of students rec who returned to	e removed in 80% or serving special of GE  Percent with Diploma Cert/Othe GED	0.0%	June 2001			Students receiving or residential set  Exited students a	are those w ho	have left :	SE. SE. Only s	tudents in qualitions.	grade
3b. Perces SE service from the defendation from the	ent of student ces who were GE classroom he time  of students rec who returned to the of exited who d d 2)	e removed in 80% or seiving special of GE  Percent with Diploma Cert/Othe GED  Total	0.0%	June 2001 5.9%		6.4%	Exited students a  Exited students a  12 (or age 18 and  Exited students a  7 through 12 (or	are those w hod older) are those w hod age 13 and older	have left: have left: have left: der) are inc	SE. Only s Cluded. Dr.	tudents in qualitions.	grade grades ides
3b. Perces SE service from the common of the service from the common of the service from the ducation students graduate (grade 12 for students dropped of service from the servi	ent of student ces who were GE classroom he time  of students rec who returned to the cexited who described who described who out	e removed in 80% or serving special of GE  Percent with Diploma Cert/Othe GED  Total  Percent:	0.0%	5.9%	0.0%	6.4%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are those w hod older) are those w hod are those w hod age 13 and old as Moved - I	have left: have left: have left: der) are ind Jnknow n t	SE. Only s hese calcu	tudents in qualitions.	grades ides copped
3b. Perces SE service from the defendation from the	ent of student ces who were GE classroom he time  of students rec who returned to the cexited who described who described who out	e removed in 80% or seiving special of GE  Percent with Diploma Cert/Othe GED  Total  Percent: Drop out	0.0%	5.9%	0.0%	6.4%	Exited students a  Exited students a  12 (or age 18 and  Exited students a  7 through 12 (or	are those w hod older) are those w hod are those w hod age 13 and old as Moved - I	have left: have left: have left: der) are ind Jnknow n t	SE. Only s hese calcu	tudents in qualitions.	grades ides copped
3b. Perces SE service from the emore of the education from the educati	ent of student ces who were GE classroom he time  of students rec who returned to the of exited who dd  to fexited who out (7-12)  of students who took the end scored at	e removed in 80% or serving special of GE  Percent with Diploma Cert/Othe GED  Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9	0.0% 0.0% 0.0% 0.0%	5.9% 1.9% 4.3%	0.0% 0.0% 0.0%	1.6% 3.9%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are those w ho are those w ho age 13 and old as Moved - le 01, calculation grades 2 throunts tested w ith	have left: have left: cluded in ti have left: der) are inc Jnknow n t ins include	SE. Only s hese calcus SE. Only s cluded. Dr o be Cont 12 year c	tudents in qualitions.  tudents in qualitions.  tudents in qualitions or Drold students	grades ides copped s.
3b. Perces SE service from the emore of the more of the education students graduate (grade 12 for extudents dropped (grades 7). Perces services (STAR) a 50th perces	ent of student ces w ho were GE classroom he time  of students rec who returned to the first of exited w ho described who out 7-12)  of of students w ho took the ind scored at centile ***	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0% 0.0% 0.0% 0.0%	5.9% 1.9% 4.3% 6.2%	0.0% 0.0% 0.0%	1.6% 3.9% 5.6%	Exited students at 12 (or age 18 and 7 through 12 (or students reported Out. Prior to June Only students in Scores of studer the excluded from the students recovered to the students of students in Scores of studer excluded from the students recovered to the students in Scores of studer excluded from the students recovered to the	are those w ho are those w ho d older) are in are those w ho age 13 and old as Moved - I e 01, calculations tested w ith ese calculation	have left: have left: cluded in ti have left: der) are inc Jnknow n t ins include	SE. Only s cluded. Dr o be Cont 12 year o e the Stan	tudents in qualitions.  tudents in qualitions.  tudents in qualitions or Drold students ford 9 (STA mmodations	grades ides copped s.
3b. Perces SE service from the defendation where of the services of the servic	ent of student ces who were GE classroom he time  of students rec who returned to the first of exited who described with the out (7-12)  ont of students who took the and scored at the first entile ***  Scale Score of receiving SE	e removed in 80% or serving special of GE  Percent with Diploma Cert/Othe GED  Total  Percent: Drop out Move - Unk Total  receiving SE is Stanford 9 or above the	0.0% 0.0% 0.0% 0.0% 0.0%	5.9% 1.9% 4.3% 6.2%	0.0% 0.0% 0.0%	1.6% 3.9% 5.6%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte Out. Prior to June Only students in Scores of students in Sco	are those w ho are those w ho d older) are in are those w ho age 13 and old as Moved - le 01, calculations tested w ith ese calculations grades 2 throughts tested w ith ese calculations.	have left: have left: cluded in ti	SE. Only s cluded. Dro be Cont 12 year of ethe Standard acco	tudents in gop out incluing or Drold students ford 9 (STAmmodations	grades ides copped s. AR).
3b. Perces SE service from the defendation where of the services of the servic	ent of student ces w ho were GE classroom he time  of students rec who returned to the first of exited w ho d d d d d d d d d d d d d d d d d d	e removed in 80% or serving special of GE  Percent with Diploma Cert/Othe GED  Total  Percent: Drop out Move - Unk Total  receiving SE stanford 9 or above the of Grade 4th	0.0% 0.0% 0.0% 0.0% 0.0%	5.9% 1.9% 4.3% 6.2%	0.0% 0.0% 0.0%	1.6% 3.9% 5.6%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students in S	are those w ho are those w ho d older) are in are those w ho dolder) are in are those w ho age 13 and old as Moved - le 01, calculation grades 2 throughts tested w ith ese calculation are those with ese calculation are those who are tho	have left: have left: have left: cluded in ti have left: have left	SE. Only s cluded. Dro be Cont 12 year of the Stan dard acco the the Stan dard acco cale scoro	tudents in gulations.  tudents in go op out incluing or Drold students ford 9 (STA mmodations es are the	grades ides opped s. AR). s are
3b. Perces SE service from the defendation where of the services of the servic	ent of student ces w ho were GE classroom he time  of students rec who returned to the of exited w ho d d d d d d d d d d d d d d d d d d	e removed in 80% or serving special of GE  Percent with Diploma Cert/Othe GED  Total  Percent: Drop out Move - Unk Total  receiving SE is Stanford 9 or above the	0.0% 0.0% 0.0% 0.0% 0.0%	5.9% 1.9% 4.3% 6.2%	0.0% 0.0% 0.0%	1.6% 3.9% 5.6%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte Out. Prior to June Only students in Scores of students in Sco	are those w ho dolder) are in are those w ho dolder) are in are those w ho age 13 and old as Moved - le 01, calculation grades 2 through the second are calculation grades 2 through the second are those with the second are calculation grades 2 through the second are those who are th	have left: have left: have left: cluded in ti have left: der) are inc Jnknow n t ns include ugh 11 take n non-stan ns. ugh 11 take n non-stan ns. Mean s cores for g	SE. Only s cluded. Dro o be Cont 12 year o e the Stan dard acco cale scorr	tudents in gulations.  tudents in go op out incluing or Drold students ford 9 (STAmmodations ford 9 (STAmmodations es are the test-takers.	grades ides opped s. AR). s are

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Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

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**BOLD** 

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Hanfor	d Eleme	ntory						00-01 Enro	omment		
<u>Hainur</u>	u Eleme	<u> </u>				Number of Districts	Special Educa		General Education (G	⊏\**	
Carrananahla	0	O   E -	ation Forellas		44.000		K-12	Not K-12	,	<u>'</u>	
Comparable Districts:		General Educ	ation Enrollme	ent: 5,000 to	14,999	187	157,845	13,124			
	Type : 1 1663917	Elementary	1			65	52,052	5,936	,		
District:			lementary				539	73	5 3,	045	
SELPA:	1600	Kings County		0000	0004	County:	16 Kings				
			9-2000		0-2001						
Measu	re	District 1663917	Comparable Districts	District 1663917	Comparable Districts		Co	mments			
		1003917		1003917							
Percent of students services	receiving SE	9.4%	9.9%	10.7%	9.8%	Percent is the nu divided by the tot SE services in gr	tal GE enrollme	nt. K-12 ind	cludes students	receiving	
	Percent of:								SE	GE	
Disparity among     Ethnic Categories in	1. Af-Am	14.3%	14.0%	15.5%	14.0%	Percents are the			1. 65	419	
percent of students	2. White	9.6%	11.3%	11.7%	11.4%						
receiving SE services	3. Hispanic	8.7%	9.7%	9.6%	9.7%	each ethnic category. 3. 259					
	4. All Othe	rs 6.6%	5.7%	6.6%	5.4%	4%					
	5. Asian	3.7%	5.1%	1.2%	5.1%	— Disparity is the highest ethnic category					
	Disparity	10.5	8.9	14.3	8.9				00-01 enrollment	in 1663917	
Calculations may be af						ren w hose reside	ences w ere oth	er than the	current distric	t.	
3a. Percent of student SE services who wer from the GE classroor of the time	e removed	67.7%	62.0%	68.8%	58.3%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from t	hese calculations	s. Prior to June	
3b. Percent of student SE services w ho w er from the GE classroor more of the time	e removed		ot calculated June 2001	10.6%	15.9%	Students receivir or residential set					
Percent of students re education who returned to		10.7%	7.4%	6.5%	7.5%	Exited students a	are those w ho	nave left S	E.		
	Percent w it	n:									
5. Percent of exited	Diploma		15.6%			Exited students a					
students w ho graduated	Cert/Othe	r	6.3%			12 (or age 18 and	d older) are inc	luaea in the	ese calculation	S.	
(grade 12)	GED		0.0%								
	Total		21.9%								
6. Percent of exited	Percent:	<u> </u>				Exited students a	are these who	nave left c	E Only student	e in grades	
students w ho	Drop out	0.0%	0.2%	2.2%	0.1%	7 through 12 (or					
dropped out	Move - Unl		2.3%	0.5%	2.4%	students reporte	d as Moved - U	nknow n to	be Continuing	or Dropped	
(grades 7-12)	Total	3.4%	2.5%	2.7%	2.5%	Out. Prior to June	e 01, calculation	ns include	12 year old stu	dents.	
	Total	3.476	2.5/0	Z.1 /0	Z.J /0						
7. Percent of students services w ho took the (STAR) and scored at 50th percentile ***	9.8%	24.0%	9.6%	26.2%	Only students in Scores of studer excluded from th	nts tested with	non-stand				
8. Mean Scale Score	of					Only students in	grades 2 through	gh 11 take	the Stanford 9	(STAR).	
students receiving SE	Grade	-l				Scores of studer	nts tested with	non-stand	ard accommoda	ations are	
services who took the		594	607	599.8	611	excluded from th					
Stanford 9 (STAR) Reading exam ***	7th 10th	616	636 661	626.5	638	arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.					
								,	9		

Prepared by CDE, SED, AES on 5/6/02

Sources:

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\*\*\* STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

	Honfor	d Ioint	Union U	iah				20	00-01 Enr	ollment	
	<u>Hainor</u>	<u>u Joint</u>	<u>Union H</u>	<u>ığıı</u>			Number of Districts	Special Educ	ation (SE)* Not K-12	- · · · · · · · · · · · · · · · · · · ·	
Ī	Comparable	Group: 5	General Educ	ation Enrollme	ent: 1.000 to	4.999	284	74,702	6,318		1
	Districts:		High School			. ,,,,,,,	32	6,894	44	-	_
	District:	1663925		Joint Unior	High			278		0 3,479	
<b>†</b>	SELPA:	1600	Kings Count	v SELPA			County:	16 Kings			1
	0			9-2000	200	0-2001	, ,	3-			
			District	Comparable	District	Comparable					
	Measur	e	1663925	Districts	1663925	Districts		C	mments		
1. Percer services	nt of students	receiving SE	8.4%	8.3%	8.0%	8.5%	divided by the tot	al GE enrollme	nt. K-12 ir	ceiving SE services acludes students rec graded and age 6 o	ceiving
		Percent of:								SE	GE
	ity among ategories in	1. Af-Am	11.3%	14.8%	16.7%	17.2%	Percents are the students receiving			1. 34	203
	of students	2. White	8.5%	8.5%	7.1%	8.5%	by the GE enrolln			2. 115	1,630
receiving	SE services	3. Hispanic	8.6%	8.4%	8.3%	8.9%					
		4. All Other	s 2.6%	4.9%	5.4%	5.6%	— Usparity is the highest ethnic category				
	5. Asian <b>Disparity</b>			3.5%	2.4%	3.4%	percent in SE minus the low est. 5. 2				
	Disparity			11.4	14.4	13.8			2	000-01 enrollment in 16	663925
SE service	ent of student ces w ho w er GE classroon ne	e removed	47.6%	43.4%	43.0%	42.7%	residential settings	or exited are exc	cluded from	placed in non-public or these calculations. Pri ith non-disabled peers	ior to June
SE servic	ent of student ces w ho w erd GE classroon the time	e removed		ot calculated June 2001	4.5%	8.1%				vices, placed in nor ded from these calc	
	of students red who returned to		1.8%	5.1%	4.0%	4.1%	Exited students a	are those w ho	have left S	SE.	
		Percent w itl	ı·								
	nt of exited	Diploma	39.7%	46.3%	51.4%	60.5%				SE. Only students in	grade
students graduate		Cert/Othe		11.9%	0.0%	11.6%	12 (or age 18 and	d older) are inc	luded in tr	nese calculations.	
(grade 12		GED	0.0%	0.1%	0.0%	0.2%					
		Total	39.7%		51.4%	72.3%					
6 Porcor	nt of exited	Percent:					Evited students a	are those who	have left 9	SE. Only students in	arades
students	L	Drop out	0.8%	1.6%	1.9%	1.1%				cluded. Drop out incl	
dropped	out	Move - Unk		3.1%	3.1%	2.7%	students reported	d as Moved - L	lnknow n to	be Continuing or D	Propped
(grades 7	7-12)	Total	4.7%	4.7%	5.0%	3.9%	Out. Prior to June	e 01, calculation	ns include	12 year old studen	ts.
services (STAR) a	7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			13.4%	6.2%	12.9%		nts tested with	non-stand	the Stanford 9 (ST dard accommodation	
8. Mean S	Scale Score c	of C					Only students in	grades 2 throu	gh 11 take	the Stanford 9 (ST	AR).
students	receiving SE	Grade	-				Scores of studer	nts tested with	non-stand	dard accommodation	ns are
	w ho took the 9 (STAR)		_							cale scores are the roups of test-takers	
Reading		7th 10th	647	641	643.2	634				nges for the district	
					J . J . Z		ļ.				

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Hanny	Comp I	Inion Fl	amantar	<b>K</b> 7						
<u> 11appy                                    </u>	Camp C		cincinal	<u>Y</u>		Number of Districts	Spe	cial Educa K-12	Not K-12	General Education (GE)**
Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148	142,105
Districts:	Type:1	Elementary				256		10,526	917	104,432
District:	4770334	Нарру Са	amp Union	Element	tary			39	ţ	177
SELPA:	4700	Siskiyou Co	unty SELPA			County:	47	Siskiyou		
		199	9-2000	200	0-2001					
Measur	e	District 4770334	Comparable Districts	District 4770334	Comparable Districts			Co	mments	
t of students	receiving SE	24.4%	10.7%	22.0%	10.1%	divided by the to	tal GE	enrollme	nt. K-12 ind	cludes students receiving
	Percent of:									SE GE
ty among	1. Af-Am		16.7%		16.9%					1. 0 0
f students	2. White	31.6%	11.4%	25.8%	10.7%					2. 25 97
SE services	3. Hispanic		9.4%		9.1%				<del></del>	3. 2 6
	4. All Other	rs 15.7%	7.7%	16.2%	6.6%	Dieparity is the h	iahaet	ethnic ca	etegory	4. 12 74
	5. Asian		6.1%		5.6%	—— Disparity is the highest ethnic category				
	Disparity	15.9	10.6	9.6	11.3				20	00-01 enrollment in 4770334
			_							
Ba. Percent of students receiving SE services who were removed rom the GE classroom 20% or less of the time			71.9%	59.0%	67.4%	residential settings	or exite	ed are exc	luded from t	hese calculations. Prior to Ju
es w ho w ere	removed			0.0%	6.5%					
		9.7%	9.1%	12.0%	8.8%	Exited students a	are the	ose w ho I	nave left S	E.
	Percent w ith	า:								
5. Percent of exited students w ho Diploma										
t of exited	Percent:					Exited students a	are the	ose w ho l	nave left S	E. Only students in grade
w ho	Drop out		0.2%		0.2%	7 through 12 (or	age 1	3 and old	er) are incl	uded. Drop out includes
out	<u> </u>	(	2.8%		2.9%					
-12)	Total		2.9%		3.1%	Out. Frior to June	5 O I , C	alculation	is include	12 year old students.
7. Percent of students receiving SE services w ho took the Stanford 9 STAR) and scored at or above the 50th percentile ***			1.6%		30.7%	Scores of studer	nts tes	sted with	non-stand	
	f Grade									
			22		25					
students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** 7th 10th			36		63	arithmetic average	ge of s	scaled sc	ores for gr	oups of test-takers. The
tti tti i i i i i i i i i i i i i i i i	Comparable Districts:  District:  SELPA:  Measure of students of s	Comparable Districts: Type: 1  District: 4770334  SELPA: 4700  Measure  Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian  Disparity  Int of students receiving se w ho w ere removed GE classroom 20% or less as who were removed GE classroom 80% or less as who were removed GE cl	Comparable Districts: Type : 1 Elementary  District: 4770334 Happy City SELPA: 4700 Siskiyou Composition    Measure	Comparable   Districts:   Type : 1   Elementary	Districts   Type : 1   Elementary	Comparable   Districts:   Type : 1   Elementary	Districts   Type : 1   Elementary   256	Comparable   Group: 6   General Education Enrollment: 100 to 999   325   256	Comparable   Group: 6   General Education Enrollment: 100 to 999   325   14,647   325   14,647   325   325   14,647   325	Comparable Districts

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Sources:

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\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

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	Lanny	Vollov I	Elementa	<b>. 141</b> 7					00-01 Enr	ollment	
	парру	vaney 1	<u>Memema</u>	<u>a1 y</u>			Number of Districts	Special Educa		General Education (GE)**	
	Comparable	Group: 6	Ceneral Edu	cation Enrollme	ent: 100 to 0	200	325	K-12 14,647	Not K-12 1,148	, ,	
	Districts:		Elementary	Cation Linolini	ent. 100 to s	999	256	10,526	917	· ·	
	District:	4469757	,	alley Elem	entary			12		1 130	
	SELPA:	4401		Cruz Co. SEL			County:	44 Santa Cr	117		
	JLLFA.	7701		9-2000		0-2001	County.	TT Oanta Oi	uz		
			District	Comparable	District	Comparable					
	Measur	е	4469757	Districts	4469757	Districts		Co	mments		
1. Percei services	nt of students	receiving SE	13.5%	10.7%	9.2%	10.1%	divided by the tot	al GE enrollme	nt. K-12 in	ceiving SE services cludes students rece graded and age 6 or	eiving
O. Diamar		Percent of:					Davaseta ava tha		0	SE (	GE
	rity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving		divided	1. 0	0
percent of	of students	2. White		11.4%	10.5%	10.7%	by the GE enrollment, separately for 2. 12				
receiving	g SE services	3. Hispanic		9.4%		9.1%	6%				
		4. All Other	rs 0.0%	7.7% 6.1%			Disparity is the highest ethnic category   4. 0				
							percent in SE minus the low est. 5. 0				
		Disparity	0.0	10.6		11.3					
SE servi	ent of student ces w ho w erd GE classroon ne	e removed	S	71.9%		67.4%	residential settings	or exited are exc	luded from	placed in non-public or these calculations. Prio th non-disabled peers 8	
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001		6.5%				rices, placed in non- led from these calcu	
			26.9%	9.1%	26.1%	8.8%	Exited students a	are those w ho	have left S	E.	
students graduate	4. Percent of students receiving special education who returned to GE  5. Percent of exited students w ho graduated (grade 12)  Percent w ith Diploma Cert/Othe GED Total						Exited students a 12 (or age 18 and			E. Only students in e	grade
students dropped	6. Percent of exited students w ho dropped out (grades 7-12)  Total  Percent:  Drop out  Move - Unk  Total			0.2% 2.8% 2.9%		0.2% 2.9% <b>3.1%</b>	students reported as Moved - Unknown to be Continuing or Dro Out. Prior to June 01, calculations include 12 year old students.				udes ropped
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	0.0%	1.6%		30.7%		nts tested with	non-stand	the Stanford 9 (STA ard accommodations	
8. Mean	Scale Score o	of C					Only students in	grades 2 throu	gh 11 take	the Stanford 9 (STA	AR).
students	receiving SE	Grade		00		25	Scores of studer	nts tested with	non-stand	ard accommodations	
	who took the	4th		23 36		35 63				cale scores are the oups of test-takers.	. These
Reading		10th		30		03	are useful measi	ures of year-to	-year chan	iges for the district.	
				ļ	II		L				

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Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

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	Honny '	Wollow I	Inion El	omontor	W7				20	00-01 Enr	ollment	
	парру	<u>vaney C</u>	mon E	<u>ementar</u>	<u>y</u>		Number of Districts	Spec	cial Educa K-12	ntion (SE)* Not K-12		
	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	99	325		14,647	1,14	_	,105
	Districts:	Type : 1	Elementary				256		10,526	91	7 104	,432
	District:	4570011	Happy Va	alley Union	Elemen	tary	<b></b>		80		3	726
	SELPA:	4500	Shasta Cou	nty SELPA			County:	45	Shasta			
			199	9-2000	2000	0-2001						
	Magazin	•	District	Comparable	District	Comparable			Co	mments		
	Measur	е	4570011	Districts	4570011	Districts						
1. Percen services	it of students	receiving SE	10.6%	10.7%	11.0%	10.1%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12 ir	cludes student	s receiving
		Percent of:					_			_	SE	GE
2. Dispari	ity among itegories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 1	10
	of students	2. White	10.2%	11.4%	12.0%	10.7%	by the GE enrollment, separately for 2. 72					598
receiving	SE services	3. Hispanic	22.2%	9.4%	11.8%	9.1%	each ethnic category.  3. 6					51
		4. All Others	S	7.7%	0.0%	6.6%	—— Disparity is the highest ethnic category					59
		5. Asian		6.1%		5.6%	percent in SE minus the low est. 5. 1					8
		Disparity	12.0	10.6	12.0	11.3	2000 01 enrollment in 45					
SE service from the 0	GE classroom	e removed	73.8%	71.9%	81.3%	67.4%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded from	these calculation	s. Prior to June
or the tim	SE services w ho w ere removed rom the GE classroom 20% or less of the time  Bb. Percent of students receiving SE services w ho w ere removed rom the GE classroom 80% or nore of the time											
3b. Perce SE service from the 0	ent of student ces who were GE classroom	e removed		ot calculated June 2001	5.0%	6.5%	Students receivir or residential set					
3b. Perce SE service from the 0 more of th	ent of student ces who were GE classroom	n 80% or			5.0%	6.5%		tings o	or exited	are exclu	ded from these	
3b. Perce SE service from the 0 more of the 4. Percent education	ent of students ses who were GE classroom he time  of students rec who returned to  at of exited w ho d	n 80% or	4.1%	June 2001			or residential set	are tho	ose who h	are exclu	SE. Only studer	calculations
3b. Perces SE service from the Common of the 4. Percent education 5. Percens tudents graduated (grade 12)	ent of students ees w ho w ere GE classroom he time  of students rec who returned to  at of exited w ho d	e removed n 80% or seiving special of GE  Percent with Diplom a Cert/Other GED  Total	4.1%	June 2001			Exited students a  Exited students a  12 (or age 18 and	are tho	ose who h	are exclunate left \$\frac{5}{2}\$ have left \$\frac{5}{2}\$ luded in the left \$\frac{5}{2}\$	SE. Only studer	calculations ts in grade
3b. Perces SE service from the Common of the 4. Percent education 5. Percens tudents graduated (grade 12)	ent of students sees who were GE classroom he time  of students rec who returned to  at of exited w ho d 2)	e removed n 80% or seiving special of GE  Percent with Diplom a Cert/Other GED  Total  Percent:	4.1%	9.1%	3.3%		Exited students at 12 (or age 18 and 7 through 12 (or	are tho	ose w ho h	nave left suded in the	SE. Only studer lese calculation	ts in grade is.
3b. Perces SE service from the Common of the 4. Percent education  5. Percent students graduater (grade 12)  6. Percent students dropped of	ent of students reserve he time  of students reconstructed to the construction of the	e removed n 80% or seiving special of GE  Percent with Diplom a Cert/Other GED  Total	4.1%	9.1% 0.2%		8.8%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	ose w ho hose w hose hose w hose hose w hose w hose w hose hose w	nave left studed in the	SE. Only studer luded. Drop out to be Continuing	ts in grade is. ts in grades t includes or Dropped
3b. Perces SE service from the Common of the	ent of students reserve he time  of students reconstructed to the construction of the	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out	4.1%	9.1% 0.2%	0.0%	0.2%	Exited students at 12 (or age 18 and 7 through 12 (or	are tho	ose w ho hose w hose hose w hose hose w hose w hose w hose hose w	nave left studed in the	SE. Only studer luded. Drop out to be Continuing	ts in grade is. ts in grades t includes or Dropped
3b. Perces SE service from the Common of the Common of the Education students graduated (grade 12) 6. Percens students dropped Common of	ent of students reces who were GE classroom he time  of students recewho returned to the tof exited who do to the count (7-12)  at of students who took the nd scored at	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9	0.0% 0.0%	9.1%  0.2% 2.8%	0.0% 0.0%	0.2% 2.9%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are thousare	ose w ho has a who has a whole who has a whole who had a whole who had a whole who had a whole who had a whole	nave left standed in the nave left ser) are inconstructed in the nave left ser) are inconstructed in the nave left ser) are included in the nave left serious included in the na	SE. Only studer luded. Drop out to be Continuing 12 year old student the Stanford St	ts in grades t includes or Dropped dents.
3b. Perces SE service from the Common of the Common of the Education of th	ent of students reces who were GE classroom he time  of students recewho returned to the students received who returned to the students who took the nd scored at entile ***	e removed in 80% or seiving special of GE  Percent with Diploma  Cert/Other GED  Total  Percent:  Drop out  Move - Unk  Total  receiving SE  Stanford 9 or above the	0.0% 0.0%	9.1% 9.2% 2.8% 2.9%	0.0% 0.0%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 7 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the students of t	are thousare	ose w ho has and old Moved - Uralculation	nave left standed in the nave left standed in	SE. Only studer luded. Drop ou be Continuing 12 year old student accommod	ts in grades t includes or Dropped dents.
3b. Perces SE service from the Common of the Common of the Education of th	ent of students reces who were GE classroom he time  of students recewho returned to the tof exited who do to the count (7-12)  at of students who took the nd scored at entile ***  Scale Score oreceiving SE	e removed in 80% or serving special of GE  Percent with Diplom a Cert/Other GED  Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	0.0% 0.0%	9.1% 9.2% 2.8% 2.9% 1.6%	0.0% 0.0%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June 18 Cores of students in Scores of studen	are thousare	ose w ho has been who has and old whole of the halculation are the halculation at 2 throught alculation as 2 throught as 2 throught alculation as 2 throught as	nave left standed in the mave left standed in the mave left standed in the maximum are included in the maximum are	SE. Only studer lese calculation be calculated by the Stanford Stard accommodity of the Stanford Stard accommodity be calculated by the calculated by	ts in grades t includes or Dropped idents.  (STAR). ations are
3b. Perces SE service from the Common of the Common of the Education of th	ent of students reces who were GE classroom he time  of students recewho returned to the tof exited who do to the count (7-12)  at of exited who took the nd scored at tentile ***  GCale Score of receiving SE who took the 9 (STAR)	e removed in 80% or serving special of GE  Percent with Diplom a Cert/Other GED  Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	0.0% 0.0%	9.1% 9.2% 2.8% 2.9%	0.0% 0.0%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 15 or students at 15 or students at 16 or students at 17 through 12 (or students reported to 18 or students are students at 18 or students at 18 or students are students at 18 or students at	are thou are thou are thou age 13 d as Ne 01, contact testings of specific age of specific are thou age 13 d as Ne 01, contact testings of specific age of specific age of specific are thou are thou age 13 d as Ne 14 d as	ose who has been who has and old moved - Utalculation alculation as 2 throughted with a 2 thro	nave left Studed in the mave left Studed in the mave left Studed in the mave left Studed in the maxe l	SE. Only studer lese calculation be Continuing 12 year old student accommodular acc	ts in grades t includes or Dropped idents.  (STAR). ations are et the akers. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0 \*\*\* STAR Research Database: Spring 2000 and 200 **BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Цанта	ny Unio	n Elomo	nton					2000-01 En	rollment	
	11411110	ny Cino	<u>n Pieme</u>	illal y			Number of Districts	Special Ed K-1	ucation (SE Not K-		
	Comparable	Group: 6	General Edu	cation Enrollm	ent: 100 to 9	999	325	14,6	47 1,1	48 142,105	<u> </u>
	Districts:	Type:1	Elementary				256	10,5	26 9	17 104,432	!
	District:	4970730	Harmony	Union Ele	mentary		•		50	1 469	)
	SELPA:	4900	Sonoma Co	unty SELPA			County:	49 Sono	ma		
			199	9-2000	200	0-2001					
	Magazir		District	Comparable	District	Comparable			Comments		
	Measur	е	4970730	Districts	4970730	Districts			<b>G</b> 0.11.11.01.11.0		
1. Percer services	nt of students	receiving SE	2.3%	10.7%	10.7%	10.1%	divided by the tot	al GE enrol	ment. K-12	receiving SE service includes students re- ngraded and age 6 c	ceiving
		Percent of:								SE	GE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving			1. 0	2
	of students	2. White	2.5%	11.4%	10.1%	10.7%	by the GE enrollr			2. 42	415
receiving	SE services	3. Hispanic	2.3%	9.4%	15.2%	9.1%	each ethnic category. 3. 7				
		4. All Other	's	7.7%		6.6%	Disparity is the highest ethnic category				
	-	5. Asian		6.1%		5.6%	percent in SE minus the low est. 5. 1				
		Disparity	0.1	10.6	5.1	11.3	2000 01 aprollment in a				
SE service	ent of student ces w ho w ere GE classroom e	e removed	5	71.9%	92.0%	67.4%	residential settings	or exited are	excluded from	s, placed in non-public on these calculations. Prowith non-disabled peers	ior to June
SE service	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001	4.0%	6.5%				rvices, placed in noi uded from these cald	
				9.1%	2.0%	8.8%	Exited students a	are those w	no have left	SE.	
students graduate	4. Percent of students receiving special education who returned to GE  5. Percent of exited students w ho graduated (grade 12)  Percent w ith Diplom a Cert/Other GED									SE. Only students ir these calculations.	n grade
		Total									
	nt of exited	Percent:								SE. Only students in	
students dropped	-	Drop out		0.2%		0.2%				cluded. Drop out inc to be Continuing or I	
(grades 7		Move - Unk	:	2.8%		2.9%				e 12 year old studen	
		Total		2.9%		3.1%					
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	0.0%	1.6%		30.7%		nts tested w	ith non-star	te the Stanford 9 (S) and accommodation	
	Scale Score o	of					Only students in	grades 2 th	ough 11 tak	te the Stanford 9 (ST	ΓAR).
8. Mean S	Scale Score o	(2rada					Scores of studer	nts tested w	ith non-star	te the Stanford 9 (Sindard accommodation	ns are
8. Mean S students services	receiving SE w ho took the 9 (STAR)	Grade		23 36		35 63	Scores of studer excluded from the arithmetic average	nts tested w ese calcula ge of scaled	ith non-star ions. Mean scores for		ns are e s. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

**Hart-Ransom Union Elementary** 

							Districts	K-12	Not K-12	Education (		
	Comparable	Croup: 6	General Educ	otion Enrollma	nt: 100 to 0	00	325	14,647		- `	2,105	
	Comparable Districts:		Elementary	auon Emoinne	:11. 100 10 9	99	256	10,526	1,14 91		,432	
;	District			ana Hadan	Flamant		250		31			
:	District:	5071092		om Union	Element	ary		76		5	903	
	SELPA:	5001	Stanislaus C				County:	50 Stanislau	S			
			<del></del>	9-2000		0-2001						
	Measu	·e	District 5071092	Comparable Districts	District 5071092	Comparable Districts		Cor	mments			
1. Percer services	nt of students	receiving SE	6.9%	10.7%	8.4%	10.1%	Percent is the nu divided by the tot SE services in gr	al GE enrollmer	nt. K-12 ir	ncludes studen	ts receiving	
		Percent of:								SE	GE	
	ity among ategories in	1. Af-Am	5.1%	16.7%	9.5%	16.9%	Percents are the students receiving			1. 2	21	
	of students	2. White	7.4%	11.4%	9.1%	10.7%	by the GE enrollr			2. 56	617	
receiving	SE services	3. Hispanic	7.9%	9.4%	9.3%	9.1%	each ethnic cate			3. 18	193	
		4. All Other	s 0.0%	7.7%	0.0%	6.6%	Disparity is the highest ethnic category  4. 0					
		5. Asian	0.0%	6.1%	0.0%	5.6%	percent in SE mi			5. 0	43	
		Disparity	2.8	10.6	9.5	11.3			2	000-01 enrollmen	t in 5071092	
Calculatio	ns may be aff	ected by the	placement in I	icensed Child	dren's Institu	utions of child	Iren w hose reside	nces w ere othe	er than th	e current distri	ct.	
SE servi	ent of student ces w ho w en GE classroon ne	e removed	89.1%	71.9%	87.0%	67.4%	Students receiving residential settings 2001, this measure more of the time".	or exited are excl	uded from	these calculation	s. Prior to June	
SE servi	ent of student ces w ho w er GE classroon the time	e removed		t calculated June 2001	8.7%	6.5%	Students receiving or residential set					
			24.6%	9.1%	14.2%	8.8%	Exited students a	are those w ho h	nave left S	SE.		
students graduate	4. Percent of students receiving special education who returned to GE  5. Percent of exited students w ho graduated (grade 12)  Percent w i Diploma Cert/Othe GED Total						Exited students a 12 (or age 18 an			,		
6. Percer	nt of exited	Percent:					Exited students a	are those w ho h	ave left S	SE. Only stude:	nts in grades	
students	w ho	Drop out	0.0%	0.2%		0.2%	7 through 12 (or	age 13 and olde	er) are ind	cluded. Drop οι	it includes	
dropped (grades		Move - Unk	2.4%	2.8%		2.9%	students reporte Out. Prior to June					
(grades	1-12)	Total	2.4%	2.9%		3.1%	Out. Ther to sure	or, calculation	3 include	12 year old st	ducinto.	
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	0.0%	1.6%	13.7%	30.7%	Only students in Scores of studer excluded from the	nts tested with	non-stan			
students services Stanford	8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***  6. Grade 4th 7th 10th			23 36		35 63	Only students in Scores of studer excluded from the arithmetic average are useful measure	nts tested with lese calculations ge of scaled sco	non-stands. Mean sores for g	dard accommod cale scores ar roups of test-t	dations are e the akers. These	

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Number of Special Education (SE)\*

Comp Distr	arable	rne Ele	mentary	<u>Y</u>									
Distr		Comparable Group: 4 G					Number of Districts	Spe	cial Educa K-12	ation (SE Not K-1		General Education (GE)**	
Distr					ent: 5,000 to	14.999	187		157,845	13,12		1,620,693	
Diet	icts:	<u> </u>	Elementary		0,000	,	65		52,052	5,93		528,619	
Dist	rict:		•	ne Element	ary				892		63	9,452	
SEL	PA:	1907	Southw est S	Service Area	SELPA		County:	19	Los Ange	eles			
		<u>'</u>	199	9-2000	2000	0-2001	111	<u>'</u>					
			District	Comparable	District	Comparable			Co	mmonto			
M	easure	9	1964592	Districts	1964592	Districts			CO	mments			
1. Percent of stu services	dents i	receiving SE	9.1%	9.9%	9.4%	9.8%	divided by the to	tal GE	enrollme	nt. K-12	inclu	iving SE services udes students rec aded and age 6 o	eiving
		Percent of:										SE	GE
<ol><li>Disparity amor Ethnic Categories</li></ol>		1. Af-Am	13.0%	14.0%	12.8%	14.0%	Percents are the				1.	392	3,051
	percent of students 2. White			11.3%	11.0%	11.4%	by the GE emembers, department for				43	391	
receiving SE ser				9.7%	7.7%	9.7%	each ethnic category. 3. 413				5,374		
	4. All Othe 5. Asian			5.7%	7.1%	5.4%	Disparity is the highest ethnic category					294	
				5.1%	6.7%	5.1%	percent in SE minus the low est. 5. 23						342
	Disparit			8.9	6.1	8.9					2000	0-01 enrollment in 19	64592
	'												
SE services who	Ba. Percent of students receiving SE services who were removed rom the GE classroom 20% or le			62.0%	60.9%	58.3%	residential settings	or exit	ed are exc	luded fror	m the	ced in non-public or ese calculations. Pri non-disabled peers t	or to June
3b. Percent of st SE services who from the GE clas more of the time	w ere	removed		ot calculated June 2001	18.4%	15.9%						es, placed in non d from these calc	
Percent of stude education who returns			4.1%	7.4%	2.7%	7.5%	Exited students a	are th	ose w ho l	nave left	SE.		
5. Percent of exi students w ho graduated (grade 12)	ted	Percent with Diploma Cert/Other GED Total					Exited students a					Only students in se calculations.	grade
6 Dorosat of and	io d	Dorcont:	7				Evitod students	ara th	oso w bo l	aava laft	C.E.	Only students in	grades
6. Percent of existudents who	iea	Percent:  Drop out	0.2%	0.2%	0.0%	0.1%						Only students in ded. Drop out incl	
dropped out	F	Move - Unk	0.2%	2.3%	0.0%	2.4%	students reporte	ed as I	Moved - U	nknow n	to b	e Continuing or D	ropped
(grades 7-12)	F		0.2%	2.5%	0.0%	2.5%	Out. Prior to June	e 01, 0	calculation	is includ	e 12	year old student	S.
services who to (STAR) and scor	7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			24.0%	17.0%	26.2%	Only students in Scores of stude excluded from th	nts te	sted with	non-star	ke th	e Stanford 9 (ST d accommodation	AR). is are
8. Mean Scale So	core of						Only students in	grade	es 2 throu	gh 11 tak	ke th	e Stanford 9 (ST	AR).
students receivir	ıg SE	Grade	594				Scores of stude	nts te	sted with	non-star	ndar	d accommodation	s are
	students receiving SE services w ho took the Stanford 9 (STAR)  4th 7th			607 636 661	601.9	611 638	arithmetic average	ge of	scaled sc	ores for	grou	le scores are the ups of test-takers es for the district.	. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

110	ay war	u Cilii					Number of	Spe	cial Educa		_	General	⊏\**
1		T.					Districts		K-12	Not K-		Education (G	
	mparable istricts:			ation Enrollme	ent: 15,000	to 29,999	65		134,618	10,2	_	1,328,	
Di	istricts.	Type:3					45		92,462	7,6	73	925,	677
D	istrict:	0161192	Hayward	Unified					2,510	2	259	24,	205
S	ELPA:	0111	Mid-Alameda	County SELF	PA		County:	01	Alameda				
				9-2000		0-2001							
	Measure	)	District 0161192	Comparable Districts	District 0161192	Comparable Districts			Co	mments			
1. Percent of s services	students i	receiving SE	9.8%	10.3%	10.4%	10.0%	Percent is the nu divided by the to SE services in g	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
		Percent of:										SE	GE
2. Disparity an		1. Af-Am	12.6%	14.4%	13.3%	14.0%	Percents are the				1.	511	3,855
Ethnic Categor		2. White	12.3%	11.6%	13.9%	11.0%	students receiving by the GE enrolls				2.	613	4,421
receiving SEs		3. Hispanic	9.9%	9.7%	10.0%	9.7%	each ethnic cate			,	3.	1,062	10,662
		4. All Other	5.3%	5.0%	5.8%	5.0%	Diamania, in the h	:	4 -41:		4.	183	3,175
		5. Asian	5.1%	4.4%	6.7%	4.6%	Disparity is the highest ethnic category					2,092	
		Disparity	7.5	10.1	8.1	9.4					2000	0-01 enrollment	in 0161192
Calculations ma							lren w hose reside	ences	w ere oth	er than t	he c	urrent distric	t.
3a. Percent of SE services w from the GE cl of the time	ho w ere	removed	52.2%	50.4%	43.1%	48.7%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded fro	m the	ese calculations	s. Prior to June
3b. Percent of SE services w from the GE cl more of the tin	ho w ere lassroom	removed		ot calculated June 2001	8.4%	12.6%	Students receivi or residential set						
4. Percent of stue			5.9%	5.9%	5.6%	6.2%	Exited students a	are the	ose w ho l	nave left	t SE.		
		Percent w ith	:										
5. Percent of e	exited	Diploma	41.9%	42.7%	45.7%	57.4%	Exited students a						
students w ho graduated		Cert/Other		11.8%	6.5%		12 (or age 18 an	a olae	er) are inc	iuaea in	tnes	e calculation	S.
(grade 12)		GED	0.0%	3.2%	0.0%								
		Total	43.6%	57.7%	52.2%								
6. Percent of e	exited	Percent:	1				Exited students a	are the	ose w ho l	nave left	SE	Only student	ts in grades
students w ho		Drop out	0.4%	0.6%	0.1%	0.8%	7 through 12 (or	age 1	3 and old	er) are iı	ncluc	ded. Drop out	includes
dropped out		Move - Unk		3.2%	2.2%		students reporte						
(grades 7-12)		Total	1.8%	3.8%	2.4%	3.4%	Out. Prior to June	e 01, 0	calculation	is includ	ie iz	year old stu	uenis.
7. Percent of s services w ho (STAR) and so 50th percentile	took the cored at c	Stanford 9	16.0%	22.1%	15.6%	23.3%	Only students in Scores of stude excluded from the	nts te	sted with	non-sta			
8. Mean Scale	Score of			"			Only students in	arade	es 2 throu	nh 11 tal	ke th	e Stanford 0	(STAR)
students recei		Grade	<u> </u>				Scores of students in						
services w ho	took the	4th	610	612	609.7	613	excluded from the						
Stanford 9 (ST Reading exam		7th 10th	639 653	641 660	632 646.1	643	are useful meas						
		10111	003	UOU	040. I	659							

Prepared by CDE, SED, AES on 5/6/02

**Hayward Unified** 

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	TTeeld.	TT.	ic. J					20	000-01 Enr	ollment	
	Healasi	burg Un	<u>mea</u>				Number of	Special Educ		- · · · · · · · · · · · · · · · · · · ·	
Γ	Carrananahla	C==	O = = = = =   F =	ation Canalles	t. 1 000 to	- 4.000	Districts	K-12	Not K-12		
	Comparable Districts:		General Educ Unified	cation Enrollme	ent: 1,000 to	4,999	284 106	74,702 29,852	6,318 2,076		
ŧ	District:	4975390		ırg Unified			100	329	-	6 2,884	
<b>†</b>		4900					County:	49 Sonoma			=
	SELPA:	4900	Sonoma Cor	9-2000	200	0-2001	County.	49   30110111a			
			District	Comparable	District	Comparable					
	Measur	е	4975390	Districts	4975390	Districts		С	omments		
1. Percer services	nt of students	receiving SE	10.2%	10.7%	11.4%	10.5%	divided by the tot	tal GE enrollme	ent. K-12 in	ceiving SE services cludes students rec graded and age 6 o	eiving
		Percent of:								SE	GE
	ity among ategories in	1. Af-Am		15.3%		14.6%	Percents are the students receiving			1. 1	12
percent c	of students	2. White	9.0%	11.5%	10.5%	11.2%	by the GE enrollr	nent, separate		2. 180	1,722
receiving	SE services	3. Hispanic	12.4%	10.2%	13.3%	10.1%	each ethnic cate	gory.		3. 146	1,101
	-	4. All Other	s 0.0%	7.1%	0.0%	7.3%	Disparity is the h	ighest ethnic c	ategory	4. 0	30
		5. Asian		5.5%		5.5%	percent in SE mi	nus the low es		5. 2 000-01 enrollment in 49	19
		Disparity	3.4	9.8	13.3	9.1				000-01 emoliment in 4s	975590
SE servic	ent of student ces who were GE classroom	e removed	53.7%	55.9%	72.0%	55.8%	residential settings	or exited are ex	cluded from	placed in non-public or these calculations. Pri ith non-disabled peers	or to June
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001	1.9%	7.9%				vices, placed in nor ded from these calc	
	of students red who returned to		7.3%	7.3%	5.3%	7.3%	Exited students a	are those w ho	have left S	SE.	
		Percent w ith	:								
5. Percer students	nt of exited	Diplom a	46.4%	41.4%		59.8%				SE. Only students in nese calculations.	grade
graduate		Cert/Othe		14.7%		9.1%	12 (or age to an	d older) are in	Judea III ti	lese calculations.	
(grade 12	2)	GED	0.0%	0.6%		0.1%					
		Total	50.0%	56.7%		69.0%					
students dropped	6. Percent of exited students w ho dropped out (grades 7-12)  Total  Percent: Drop out Move - Un Total			1.0% 3.0% 4.0%	1.0% 10.9% <b>11.9%</b>		7 through 12 (or students reporte	age 13 and old d as Moved - l	der) are ind Jnknow n to	GE. Only students in cluded. Drop out incl to be Continuing or E 12 year old student	udes Propped
services	nt of students who took the and scored at centile ***	Stanford 9	12.1%	17.5%	12.5%	23.8%		nts tested with	non-stand	the Stanford 9 (ST dard accommodation	
8. Mean S	Scale Score o	of _					Only students in	grades 2 throu	igh 11 take	the Stanford 9 (ST	AR).
students	receiving SE	Grade	-				Scores of studer	nts tested with	non-stand	dard accommodation	ns are
	w ho took the 9 (STAR)		000	509	044.0	496				cale scores are the roups of test-takers	
Reading 6		7th 10th	633	490 433	641.6 657.6	483 474				nges for the district.	
		10111	002	700	0.7.0	4/4					

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* | CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Hobor 1	Element	OWY							<b>00-01 E</b> n		lment	
	<u>Heber 1</u>	<u> Mement</u>	<u>ary</u>				Number of Districts	Spec	cial Educa K-12	ation (SE) Not K-1		General Education (GE)**	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647	1,14		142,105	
	Districts:	Type:1	Elementary				256		10,526	9	17	104,432	
	District:	1363131	Heber Ele	ementary					52		1	699	
	SELPA:	1300	Imperial Cou	nty SELPA			County:	13	Imperial				
			199	9-2000	200	0-2001							
	Measur	е	District 1363131	Comparable Districts	District 1363131	Comparable Districts			Co	mments			
1. Percer services	nt of students	receiving SE	7.7%	10.7%	7.4%	10.1%	divided by the tot	tal GE	enrollme	nt. K-12	inclu	iving SE services udes students rece ided and age 6 or	eiving
		Percent of:										SE (	GE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1.	0	0
	of students	2. White		11.4%		10.7%	by the GE enrollr	ment, s	services	/ for	2.	0	0
receiving	SE services	3. Hispanic	7.8%	9.4%	7.4%	9.1%	each ethnic cate				3.	52	699
		4. All Other	s	7.7%		6.6%	Disparity is the h	iahest	ethnic ca	ategory	4.	0	0
		5. Asian		6.1%		5.6%	percent in SE mi	inus th	e low est.		5.		0
		Disparity	0.0	10.6		11.3					2000	0-01 enrollment in 136	63131
SE service	ent of student ces w ho w er GE classroon ne	e removed	46.2%	71.9%	29.4%	67.4%	residential settings	or exite	ed are exc	luded fror	m the	ced in non-public or ese calculations. Prio non-disabled peers 8	
SE service	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001	19.6%	6.5%						es, placed in non- d from these calcu	
	of students red who returned to		4.9%	9.1%	3.6%	8.8%	Exited students a	are tho	se w ho l	nave left	SE.		
		Percent w ith	1:										
	nt of exited	Diploma										Only students in	grade
students graduate		Cert/Othe	r				12 (or age 18 and	a olae	r) are inc	iuaea in	ines	e calculations.	
(grade 12	2)	GED											
		Total											
6. Percer	nt of exited	Percent:					Exited students a	are tho	se w ho l	nave left	SE.	Only students in	grades
students	w ho	Drop out		0.2%		0.2%	7 through 12 (or	age 13	3 and old	er) are in	nclud	ded. Drop out inclu	ides
dropped (grades 7		Move - Unk		2.8%		2.9%						e Continuing or Dr year old students	
(grades /	1-12)	Total		2.9%		3.1%	Out. Ther to our.	3 0 1, 0	alodiatioi	io inoraa	0	your old olddonic	,
services	nt of students who took the and scored at centile ***	Stanford 9	0.0%	1.6%		30.7%	Only students in Scores of studer excluded from th	nts tes	ted with	non-star	ke th	e Stanford 9 (STA d accommodations	AR). s are
students services	Scale Score of receiving SE without the score of the scale of the scal	Grade		23 36		35 63	Scores of studer excluded from the arithmetic average	nts tes nese ca ge of s	ted with alculation caled sc	non-star s. Mean ores for	ndar sca grou	le Stanford 9 (STA d accommodations le scores are the ups of test-takers. es for the district.	s are

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Sources: \* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

### **BOLD**

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	Holond	olo Flor	anton						200	00-01 Eni	ollm e nt		
	Helella	ale Elem	<u>lentary</u>				Number of Districts	Spec	cial Educa K-12	ntion (SE)		eneral tion (GE)**	
Γ	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647	1,14		142,105	
	Districts:		Elementary				256		10,526	91		104,432	
	District:	3667736		e Element	ary				62		5	556	
<b>†</b>	SELPA:	3601	Desert Mou	ntain SELPA			County:	36	San Berr	ardino			
			199	9-2000	200	0-2001		<u> </u>					
			District	Comparable	District	Comparable			Co	mmonto			
	Measur	е	3667736	Districts	3667736	Districts			C0	mments			
1. Percer services	nt of students	receiving SE	10.6%	10.7%	11.2%	10.1%	Percent is the nudivided by the to SE services in g	tal GE	enrollme	nt. K-12 ir	ncludes st	tudents rec	eiving
. 5:		Percent of:										SE	GE
	ity among ategories in	1. Af-Am		16.7%	0.0%	16.9%	Percents are the students receiving				1.	0	27
	of students	2. White	10.5%	11.4%	13.2%	10.7%	by the GE enrolli				2.	52	395
receiving	SE services	3. Hispanic	12.1%	9.4%	7.5%	9.1%	each ethnic cate	gory.			3.	9	120
		4. All Others	S	7.7%		6.6%	Disparity is the h	iahest	ethnic ca	ategory	4.	1	14
		5. Asian		6.1%		5.6%	percent in SE m				5.	0	0
		Disparity	1.6	10.6	13.2	11.3				2	000-01 enr	rollment in 36	67736
SE servic		-	60.0%	71.9%	54.8%	67.4%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded from	these calc	culations. Pric	
SE service	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001	19.4%	6.5%	Students receivi or residential set						
SE service from the more of the service of the serv	ces w ho w er GE classroon	e removed n 80% or ceiving special			19.4%	6.5% 8.8%		tings o	or exited	are exclu	ded from		
SE service from the emore of the from the emore of the from the emore of the from the from the from the from the from the emore of the from the fro	ces w ho w ere GE classroon he time  of students rec who returned to  nt of exited w ho d	e removed n 80% or ceiving special	4.8%	June 2001			or residential set	are tho	or exited ose who h	are exclu	SE. Only s	these calcu	ulations.
SE service from the emore of the education  4. Percent education  5. Percent students graduate (grade 12)	ces w ho w end GE classroom he time of students record who returned to the total of exited w ho d	e removed n 80% or seiving special o GE Percent with Diplom a Cert/Other GED Total	4.8%	June 2001			Exited students at the student	are tho	ose who h	are exclunave left states	SE. Only s	students in ulations.	grade
SE service from the emore of the more of the education  4. Percent education  5. Percent students graduate (grade 12)  6. Percent	ces w ho w end GE classroom he time of students record who returned to the total w ho d d d d d d d d d d d d d d d d d d	e removed n 80% or seiving special of GE  Percent with Diplom a Cert/Other GED  Total  Percent:	4.8%	9.1%	14.3%	8.8%	Exited students at 12 (or age 18 and Exited stud	are tho	ose who h	nave left state and the left sta	SE. Only speed calc	students in ulations.	grade grades
SE service from the more of the more of the more of the ducation  4. Percent education  5. Percer students graduate (grade 12)  6. Percer students dropped of the more of the	ces w ho w end GE classroom he time  of students red who returned to the fexited w ho dd 22)  ont of exited w ho out	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out	4.8%	9.1% 0.2%	0.0%	8.8%	Exited students at 12 (or age 18 and 7 through 12 (or students reported)	are tho	ose who has been who has and old flowed - U	nave left studed in the	SE. Only seluded. Dro be Contobe Cont	students in ulations.	grade grades udes ropped
SE service from the emore of the more of the education  4. Percent education  5. Percent students graduate (grade 12)  6. Percent students	ces w ho w end GE classroom he time  of students red who returned to the fexited w ho dd 22)  ont of exited w ho out	e removed n 80% or seiving special of GE  Percent with Diplom a Cert/Other GED  Total  Percent:	4.8%	9.1%  0.2% 2.8%	0.0% 5.0%	0.2% 2.9%	Exited students at 12 (or age 18 and 7 through 12 (or	are tho	ose who has been who has and old flowed - U	nave left studed in the	SE. Only seluded. Dro be Contobe Cont	students in ulations.	grade grades udes ropped
4. Percent education  5. Percer students graduate (grade 12  6. Percer students dropped (grades 7)	of students recomb to the time  of students recomb returned to the tof exited who do	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out Move - Unk Total	4.8%	9.1% 0.2%	0.0%	8.8%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported Out. Prior to June 19 through 12 through	are thousare thousare thousare thousare thousare thousare thousare 1: d as N	ose w ho has who has and old who has and old who has also who has and old who has also who has a	nave left state in the	SE. Only seluded. Drop to the Control of the Contro	students in ulations.	grades udes ropped s.
SE service from the common of	of students recomble time  of students who out recomble time  of students who took the and scored at	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9	4.8%	9.1%  0.2% 2.8%	0.0% 5.0%	0.2% 2.9%	Exited students at 12 (or age 18 and 7 through 12 (or students reported)	are thousare	ose w ho has and old Moved - Uralculations 2 throughted with	nave left state in the mave left state in the maxe left state in the	SE. Only seluded. Drop be Contact the Standard the Standa	students in ulations.	grades udes ropped s.
5. Percer students graduate (grade 12 7. Percer services (STAR) a 50th percer students are services (STAR) a south percer services (STAR) and services	of students recomble time  of students who out recomble time  of students who took the and scored at	e removed in 80% or seiving special of GE  Percent with Diploma  Cert/Other GED  Total  Percent:  Drop out  Move - Unk  Total  receiving SE  Stanford 9 or above the	0.0% 18.5%	9.1% 9.2% 2.8% 2.9%	0.0% 5.0%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the students of stud	are thousare	ose who has a who has a who has and old haved - Uralculations	nave left state in the	SE. Only seluded. Drop to the Standard according to the standard accor	students in ulations.  students in rop out including or D old students.	grades udes ropped s.  AR). s are
5. Percer students droped (grade 17. Percer services (STAR) a 50th percer students students droped for the services (STAR) a students students students droped for the services (STAR) a students students	ces w ho w end GE classroom he time  of students received to the desired who returned to the desired w ho desired w ho out 7-12)  of of students w ho took the and scored at centile ***  Scale Score of receiving SE	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	0.0% 18.5%	9.1% 9.2% 2.8% 2.9% 1.6%	0.0% 5.0%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Only students in Scores of students in Sc	are thousare	ose who has been who has and old whole of the calculation are set of the ca	nave left state in the left st	SE. Only seluded. Drop be Control of the Stard according to the Star	students in rop out including or D old students.  Inford 9 (ST. pmmodation of the pm	grades udes ropped s. AR).
SE service from the more of the more of the more of the more of the services of the more o	ces w ho w end GE classroom he time  of students recomb returned to the first of exited w ho do to the first of exited w ho out (7-12)  ont of students w ho took the and scored at centile ***  Scale Score of receiving SE w ho took the 9 (STAR)	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	0.0% 18.5%	9.1% 9.2% 2.8% 2.9%	0.0% 5.0%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are thou are thou are thou age 13 d as Ne 01, compared the compared to the com	ose who has been who has and old moved - Utalculation alculation as 2 throughted with a color wi	nave left state in the left st	SE. Only seluded. Drop be Conforded accordance accordan	students in ulations.  students in rop out including or Dold students.  afford 9 (ST. commodation res are the test-takers	grades udes ropped s.  AR). s are

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0 \*\*\* STAR Research Database: Spring 2000 and 200 **BOLD** 

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Number of

		Ciliticu	i				Number of	Spe	cial Educa		_	General	<b>⊏\</b> **
	T						Districts		K-12	Not K-		Education (G	-
	Comparable	Group: 3	General Educ	ation Enrollme	ent: 15,000	to 29,999	65		134,618	10,2	258	1,328,	573
	Districts:	Type:3	Unified				45		92,462	7,6	73	925,	677
	District:	3367082	Hemet Un	ified					2,070		145	17,	451
	SELPA:	3301	Riverside Co	unty SELPA			County:	33	Riverside	Э			
			1999	)-2000	200	0-2001							
	Measur	е	District 3367082	Comparable Districts	District 3367082	Comparable Districts			Co	mments			
1. Percer services	nt of students	receiving S	14.0%	10.3%	11.9%	10.0%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
		Percent of:										SE	GE
	ity among	1. Af-Am	19.6%	14.4%	13.9%	14.0%	Percents are the				1.	88	634
	ategories in of students	2. White	14.9%	11.6%	12.6%	11.0%	students receivir by the GE enrollr				2.	1,349	10,725
	SE services	3. Hispani	12.3%	9.7%	10.7%	9.7%	each ethnic cate			, 101	3.		5,622
		4. All Othe	ers 10.1%	5.0%	8.2%	5.0%	<b>5</b>				4.	21	255
		5. Asian	4.2%	4.4%	3.7%	4.6%	Disparity is the h				5.	8	215
	<u> </u>	Disparity	15.4	10.1	10.2	9.4	pordone in ozni		10 1011 001	•	2000	0-01 enrollment	in 3367082
Calculatio	ns may be aff	ected by the	placement in L	icensed Child	dren's Instit	utions of child	Iren w hose reside	ences	w ere oth	er than	the c	urrent distric	t.
SE servi	ent of student ces w ho w ere GE classroom ne	e removed	51.9%	50.4%	18.3%	48.7%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded fro	m the	ese calculations	. Prior to June
SE servi	ent of students ces w ho w ere GE classroom the time	e removed		t calculated lune 2001	5.7%	12.6%	Students receiving or residential set						
	t of students rec who returned to		6.5%	5.9%	7.5%	6.2%	Exited students a	are the	ose w ho l	nave lef	t SE.		
		Percent w i	th:										
	nt of exited	Diploma		42.7%	77.9%	57.4%	Exited students a						
students graduate		Cert/Oth	er	11.8%	5.8%	11.1%	12 (or age 18 an	ia olae	er) are inc	iuaea in	tnes	se calculation	S.
(grade 1	-	GED		3.2%	0.0%	0.2%							
		Total		57.7%	83.7%	68.7%							
C Davas	ot of ovited	Percent:					Exited students a	ara th	oco w bo l	nave lef	+ 0=	Only student	to in grades
6. Percer	nt of exited w ho	Drop out	0.0%	0.6%	0.1%	0.8%	7 through 12 (or						
dropped	-	Move - Ur		3.2%	2.4%	2.6%	students reporte	ed as I	Moved - U	nknow n	to b	e Continuing	or Dropped
(grades	7-12)	Total	0.2%	3.8%			Out. Prior to June	e 01, d	calculation	ns includ	de 12	2 year old stu	dents.
		TOtal	0.276	3.0%	2.5%	3.4%							
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	25.1%	22.1%	16.1%	23.3%	Only students in Scores of student excluded from the	nts te	sted with	non-sta			` '
	Scale Score o	f Grad					Only students in						
	receiving SE			640	640.7	C40	Scores of studer excluded from the						
	w ho took the 9 (STAR)	7th	610 646	612 641	612.7	613	arithmetic average						
Reading		10th		660	626.5 649.7	643 659	are useful meas						
		. 30	. 002	300	U <del>1</del> 3.1	003							

Prepared by CDE, SED, AES on 5/6/02

**Hemet Unified** 

Sources: \*

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

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2000-01 Enrollment

General

	Ногто	en Ronal	City F	lementa	<b>10</b> 87				000-01 Enro	ollment	
	<u>110111108</u>	<u>sa Deaci</u>	I CILY E	<u>iementa</u>	<u>1 y</u>		Number of Districts	Special Edu K-12	Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325	14,647		142,105	
	Districts:		Elementary				256	10,526	-		
:	District:	1964600	Hermosa	Beach City	y Elemen	itary		67	' 8	996	
:	SELPA:	1907	Southw est	Service Area	SELPA		County:	19 Los An	geles	-11	
	'		199	9-2000	200	0-2001		"	-		
	Measur	re	District 1964600	Comparable Districts	District 1964600	Comparable Districts		C	comments		
1. Percer services	nt of students	receiving SE	9.2%	10.7%	6.7%	10.1%	divided by the tot	tal GE enrollm	ent. K-12 ind	ceiving SE services cludes students rece raded and age 6 or	eiving
		Percent of:								SE	GE
	rity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving			1. 2	12
	of students	2. White	9.4%	11.4%	7.3%	10.7%	by the GE enrollr			2. 57	786
receiving	g SE services	3. Hispanic	8.6%	9.4%	5.1%	9.1%	each ethnic cate			3. 5	98
		4. All Others	s 17.4%	7.7%	3.7%	6.6%	Disparity is the h	ighest ethnic	category	4. 1	27
		5. Asian	4.2%	6.1%	2.7%	5.6%	percent in SE mi			5. 2	73
		Disparity	13.2	10.6	4.5	11.3			20	00-01 enrollment in 19	64600
SE servi	ent of student ces w ho w erd GE classroon	e removed	75.6%	71.9%	76.1%	67.4%	residential settings	or exited are ex	cluded from t	olaced in non-public or hese calculations. Pric h non-disabled peers 8	or to June
SE servi	ent of student ces w ho w erd GE classroon the time	e removed		ot calculated June 2001	14.9%	6.5%				ices, placed in non- ed from these calcu	
	t of students red who returned to		6.3%	9.1%	10.8%	8.8%	Exited students a	are those w ho	have left S	E.	
		Percent w ith	•								
5. Percer students graduate (grade 12	ed	Diploma Cert/Other GED Total					Exited students a 12 (or age 18 and			E. Only students in ese calculations.	grade
6 Doros	nt of avitad	Percent:	1		-		Evited students of	are those who	have left C	E. Only students in	arades
6. Percer	nt of exited s w ho	Drop out	2.0%	0.2%	0.0%	0.2%	7 through 12 (or	age 13 and ol	der) are incl	uded. Drop out inclu	udes
dropped	out	Move - Unk	2.0%	2.8%	0.0%		students reporte	d as Moved -	Unknow n to	be Continuing or D	ropped
(grades	7-12)	Total	4.0%	2.9%	0.0%	3.1%	Out. Prior to June	e 01, calculation	ons include '	12 year old students	S.
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	0.0%	1.6%		30.7%		nts tested wit	n non-stand	the Stanford 9 (ST) ard accommodation	
	Scale Score o		7							the Stanford 9 (ST/	
	receiving SE		-	00		^-				ard accommodation	s are
	w ho took the 9 (STAR) exam ***	4th 7th 10th		23 36		35 63	arithmetic average	ge of scaled s	cores for gre	ale scores are the oups of test-takers ges for the district.	. These
					L						

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

			<u>cu</u>				Number of	Spe	cial Educa		_	General	⊏\**
т							Districts		K-12	Not K-		Education (GI	•
	Comparable Districts:			ation Enrollme	nt: 15,000 t	to 29,999	65		134,618	10,2		1,328,	
ļ	Districts.	Type:3					45		92,462	7,6	73	925,0	677
	District:	3675044	Hesperia	Unified					1,694		69	15,	360
	SELPA:	3601	Desert Mour	ntain SELPA			County:	36	San Berr	nardino			
			1999	9-2000		0-2001							
	Measur	e	District 3675044	Comparable Districts	District 3675044	Comparable Districts			Co	mments			
1. Percen services	nt of students	receiving SE	11.5%	10.3%	11.0%	10.0%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
		Percent of:					_			_		SE	GE
2. Dispari	ity among itegories in	1. Af-Am	17.9%	14.4%	15.7%	14.0%	Percents are the students receiving				1.	140	890
	of students	2. White	12.3%	11.6%	12.0%	11.0%	by the GE enrollr				2.	1,038	8,679
receiving	SE services	3. Hispanio	9.3%	9.7%	9.3%	9.7%	each ethnic cate				3.	490	5,264
		4. All Othe	rs 9.8%	5.0%	5.7%	5.0%	Disparity is the h	iahest	ethnic ca	ategory	4.		405
		5. Asian	4.8%	4.4%	2.5%	4.6%	percent in SE mi				5.	3	122
		Disparity	13.1	10.1	13.3	9.4					2000	0-01 enrollment	in 3675044
Calculation	ns may be affe	ected by the	placement in	Licensed Child	dren's Instit	utions of child	ren w hose reside	ences	w ere oth	er than t	the c	urrent district	t.
SE servic	ent of students ces who were GE classroom e	e removed	28.6%	50.4%	21.3%	48.7%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fro	m the	ese calculations	. Prior to June
	ent of students						Students receivi		ne and ho	spital se	ervic		
	GE classroom			ot calculated June 2001	15.0%	12.6%	or residential set	tings	or exited	are excl	lude	d from these	calculations.
from the 0 more of th	GE classroom	n 80% or			4.7%	6.2%						d from these	calculations.
from the 0 more of th	GE classroom he time of students rec	n 80% or eiving special GE	5.0%	June 2001			or residential set					d from these	calculations.
4. Percent education  5. Percent	GE classroom he time  of students rec who returned to	eiving special GE	5.0%	5.9%	4.7%	6.2%	Exited students a	are tho	ose w ho h	have left	t SE.	Only student	s in grade
4. Percent education  5. Percent students	GE classroom he time  of students rec who returned to  nt of exited w ho	n 80% or eiving special GE	5.0% 5.0%	5.9% 42.7%	4.7%	6.2%	Exited students a	are tho	ose w ho h	have left	t SE.	Only student	s in grade
4. Percent education  5. Percent	GE classroom he time  of students rec who returned to  nt of exited w ho d	eiving special GE Percent wit Diploma	5.0% 5.0% 7.20.9%	5.9% 42.7% 11.8%	4.7% 72.3% 0.0%	6.2% 57.4% 11.1%	Exited students a	are tho	ose w ho h	have left	t SE.	Only student	s in grade
4. Percent education  5. Percen students graduated	GE classroom he time  of students rec who returned to  nt of exited w ho d	n 80% or eiving special oGE  Percent wit  Diploma  Cert/Othe	5.0% 5.0% 7 32.5% 7 0.0%	5.9% 42.7% 11.8% 3.2%	4.7% 72.3% 0.0% 0.0%	57.4% 11.1% 0.2%	Exited students a	are tho	ose w ho h	have left	t SE.	Only student	s in grade
4. Percent education  5. Percent students graduated (grade 12)	GE classroom he time  of students rec who returned to  nt of exited w ho d	n 80% or eiving special of GE  Percent wit  Diploma  Cert/Othe GED  Total	5.0% 5.0% 7.20.9%	5.9% 42.7% 11.8%	4.7% 72.3% 0.0%	6.2% 57.4% 11.1%	Exited students a  Exited students a  12 (or age 18 an	are the	ose w ho h	have left have left luded in	t SE. t SE. thes	Only student e calculation	s in grade s.
4. Percent education  5. Percent students graduated (grade 12)	GE classroom he time  of students rec who returned to  nt of exited w ho d 2)	n 80% or eiving special GE Percent w it Diploma Cert/Othe GED Total Percent:	5.0% 5.0% 32.5% 7 20.9% 0.0% 53.4%	5.9% 42.7% 11.8% 3.2% 57.7%	4.7% 72.3% 0.0% 0.0% 72.3%	6.2% 57.4% 11.1% 0.2% 68.7%	Exited students at 12 (or age 18 and 7 through 12 (or	are tho	ose w ho h	have left have left luded in have left er) are ir	t SE. thes	Only student e calculation: Only student ded. Drop out	es in grade s. es in grades includes
4. Percent education  5. Percen students graduated (grade 12	GE classroom he time  of students rec who returned to  nt of exited w ho d 2)  nt of exited w ho out	Percent with Diploma Cert/Othe GED Total  Percent: Drop out	5.0% 5.0% 7 32.5% 7 20.9% 0.0% 53.4%	5.9% 42.7% 11.8% 3.2% 57.7%	72.3% 0.0% 0.0% 72.3%	57.4% 11.1% 0.2% 68.7%	Exited students at 12 (or age 18 and 12 for age 18 and 12 for students at 7 through 12 (or students reported).	are the	ose w ho her) are included	have left have left luded in have left er) are ir nknown	t SE. t SE. t SE. ncluc	Only student e calculation: Only student ded. Drop out e Continuing	s in grade s. s in grades includes or Dropped
4. Percent education  5. Percen students graduated (grade 12	GE classroom he time  of students rec who returned to  nt of exited w ho d 2)  nt of exited w ho out	n 80% or eiving special GE Percent w it Diploma Cert/Othe GED Total Percent:	5.0%  5.0%  32.5%  20.9%  0.0%  53.4%  0.4%  1.6%	5.9%  42.7% 11.8% 3.2% 57.7%  0.6% 3.2%	4.7% 72.3% 0.0% 0.0% 72.3% 0.4% 0.5%	57.4% 11.1% 0.2% 68.7%	Exited students at 12 (or age 18 and 7 through 12 (or	are the	ose w ho her) are included	have left have left luded in have left er) are ir nknown	t SE. t SE. t SE. ncluc	Only student e calculation: Only student ded. Drop out e Continuing	s in grades. s in grades includes or Dropped
4. Percent education  5. Percent students graduater (grade 12)  6. Percent students dropped (grades 7)  7. Percent services	GE classroom he time  of students rec who returned to  nt of exited w ho d 2)  nt of exited w ho out 7-12)  nt of students w ho took the end scored at	Percent wite Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total  receiving SE Stanford 9	5.0%  5.0%  32.5%  20.9%  0.0%  53.4%  0.4%  1.6%  2.0%  9.9%	5.9% 42.7% 11.8% 3.2% 57.7%	72.3% 0.0% 0.0% 72.3%	57.4% 11.1% 0.2% 68.7%	Exited students at 12 (or age 18 and 12 for age 18 and 12 for students at 7 through 12 (or students reported).	are the dolder are the age 1 do as Me o1, congrade onto the grade onto the same of the sam	ose who her) are included and old Moved - Ucalculation	have left have left luded in have left er) are ir nknown ns includ	t SE. t SE. t SE. t SE. ncluce	Only student e calculations Only student ded. Drop out e Continuing year old students	es in grades. es in grades includes or Dropped dents.
4. Percent education  5. Percent students graduater (grade 12  6. Percent students dropped (grades 7)  7. Percent services (STAR) a 50th percent students	GE classroom he time  of students rec who returned to  nt of exited w ho d 2)  nt of exited w ho out 7-12)  nt of students w ho took the end scored at centile ***	Percent wite Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9 or above the	5.0%  5.0%  32.5%  20.9%  0.0%  53.4%  0.4%  1.6%  2.0%  9.9%	5.9%  42.7% 11.8% 3.2% 57.7%  0.6% 3.2% 3.8%	4.7% 72.3% 0.0% 0.0% 72.3% 0.4% 0.5% 0.9%	6.2% 57.4% 11.1% 0.2% 68.7% 0.8% 2.6% 3.4%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the dolder are the age 1. do as Me 01, congrade onto the see c	ose who her) are included and old Moved - Ucalculation	have left have left luded in have left er) are ir nknow n ns includ gh 11 tak non-star s.	t SE. t SE. t SE. ncluce t to b de 12	Only student e calculations Only student ded. Drop out e Continuing year old stud e Stanford 9 d accommoda	es in grades includes or Dropped dents.
4. Percent education  5. Percent students graduater (grade 12  6. Percent students dropped (grades 7  7. Percent services (STAR) a 50th percent students	GE classroom he time  of students rec who returned to  nt of exited w ho d 2)  nt of exited w ho out 7-12)  nt of students w ho took the und scored at centile ***	Percent wite Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9 or above the	5.0%  5.0%  32.5%  20.9%  0.0%  53.4%  0.4%  2.0%  9.9%	5.9%  42.7% 11.8% 3.2% 57.7%  0.6% 3.2% 3.8%	4.7% 72.3% 0.0% 0.0% 72.3% 0.4% 0.5% 0.9%	6.2% 57.4% 11.1% 0.2% 68.7% 0.8% 2.6% 3.4%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the dolder are the age 1 do as Me 01, congrade on the grade of the	ose who her) are included and old who do alculation alculation as 2 throughs 2 throughs 2 throughs 2 throughs 3 throughs 3 throughs 4 throughs 5 through 5 thr	have left have left luded in have left er) are ir nknow n ns includ gh 11 tak non-star s.	t SE.	Only student e calculations Only student ded. Drop out e Continuing e year old student e Stanford 9 d accommoda	s in grades includes or Dropped dents.  (STAR).
4. Percent education  5. Percent students graduater (grade 12)  6. Percent students dropped (grades 7)  7. Percent services (STAR) a 50th percent students	GE classroom he time  of students rec who returned to  nt of exited w ho d 2)  nt of exited w ho out 7-12)  nt of students w ho took the and scored at centile ***  Scale Score o receiving SE	Percent wite Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9 or above the	5.0%  5.0%  32.5%  20.9%  0.0%  53.4%  0.4%  1.6%  2.0%  9.9%	5.9%  42.7% 11.8% 3.2% 57.7%  0.6% 3.2% 3.8%  22.1%	4.7% 72.3% 0.0% 0.0% 72.3% 0.4% 0.5% 0.9%	6.2% 57.4% 11.1% 0.2% 68.7%  0.8% 2.6% 3.4%  23.3%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the dolder are the age 1 do as Me 01, congrade onto the grade of the grade onto the grade on	ose who her) are included and old whoved - Ucalculation alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with	have left have left luded in have left er) are ir nknown ns includ gh 11 tal non-star s.	t SE.	Only student e calculations Only student ded. Drop out e Continuing e year old student e Stanford 9 d accommoda	es in grades includes or Dropped dents.  (STAR). ations are
from the 0 more of the ducation  4. Percent education  5. Percent students graduated (grade 12)  6. Percent students dropped (grades 7)  7. Percent services (STAR) a 50th percent students students services students services	GE classroom he time  of students rec who returned to  nt of exited w ho d d 2)  nt of exited w ho out 7-12)  nt of students w ho took the und scored at centile ***  Scale Score o receiving SE w ho took the 9 (STAR)	Percent wite Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9 or above the	5.0%  5.0%  32.5%  20.9%  0.0%  53.4%  0.4%  2.0%  9.9%	5.9%  42.7% 11.8% 3.2% 57.7%  0.6% 3.2% 3.8%	4.7% 72.3% 0.0% 0.0% 72.3% 0.4% 0.5% 0.9%	6.2% 57.4% 11.1% 0.2% 68.7% 0.8% 2.6% 3.4%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the dolder are the age 1 ad as Me 01, of grade and the see control of the see control	ose who her) are included and oved - Usalculation as 2 throughted with alculation as 2 throughted with a 2 thr	have left have left luded in have left er) are ir nknow n ns includ gh 11 tal non-star s.	t SE. thes t SE. thes to be to	Only student e calculation: Only student ded. Drop out e Continuing e Stanford 9 d accommodate scores are ups of test-tal	s in grades includes or Dropped dents.  (STAR). ations are the kers. These

Prepared by CDE, SED, AES on 5/6/02

**Hesperia Unified** 

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	Hielema	an Elem	ontory						2000-01 E		lment	
	HICKIII		entar y				Number of Districts	Special Ed			General Education (G	E)**
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284	74,70	02 6,3	318	725,	334
	Districts:	Type:1	Elementary				146	37,95	66 4,1	198	360,	280
	District:	5071100	Hickman	Elementar	у		•	(	3	2	1,	060
	SELPA:	5001	Stanislaus (	County SELPA			County:	50 Stanis	laus			
			199	9-2000		0-2001						
	Measur	e	District 5071100	Comparable Districts	District 5071100	Comparable Districts			Comments	5		
1. Percen services	t of students	receiving SE	4.0%	10.7%	5.9%	10.5%	Percent is the nu divided by the tot SE services in gr	tal GE enroll	ment. K-12	inclu	udes students	s receiving
		Percent of:									SE	GE
2. Dispari	ty among tegories in	1. Af-Am		16.7%		14.9%	Percents are the students receiving			1.	. 1	19
	f students	2. White	3.4%	11.4%	5.5%	11.1%	by the GE enrollr	nent, separa	tely for	2.	. 49	884
receiving	SE services	3. Hispanic	9.4%	9.4%	12.1%	10.5%	each ethnic cate		•	3.	. 13	107
		4. All Other	s 0.0%	7.7%	0.0%	5.6%	Disparity is the h	iahest ethnic	category	4.	. 0	41
	-	5. Asian		6.1%		6.0%	percent in SE mi			5.		9
		Disparity	6.1	10.6	12.2	9.4				2000	0-01 enrollment	in 5071100
SE servic			69.2%	71.9%	71.4%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exited are	excluded fro	om the	ese calculations	s. Prior to June
SE servic	ent of student ses who were GE classroom ne time	e removed		ot calculated June 2001	1.6%	10.6%	Students receiving or residential set					
	of students red who returned to		14.0%	9.1%	12.5%	8.3%	Exited students a	are those wh	o have lef	t SE.		
		Percent w ith	):									
	t of exited	Diplom a					Exited students a					
students graduated		Cert/Othe	r				12 (or age 18 an	d older) are	riciuaea ir	mes	se calculation	15.
(grade 12	2)	GED										
		Total										
6. Percen	t of exited	Percent:					Exited students a	are those wh	o have lef	t SE.	Only studen	ts in grades
students	w ho	Drop out		0.2%		0.1%	7 through 12 (or	age 13 and	older) are i	includ	ded. Drop out	includes
dropped o		Move - Unk		2.8%		2.0%	students reporte Out. Prior to June					
(grades 7	-12)	Total		2.9%		2.1%	Out. I flor to sure	o i, calcula	ions mora	J <del>C</del> 12	z year olu stu	dents.
services	w ho took the nd scored at	receiving SE Stanford 9 or above the	0.0%	1.6%		28.6%	Only students in Scores of studer excluded from the	nts tested w	ith non-sta			
students		Grade		23 36		562 571	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested w lese calculat ge of scaled	th non-sta ons. Mear scores for	ındar 1 sca 1 grou	d accommodate scores are depth of test-ta	ations are the kers. These

Prepared by CDE, SED, AES on 5/6/02

Sources: \*

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

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	Hillcho	rough C	ity Flon	aantarv						00-01 Enr	ollment	
	11111500	rough C	ity Eleli	<u>ientai y</u>			Number of Districts	Special E		ation (SE)* Not K-12	General Education (GE	)**
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284	74,		6,318		34
	Districts:	Type:1	Elementary				146	37,	956	4,198	360,2	80
	District:	4168908	Hillsboro	ugh City El	ementar	у	<del></del>		149		7 1,4	01
	SELPA:	4100	San Mateo (	County SELPA			County:	41 San	Mate	90		
			199	9-2000	200	0-2001						
	Measur	e	District 4168908	Comparable Districts	District 4168908	Comparable Districts			Co	mments		
1. Percei services	nt of students	receiving SE	9.6%	10.6%	10.6%	10.5%	Percent is the nu divided by the tot SE services in gr	al GE enro	llme	nt. K-12 in	cludes students	receiving
		Percent of:									SE	GE
	rity among ategories in	1. Af-Am		14.9%		14.9%	Percents are the students receiving				1. 0	9
	of students	2. White	11.0%	11.3%	12.3%	11.1%	by the GE enrolln				2. 125	1,015
receiving	g SE services	3. Hispanic	9.5%	10.3%	8.7%	10.5%	each ethnic cate				3. 2	23
		4. All Other	s 2.5%	6.2%	4.8%	5.6%	Disparity is the hi	iahest ethn	ic ca	ategory	4. 2	42
		5. Asian	6.0%	5.8%	6.4%	6.0%	percent in SE mi				5. 20	312
		Disparity	8.5	9.1	7.6	9.4				20	000-01 enrollment in	1 4168908
SE servi	ent of student ces who werd GE classroon ne	e removed	88.3%	63.0%	85.7%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exited are	e exc	luded from	these calculations.	Prior to June
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	2.7%	10.6%	Students receivir or residential set					
	t of students red who returned to		10.5%	8.6%	6.5%	8.3%	Exited students a	are those w	/ ho I	nave left S	E.	
		Percent w ith										
5. Percei students graduate (grade 1.	ed	Diplom a Cert/Other GED Total					Exited students a 12 (or age 18 and					
			<u> </u>				Edua	!!			F 0-1	
6. Percei students	nt of exited	Percent:	0.00/	0.40/	0.00/	0.1%	Exited students a 7 through 12 (or					
dropped		Drop out Move - Unk	0.0% 2.3%	0.1% 2.4%	0.0% 3.1%		students reporte	d as Move	U - b	nknow n to	be Continuing o	r Dropped
(grades	7-12)	Total	2.3%	2.6%	3.1%	2.1%	Out. Prior to June	e 01, calcul	atior	ns include	12 year old stud	ents.
services (STAR) a	nt of students s w ho took the and scored at centile ***	Stanford 9	64.6%	25.3%	69.2%	28.6%	Only students in Scores of studer excluded from th	nts tested v	w ith	non-stand		
	Scale Score o						Only students in					
	receiving SE		661	550	672.0	562	Scores of studer excluded from th					
Stanford	s w ho took the I 9 (STAR) exam ***	7th	661 685	550 555	672.8 683.4	571	arithmetic averag	e of scale	d sc	ores for gi	oups of test-tak	ers. These
		+			1	-	i-					

Prepared by CDE, SED, AES on 5/6/02

Sources: \* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Ціітат	IIn:fi.al						20	00-01 Enro	ollment	
	<u>milliar</u>	Unified					Number of Districts	Special Educa	Not K-12	General Education (GE)**	
Ī	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1.000 to	4.999	284	74,702	6,318		
	Districts:		Unified			- 1,000	106	29,852	2,076	·	
1	District:	2465698	Hilmar U	nified				207	7	<u> </u>	
†	SELPA:	2400	Merced Cou	nty SELPA			County:	24 Merced			
	-		<u> </u>	9-2000	200	0-2001		1			
			District	Comparable	District	Comparable		0-			
	Measur	e	2465698	Districts	2465698	Districts		- C	mments		
1. Percer services	nt of students	receiving SE	10.3%	10.7%	8.6%	10.5%	divided by the tot	tal GE enrollme	nt. K-12 inc	ceiving SE services cludes students recorraded and age 6 or	eiving
		Percent of:								SE	GE
	rity among ategories in	1. Af-Am		15.3%		14.6%	Percents are the students receiving			1. 0	13
	of students	2. White	8.6%	11.5%	7.1%	11.2%	by the GE enrollr			2. 135	1,903
receiving	g SE services	3. Hispanic	18.9%	10.2%	15.5%	10.1%	each ethnic cate			3. 68	439
		4. All Other	rs	7.1%		7.3%	Disparity is the h	ighest ethnic c	ategory	4. 1	4
		5. Asian	3.0%	5.5%	7.3%	5.5%	percent in SE mi			5. 3	41
		Disparity	15.9	9.8	8.4	9.1			20	00-01 enrollment in 24	65698
				_							
SE servi	ent of student ces who were GE classroon	e removed	73.7%	55.9%	79.9%	55.8%	residential settings	or exited are exc	luded from t	laced in non-public or hese calculations. Pric h non-disabled peers 8	or to June
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	2.0%	7.9%				ices, placed in non- ed from these calcu	
	t of students red who returned to		8.7%	7.3%	8.3%	7.3%	Exited students a	are those w ho	have left SI	E.	
		Percent w ith	า:								
	nt of exited	Diploma		41.4%	66.7%	59.8%	Exited students a			E. Only students in	grade
students graduate		Cert/Othe	r	14.7%			12 (or age 16 and	d older) are inc	iudea in the	ese calculations.	
(grade 12		GED		0.6%	0.0%						
		Total		56.7%	85.2%						
6 Percer	nt of exited	Percent:					Exited students a	are those who	have left SI	E. Only students in	grades
students	L	Drop out	0.5%	1.0%	0.7%	1.0%	7 through 12 (or	age 13 and old	er) are incl	uded. Drop out inclu	udes
dropped		Move - Unk			0.0%					be Continuing or D	
(grades 7	7-12)	Total	0.5%	4.0%	0.7%	3.8%	Out. Prior to June	e 01, calculation	is include	12 year old students	S.
services	nt of students w ho took the and scored at centile ***	Stanford 9	2.4%	17.5%	8.9%	23.8%		nts tested with	non-standa	the Stanford 9 (STA ard accommodation	
students services	Scale Score of receiving SE w ho took the 9 (STAR) exam ***	Grade		509 490 433	586.4	496 483 474	Scores of studer excluded from the arithmetic average	nts tested with lese calculation ge of scaled sc	non-standa s. Mean sc ores for gro	the Stanford 9 (ST) ard accommodation ale scores are the oups of test-takers ges for the district.	s are . These

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Halligte	v Sahaa	Dietni	o.t					20	00-01 En	roll	m e nt	
	Homste	er Schoo	DISTI	<u>cı</u>			Number of Districts	Spec	cial Educa K-12	Not K-1		General Education (GE	≣)**
	Comparable	Group: 4 (	Seneral Edu	cation Enrollme	ent: 5,000 to	14,999	187		157,845	13,12		1,620,6	893
	Districts:		Elementary		,	•	65		52,052	5,93		528,6	
	District:	3567470	Hollister	School Dis	trict		<del>-</del>		651		82	6,0	85
	SELPA:	3500	San Benito	County SELPA	1		County:	35	San Beni	ito			
				9-2000		0-2001							
	Measu	re	District 3567470	Comparable Districts	District 3567470	Comparable Districts			Co	mments			
1. Percei services		receiving SE	9.0%	9.9%	10.7%	9.8%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12	inclu	ıdes students	receiving
		Percent of:					_			_		SE	GE
	rity among ategories in	1. Af-Am	6.5%	14.0%	10.1%	14.0%	Percents are the students receiving				1.	7	69
percent of	of students	2. White	9.4%	11.3%	11.5%	11.4%	by the GE enrollr	ment,			2.	250	2,182
receiving	g SE services	3. Hispanic	9.1%	9.7%	10.6%	9.7%	each ethnic cate	gory.			3.		3,657
		4. All Others		5.7%	2.7%	5.4%	Disparity is the h				4.		110
		5. Asian	1.8%	5.1%	3.0%	5.1%	percent in SE mi	inus th	e low est.	-	5.	2 0-01 enrollment i	67 n 3567470
		Disparity	7.5	8.9	8.7	8.9							
Calculatio	ns may be aft	ected by the p	lacement in	Licensed Chil	dren's Instit	utions of child	lren w hose reside	ences	w ere oth	er than t	he c	urrent district	
SE servi			63.0%	62.0%	65.0%	58.3%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fror	n the	ese calculations	Prior to June
SE servi	ent of student ces who wer GE classroor the time	e removed		ot calculated June 2001	12.3%	15.9%	Students receivir or residential set						
	t of students rewards who returned to		6.8%	7.4%	3.4%	7.5%	Exited students a	are tho	ose w ho l	nave left	SE.		
		Percent with											
5. Percei students graduate (grade 1.	ed	Diploma Cert/Other GED Total					Exited students a 12 (or age 18 and						
6. Percei	nt of exited	Percent:					Exited students a	are tho	se w ho l	nave left	SE.	Only student	s in grades
students	s w ho	Drop out	0.0%	0.2%	0.0%	0.1%	7 through 12 (or	age 1	3 and old	er) are ir	ncluc	ded. Drop out	includes
dropped (grades		Move - Unk	2.5%	2.3%	0.0%	2.4%	Students reporte Out. Prior to June						
(grades	7 12)	Total	2.5%	2.5%	0.0%	2.5%					•		
services (STAR) a	nt of students who took the and scored at centile ***		16.8%	24.0%	14.6%	26.2%	Only students in Scores of studer excluded from th	nts tes	sted with	non-star			
8. Mean	Scale Score of	of					Only students in	grade	s 2 throu	gh 11 tak	e th	e Stanford 9	(STAR).
students services Stanford	receiving SE w ho took the 9 (STAR) exam ***	Grade	615 628	607 636 661	604 634.6	611 638	Scores of studer excluded from th arithmetic averag are useful measu	nts tes nese c ge of s	sted with alculation scaled sca	non-star s. Mean ores for	ndar scal grou	d accommoda le scores are ups of test-tal	tions are the cers. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Halt IIr	nion Elei	montors	7						00-01 Enro	llment	
	Hoit OI	HOH EICH	<u>memai y</u>	_			Number of Districts	Spec	ial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148	142,105	-
	Districts:		Elementary				256		10,526	917	104,432	-
1	District:	3968536	Holt Unio	n Element	ary		<u>'</u>		20	0	176	
1	SELPA:	3901	San Joaquir	County SELF	PA		County:	39	San Joac	luin	1	
			199	9-2000	200	0-2001						
	Measur	re	District 3968536	Comparable Districts	District 3968536	Comparable Districts			Со	mments		
1. Percer services	nt of students	receiving SE	8.9%	10.7%	11.4%	10.1%	divided by the tot	tal GE	enrollme	nt. K-12 inc	eiving SE services cludes students recorraded and age 6 or	eiving
		Percent of:									SE	GE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 0	1
	of students	2. White		11.4%		10.7%	by the GE enrollr				2. 0	15
receiving	SE services	3. Hispanic	8.4%	9.4%	12.7%	9.1%	each ethnic cate			1	3. 20	158
		4. All Other	S	7.7%		6.6%	Disparity is the h	iahest	ethnic ca	tegory	4. 0	2
		5. Asian		6.1%		5.6%	percent in SE mi				5. 0	0
		Disparity	0.0	10.6		11.3				200	00-01 enrollment in 39	68536
SE service	ent of student ces w ho w er GE classroon ne	e removed		71.9%	30.0%	67.4%	residential settings	or exite	d are exc	luded from the	laced in non-public or hese calculations. Prion n non-disabled peers 8	or to June
SE servic	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	65.0%	6.5%					ices, placed in non- ed from these calcu	
	of students red who returned to			9.1%	0.0%	8.8%	Exited students a	are tho	se w ho l	nave left SI	Ξ.	
		Percent w ith	):									
5. Percer students graduate (grade 12	ed	Diploma Cert/Othe GED Total	r				Exited students a 12 (or age 18 and				E. Only students in ese calculations.	grade
6. Percer	nt of exited	Percent:					Exited students a	are tho	se w ho l	nave left SF	E. Only students in	grades
students	w ho	Drop out		0.2%		0.2%	7 through 12 (or	age 13	and old	er) are inclu	uded. Drop out inclu	udes
dropped		Move - Unk		2.8%		2.9%					be Continuing or D 2 year old students	
(grades 7	7-12)	Total		2.9%		3.1%	Out. Prior to June	9 U1, Ca	alculation	is include i	2 year old students	S.
services	nt of students who took the and scored at centile ***	Stanford 9		1.6%		30.7%		nts tes	ted with	non-standa	the Stanford 9 (ST) ard accommodation	
8 Moon 9	Scale Score c	of					Only students in	arades	s 2 throu	nh 11 taka t	the Stanford 9 (ST	AR)
students services	receiving SE w ho took the 9 (STAR)	4th 7th					Scores of studer excluded from the arithmetic average	nts tes lese ca ge of s	ted with alculation caled sco	non-standa s. Mean sc ores for gro	ard accommodation ale scores are the bups of test-takers ges for the district.	s are . These
		10th								•		

Prepared by CDE, SED, AES on 5/6/02

Sources: \* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Holtvill	o Unifio	A							00-01 En		ment
	110111111	e Omne	<u>u</u>				Number of Districts	Spe	cial Educa			General Education (GE)**
Ì	Comparable	Group: 5	General Educ	ation Enrollme	ant: 1 000 to	1 4 999	284		K-12 74,702	Not K-1 6,31	_	725,334
	Districts:	Type: 3		adon Enomine	711. 1,000 K	7 4,000	106		29,852	2,07		284,132
:	District:	1363149	Holtville U	Inified					201	_,0.	9	1,924
	SELPA:	1300	Imperial Cour				County:	13	Imperial			,-
	SELFA.	1300		9-2000	200	0-2001	County.	13	препа			
				Comparable	District	Comparable			_			
	Measur	е	1363149	Districts	1363149	Districts			Co	mments		
1. Percer services	nt of students	receiving SE	10.6%	10.7%	10.4%	10.5%		tal GE	enrollme	nt. K-12 i	inclu	ving SE services des students receiving ded and age 6 or older.
. 5:		Percent of:										SE GE
	rity among ategories in	1. Af-Am		15.3%		14.6%	Percents are the students receiving				1.	1 8
	of students	2. White	11.4%	11.5%	10.9%	11.2%	by the GE enrollr	nent,			2.	50 459
receiving	SE services	3. Hispanic	10.4%	10.2%	10.6%	10.1%	each ethnic cate	gory.			3.	149 1,411
		4. All Other	s 3.8%	7.1%	2.6%	7.3%	Disparity is the h	iahest	ethnic ca	ategory	4.	1 38
		5. Asian		5.5%		5.5%	percent in SE mi			. [	5.	0 8
		Disparity	7.6	9.8	8.3	9.1				;	2000-	01 enrollment in 1363149
SE servi	ent of students ces who were GE classroom ne	e removed	57.4%	55.9%	46.7%	55.8%		or exite	ed are exc	luded fron	n the	ed in non-public or se calculations. Prior to June on-disabled peers 80% or
SE servi	ent of students ces w ho w ere GE classroom the time	e removed		t calculated June 2001	5.6%	7.9%						es, placed in non-public from these calculations.
	of students rec		3.0%	7.3%	5.7%	7.3%	Exited students a	are tho	ose w ho l	nave left	SE.	
		Percent w ith	1:									
	nt of exited	Diploma	45.0%	41.4%		59.8%						Only students in grade
students graduate		Cert/Othe		14.7%		9.1%	12 (or age 18 an	a olae	er) are inc	iuaea in i	nese	e calculations.
(grade 12		GED	0.0%	0.6%		0.1%						
		Total	90.0%	56.7%		69.0%						
6. Percer	nt of exited	Percent:					Exited students a	are tho	ose w ho l	nave left	SE. (	Only students in grades
students	w ho	Drop out	0.0%	1.0%	0.9%	1.0%	7 through 12 (or	age 1	3 and old	er) are in	clud	ed. Drop out includes
dropped (grades		Move - Unk	6.1%	3.0%	2.6%	2.7%						e Continuing or Dropped year old students.
(grades	7-12)	Total	6.1%	4.0%	3.5%	3.8%	Gut. Trior to Guile	3 0 1, 0	aioaiatioi	io inordat		your old olddonlo.
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	1.1%	17.5%	9.7%	23.8%		nts tes	sted with	non-stan		e Stanford 9 (STAR). I accommodations are
students services	Scale Score o receiving SE w ho took the 9 (STAR) exam ***	Grade		509 490 433		496 483 474	Scores of studer excluded from the	nts tes lese c ge of s	sted with alculation scaled sc	non-stan s. Mean s ores for g	dard scale grou	ps of test-takers. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Hone E	lomonto	10¥7							00-01 Enro	llment	
	Hope E	<u>lementa</u>	<u>.1 y</u>				Number of Districts	Spec	ial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	o 4,999	284		74,702	6,318	725,334	
	Districts:		Elementary				146		37,956	4,198		_
	District:	4269211	Hope Ele	mentary					90	17	7 1,312	
	SELPA:	4200	Santa Barba	ara County SE	LPA		County:	42	Santa Ba	ırbara		
	0			9-2000		0-2001						
	Measur	e	District 4269211	Comparable Districts	District 4269211	Comparable Districts			Co	mments		
1. Percei services	nt of students	receiving SE	8.3%	10.6%	6.9%	10.5%	divided by the tot	tal GE	enrollme	nt. K-12 ind	ceiving SE service cludes students red raded and age 6 c	ceiving
		Percent of:									SE	GE
	rity among	1. Af-Am	21.4%	14.9%	13.0%	14.9%	Percents are the				1. 3	23
	ategories in of students	2. White	7.7%	11.3%	6.0%	11.1%	students receiving by the GE enrollr				2. 58	973
	g SE services	3. Hispanic	10.5%	10.3%	10.3%	10.5%	each ethnic cate		, , , , , , ,	1	3. 25	242
		4. All Other	s 0.0%	6.2%	4.5%	5.6%	Disparity is the h	iahaet	ethnic ca	tegory	4. 1	22
		5. Asian	7.2%	5.8%	5.8%	6.0%	percent in SE mi				5. 3	52
		Disparity	14.2	9.1	8.5	9.4				20	00-01 enrollment in 4	269211
SE servi	ent of student ces w ho w er GE classroon ne	e removed	97.3%	63.0%	97.8%	59.6%	residential settings	or exite	ed are exc	luded from t	olaced in non-public o hese calculations. Pr h non-disabled peers	ior to June
SE servi	Bb. Percent of students receiving SE services who were removed rom the GE classroom 80% or more of the time			ot calculated June 2001	0.0%	10.6%	Students receivir or residential set	ng hon tings c	ne and ho or exited	spital serv are exclud	ices, placed in nor ed from these cald	n-public culations.
	t of students red who returned to		4.8%	8.6%	17.9%	8.3%	Exited students a	are tho	se w ho h	nave left S	E.	
		Percent w ith	:									
5. Percent of exited students who graduated (grade 12)  Percent with Diploma Cert/Other GED Total							Exited students a 12 (or age 18 and				E. Only students ir ese calculations.	grade
6. Percei	nt of exited	Percent:					Exited students a	are tho	se w ho h	nave left S	E. Only students in	grades
students	s w ho	Drop out		0.1%			7 through 12 (or	age 13	3 and old	er) are incl	uded. Drop out inc	ludes
dropped (grades		Move - Unk		2.4% 2.6%							be Continuing or I 12 year old studen	
services (STAR) a	nt of students s w ho took the and scored at centile ***	receiving SE Stanford 9	43.4%	25.3%	46.8%	28.6%		nts tes	ted with	non-standa	the Stanford 9 (ST ard accommodation	
8. Mean	Scale Score	of _					Only students in	grades	s 2 throug	gh 11 take	the Stanford 9 (ST	AR).
students	receiving SE	Grade					Scores of studer	nts tes	ted with	non-standa	ard accommodation	ns are
Stanford	who took the 19 (STAR) exam ***	4th 7th 10th	647	550 555	618.7	562 571	arithmetic average	ge of s	caled sco	ores for gr	ale scores are the oups of test-takers ges for the district	s. These
students services Stanford	who took the	4th 7th	647	550 555	618.7	562 571	Scores of studer excluded from the arithmetic average	nts tes lese ca ge of s	ted with alculation caled sco	non-standa s. Mean so ores for gr	ale scores are the	e

Prepared by CDE, SED, AES on 5/6/02

Sources: \* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Цоро Б	lomonto	<b>141</b> 7							00-01 Enro	llment	
	Hope E	<u>lementa</u>	<u>11 y</u>				Number of Districts	Spec	ial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 7	General Educ	cation Enrollme	ent: Less th	an 100	93		590	38	4,625	
	Districts:		Elementary				89		534	35	4,373	
:	District:	5471944	Hope Ele	mentary			+		3	1	81	
:	SELPA:	5400	Tulare Coun	ity SELPA			County:	54	Tulare		1	
		*	199	9-2000	200	0-2001						
	Measur	e	District 5471944	Comparable Districts	District 5471944	Comparable Districts			Co	mments		
1. Percer services	nt of students	receiving SE	2.8%	10.7%	3.7%	12.2%	divided by the tot	tal GE	enrollme	nt. K-12 inc	eiving SE services cludes students rece raded and age 6 or	eiving
		Percent of:									SE	GE
	rity among ategories in	1. Af-Am		16.7%		33.3%	Percents are the students receiving				1. 0	0
	of students	2. White	4.2%	11.4%	6.8%	12.9%	by the GE enrollr				2. 3	44
receiving	g SE services	3. Hispanic	0.0%	9.4%	0.0%	12.3%	each ethnic cate			· -	3. 0	32
		4. All Other	'S	7.7%		6.8%	Disparity is the h	iahest	ethnic ca	ategory	4. 0	4
		5. Asian		6.1%			percent in SE mi	nus th	e low est.	ticgory !	5. 0	1
		Disparity	0.0	10.6	6.8	26.5				200	00-01 enrollment in 54	71944
SE servion from the		e removed		71.9%		79.6%	residential settings	or exite	ed are exc	luded from the	laced in non-public or hese calculations. Pric n non-disabled peers 8	
SE servion from the	rom the GE classroom 20% or les if the time  b. Percent of students receiving EE services w ho w ere removed rom the GE classroom 80% or nore of the time			ot calculated June 2001		4.5%					ices, placed in non- ed from these calcu	
	t of students rec who returned to			9.1%		7.5%	Exited students a	are tho	se w ho l	nave left SI	Ξ.	
		Percent w ith	n:									
5. Percer students graduate (grade 1	ed	Diploma Cert/Othe GED Total	r				Exited students a 12 (or age 18 and				E. Only students in ese calculations.	grade
0.5	-1 -1 ': '			I	L		Duitod student	. wa 11-		nove lett Ci	- Only - 4.1.4 - 1.4 - 1	aro de e
6. Percer students	nt of exited	Percent:		0.2%		0.0%					E. Only students in a uded. Drop out inclu	
dropped		Drop out Move - Unk		2.8%		19.4%	students reporte	d as M	loved - U	nknow n to	be Continuing or D	ropped
(grades	7-12)	Total	·	2.8%		19.4%	Out. Prior to June	e 01, c	alculation	ns include 1	2 year old students	S.
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9		1.6%				nts tes	ted with	non-standa	the Stanford 9 (ST) ard accommodation	
8. Mean	Scale Score o	ıf					Only students in	grades	s 2 throug	gh 11 take	the Stanford 9 (ST	AR).
students	receiving SE	Grade	-	20			Scores of studer	nts tes	ted with	non-standa	ard accommodation	
	w ho took the 9 (STAR) exam ***	4th 7th 10th		23 36			arithmetic average	ge of s	caled sco	ores for gro	ale scores are the oups of test-takers ges for the district.	. These
		+		+	l-	+	l-					

Prepared by CDE, SED, AES on 5/6/02

Sources: \* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

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	Цоріоот	Flomo	ntowy							00-01 En		nent	
	Horicol	<u>1 Eleme</u>	<u>mary</u>				Number of Districts	Speci	al Educa K-12	ntion (SE)  Not K-1		General ducation (GE)**	
	Comparable	Group: 7	General Educ	ation Enrollme	ent: Less th	an 100	93		590	3	8	4,625	
	Districts:	Type:1	Elementary				89		534	3	5	4,373	
	District:	4970763	Horicon E	lementary	7				17		0	84	
	SELPA:	4900	Sonoma Co	unty SELPA			County:	49 3	Sonoma				
			199	9-2000	200	0-2001							
	Measur	е	District 4970763	Comparable Districts	District 4970763	Comparable Districts			Co	mments			
1. Percen services	nt of students	receiving SE	18.3%	12.4%	20.2%	12.2%	Percent is the nu divided by the tot SE services in gr	tal GE e	enrollme	nt. K-12 iı	nclud	les students rece	
		Percent of:										SE (	GE
	ity among itegories in	1. Af-Am		21.7%		33.3%	Percents are the students receiving				1.	0	1
	of students	2. White	18.4%	12.7%	21.7%	12.9%	by the GE enrollr				2.	10	46
receiving	SE services	3. Hispanic	25.8%	13.0%	23.3%	12.3%	each ethnic cate				3.	7	30
	_	4. All Other	S	8.4%		6.8%	Disparity is the h	iahest e	ethnic ca	tegory	4.	0	7
	-	5. Asian		2.4%			percent in SE mi				5.	0	0
		Disparity	7.4	19.4	1.6	26.5				2	2000-0	01 enrollment in 497	70763
SE servic	ent of student ces who were GE classroom	e removed		85.1%		79.6%	Students receiving residential settings 2001, this measure more of the time".	or exited	d are exc	luded from	these	e calculations. Prio	
SE service from the		e removed		ot calculated June 2001		4.5%	Students receivir or residential set						
	from the GE classroom 80% or more of the time  4. Percent of students receiving special education who returned to GE		0.0%	8.8%		7.5%	Exited students a	are thos	se w ho h	nave left S	SE.		
		Percent w ith	n:										
5. Percen students	nt of exited	Diplom a					Exited students a 12 (or age 18 and						grade
graduated	d	Cert/Othe	r				12 (or ago 10 and	a olaci,	, are into	uucu III ti	11000	odiodidions.	
(grade 12	2)	GED											
		Total											
6. Percen	nt of exited	Percent:					Exited students a						
students dropped	-	Drop out		0.0%		0.0%	7 through 12 (or students reporte						
(grades 7		Move - Unk		16.2%		19.4%	Out. Prior to June						
(3	,	Total		16.2%		19.4%							
services (STAR) a	ind scored at	Stanford 9					Only students in Scores of studer excluded from th	nts test	ed with	non-stan			
students services Stanford	services w ho took the Stanford 9 STAR) and scored at or above the Stanford 9 stanford 9 stanford 9 stanford 9 (STAR)  Reading exam ***  Grad  Grad  4th  7th  10th						Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts test lese ca ge of so	ed with lculation caled sco	non-stan s. Mean s ores for g	dard scale group	accommodations scores are the s of test-takers.	s are

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Sources: \* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

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Number of   Special Education (SE)*   General Education (GE)*   Districts:   1770359   Districts:   4770359   Hornbrook Elementary   89   534   35   4.373	Harnk	rook Fl	ementer	17					00-01 Enro		1
Comparable   Districts   Type : 1   Bementary   15   0   38   4,625	1101111	TOOK LEI	cincintar	<u>K</u>					. ,		
District:   Type : 1   Bementary   89   534   35   4,373											
District   4770359   Hornbrok Elementary   15   0   41	· ·			cation Enrollme	ent: Less tha	an 100					=
SELPA: 4700   Siskiyou County   SELPA	Districts	Type : 1	Elementary				89	534	35	4,373	
1999-2000	Distric	: 4770359	Hornbroo	k Element	ary				0	41	
District   Comparable   AT70359   District   AT70359   Districts   Districts   AT70359   Districts	SELPA:	4700	Siskiyou Co	unty SELPA			County:	47 Siskiyou			
1. Percent of students receiving SE   22.0%   12.4%   36.6%   12.2%   36.6%   12.2%   36.6%   12.2%   36.6%   12.2%   36.6%   12.2%   36.6%   12.2%   36.6%   12.2%   36.6%   12.2%   36.6%   12.2%   36.6%   12.2%   36.6%			199	9-2000							
1. Percent of students receiving SE services  2. Disparity among Ethnic Categories in percent of students receiving SE services and percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older.  2. Disparity among Ethnic Categories in percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older.  2. Disparity among Ethnic Categories in percent of students receiving SE services with the services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.  2. Disparity among Ethnic Categories in 1. Af-Am 21.7% 42.9% 12.9%			District		District			Co	mmante		
1. Percent of students receiving SE services   22.0%   12.4%   36.6%   12.2%   divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	Meas	ure	4770359	Districts	4770359	Districts			JIIII CIII 3		
2. Disparity among Ethnic Categories in percent of students receiving SE services and such as the calculations are calculated prior to June 2001  3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  4. Percent of students receiving special education who returned to GE  5. Percent of students receiving special education who returned to GE  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out More students who dropped out the calculation street in the services and students are those who have left SE. Only students in grade students who dropped out the services of the services desired as services who were reported as those who have left SE. Only students in grades of the students who dropped out the services of the service of the services		ts receiving S	E 22.0%	12.4%	36.6%	12.2%	divided by the tot	al GE enrollme	nt. K-12 inc	ludes students rec	eiving
Ethnic Categories in percent of students receiving SE services 3. Hispanic 13.0% 12.7% 42.9% 12.		Percent of:								SE	GE
Editine Categories   Category		1. Af-Am		21.7%		33.3%				. 0	0
receiving SE services  3. Hispanic 4. All Others 5. Asian  Disparity  0.0 19.4 26.5   3a. Percent of students receiving SE services w ho were removed from the GE classroom 20% or less of the time  79.6%  3b. Percent of students receiving SE services w ho were removed from the GE classroom 80% or more of the time  79.6%  79.6%  Testidents receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time  4. Percent of students receiving SE services w ho were removed from the GE classroom 80% or more of the time  79.6%  Testidents receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time.  4. Percent of students receiving special education who returned to GE  8.8%  7.5%  Exited students are those w ho have left SE.  Services w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included. Drop out includes 7 through 12 (or age 13 and older) are included. Drop out includes 7 through 12 (or age 13 and older) are included. Drop out includes 7 through 12 (or age 13 and older) are included. Drop out includes 7 through 12 (or age 13 and older) are included. Drop out includes 7 through 12 (or age 18 and older) are included. Drop out includes 7 through 12 (or age 13 and older) are included. Drop out includes 7 through 12 (or age 13 and older) are included. Drop out includes 7 through 12 (or age 13 and older) are included. Drop out includes 7 through 12 (or age 13 and older) are included. Drop out includes 7 through 12 (or age 13 and older) are included. Drop out includes 8 through 12 (or age 13 and older) are included.		2. White	31.4%	12.7%	42.9%					2. 15	35
A. All Others   S. Asian   2.4%   Disparity   Disparity   0.0   19.4   26.5		s 3. Hispani		13.0%					· ·	3. 0	1
S. Asian   2.4%   Disparity   0.0   19.4   26.5   Disparity   5. 0   0									4	l. 0	5
Disparity						0.0.0			ategory —		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  4.5%  Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time".  5. Percent of students receiving special education who returned to GE  7.5%  Exited students are those who have left SE.  5. Percent of exited students who graduated (grade 12)  GED  Total  6. Percent:  Exited students are those who have left SE. Only students in grades to graduated of the students are those who have left SE. Only students in grades to graduated (grade 12)  6. Percent of exited students are those who have left SE. Only students in grades to graduated (grade 12)  6. Percent of exited students are those who have left SE. Only students in grades to graduated (grade 12)  6. Percent of exited students are those who have left SE. Only students in grades to graduated (grade 12)  6. Percent of exited students are those who have left SE. Only students in grades to graduated (grade 12)  6. Percent of exited students are those who have left SE. Only students in grades to graduated (grade)  7. Through 12 (or age 13 and older) are included. Drop out includes students who later the graduated prior to June 2001						00.5	percent in SE III	rius trie iow est	•		
Sa. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time   Students receiving SE services who were removed from the GE classroom 20% or less of the time   Students receiving SE services who were removed from the GE classroom 80% or more of the time   Percent not calculated prior to June 2001   Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations are those who have left SE.    Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.    Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.    Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.    Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.    Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.		Disparity	0.0	19.4		26.5					
Sa. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time   Students receiving SE services who were removed from the GE classroom 20% or less of the time   Students receiving SE services who were removed from the GE classroom 80% or more of the time   Percent not calculated prior to June 2001   Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations are those who have left SE.    Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.    Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.    Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.    Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.    Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.											
SE services who were removed from the GE classroom 80% or more of the time  4. Percent of students receiving special education who returned to GE  5. Percent of exited students who graduated (grade 12)  Fercent of exited students are those who have left SE.  Fercent of exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Fixited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Fixited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Fixited students are those who have left SE. Only students in grades 12 (or age 13 and older) are included. Drop out includes 15 (or age 13 and older) are included. Drop out includes 16 (or age 13 and older) are included. Drop out includes 19 (or age 13 and older) are included. Drop out includes 19 (or age 13 and older) are included. Drop out includes 19 (or age 13 and older) are included. Drop out includes 19 (or age 13 and older) are included. Drop out includes 19 (or age 13 and older) are included. Drop out includes 19 (or age 13 and older) are included. Drop out includes 19 (or age 13 and older) are included. Drop out includes 19 (or age 13 and older) are included. Drop out includes 19 (or age 13 and older) are included. Drop out includes 19 (or age 13 and older) are included.	SE services w ho w from the GE classro	ere removed	s	85.1%		79.6%	residential settings 2001, this measure	or exited are exc	luded from th	nese calculations. Price	or to June
Exited students are those w ho have left SE. Only students in grade students w ho graduated (grade 12)  6. Percent of exited students w ho dropped out  6. Percent of exited students w ho dropped out  7.5%  Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Exited students are those w ho have left SE. Only students in grades 12 (or age 18 and older) are included. Drop out includes 15 through 12 (or age 13 and older) are included. Drop out includes 16 294 19 494	SE services w ho w from the GE classro	ere removed				4.5%					
5. Percent of exited students w ho graduated (grade 12)  6. Percent of exited students w ho downward for the following students w ho downward for the following students w ho dropped out  7. Percent of exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Exited students are those w ho have left SE. Only students in grades 12 (or age 18 and older) are included. Drop out includes 15 and older) are included. Drop out includes 16 and 19			I	8.8%		7.5%	Exited students a	are those w ho	have left SE		
students w ho graduated (grade 12)  Cert/Other GED Total  12 (or age 18 and older) are included in these calculations.  15 (or age 18 and older) are included in these calculations.  16 (or age 18 and older) are included in these calculations.  Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped	E. Doroont of ovited	Percent wi	th:				Exited students of	are these who	hava laft SE	Only students in	grada
graduated (grade 12)  GED  Total  6. Percent of exited students w ho dropped out  Drop out  Move a Link  Move a Link  GED  Total  Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped		Diplom a									grade
6. Percent of exited students who dropped out  Total  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped	graduated	Cert/Oth	er				(1.13.1.1	, ,			
6. Percent of exited students who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped	(grade 12)	GED									
students w ho dropped out    Drop out		Total									
students w ho dropped out    Drop out	6 Percent of exited	Percent:					Exited students a	are those who	have left SF	Only students in	grades
dropped out    Move - Unknown to be Continuing or Dropped   16,2%   19,4%				U U0/2		O 0%					
			k				students reporte	d as Moved - U	nknow n to	be Continuing or D	ropped
(grades 7-12) Out. Prior to June 01, calculations include 12 year old students.	(grades 7-12)						Out. Prior to June	e 01, calculation	ns include 1	2 year old student	S.
Total 16.2% 19.4%		Total		10.2%		19.4%					
7. Percent of students receiving SE services w ho took the Stanford 9 STAR). Scores of students tested with non-standard accommodations are	services w ho took t	ne Stanford 9					Scores of studer	nts tested with	non-standa		
(STAR) and scored at or above the 50th percentile ***	8. Mean Scale Score	of					Only students in	grades 2 through	gh 11 take t	he Stanford 9 (ST	AR).
50th percentile ***  8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR).		E Grad	е				Scores of studer	nts tested with	non-standa	rd accommodation	
8. Mean Scale Score of students receiving SE  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are	services w ho took t										
8. Mean Scale Score of students receiving SE services w ho took the  Grade  Grade  Score of students receiving SE services w ho took the  Grade  Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the		7th									
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR)  The stanford 9 (STAR)  Stanford 9 (STAR)  The stanford 9 (STAR)  Scores of students in grades 2 through 11 take the Stanford 9 (STAR).  Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	Treating exam	10th									

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0 \*\*\* STAR Research Database: Spring 2000 and 200 **BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	<b>Hot Spr</b>	ings Ele	montor	<b>X</b> 7					00-01 En		TETIL	
	110t Spi	ings Lie	memai	<u>y</u>			Number of	Special Educa			General	
							Districts	K-12	Not K-1		ducation (GE)**	
	Comparable	•		cation Enrollme	ent: Less th	an 100	93	590		38	4,625	
:	Districts:	Type : 1	Elementary				89	534	3	35	4,373	
	District:	5471951	<b>Hot Sprin</b>	gs Elemen	tary							
:	SELPA:	5400	Tulare Cour	ty SELPA			County:	54 Tulare				
			199	9-2000	200	0-2001						
			District	Comparable	District	Comparable		Co	mments			
	Measur	е	5471951	Districts	5471951	Districts			minonts			
1. Percer services	nt of students	receiving SE				12.2%	Percent is the nu divided by the tot SE services in gr	tal GE enrollme	nt. K-12 i	nclud	les students rec	eiving
		Percent of:									SE	GE
	ity among	1. Af-Am				33.3%	Percents are the			1.		
	ategories in _ of students	2. White				12.9%	students receiving by the GE enrollr			2.		
	SE services	3. Hispanic				12.3%	each ethnic cate		,	3.		
		4. All Others	s			6.8%	Disparity is the h	iahaat athaia aa	togony	4.		
		5. Asian					percent in SE mi			5.		
		Disparity				26.5				2000-0	01 enrollment in 54	71951
		puy										
			1				Oto-donto accesiolar	h		-1	- d i b i	
SE servi	ent of students ces who were GE classroom ne	eremoved					Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from	n these	e calculations. Pri	or to June
SE servi	ent of students ces w ho w ere GE classroom he time	e removed		Students receiving home and hospital services, placed in r or residential settings or exited are excluded from these control June 2001  Exited students are those who have left SE.								
	of students rec who returned to						Exited students a	are those w ho h	nave left	SE.		
education	who returned to											
education  5. Percer	who returned to	GE					Exited students a	are those w ho h	nave left	SE. O		grade
education	who returned to	GE Percent w ith						are those w ho h	nave left	SE. O		grade
5. Percer students	nt of exited w ho	Percent with					Exited students a	are those w ho h	nave left	SE. O		grade
5. Percer students graduate	nt of exited w ho	Percent with Diploma Cert/Other					Exited students a	are those w ho h	nave left	SE. O		grade
5. Percer students graduate (grade 12	who returned to  nt of exited w ho d 2)  nt of exited w ho out	Percent with Diploma Cert/Other GED					Exited students a	are those w ho he dolder) are included are those w ho hage 13 and olded as Moved - U	nave left luded in t nave left er) are in nknow n	SE. Coclude	calculations.  Only students in ed. Drop out incl. Continuing or D	grades udes ropped
5. Percer students graduate (grade 1: 6. Percer students dropped (grades 7. Percer services (STAR) a	who returned to  nt of exited w ho d 2)  nt of exited w ho out	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9					Exited students a 12 (or age 18 and 12 to age 18 and 12 to age 18 and 18 and 19	are those w ho had older) are those w ho hage 13 and olded as Moved - Ue 01, calculation	nave left luded in t nave left er) are in nknow n ns include gh 11 tak non-stan	SE. Control of the second seco	Only students in ed. Drop out incl Continuing or Drop out student	grades udes ropped s.
5. Percer students graduate (grade 1: 6. Percer students dropped (grades 7. Percer services (STAR) a 50th percer	nt of exited w ho d 2)  nt of exited w ho out 7-12)  nt of students w ho took the and scored at	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the					Exited students a 12 (or age 18 and 12 (or age 18 and 7 through 12 (or students reporte Out. Prior to June Only students in Scores of studer excluded from th	are those who had older) are included are those who had age 13 and olded as Moved - Ue 01, calculation grades 2 throughts tested with lesse calculation grades 2 through grades 2 through grades 2 through grades 2 through	nave left luded in t nave left er) are in nknow n ns include gh 11 tak non-stan s.	SE. Colude to be e 12 y	calculations.  Only students in ed. Drop out incl Continuing or Dyear old student  Stanford 9 (ST accommodation	grades udes ropped s. AR).
5. Percer students graduate (grade 1: 6. Percer students dropped (grades 7. Percer services (STAR) a 50th percer students students	who returned to  nt of exited w ho d 2)  nt of exited w ho out 7-12)  nt of students w ho took the and scored at centile ***  Scale Score o receiving SE	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the					Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June Out. Prior to June Out. Prior to June Only students in Scores of students in Scor	are those who had older) are included are those who had age 13 and olded as Moved - Ue 01, calculation grades 2 throughts tested with lesse calculation grades 2 throughts tested with lesse calculation grades 2 throughts tested with	nave left luded in t mave left er) are in nknow n ins include gh 11 tak non-stan s.	SE. Colude to be e 12 y e the dard	calculations.  Only students in ed. Drop out incl Continuing or Drear old student  Stanford 9 (ST accommodation  Stanford 9 (ST accommodation)	grades udes ropped s. AR).
5. Percer students graduate (grade 1: 6. Percer students dropped (grades 7. Percer services (STAR) a 50th percer students students services	who returned to  nt of exited w ho d 2)  nt of exited w ho out 7-12)  nt of students w ho took the and scored at centile ***  Scale Score o receiving SE w ho took the	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Grade 4th					Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 7 through 12 (or students reported Out. Prior to June Out. Prior to June Out. Prior to June Out. Prior to June Only students in Scores of students	are those who had older) are included are those who had age 13 and olded as Moved - Ue 01, calculation grades 2 throughts tested with these calculation grades 2 throughts tested with these calculations	nave left luded in the luded in the luded in the lude left er) are in nknow not included lude lude lude lude lude lude lude	SE. Coludes to be early years and	calculations.  Only students in ed. Drop out incl Continuing or Drear old student  Stanford 9 (ST accommodation scores are the	grades udes ropped s.  AR). s are
5. Percer students graduate (grade 1: 6. Percer students dropped (grades 7. Percer services (STAR) a 50th percer students students services	nt of exited who d 2)  Int of exited who out 7-12)  Int of students who took the and scored at centile ***  Scale Score o receiving SE who took the 9 (STAR)	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the					Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 12 (or students reported Out. Prior to June Out. Prior to June Out. Prior to June Only students in Scores of students in Scor	are those who had older) are included are those who had age 13 and olded as Moved - Ue 01, calculation grades 2 throughts tested with lesse calculation grades 3 throughts tested with lesse calculation grades 3 throughts tested with lesse calculation grades 3 throughts 1 through	nave left luded in the luded in the luded in the lude left er) are in nknow not included lude lude lude lude lude lude lude	SE. Colude to be e 12 y e the dard	Calculations.  Only students in ed. Drop out incl Continuing or Dyear old student  Stanford 9 (ST accommodation scores are the os of test-takers	grades udes ropped s.  AR). s are

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001 \*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

**Howell Mountain Elementary** 

									Districts	K-12	Not K-12	Education (GE)**	
Ī	Comparable	Grou	up: 7 G	eneral Educ	ation Enrollme	ent: Less th	an 100		93	590	38	4,625	
	Districts:	Туре	e:1 El	ementary					89	534	35	4,373	
	District:	2866	6258	Howell M	ountain Ele	ementar	у						
†	SELPA:	28	300 N	Napa County	/ SELPA	<u> </u>	<u> </u>		County:	28 Napa			
	<b>0</b>				9-2000	200	0-2001		,				
				District	Comparable	District	Comparable						
	Measu	re		2866258	Districts	2866258	Districts			Co	mments		
1. Percer services	nt of students	receivi	ing SE					divide	ed by the tot	tal GE enrollme	nt. K-12 in	ceiving SE services cludes students rec raded and age 6 o	eiving
		Percei	nt of:									SE	GE
	ity among ategories in	1. Af	-Am							number of K-12 ng SE services		1.	
	of students	2. Wł	hite							nent, separately		2.	
receiving	SE services	3. His	spanic						ethnic cate			3.	
		4. All	l Others					Diono	rity io tho h	iahaat athaia aa	togoni	4.	
		5. As	sian							ighest ethnic ca nus the low est.		5.	
		Dispa	arity					ľ			20	00-01 enrollment in 28	366258
Calculation	ns may he aff	•		acement in	Licensed Child	dren's Instit	utions of child	lren w h	nose reside	ences were oth	er than the	current district.	
Galodiatio	no may be an	00100 1	oyo p	acomon in	LICOTIOCA CITIIN								
SE servi	ent of student ces w ho w er GE classroon e	e remov	veď	77.8%	85.1%		79.6%	resider 2001, t	ntial settings	or exited are exc	luded from	olaced in non-public o hese calculations. Pri h non-disabled peers	or to June
SE servi	ent of student ces w ho w er GE classroon he time	e remov	veď		ot calculated June 2001		4.5%					ices, placed in nor ed from these cald	
	of students red who returned to		special	3.3%	8.8%	6.0%	7.5%	Exited	d students a	are those w ho l	nave left S	E.	
		Perce	nt w ith:										
5. Percer students	nt of exited	Diplo	om a									E. Only students in ese calculations.	grade
graduate	-	Cert	/Other					12 (01	age 10 an	a older) are inc	uueu III III	ese calculations.	
(grade 12	2)	GED											
		Total											
6 Percer	nt of exited	Perce	nt:					Fxited	d students a	are those who l	nave left S	E. Only students in	grades
students		Drop		0.0%	0.0%	0.0%	0.0%	7 thro	ugh 12 (or	age 13 and old	er) are incl	uded. Drop out inc	udes
dropped			e - Unk	40.3%	16.2%	52.3%						be Continuing or D	
(grades 7	7-12)	Total		40.3%	16.2%	52.3%	19.4%	Out. F	Prior to June	e 01, calculation	is include	12 year old studen	is.
				10.070	10.270	021070	101170						
services	nt of students who took the and scored at centile ***	Stanfo	ord 9					Only students in grades 2 through 11 take the Stanford 9 (STAl Scores of students tested with non-standard accommodations excluded from these calculations.					
8. Mean	Scale Score o	of	Grade									the Stanford 9 (ST	
	receiving SE	_										ard accommodation	
	w ho took the 9 (STAR)	·  -	4th 7th									ale scores are the oups of test-takers	
Reading			10th									ges for the district	

Prepared by CDE, SED, AES on 5/6/02

Sources: \*

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Number of

		ic incili	<u>critur</u>				Number of Districts	Spe	cial Educa		_	General	⊏\**
									K-12	Not K-		Education (GI	
	oarable tricts:	· '		ation Enrollme	ent: 5,000 to	o 14,999	187		157,845	13,1	_	1,620,6	
Dist	ilicis.	,,	Elementary				65		52,052	5,9	36	528,6	619
Dis	trict:	5672462	Hueneme	Elementa	ry				793		74	8,6	651
SEL	LPA:	5600	Ventura Cou				County:	56	Ventura				
				9-2000		0-2001							
N	Measure	9	District 5672462	Comparable Districts	District 5672462	Comparable Districts			Co	mments			
Percent of stuservices	udents r	receiving SE	9.1%	9.9%	9.2%	9.8%	Percent is the nu divided by the to SE services in g	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
		Percent of:										SE	GE
<ol><li>Disparity amo Ethnic Categorie</li></ol>		1. Af-Am	11.7%	14.0%	12.9%	14.0%	Percents are the				1.	45	348
percent of stude		2. White	14.7%	11.3%	12.5%	11.4%	students receiving by the GE enrolls				2.	157	1,259
receiving SE ser		3. Hispanic	8.4%	9.7%	8.9%	9.7%	each ethnic cate			,	3.	548	6,155
		4. All Others	4.1%	5.7%	5.1%	5.4%	Diaparity is the h	iaboo	t othnia ac	otogory.	4.	38	740
		5. Asian	5.1%	5.1%	3.4%	5.1%	Disparity is the h	ingries inus tl	he low est	iegory	5.	5	149
		Disparity	10.6	8.9	9.6	8.9	•				2000	0-01 enrollment	in 5672462
Calculations may			lacement in I	Licensed Child	dren's Instit	tutions of child	Iren w hose reside	ences	w ere oth	er than t	he c	urrent district	
3a. Percent of s SE services wh from the GE clas of the time	o w ere	removed	72.6%	62.0%	73.6%	58.3%	Students receiving residential settings 2001, this measure more of the time".	or exit	ted are exc	luded fro	m the	ese calculations	. Prior to June
3b. Percent of s SE services w h from the GE clas more of the time	o w ere ssroom	removed		ot calculated June 2001	8.0%	15.9%	Students receivi or residential set						
4. Percent of stude education who rete			0.0%	7.4%	9.7%	7.5%	Exited students a	are th	ose w ho l	nave left	t SE.		
		Percent w ith											
5. Percent of ex		Diploma					Exited students a						
students w ho graduated		Cert/Other					12 (or age 18 an	ia ola	er) are inc	iuaea in	tnes	se calculations	S.
(grade 12)		GED											
	,	Total											
6. Percent of ex	ited	Percent:					Exited students a	are th	ose w ho l	nave left	SF	Only student	s in grades
students w ho		Drop out	0.0%	0.2%	0.0%	0.1%	7 through 12 (or	age 1	3 and old	er) are iı	nclud	ded. Drop out	includes
dropped out		Move - Unk	0.0%	2.3%	1.5%		students reporte						
(grades 7-12)	-	Total	0.0%	2.5%	1.5%	2.5%	Out. Prior to June	e 01, 0	caiculation	is includ	ie 12	z year old stud	ients.
			0.070	2.070	110 70	210 70						0. ( )0	(07.10)
7. Percent of stu services w ho to (STAR) and sco 50th percentile *	ook the sored at o	Stanford 9	20.5%	24.0%	22.8%	26.2%	Only students in Scores of stude excluded from th	nts te	sted with	non-sta			
8. Mean Scale S	Score of	:					Only students in	grade	es 2 throu	gh 11 tal	ke th	ne Stanford 9	(STAR).
students receivi	ing SE	Grade					Scores of stude	nts te	sted with	non-sta	ndar	d accommoda	ations are
services w ho to Stanford 9 (STA Reading exam **	AR)	4th 7th 10th	607 639	607 636 661	600.8 651.3	611 638	excluded from the arithmetic average are useful measure.	ge of	scaled sc	ores for	grou	ups of test-tal	kers. These
		10111		1 00		ļ	<u> </u>						

Prepared by CDE, SED, AES on 5/6/02

**Hueneme Elementary** 

Sources:

### **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

<sup>\*</sup> CASEMIS: June 2000 and 2001

<sup>\*\*</sup> CBEDS: 1999-2000 and 2000-0

<sup>\*\*\*</sup> STAR Research Database: Spring 2000 and 200

Number of

**Hughes-Elizabeth Lakes Union Elementary** 

							Districts	K-12	Not K-1	Education (GE)*	*
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	99	325	14,647	1,14		5
	Districts:	Type : 1	Elementary				256	10,526	91	7 104,43	2
<b>†</b>	District:	1964626	Hughes-E	lizabeth L	akes Unio	on Elemen	tarv	46		4 45	2
<b> </b>	SELPA:	1911	Antelope Va				County:	19 Los Ang	eles		
	OLLI A.	1011		9-2000	2000	0-2001	County:	10 20071119	0.00		
			District	Comparable	L .	Comparable		_			
	Measur	re	1964626	Districts	1964626	Districts		Co	mments		
1. Percen services	nt of students	receiving SE	9.9%	10.7%	10.2%	10.1%	divided by the tot	al GE enrollme	nt. K-12 iı	eceiving SE service ncludes students re graded and age 6	eceiving
		Percent of:							_	SE	GE
2. Dispari	ity among itegories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving			1. 3	7
percent o	of students	2. White	8.5%	11.4%	9.2%	10.7%	by the GE enrollr			2. 37	404
receiving	SE services	3. Hispanic		9.4%	16.7%	9.1%	each ethnic cate	gory.		3. 6	36
		4. All Others	S	7.7%		6.6%	Disparity is the h	ighest ethnic ca	ategory	4. 0	1
		5. Asian		6.1%		5.6%	percent in SE mi		. "	5. 0	4
		Disparity	0.0	10.6	7.5	11.3			2	2000-01 enrollment in	1964626
SE servic			62.8%	71.9%	78.3%	67.4%	residential settings	or exited are exc	luded from	placed in non-public these calculations. F iith non-disabled peers	rior to June
SE servic	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001	4.3%	6.5%				vices, placed in no ded from these ca	
	of students red who returned to		15.4%	9.1%	15.7%	8.8%	Exited students a	are those w ho l	nave left (	SE.	
		Percent w ith	:								
	nt of exited	Diploma								SE. Only students i	n grade
students graduated		Cert/Other					12 (or age 16 and	u older) are inc	iudea in ti	hese calculations.	
(grade 12		GED									
		Total									
6 Percen	nt of exited	Percent:					Exited students a	are those who l	nave left !	SE. Only students	n grades
students		Drop out	0.0%	0.2%	5.0%	0.2%	7 through 12 (or	age 13 and old	er) are ind	cluded. Drop out in	cludes
dropped		Move - Unk	0.0%	2.8%	5.0%	2.9%				o be Continuing or	
(grades 7	·12)	Total	0.0%	2.9%	10.0%	3.1%	Out. Prior to June	e 01, calculation	is include	12 year old stude	nts.
services	w ho took the nd scored at	receiving SE Stanford 9 or above the	0.0%	1.6%		30.7%		nts tested with	non-stan	e the Stanford 9 (S dard accommodation	
students services	Scale Score of receiving SE with took the 9 (STAR) exam ***	Grade		23 36		35 63	Scores of studer excluded from the arithmetic average	nts tested with ese calculation ge of scaled sca	non-stan s. Mean s ores for g	e the Stanford 9 (S dard accommodation scale scores are the groups of test-take nges for the distric	ons are e rs. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0 \*\*\* STAR Research Database: Spring 2000 and 200 **BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Number of

Districts

T							11-12	NOL IX-		•	
Comparable	e Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284	74,702	6,3	18	725,3	34
Districts:	Type:3	Jnified				106	29,852	2,0	76	284,1	32
District:	5075549	Hughson	Unified				238		7	1,9	90
SELPA:	5001	Stanislaus (	County SELPA			County:	50 Stanislau	IS	<u>'</u>		
	1		9-2000	200	0-2001		1				
		District	Comparable	District	Comparable						
Measu	re	5075549	Districts	5075549	Districts		Co	mments			
Percent of students services	s receiving SE	11.1%	10.7%	12.0%	10.5%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12	includ	es students	receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am		15.3%	33.3%	14.6%	Percents are the			1.	7	21
Ethnic Categories in percent of students	2. White	11.4%	11.5%	12.4%	11.2%	students receivir by the GE enrollr			2.	156	1,255
receiving SE services	3. Hispanic	10.1%	10.2%	10.3%	10.1%	each ethnic cate		/ 101	3.	68	659
100017111g 02 00171000						cacii caiiile cate	90.7.		4.	1	
	4. All Others		7.1%	4.2%	7.3%	Disparity is the h				•	24
	5. Asian	20.7%	5.5%	19.4%	5.5%	percent in SE mi	nus the low est.		5.	6 1 enrollment in	31
	Disparity	11.0	9.8	29.2	9.1				2000-0	i eniolinent ii	1 307 3349
Calculations may be af	fected by the p	olacement in	Licensed Child	dren's Instit	utions of child	Iren w hose reside	nces were other	er than t	he cur	rent district.	
3a. Percent of studen SE services who we from the GE classroor of the time	e removed	40.7%	55.9%	37.6%	55.8%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from	m these	e calculations.	Prior to June
3b. Percent of studen SE services who wer from the GE classroom more of the time	re removed		ot calculated June 2001	11.1%	7.9%	Students receiving or residential set					
Percent of students re education who returned t		4.9%	7.3%	7.7%	7.3%	Exited students a	are those w ho h	nave left	SE.		
	Percent w ith										
5. Percent of exited	Diploma		41.4%		59.8%	Exited students a					
students w ho graduated	Cert/Other	,	14.7%		9.1%	12 (or age 18 an	d older) are incl	luded in	tnese	calculations	•
(grade 12)	GED		0.6%		0.1%						
(3 ,	Total		56.7%		69.0%						
			30.7 70		03.070						
6. Percent of exited	Percent:	1				Exited students a					
students w ho dropped out	Drop out	0.0%		0.0%	1.0%	7 through 12 (or students reporte					
(grades 7-12)	Move - Unk	2.5%	3.0%	2.5%	2.7%	Out. Prior to June					
(grades 7 12)	Total	2.5%	4.0%	2.5%	3.8%		,		,		
7. Percent of students services w ho took the (STAR) and scored at 50th percentile ***	e Stanford 9	8.4%	17.5%	16.3%	23.8%	Only students in Scores of studer excluded from the	nts tested with	non-star			
8. Mean Scale Score	of	<del></del>		<u> </u>		Only students in	grades 2 throug	gh 11 tak	ce the	Stanford 9 (	STAR).
students receiving SE	Grado		,			Scores of studer	•	-		,	,
services w ho took the			509		496	excluded from th					
Stanford 9 (STAR)	7th		490		483	arithmetic average					
Reading exam ***	10th	659	433	646.8	474	are useful measi	ures or year-to-	year ch	anges	for the distr	ict.
			.00		••••	<u> </u>					

Prepared by CDE, SED, AES on 5/6/02

**Hughson Unified** 

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)\*\*

	Hunting	rton Ros	ch City	Flomen	tarv				00-01 Enro		
	Hunning	ton bea	ich City	Elemen	tai y		Number of Districts	Special Educa		General Education (GE)**	
Г	Comparable	Group: 4	General Educ	ation Enrollme	ant: 5 000 to	1/ 000	187	K-12 157,845	Not K-12 13,124	1,620,693	
	Districts:		Elementary	auon Enomin	511t. 0,000 to	14,000	65	52,052	5,936	528,619	
	District:	3066530	•	n Beach C	itv Eleme	entarv		683	88	-	
-	SELPA:	3020		e County SEL		,	County:	30 Orange		<u> </u>	
	OLLI A.	0020		9-2000		-2001	County:	oo olango			
			<u> </u>	Comparable		Comparable		_			
	Measur	е	3066530	Districts	3066530	Districts		Co	mments		
1. Percent services	t of students	receiving SE	9.9%	9.9%	10.0%	9.8%	divided by the tot	tal GE enrollme	nt. K-12 inc	eiving SE services ludes students rec aded and age 6 o	eiving
		Percent of:								SE	GE
<ol><li>Disparit</li><li>Ethnic Cat</li></ol>		1. Af-Am	22.9%	14.0%	27.3%	14.0%	Percents are the students receiving			1. 12	44
	f students	2. White	10.3%	11.3%	10.6%	11.4%	by the GE enrollr			2. 558	5,261
	SE services	3. Hispanic	8.8%	9.7%	9.2%	9.7%	each ethnic cate		1	3. 69	747
		4. All Other	s 28.6%	5.7%	6.9%	5.4%	Disparity is the h	iahest ethnic ca	ategory	1. 11	160
		5. Asian	5.4%	5.1%	5.2%	5.1%	percent in SE mi			5. 33	630
		Disparity	23.1	8.9	22.0	8.9			200	00-01 enrollment in 30	066530
Calculations	s may be affe	ected by the	placement in I	Licensed Chil	dren's Institu	utions of child	ren w hose reside	ences w ere oth	er than the	current district.	
SE service	nt of students es w ho w ere SE classroom	removed	67.9%	62.0%	67.1%	58.3%	residential settings	or exited are exc	luded from the	aced in non-public or nese calculations. Pri non-disabled peers t	or to June
SE service	nt of students es whowere GE classroom e time	removed		ot calculated June 2001	11.2%	15.9%				ces, placed in non ed from these calc	
	of students rec who returned to		11.7%	7.4%	8.7%	7.5%	Exited students a	are those w ho l	nave left SE	<u>.</u>	
		Percent with	n:								
5. Percent students v		Diplom a		15.6%			Exited students a 12 (or age 18 an			E. Only students in	grade
graduated		Cert/Othe	r	6.3%			12 (or age 16 an	d older) are inc	idded iii tile	se calculations.	
(grade 12)	)	GED		0.0%							
		Total		21.9%							
6. Percent	t of exited	Percent:					Exited students a	are those w ho l	nave left SI	. Only students in	grades
students v		Drop out	0.0%	0.2%	0.0%	0.1%				ided. Drop out incl	
dropped o		Move - Unk	3.1%	2.3%	4.9%	2.4%				be Continuing or D 2 year old student	
(grades 7	12)	Total	3.1%	2.5%	4.9%	2.5%		o i, calculation	io inolado l		.0.
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***				42.3%	26.2%		nts tested with	non-standa	he Stanford 9 (ST ird accommodation		
8. Mean S	cale Score o	f -					Only students in	grades 2 through	gh 11 take t	he Stanford 9 (ST	AR).
students r	eceiving SE	Grade	-l				Scores of studer	nts tested with	non-standa	ird accommodation	ns are
services v Stanford 9	w ho took the		639	607	647	611				ale scores are the oups of test-takers	
Reading e		7th	671	636	666.2	638				ges for the district.	
		10th		661							

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

**Huntington Beach Union High** 

	Comparable	Group: 4	Seneral Educ	ation Enrollme	ent: 5,000 to	14,999	187	157,845	13,1	24	1,620,6	693
	Districts:	Type : 2 H	ligh School				28	22,063	2	37	249,7	726
	District:	3066548	Huntingto	n Beach U	nion Hig	h		1,173		0	14,3	359
	SELPA:	3020	West Orang	e County SELF	PA		County:	30 Orange				
			199	9-2000	2000	0-2001						
	Measu		District	Comparable Districts	District	Comparable Districts		Cor	nments			
	ivieasui	е	3066548	DISTRICTS	3066548	DISTRICTS						
1. Perces	nt of students	receiving SE	8.3%	8.8%	8.2%	8.8%	Percent is the nu divided by the tot SE services in gr	al GE enrollmer	nt. K-12	includ	les students	receiving
0 D:		Percent of:									SE	GE
	rity among ategories in	1. Af-Am	16.1%	17.9%	11.9%	17.7%	Percents are the students receiving			1.	23	194
	of students	2. White	8.6%	9.2%	8.0%	9.1%	by the GE enrolln			2.	578	7,254
receiving	g SE services	3. Hispanic	13.2%	9.3%	13.4%	9.5%	each ethnic cate	gory.		3.	338	2,520
		4. All Others		5.0%	11.0%	4.7%	Disparity is the hi	ighest ethnic ca	tegory	4.	122	1,112
		5. Asian	3.6%	3.1%	3.4%	3.4%	percent in SE mi		0 ,	5.	112	3,279
		Disparity	12.5	14.8	10.0	14.3				2000-0	01 enrollment i	n 3066548
Calculatio	ns may be aff	ected by the p	lacement in	Licensed Child	dren's Instit	utions of child	ren w hose reside	nces w ere othe	er than t	he cu	rrent district	
SE servi	ent of student ces w ho w en GE classroon ne	e removed	35.7%	39.1%	34.5%	42.3%	Students receiving residential settings 2001, this measure more of the time".	or exited are excl	uded fro	m thes	e calculations.	. Prior to June
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	22.4%	11.4%	Students receivir or residential set					
	t of students red who returned to		1.9%	3.8%	2.1%	3.5%	Exited students a	are those w ho h	ave left	SE.		
5. Perces students graduate (grade 1	ed	Percent with: Diploma Cert/Other GED Total	16.6%	15.4%	34.3% 37.9% 0.0% 72.2%	50.0% 14.7% 0.1% 64.9%	Exited students a 12 (or age 18 and					
6. Percei	nt of exited	Percent:					Exited students a	are those w ho h	ave left	SE. C	Only students	s in grades
students	s w ho	Drop out	2.0%	2.3%	1.0%	1.7%	7 through 12 (or	age 13 and olde	er) are ir	nclude	ed. Drop out	includes
dropped (grades		Move - Unk	1.1%	3.6%	3.7%	3.0%	Students reported Out. Prior to June					
(grades	7 12)	Total	3.2%	5.8%	4.7%	4.7%	Jan Frior to Jane					
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	23.2%	14.4%	22.1%	15.5%	Only students in Scores of studer excluded from th	nts tested with	non-star			
students services	Scale Score of receiving SE who took the 9 (STAR) exam ***	Grade	670	631 660	672.1	637 662	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with ese calculations ge of scaled sco	non-star s. Mean ores for	ndard scale group	accommoda scores are s of test-tak	tions are the kers. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

Not K-12

General

Education (GE)\*\*

Special Education (SE)\*

K-12

	Hydogy	illa Flar	nentary						00-01 Enro	ollment
	<u>11yuesv</u>	me Mei	<u>memai y</u>				Number of Districts	Special Educ K-12	ation (SE)* Not K-12	General Education (GE)**
	Comparable	Group: 6	General Educ	cation Enrollme	nt: 100 to 9	999	325	14,647	1,148	142,105
	Districts:	Type:1	Elementary				256	10,526	917	104,432
	District:	1262885	Hydesvill	e Elementa	ary			18	;	3 157
	SELPA:	1200	Humboldt-De	el Norte SELPA			County:	12 Humbolo	lt	
			199	9-2000		0-2001				
	Measur	е	District 1262885	Comparable Districts	District 1262885	Comparable Districts		Co	omments	
1. Percen services	nt of students	receiving SE	11.8%	10.7%	11.5%	10.1%	divided by the tot	tal GE enrollme	nt. K-12 in	ceiving SE services cludes students receiving graded and age 6 or older.
		Percent of:								SE GE
2. Dispari	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receivir			1. 0 4
	of students	2. White	12.8%	11.4%	11.0%	10.7%	by the GE enrollr			2. 15 136
receiving	SE services	3. Hispanic		9.4%		9.1%	each ethnic cate			3. 2 11
		4. All Othe	rs	7.7%		6.6%	Disparity is the h	iahest ethnic c	ategory	4. 1 6
		5. Asian		6.1%		5.6%	percent in SE mi		i	5. 0 0
		Disparity	0.0	10.6		11.3			20	000-01 enrollment in 1262885
SE servic	ent of student ces w ho w er GE classroon ne	e removed	6	71.9%		67.4%	residential settings	or exited are ex	cluded from	olaced in non-public or these calculations. Prior to June th non-disabled peers 80% or
SE service from the 0	Percent of students receiving speci-			ot calculated June 2001		6.5%				rices, placed in non-public led from these calculations.
	more of the time  4. Percent of students receiving special education who returned to GE		7.4%	9.1%	8.3%	8.8%	Exited students a	are those w ho	have left S	E.
		Percent w it	n:							
	nt of exited	Diploma								E. Only students in grade
students graduated		Cert/Othe	r				12 (or age 16 an	d older) are inc	iuaea in in	ese calculations.
(grade 12	2)	GED								
		Total								
6. Percen	nt of exited	Percent:					Exited students a	are those w ho	have left S	E. Only students in grades
students	w ho	Drop out		0.2%		0.2%	7 through 12 (or	age 13 and old	ler) are incl	uded. Drop out includes
dropped of (grades 7		Move - Unl	(	2.8%		2.9%				be Continuing or Dropped 12 year old students.
(grades r	1-12)	Total		2.9%		3.1%	Out. Ther to built	or, calculatio	no morado	12 year old stadents.
7. Percent of students receiving S services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			0.0%	1.6%		30.7%		nts tested with	non-stand	the Stanford 9 (STAR). ard accommodations are
students services Stanford	,			23 36		35 63	Scores of studer excluded from the arithmetic average	nts tested with lese calculation ge of scaled so	non-stand ns. Mean so ores for gr	the Stanford 9 (STAR). ard accommodations are cale scores are the oups of test-takers. These ges for the district.

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001 \*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Igo O	no, Platii	na Ilnia	Flome	ntarv				00-01 Enro		1
<u>1g0, O</u>	110, 1 1au	la Ulliul	<u> Lieme</u>	<u>iitai y</u>		Number of	Special Educa	ation (SE)*	General	
						Districts	K-12	Not K-12	Education (GE)**	
Comparabl	e Group: 7	General Educ	ation Enrollme	ent: Less tha	an 100	93	590	38	4,625	
Districts:	Type:1	Elementary				89	534	35	4,373	
District	4570029		Platina U	nion Elen	nentary		1	0	93	
SELPA:	4500	Shasta Cour	nty SELPA			County:	45 Shasta			
		1999	9-2000	2000	0-2001					
Maga			Comparable Districts		Comparable		Co	mments		
Measu	ire	4570029	DISTRICTS	4570029	Districts					
Percent of student services	s receiving SE	2.2%	12.4%	1.1%	12.2%	divided by the tot	al GE enrollme	nt. K-12 inc	eiving SE services ludes students rec aded and age 6 or	eiving
	Percent of:								SE	GE
2. Disparity among	1. Af-Am		21.7%		33.3%	Percents are the		1 1	. 0	0
Ethnic Categories in percent of students	2. White	1.1%	12.7%	0.0%	12.9%	students receiving by the GE enrollr			2. 0	80
receiving SE services	3. Hispanic		13.0%		12.3%	each ethnic cate		3	3. 0	5
	4. All Other	S	8.4%		6.8%			. 4	i. 1	8
	5. Asian		2.4%			Disparity is the hipercent in SE mi		ategory —_	5. 0	0
	Diamority	0.0	19.4		26 E	percent in SE III	ilds the low est		00-01 enrollment in 45	70029
	Disparity	0.0	19.4		26.5					
3a. Percent of studer SE services w ho w e from the GE classroo of the time	re removed		85.1%		79.6%	residential settings	or exited are exc	luded from th	aced in non-public or nese calculations. Prio non-disabled peers 8	or to June
3b. Percent of studer SE services w ho w e from the GE classroo more of the time	re removed		ot calculated June 2001		4.5%				ces, placed in noned from these calc	
Percent of students re- education who returned			8.8%		7.5%	Exited students a	are those w ho l	nave left SE	<u>.</u>	
5. Percent of exited students w ho graduated (grade 12)	Percent with Diploma Cert/Other GED Total					Exited students a 12 (or age 18 and			E. Only students in se calculations.	grade
6. Percent of exited	Percent:					Exited students a	are those who l	nave left SF	. Only students in	grades
students w ho	Drop out					7 through 12 (or	age 13 and old	er) are inclu	ided. Drop out incli	udes
dropped out	Move - Unk								be Continuing or D	
(grades 7-12)	Total					Out. Prior to June	e 01, calculation	is include 1	2 year old student	S.
7. Percent of student services w ho took th (STAR) and scored a 50th percentile ***	s receiving SE e Stanford 9						nts tested with	non-standa	he Stanford 9 (ST. rd accommodation	
8. Mean Scale Score students receiving SI services w ho took th Stanford 9 (STAR) Reading exam ***	Grade					Scores of studer excluded from the arithmetic average	nts tested with ese calculation ge of scaled sca	non-standa s. Mean sca ores for gro	he Stanford 9 (STard accommodation ale scores are the pups of test-takers ges for the district.	s are . These

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

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\*\*\* STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Im	maria	l Unifie	A							00-01 Enı		
<u> 111</u>	<u> 1901 1a</u>	<u> 1 Omne</u>	<u>u</u>				Number of Districts	Spec	cial Educa K-12	ation (SE)		
Cor	mparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,31	- '	5,334
	istricts:	Type:3			,	•	106		29,852	2,07		4,132
D	istrict:	1363164	Imperial	Unified					225	1	4 2	2,514
S	SELPA:	1300	Imperial Cou	inty SELPA			County:	13	Imperial			
				9-2000	200	0-2001			-			
			District	Comparable	District	Comparable			Co	mments		
	Measure	)	1363164	Districts	1363164	Districts				illinellis		
1. Percent of s	students i	receiving SE	9.6%	10.7%	8.9%	10.5%	Percent is the nu divided by the to SE services in g	tal GE	enrollme	nt. K-12 ir	ncludes studen	ts receiving
		Percent of:									SE	GE
Disparity an Ethnic Category		1. Af-Am	10.3%	15.3%	10.3%	14.6%	Percents are the students receiving				1. 6	58
percent of stu	udents	2. White	10.4%	11.5%	8.7%	11.2%	by the GE enrolls	ment, s			2. 69	794
receiving SEs	services	3. Hispanic	9.4%	10.2%	9.2%	10.1%	each ethnic cate	gory.			3. 149	1,616
		4. All Other		7.1%	0.0%	7.3%	Disparity is the h	iahest	ethnic ca	ategory	4. 0	
		5. Asian	4.3%	5.5%		5.5%	percent in SE m				5. 1	
		Disparity	6.0	9.8	10.3	9.1				2	000-01 enrollmer	nt in 1363164
3a. Percent of SE services w from the GE cl of the time	ho w ere	removed	53.8%	55.9%	48.4%	55.8%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded from	these calculation	ns. Prior to June
3b. Percent of SE services w from the GE cl more of the tin	ho w ere lassroom	removed		ot calculated June 2001	17.5%	7.9%	Students receivi or residential set					
4. Percent of stueducation who re			0.4%	7.3%	4.2%	7.3%	Exited students a	are tho	ose w ho l	nave left s	SE.	
		Percent w ith	1:									
5. Percent of e students w ho		Diploma		41.4%		59.8%	Exited students at 12 (or age 18 an					
graduated	'	Cert/Othe	r	14.7%		9.1%	12 (or age 16 an	u olue	i) ale ilic	iuueu iii ti	iese calculatio	1115.
(grade 12)		GED		0.6%		0.1%						
		Total		56.7%		69.0%						
6. Percent of 6 students w ho dropped out (grades 7-12)	dropped out Move - Uni			1.0% 3.0%	0.0% 6.8%	2.7%	Exited students a 7 through 12 (or students reporte Out. Prior to June	age 13 ed as N	3 and old ⁄loved - U	er) are ind nknow n t	cluded. Drop ou o be Continuin	ut includes g or Dropped
,- ,		Total	3.3%	4.0%	6.8%	3.8%						
services w ho (STAR) and so	. Percent of students receiving SE ervices w ho took the Stanford 9 STAR) and scored at or above the 0th percentile ***			17.5%	18.7%	23.8%	Only students in Scores of stude excluded from the	nts tes	sted with	non-stan		
8. Mean Scale	Score of	-					Only students in	grade	s 2 throu	gh 11 take	the Stanford	9 (STAR).
students recei	iving SE	Grade		500	644.5	400	Scores of stude	nts tes	sted with	non-stan	dard accommo	dations are
services who Stanford 9 (S		4th 7th	-	509	614.3	496	excluded from the arithmetic average					
Reading exam		7th 10th	1	490 433	635.5	483 474	are useful meas					
		10111		400		4/4						

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

## **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Indian	Diagina	s Eleme	ntary						00-01 Enro	ollment	
	<u>muian</u>	Digging	<u>S Eleme</u>	<u>iitai y</u>			Number of Districts	Spec	cial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
Ī	Comparable	Group: 7	General Edu	cation Enrollme	ent: Less th	an 100	93		590	38	4,625	
	Districts:	Type:1	Elementary				89		534	35	4,373	
	District:	0961895	Indian Di	ggings Ele	mentary		<b>'</b>		7	(	36	
	SELPA:	0901	El Dorado C	ounty SELPA			County:	09	El Dorado	)		
			199	9-2000	200	0-2001						
	Measur	·e	District	Comparable Districts	District	Comparable Districts			Co	mments		
	Widadai		0961895	Diotrioto	0961895	Diotrioto						
1. Percer services	nt of students	receiving SE	28.0%	12.4%	19.4%	12.2%	divided by the tot	al GE	enrollme	nt. K-12 ind	ceiving SE services cludes students rece raded and age 6 or	eiving
		Percent of:					_			_	SE (	GE
	ity among ategories in	1. Af-Am		21.7%		33.3%	Percents are the students receiving				1. 0	0
percent o	of students	2. White	28.0%	12.7%	15.2%	12.9%	by the GE enrolln				2. 5	33
receiving	SE services	<ol><li>Hispanic</li></ol>		13.0%		12.3%	each ethnic cate	gory.			3. 2	3
	-	4. All Other	S	8.4%		6.8%	Disparity is the hi	iahest	ethnic ca	ategory 🗕	4. 0	0
		5. Asian		2.4%			percent in SE mi	nus th	e low est		5. 0	0
		Disparity	0.0	19.4		26.5				20	00-01 enrollment in 090	61895
SE servic	ent of student ces w ho w ere GE classroom ne	e removed		85.1%		79.6%	residential settings	or exite	ed are exc	luded from t	placed in non-public or these calculations. Pric h non-disabled peers 8	
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001		4.5%					ices, placed in non- led from these calcu	
	of students red who returned to			8.8%		7.5%	Exited students a	are tho	se w ho l	nave left S	E.	
		Percent w ith	n:									
5. Percer students	nt of exited	Diploma									E. Only students in	grade
graduate		Cert/Othe	r				12 (or age 18 and	u olue	i) are inc	uueu III III	ese calculations.	
(grade 12	2)	GED										
		Total										
6. Percer	nt of exited	Percent:									E. Only students in	
students		Drop out									uded. Drop out incluing or Dr	
dropped (grades 7		Move - Unk					Out. Prior to June	u as iv e 01. c	alculation	nknow n to is include '	12 year old students	roppea S.
(9.4400)	,	Total						,				
services	nt of students who took the and scored at centile ***	Stanford 9						nts tes	sted with	non-stand	the Stanford 9 (ST/ ard accommodations	
students services	Scale Score of receiving SE without the score of the scale of the scal	Grade					Scores of studer excluded from the arithmetic average	nts tes lese ca ge of s	sted with alculation caled sc	non-stand s. Mean so ores for gr	the Stanford 9 (ST/ ard accommodations ale scores are the oups of test-takers ges for the district.	s are

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Sources:

\* CASEMIS: June 2000 and 2001

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\*\*\* STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Indian	Springs	Elemen	towy						00-01 Enro	ollment	
	<u>mulan i</u>	<u>Springs</u>	Liemen	<u>tai y</u>			Number of Districts	Spec	cial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 7	General Edu	cation Enrollmo	ent: Less th	an 100	93		590	38	4,625	
	Districts:	Type:1	Elementary				89		534	35	4,373	
	District:	4570037	Indian Sp	orings Elen	nentary		·		0	C	41	
	SELPA:	4500	Shasta Cou	nty SELPA			County:	45	Shasta			
			199	9-2000	200	0-2001						
	Measur	e	District 4570037	Comparable Districts	District 4570037	Comparable Districts			Co	mments		
1. Percer services	nt of students	receiving SE	2.3%	12.4%	0.0%	12.2%	divided by the tot	al GE	enrollme	nt. K-12 ind	ceiving SE services cludes students rece raded and age 6 or	eiving
		Percent of:									SE (	GE
	ity among ategories in	1. Af-Am		21.7%		33.3%	Percents are the students receiving				1. 0	0
	of students	2. White	2.9%	12.7%	0.0%	12.9%	by the GE enrolln				2. 0	30
receiving	SE services	3. Hispanic		13.0%		12.3%	each ethnic cate	gory.		;	3. 0	2
		4. All Other	s	8.4%		6.8%	Disparity is the hi	iahest	ethnic ca	ateaorv —	4. 0	9
	-	5. Asian		2.4%			percent in SE mi				5. 0	0
		Disparity	0.0	19.4		26.5				20	00-01 enrollment in 457	70037
SE servic	ent of student ces who were GE classroom	e removed		85.1%			residential settings	or exite	ed are exc	luded from t	placed in non-public or hese calculations. Prio h non-disabled peers 8	
SE servic	ent of student ces w ho w ere GE classroom the time	e removed		ot calculated June 2001			Students receivir or residential set	ng hor tings (	me and ho or exited	ospital serv are exclud	ices, placed in non- ed from these calcu	-public ulations.
	of students red who returned to			8.8%		7.5%	Exited students a	are tho	ose w ho l	nave left Sl	E.	
		Percent w ith	n:									
5. Percer students	nt of exited	Diploma					Exited students a 12 (or age 18 and				E. Only students in a	grade
graduate		Cert/Othe	r				12 (or age 16 and	u olue	i) ale illo	iuueu iii tiit	ese calculations.	
(grade 12	2)	<b>GED</b> Total										
							Establish to the				F Oak to be to	
6. Percer students	nt of exited	Percent:	-								E. Only students in quided. Drop out inclu	
dropped		Drop out Move - Unk					students reporte	d as N	/loved - U	nknow n to	be Continuing or Dr	ropped
(grades 7	7-12)	Total	•				Out. Prior to June	e 01, c	alculation	ns include 1	12 year old students	S.
services	nt of students w ho took the and scored at centile ***	Stanford 9						nts tes	sted with	non-standa	the Stanford 9 (STA ard accommodations	
students services	Scale Score of receiving SE without the score of the scale of the scal	Grade					Scores of studer excluded from the arithmetic average	nts tes lese ca ge of s	sted with alculation scaled sca	non-standa s. Mean sc ores for gr	the Stanford 9 (STA ard accommodations ale scores are the oups of test-takers. ges for the district.	s are . These

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Sources: \* CASEMIS: June 2000 and 2001

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Number of

<u>mgre v</u>	100	u Cim	<u>icu</u>				Number of	Spe	cial Educa		_	General	-\**
							Districts		K-12	Not K-		Education (GI	•
Comparal Districts		•		ation Enrollme	nt: 15,000	to 29,999	65		134,618	10,2	_	1,328,5	
Districts	'	Гуре : 3 l					45		92,462	7,6	73	925,6	577
Distric	t: 1	964634	Inglewoo	d Unified					1,529	2	285	17,2	295
SELPA:		1907	Southw est S	Service Area S	SELPA		County:	19	Los Ange	eles			
				9-2000		0-2001							
Meas	ure		District 1964634	Comparable Districts	District 1964634	Comparable Districts			Со	mments			
Percent of studer services	ts rec	eiving SE	8.8%	10.3%	8.8%	10.0%	Percent is the nu divided by the to SE services in g	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
	Pe	ercent of:										SE	GE
<ol><li>Disparity among Ethnic Categories in</li></ol>	1.	. Af-Am	11.6%	14.4%	11.3%	14.0%	Percents are the				1.	805	7,118
percent of students	2.	. White	35.9%	11.6%	32.3%	11.0%	students receiving by the GE enrolling				2.	21	65
receiving SE service	s 3.	. Hispanic	6.7%	9.7%	6.9%	9.7%	each ethnic cate				3.	690	9,960
	4.	. All Others	4.1%	5.0%	6.8%	5.0%	Disparity is the h	iahoo	t athaia ac	otogon.	4.	9	133
	5.	. Asian	16.1%	4.4%		4.6%	percent in SE m				5.	4	19
	Di	sparity	31.9	10.1	25.5	9.4	•				2000	0-01 enrollment i	n 1964634
Calculations may be			lacement in I	Licensed Child	dren's Instit	utions of child	Iren w hose reside	ences	w ere oth	er than t	he c	urrent district	
3a. Percent of stude SE services w ho w from the GE classro of the time	ere re	moved	34.3%	50.4%	34.5%	48.7%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded fro	m the	ese calculations	. Prior to June
3b. Percent of stude SE services w ho w from the GE classro more of the time	ere re	moved		ot calculated June 2001	19.0%	12.6%	Students receivi or residential set						
Percent of students education who returned			7.6%	5.9%	3.6%	6.2%	Exited students a	are th	ose w ho l	nave left	t SE.		
	Pe	rcent w ith											
5. Percent of exited students who	D	iploma	42.4%	42.7%	75.8%	57.4%	Exited students at 12 (or age 18 an						
graduated	С	ert/Other		11.8%	9.1%		12 (or age 16 an	a olae	er) are inc	iuaea in	mes	se calculations	S.
(grade 12)	G	ED	0.0%	3.2%	0.0%								
	To	tal	42.4%	57.7%	84.8%								
6. Percent of exited	Pe	ercent:					Exited students a	are th	ose w ho l	nave left	SE.	Only student	s in grades
students w ho	-	rop out	1.0%	0.6%	0.6%	0.8%	7 through 12 (or	age 1	3 and old	er) are i	nclud	ded. Drop out	includes
dropped out	_	love - Unk	11.7%	3.2%	4.2%		Students reporte Out. Prior to June						
(grades 7-12)	То	tal	12.7%	3.8%	4.8%	3.4%	Out. Prior to June	<del>2</del> 01, 0	Jaiculatioi	is includ	16 12	z year olu stut	ienis.
7. Percent of studer services w ho took t (STAR) and scored 50th percentile ***	he Sta	anford 9	14.3%	22.1%	11.1%	23.3%	Only students in Scores of stude excluded from th	nts te	sted with	non-sta			` '
8. Mean Scale Score	of.						Only students in	grade	es 2 throu	gh 11 tal	ke th	ne Stanford 9	(STAR).
students receiving S		Grade					Scores of stude	nts te	sted with	non-sta	ndar	d accommoda	itions are
services w ho took t Stanford 9 (STAR)	he	4th	591	612	608.4	613	excluded from the						
Reading exam ***		7th 10th	623 637	641 660	625.5 650.9	643 659	are useful meas						
		10111	037	UOU	<b>030.9</b>	009							

Prepared by CDE, SED, AES on 5/6/02

**Inglewood Unified** 

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

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2000-01 Enrollment

General

Special Education (SE)\*

	Turino I	Inified							20	00-01 En	rollm	ent	
	<u>Irvine U</u>	mnea					Number of Districts	Spec	ial Educa K-12	Not K-1		General lucation (GE)	**
	Comparable	Group: 3	General Educ	ation Enrollme	ent: 15,000 t	to 29,999	65	1	134,618	10,25	8	1,328,57	'3
	Districts:	Type:3	Unified				45		92,462	7,67	3	925,67	7
	District:	3073650	Irvine Uni	ified			•		1,904	1	12	23,96	61
	SELPA:	3014	Irvine Unified	t			County:	30	Orange				
			1999	9-2000	2000	0-2001							
	Measur		District	Comparable Districts	District	Comparable Districts			Co	mments			
	Measur	<del>U</del>	3073650	Districts	3073650	Districts							
1. Percei services	nt of students	receiving SI	8.8%	10.3%	7.9%	10.0%	Percent is the nu divided by the tot SE services in gr	tal GE	enrollme	nt. K-12 iı	nclude	es students r	eceiving
		Percent of:										SE	GE
	rity among ategories in	1. Af-Am	19.1%	14.4%	15.3%	14.0%	Percents are the students receiving				1.	70	457
	of students	2. White	11.1%	11.6%	9.7%	11.0%	by the GE enrollr				2.	1,299	13,383
receiving	g SE services	3. Hispanio	11.9%	9.7%	14.8%	9.7%	each ethnic cate	gory.			3.	235	1,593
		4. All Othe	rs 3.1%	5.0%	3.4%	5.0%	Disparity is the h	iahest	ethnic ca	ategory	4.	45	1,321
	_	5. Asian	3.4%	4.4%	3.5%	4.6%	percent in SE mi				5.	255	7,207
		Disparity	16.0	10.1	11.9	9.4				2	2000-01	1 enrollment in	3073650
Calculatio	ns may be aff	ected by the	placement in	Licensed Chile	dren's Instit	utions of child	ren w hose reside	ences v	v ere oth	er than th	e curr	rent district.	
SE servi	ent of student ces who were GE classroom ne	e removed	75.5% s	50.4%	76.5%	48.7%	Students receiving residential settings 2001, this measure more of the time".	or exite	d are exc	luded from	these	calculations.	Prior to June
SE servi	ent of students ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	5.1%	12.6%	Students receivil or residential set						
	t of students rec who returned to		1.6%	5.9%	3.4%	6.2%	Exited students a	are tho	se w ho l	nave left (	SE.		
		Percent wit	h:								25.0		
5. Percei	nt of exited who	Diploma	67.3%	42.7%	76.9%	57.4%	Exited students a 12 (or age 18 an						
graduate	ed	Cert/Othe	er 21.7%	11.8%	10.2%	11.1%	(s. s.g s s		,				
(grade 1	2)	GED	0.0%	3.2%	0.0%	0.2%							
		Total	88.9%	57.7%	87.0%	68.7%							
6. Percei	nt of exited	Percent:					Exited students a						
students	-	Drop out	0.1%	0.6%	0.4%	0.8%	7 through 12 (or students reporte						
dropped (grades		Move - Un	k 0.3%	3.2%	1.3%	2.6%	Out. Prior to June						
(9.4400	,	Total	0.3%	3.8%	1.7%	3.4%		, , ,			,		
services (STAR) a	7. Percent of students receiving SE ervices w ho took the Stanford 9 STAR) and scored at or above the 10th percentile ***			22.1%	46.8%	23.3%	Only students in Scores of studer excluded from the	nts test	ted with	non-stan		,	,
8 Mean	Scale Score o	ıf					Only students in	grades	s 2 throu	nh 11 take	e the S	Stanford 9 (9	STAR).
	receiving SE	" Grade	<del>-</del>				Scores of studen						
services	w ho took the		638	612	652.3	613	excluded from th						
Reading	9 (STAR) exam ***	7th	666	641	662.2	643	arithmetic averag						
		10th	677	660	679.7	659					<u> </u>		

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Icland 1	Union E	lementa	<b>34 1</b> 7					000-01 Enro	ollment	
	<u> 181anu</u>	<u>Ullion E</u>	<u>lementa</u>	<u>ry</u>			Number of Districts	Special Educ K-12	Not K-12	General Education (GE)**	
Ī	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325	14,647		142,105	
	Districts:		Elementary				256	10,526	917	104,432	1
<b>*</b>	District:	1663933	Island Un	ion Eleme	ntary			19	) (	225	
ŧ.	SELPA:	1600	Kings Count	ty SELPA			County:	16 Kings	•		
			199	9-2000	200	0-2001					
			District	Comparable	District	Comparable		(	Comments		
	Measur	e	1663933	Districts	1663933	Districts			OHIHOHIS		
1. Percer services	nt of students	receiving SE	8.4%	10.7%	8.4%	10.1%	divided by the tot	al GE enrollm	ent. K-12 in	ceiving SE services cludes students rece raded and age 6 or	eiving
		Percent of:								SE	GE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving			1. 1	6
	of students	2. White	8.3%	11.4%	7.5%	10.7%	by the GE enrolln			2. 12	160
receiving	SE services	3. Hispanic	9.5%	9.4%	10.3%	9.1%	each ethnic cate		-	3. 6	58
		4. All Other	'S	7.7%		6.6%	Disparity is the hi	iahest ethnic (	rategory	4. 0	1
		5. Asian		6.1%		5.6%	percent in SE mi			5. 0	0
		Disparity	1.2	10.6	2.9	11.3			20	00-01 enrollment in 16	63933
SE servic	ent of student ces w ho w er GE classroon ne	e removed	61.9%	71.9%		67.4%	residential settings	or exited are ex	cluded from	placed in non-public or these calculations. Pric h non-disabled peers 8	or to June
SE servic	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001		6.5%				ices, placed in non- led from these calcu	
	of students red who returned to		22.5%	9.1%	11.1%	8.8%	Exited students a	are those w ho	have left S	E.	
		Percent w ith	1:								
	nt of exited	Diploma								E. Only students in	grade
students graduate		Cert/Othe	r				12 (or age 18 and	d older) are in	ciuded in th	ese calculations.	
(grade 12		GED									
		Total									
6. Percer	nt of exited	Percent:					Exited students a	are those w ho	have left S	E. Only students in	grades
students	w ho	Drop out	0.0%	0.2%		0.2%	7 through 12 (or	age 13 and ol	der) are incl	uded. Drop out inclu	udes
dropped		Move - Unk	_	2.8%		2.9%				be Continuing or D	
(grades 7	7-12)	Total	0.0%	2.9%		3.1%	Out. Prior to June	e o i, calculatio	ons include	12 year old students	S.
services	nt of students w ho took the and scored at centile ***	Stanford 9	0.0%	1.6%		30.7%		nts tested with	non-stand	the Stanford 9 (ST/ ard accommodation:	
students services	Scale Score of receiving SE without the score of the scale of the scal	Grade		23 36		35 63	Scores of studer excluded from the arithmetic average	nts tested with lese calculation ge of scaled s	n non-stand ns. Mean so cores for gr	the Stanford 9 (ST/ ard accommodation: cale scores are the oups of test-takers ges for the district.	s are

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Sources: \* CASEMIS: June 2000 and 2001

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\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

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Incohy	Crook	Flomon	horw							ollment	
Jacoby	CICCK	Element	iai y			Number of Districts	Spec	cial Educa K-12			
Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325		14,647			,105
Districts:	Type:1	Elementary				256		10,526	917	104	,432
District:	1262893	Jacoby C	reek Elem	entary		<b>-</b>		29	-	0	401
SELPA:	1200	Humboldt-D	el Norte SELPA	١		County:	12	Humbold	1		
	*	199	9-2000	200	0-2001						
Measur	e	District 1262893	Comparable Districts	District 1262893	Comparable Districts			Co	mments		
t of students	receiving SE	8.3%	10.7%	7.2%	10.1%	divided by the tot	tal GE	enrollme	nt. K-12 in	cludes student	s receiving
	Percent of:									SE	GE
ty among	1. Af-Am		16.7%		16.9%					1. 0	3
	2. White	7.9%	11.4%	7.0%	10.7%					2. 25	358
SE services	3. Hispanic		9.4%		9.1%					3. 0	11
	4. All Othe	rs 18.2%	7.7%	20.0%	6.6%	Disparity is the h	iahaet	ethnic ca	ategory	4. 4	20
	5. Asian		6.1%		5.6%	percent in SE mi	nus th	e low est		5. 0	9
	Disparity	10.3	10.6	13.0	11.3				20	000-01 enrollment	t in 1262893
es who were	e removed	91.2%	71.9%	75.0%	67.4%	residential settings	or exite	ed are exc	luded from	these calculation	s. Prior to June
es who were	e removed			3.6%	6.5%						
		14.0%	9.1%	14.6%	8.8%	Exited students a	are tho	se w ho l	nave left S	E.	
	Percent wit	n:									
5. Percent of exited students w ho Diploma											
t of exited	Percent:					Exited students	are tho	se w ho l	nave left S	E. Only studen	its in grades
w ho	Drop out		0.2%		0.2%	7 through 12 (or	age 13	3 and old	er) are inc	luded. Drop ou	t includes
out	<u>'</u>		2.8%		2.9%						
grades 7-12) Move - Unit			2.9%		3.1%	Out. Prior to June	3 U I , C	alculatioi	is include	12 year old sit	idenis.
7. Percent of students receiving SE services who took the Stanford 9 STAR) and scored at or above the 60th percentile ***			1.6%		30.7%	Scores of studer	nts tes	sted with	non-stand		
	f Grada		<del></del>								
receiving SE			22		25						
w ho took the 9 (STAR) exam ***	7th 10th		36		63	arithmetic average	ge of s	caled sc	ores for gr	oups of test-ta	akers. These
	Comparable Districts:  District:  SELPA:  Measur  t of students  ty among tegories in f students SE services  Int of students SE classroom  e on to students  to f exited  who  to f students  contact to f exited  who  students  students  st	Comparable Districts: Type: 1  District: 1262893  SELPA: 1200  Measure  t of students receiving SE  ty among tegories in f students SE services 3. Hispanic 4. All Other 5. Asian  Disparity  nt of students receiving es w ho w ere removed GE classroom 20% or less es who were removed GE classroom 80% or ne time  of students receiving special who returned to GE  t of exited who GED Total  t of exited who Diplom a Cert/Othe GED Total  t of students receiving special who returned to GE  t of exited who Diplom a Cert/Othe GED Total  t of students receiving SE who took the Stanford 9 and scored at or above the entile ***  Grace Score of receiving SE who took the Stanford 9 and scored at or above the entile ***  Grace Score of receiving SE who took the Stanford 9 and scored at or above the entile ***  Grace Score of receiving SE who took the Stanford 9 and scored at or above the entile ***  Grace Score of receiving SE who took the Stanford 9 and scored at or above the entile ***  Grace Score of receiving SE who took the Stanford 9 and scored at or above the entile ***	Comparable Districts: Type : 1 Elementary  District: 1262893 Jacoby Composition   SELPA: 1200 Humboldt-District   1262893	Districts   Type : 1   Elementary	Comparable   Districts:   Type : 1   Elementary	Comparable   Districts:   Type : 1   Elementary	Districts   Type : 1   Elementary   256	Comparable   Group: 6   General Education Enrollment: 100 to 999   325   Districts   Type : 1   Elementary   256	Second Percent of:	Comparable   Group: 6   General Education Enrollment: 100 to 999   325   14,647   1,146   Not K-12   Not K-1	Districts

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Inmost	own Ele	montor	<b>K</b> 7					00-01 Enro	ollment
	Jamest	OWII LIE	memai	<u>Y</u>			Number of Districts	Special Educa K-12	ation (SE)* Not K-12	General Education (GE)**
Ī	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325	14,647	1,148	142,105
	Districts:	Type:1	Elementary				256	10,526	917	104,432
	District:	5572363	Jamestov	vn Elemen	tary			68	13	517
	SELPA:	0500	Tri-County S	SELPA			County:	55 Tuolumne	Э	
			199	9-2000	200	0-2001				
	Measu	·e	District 5572363	Comparable Districts	District 5572363	Comparable Districts		Co	mments	
1. Percer services	nt of students	receiving SE	14.1%	10.7%	13.2%	10.1%	divided by the to	tal GE enrollme	nt. K-12 ind	ceiving SE services cludes students receiving raded and age 6 or olde
		Percent of:								SE GE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receivir			1. 0 :
	of students	2. White	15.1%	11.4%	14.0%	10.7%	by the GE enrollr	ng S⊑ services ment. separatelv	/ for	2. 61 43
	SE services	3. Hispanic	9.5%	9.4%	10.9%	9.1%	each ethnic cate			3. 7 6
		4. All Other	s 4.5%	7.7%		6.6%	Disparity is the h	ighest ethnic ca	ategory	4. 0 10
		5. Asian		6.1%		5.6%	percent in SE mi			5. 0
		Disparity	10.5	10.6	3.0	11.3			20	00-01 enrollment in 5572363
SE servic	ent of student ces w ho w er GE classroon ne	e removed	68.1%	71.9%	49.3%	67.4%	residential settings	or exited are exc	luded from t	olaced in non-public or hese calculations. Prior to J h non-disabled peers 80% o
SE servic	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	9.0%	6.5%				ices, placed in non-publ ed from these calculatio
	of students red who returned to		12.0%	9.1%	10.9%	8.8%	Exited students a	are those w ho l	nave left S	E.
		Percent w ith	):							
	nt of exited	Diploma	-							E. Only students in grade
students graduate		Cert/Othe	r				12 (or age 18 an	d older) are inc	iuaea in thi	ese calculations.
(grade 12		GED								
		Total								
6 Percen	nt of exited	Percent:			-		Exited students	are those who l	nave left S	E. Only students in grade
students		Drop out	0.0%	0.2%		0.2%	7 through 12 (or	age 13 and old	er) are incl	uded. Drop out includes
dropped		Move - Unk				2.9%				be Continuing or Droppe
(grades 7	7-12)	Total	0.0%	2.9%		3.1%	Out. Prior to June	e 01, calculation	is include	12 year old students.
	nt of students w ho took the	receiving SE								the Stanford 9 (STAR).
	and scored at		0.0%	1.6%		30.7%	excluded from th			ara accommodations are
8. Mean S	Scale Score c	of G					Only students in	grades 2 throu	gh 11 take	the Stanford 9 (STAR).
students	receiving SE	Grade					Scores of studer	nts tested with	non-stand	ard accommodations are
	w ho took the 9 (STAR)			23		35				ale scores are the oups of test-takers. The
Reading 6		7th 10th		36		63				ges for the district.
ļ					1	-	-			

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Sources: \* CAS

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Iamul	Dulzuro	Union I	Elementa	<b>N 144</b> 7					00-01 Enr		
	Janua-	<u>Duizui a</u>	CHIOH	<u> Mementa</u>	<u>11 y</u>		Number of Districts	Spec	ial Educa K-12	ation (SE)* Not K-12		**
Ī	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,318		34
	Districts:	Type:1	Elementary				146		37,956	4,198	360,28	30
<b> </b>	District:	3768155	Jamul-Du	ılzura Unio	n Eleme	ntary			114	1	4 1,50	9
ŧ.	SELPA:	3701	East County	SELPA			County:	37	San Dieg	jo		
			199	9-2000	200	0-2001						
	N4		District	Comparable	District	Comparable			Co	mments		
	Measur	е	3768155	Districts	3768155	Districts				TITIOTICO		
1. Percer services	nt of students	receiving SE	11.2%	10.6%	7.6%	10.5%	divided by the tot	al GE	enrollme	nt. K-12 in	ceiving SE servic cludes students r graded and age 6	eceiving
		Percent of:									SE	GE
	ity among ategories in	1. Af-Am		14.9%		14.9%	Percents are the students receiving				1. 3	16
	of students	2. White	11.3%	11.3%	7.6%	11.1%	by the GE enrolln				2. 86	1,125
receiving	SE services	3. Hispanic	11.4%	10.3%	6.9%	10.5%	each ethnic cate	gory.			3. 22	317
		4. All Other	s 13.0%	6.2%	6.4%	5.6%	Disparity is the hi	iahest	ethnic ca	ategory	4. 3	47
		5. Asian		5.8%		6.0%	percent in SE mi				5. 0	4
		Disparity	1.7	9.1	1.3	9.4				2	000-01 enrollment in	3768155
SE servic	ent of student ces w ho w er GE classroon ne	e removed	66.7%	63.0%	64.9%	59.6%	residential settings	or exite	d are exc	luded from	placed in non-public these calculations. I ith non-disabled peer	Prior to June
SE servic	ent of student ces who were GE classroon he time	e removed		ot calculated June 2001	6.3%	10.6%	Students receivir or residential set	ng hom tings o	ne and ho or exited	ospital ser are exclu	vices, placed in n ded from these ca	on-public alculations.
	of students red who returned to		6.6%	8.6%	8.5%	8.3%	Exited students a	are tho	se w ho l	nave left S	SE.	
		Percent w ith	1:									
	nt of exited	Diploma									SE. Only students	in grade
students graduate		Cert/Othe	r				12 (or age 16 and	a olaei	) are inc	iuaea in tr	nese calculations.	
(grade 12		GED										
		Total										
6. Percer	nt of exited	Percent:					Exited students a	are tho	se w ho l	nave left S	SE. Only students	in grades
students	w ho	Drop out	0.0%	0.1%	0.0%	0.1%	7 through 12 (or	age 13	and old	er) are inc	luded. Drop out ir	ncludes
dropped (grades 7		Move - Unk	0.0%	2.4%	2.2%	2.0%					be Continuing or 12 year old stude	
(grades /	1-12)	Total	0.0%	2.6%	2.2%	2.1%	out. Ther to cure	, 01, 00	aloulution	io inolado	12 year old stade	into.
services	nt of students who took the and scored at centile ***	Stanford 9	9.1%	25.3%	10.2%	28.6%		nts tes	ted with	non-stand	the Stanford 9 (\$ dard accommodati	
students services	Scale Score of receiving SE without the score of the scor	Grade		550 555	646.4	562 571	Scores of studer excluded from the arithmetic average	nts tes lese ca ge of s	ted with alculation caled sco	non-stand s. Mean s ores for g	the Stanford 9 (S dard accommodati cale scores are the roups of test-taken nges for the distri	ons are ne ers. These

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Sources: \* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

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	Longory	lla Ilmia	n Elomo	mto					20	00-01 Enr	ollment	
	Janesvi	ille Unio	n Eleme	entary			Number of Districts	Spe	cial Educa K-12	ation (SE)* Not K-12	General Education (GE)**	
Ī	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148		_
	Districts:	<u> </u>	Elementary				256		10,526	917		_
ŧ	District:	1864105		e Union Ele	ementary	/			69		8 479	
ŧ	SELPA:	1800	Lassen Cou	nty SELPA			County:	18	Lassen		1	
			199	9-2000	2000	0-2001						
			District	Comparable	District	Comparable			Co	mmente		
	Measur	e	1864105	Districts	1864105	Districts			CO	mments		
1. Percen services	nt of students	receiving SE	13.9%	10.7%	14.4%	10.1%	divided by the tot	al GE	enrollme	nt. K-12 in	ceiving SE service cludes students rec graded and age 6 c	ceiving
		Percent of:									SE	GE
	ity among itegories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 1	6
	of students	2. White	15.3%	11.4%	14.9%	10.7%	by the GE enrollr				2. 63	424
receiving	SE services	3. Hispanic	7.9%	9.4%	6.5%	9.1%	each ethnic cate	gory.			3. 2	31
		4. All Others	3	7.7%		6.6%	Disparity is the h	iahest	t ethnic ca	ategory	4. 3	15
	-	5. Asian		6.1%		5.6%	percent in SE mi				5. 0	3
		Disparity	7.4	10.6	8.4	11.3				20	000-01 enrollment in 1	864105
SE servic			40.0%	71.9%	37.7%	67.4%	residential settings	or exite	ed are exc	luded from	placed in non-public o these calculations. Pr th non-disabled peers	ior to June
or the tim												
3b. Perce SE service from the 0	3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			ot calculated June 2001	4.3%	6.5%					vices, placed in nor ded from these cald	
3b. Perce SE service from the 0 more of the	ces w ho w ere GE classroom	e removed n 80% or ceiving special			4.3%	6.5%		tings	or exited	are exclud	ded from these calc	
3b. Perce SE service from the 6 more of the 4. Percent education	ces w ho w ere GE classroom he time  of students rec who returned to  nt of exited w ho d	e removed n 80% or ceiving special	1.3%	June 2001			Exited students a	tings of	ose w ho h	nave left S	E. Only students in	culations.
3b. Perces SE service from the 0 more of the ducation 4. Percent education 5. Percens tudents graduated (grade 12)	ces w ho w ere GE classroom he time  of students rec who returned to  nt of exited w ho d 2)	e removed n 80% or seiving special of GE  Percent with Diploma  Cert/Other GED  Total	1.3%	June 2001			Exited students a  Exited students a  12 (or age 18 an	are the	ose who hose which	are excluded are left S	E. Only students in ese calculations.	grade
3b. Perces SE service from the 0 more of the ducation 4. Percent education 5. Percens tudents graduated (grade 12)	ces w ho w ere GE classroom he time  of students rec who returned to  nt of exited w ho d 2)	e removed n 80% or seiving special of GE  Percent with Diplom a Cert/Other GED  Total  Percent:	1.3%	9.1%	6.2%		Exited students at 12 (or age 18 and 12 for age 18 and 14 for age 18 and 15 for age 18 and 15 for age 18 and 16 for age 18 and 18 for age 18 for	are the	ose w ho hose w	nave left S luded in the	EE. Only students in ese calculations.	grade grades ludes
3b. Perces SE service from the Common of the Amount of the SE SERVICE of the SERV	of students recomb to fexited who do	e removed n 80% or seiving special of GE  Percent with Diploma  Cert/Other GED  Total	1.3%	9.1%		8.8%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported)	are the	ose w ho hose w	nave left S luded in the	E. Only students in ese calculations.  E. Only students in luded. Drop out income be Continuing or I	grade grades ludes Dropped
3b. Perces SE service from the 6 more of the 4. Percent education 5. Percen students graduated (grade 12 6. Percen students	of students recomb to fexited who do	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out	1.3%	9.1% 0.2%	6.2%	8.8%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported)	are the	ose w ho hose w	nave left S luded in the	EE. Only students in ese calculations.	grade grades ludes Dropped
3b. Perces SE service from the common of the education from the educat	ces w ho w ere GE classroom he time  of students rec who returned to  to f exited w ho d 2)  ot of exited w ho out 7-12)  ot of students w ho took the and scored at	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out Move - Unk Total  receiving SE stanford 9	1.3%  1.0% 0.0% 0.0%	9.1% 0.2% 2.8%	6.2% 0.0% 9.5%	0.2% 2.9%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported Out. Prior to June Only students in	are the age 1 d as N grade	ose who has been and old whose who has and old whose downward and old whose sets a through the sets and with	nave left S  nave left S  luded in the  nave left S  er) are inc  nknown to  s include  gh 11 take  non-stand	E. Only students in ese calculations.  E. Only students in luded. Drop out income be Continuing or I	grades ludes Oropped ts.
3b. Perces SE service from the common of the education from the educat	ces w ho w ere GE classroom he time  of students rec who returned to the of exited w ho de count of exited w ho out 7-12)  of students w ho took the ind scored at tentile ***	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out Move - Unk Total  receiving SE of Stanford 9 or above the	1.3%  1.0%  0.0%  0.0%  0.0%	9.1%  0.2% 2.8% 2.9%	6.2% 0.0% 9.5%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the students of stud	are the dolder	ose who has been also and old who was a second to the control of t	nave left S have left S luded in the have left S er) are inc nknown to ns include gh 11 take non-stands	E. Only students in ese calculations.  E. Only students in luded. Drop out income be Continuing or Income 12 year old studen the Stanford 9 (ST) lard accommodation	grades ludes Oropped ts.
3b. Perces SE service from the common of the education of	ces w ho w ere GE classroom he time  of students rec who returned to  to f exited w ho d 2)  ot of exited w ho out 7-12)  ot of students w ho took the and scored at	e removed in 80% or serving special of GE  Percent with Diploma Cert/Other GED Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	1.3%  1.0%  0.0%  0.0%  0.0%	9.1%  0.2% 2.8% 2.9%  1.6%	6.2% 0.0% 9.5%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June 19 Only students in Scores of students at 18 Only students in Scores of students in Scores o	are the	ose who has been and old whose with calculation are 2 throught alculation are 2 throughted with calculation are 2 throughted with calculation are 2 throughted with a calculation are 3 throughted with a calculat	nave left S  nave left S  luded in the  nave lef	E. Only students in ese calculations.  E. Only students in luded. Drop out income to be Continuing or Income to be Continuing or Income the Stanford 9 (ST lard accommodation lard lard accommodation lard lard lard lard lard lard lard lard	grades ludes Oropped ts.
3b. Perces SE service from the common of the common of the service of the service of the services of the servi	ces w ho w ere GE classroom he time  of students rec who returned to the of exited w ho d d d d d d d d d d d d d d d d d d	e removed in 80% or serving special of GE  Percent with Diplom a Cert/Other GED  Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	1.3%  1.0%  0.0%  0.0%  0.0%	9.1%  0.2% 2.8% 2.9%	6.2% 0.0% 9.5%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June 16 Only students in Scores of students are excluded from the 17 cores of students in Scores	are the dolder are the dolder are the grade the on, compared the end of the e	ose who has been alculation as 2 throughted with a 2 throughted wi	nave left S have left S luded in the have left	E. Only students in ese calculations.  E. Only students in luded. Drop out income the Continuing or Income the Stanford 9 (ST) and accommodation the Stanford 9 (ST)	grades ludes Dropped ts.  TAR).  TAR).  Tare  Tare  Tare  Tare  Tare  Tare  Tare  Tare

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001 \*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Lofforga	on Elem	ontowy							00-01 Enro	ollment	
	<u>Jeners</u>	on Elem	ental y				Number of Districts	Spe	cial Educa K-12	ation (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 7	General Edu	cation Enrollme	ent: Less th	an 100	93		590	38		
	Districts:	Type:1	Elementary				89		534	35	4,373	
	District:	3567488	Jeffersor	Elementa	ry				4	(	9	
	SELPA:	3500	San Benito	County SELPA	ı		County:	35	San Beni	ito		
			199	9-2000	200	0-2001						
	Measur	·e	District 3567488	Comparable Districts	District 3567488	Comparable Districts			Co	mments		
1. Percer services	nt of students	receiving SE		12.4%		12.2%	divided by the tot	al GE	enrollme	nt. K-12 ind	ceiving SE services cludes students rece raded and age 6 or	eiving
		Percent of:					_			_	SE (	GE
	rity among ategories in	1. Af-Am		21.7%		33.3%	Percents are the students receiving				1. 0	0
	of students	2. White		12.7%		12.9%	by the GE enrolln				2. 1	3
receiving	g SE services	3. Hispanic		13.0%		12.3%	each ethnic cate			· —	3. 2	5
		4. All Other	'S	8.4%		6.8%	Disparity is the hi	iahaet	t ethnic ca	etegory	4. 1	1
		5. Asian		2.4%			percent in SE mi	nus th	ne low est.		5. 0	0
		Disparity	0.0	19.4		26.5				20	00-01 enrollment in 356	67488
SE service	ent of student ces who were GE classroon	e removed		85.1%		79.6%	residential settings	or exite	ed are exc	luded from t	placed in non-public or these calculations. Prio h non-disabled peers 8	
SE servic	ent of student ces w ho w erd GE classroon the time	e removed		ot calculated June 2001		4.5%					rices, placed in non- led from these calcu	
	t of students red who returned to			8.8%		7.5%	Exited students a	are the	ose w ho l	nave left S	E.	
		Percent w ith	1:									
	nt of exited	Diploma									E. Only students in	grade
students graduate		Cert/Othe	r				12 (or age 18 and	a olae	er) are inc	iuaea in thi	ese calculations.	
(grade 12		GED										
		Total										
6. Percer	nt of exited	Percent:					Exited students a	are the	ose w ho l	nave left S	E. Only students in	grades
students	w ho	Drop out		0.0%		0.0%	7 through 12 (or	age 1	3 and old	er) are incl	uded. Drop out inclu	ides
dropped (grades 7		Move - Unk		16.2%		19.4%					be Continuing or Di	
(grades /	7-12)	Total		16.2%		19.4%	Out. Ther to sure	, 01, 0	aiculatioi	is include	12 year old students	<b>.</b>
services	nt of students who took the and scored at centile ***	Stanford 9						nts tes	sted with	non-stand	the Stanford 9 (STA ard accommodations	
students services	Scale Score of receiving SE who took the 9 (STAR) exam ***	Grade					Scores of studer excluded from the arithmetic average	nts tes lese c ge of s	sted with alculation scaled sco	non-stand s. Mean so ores for gr	the Stanford 9 (STA ard accommodations cale scores are the oups of test-takers. ges for the district.	sare

Prepared by CDE, SED, AES on 5/6/02

Sources: \* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Tofford	on Elom	a <b></b> 4 a						200	00-01 En	rollm	nent	
	Jenerso	on Elem	<u>entary</u>				Number of Districts	(-)					
Ī	Comparable	Group: 5	General Edu	cation Enrollme	ent: 1 000 to	4 999	284				_	1 1	
	Districts:	<u> </u>	Elementary	Dation Emolini	3111. 1,000 10	7-1,000	146		37,956	4,19		360,280	
#	District:	3968544		Elementa	ry		110		92		12	1,152	
1	SELPA:	3901	San Joaquir	County SELF			County:	39	San Joac	uin			
	0		•	9-2000		0-2001	,						ľ
			District	Comparable	District	Comparable							
	Measur	re	3968544	Districts	3968544	Districts			Co	mments			
1. Percer services	nt of students	receiving SE	2.8%	10.6%	8.0%	10.5%	Percent is the nu divided by the tot SE services in gr	al GE	enrollme	nt. K-12 i	nclud	des students rece	
		Percent of:										SE (	GE
	rity among ategories in	1. Af-Am	3.2%	14.9%	10.1%	14.9%	Percents are the students receiving				1.	7	69
	of students	2. White	2.3%	11.3%	7.4%	11.1%	by the GE enrolln				2.	54	730
receiving	SE services	3. Hispanic	4.2%	10.3%	7.4%	10.5%	each ethnic cate	gory.			3.	16	216
		4. All Other		6.2%	9.9%	5.6%	Disparity is the hi	iahest	ethnic ca	ategory	4.	8	81
	-	5. Asian	5.0%	5.8%	12.5%	6.0%	percent in SE mi				5.	7	56
		Disparity	3.2	9.1	5.1	9.4				2	2000-0	01 enrollment in 396	88544
								home and hospital services, placed in non-public or					
SE service	ent of student ces w ho w ere GE classroom ne	e removed	78.6%	63.0%	75.8%	59.6%	residential settings	or exite	nome and hospital services, placed in non-public or or exited are excluded from these calculations. Prior to was "Percent educated with non-disabled peers 80%				
Oh Davas	ent of student	s receiving					Students receiving	ng home and hospital services, placed in non-pu tings or exited are excluded from these calcula				public	
SE service	ces w ho w ere GE classroom	e removed		ot calculated June 2001	1.1%	10.6%							lations.
SE service from the more of t	ces w ho w ere GE classroom	e removed n 80% or			1.1%	8.3%		tings o	or exited	are exclu	uded f		lations.
SE service from the more of to the more of the description of the service from the more of	ces w ho w ere GE classroom the time  of students rec who returned to  the time  to f students rec who returned to  the time	e removed n 80% or	3.2%	June 2001			or residential set	are tho	or exited ose who h	nave left	SE. O	from these calcu	
SE service from the more of to the more of to the education students graduate (grade 12)	ces w ho w ere GE classroom the time of students rec who returned to the time to f students rec who returned to the time and of students rec who returned to	e removed n 80% or serving special of GE  Percent with Diploma Cert/Other GED  Total	3.2%	June 2001			Exited students a  Exited students a  12 (or age 18 and	are tho	ose who h	nave left	SE. SE. O	from these calcu	grade
SE service from the more of to the more of to the ducation of the service of the	ces w ho w ere GE classroom the time  of students rec who returned to  nt of exited w ho d 2)	e removed n 80% or serving special of GE  Percent with Diploma Cert/Other GED  Total  Percent:	3.2%	June 2001 8.6%	14.8%	8.3%	Exited students a  Exited students a  12 (or age 18 and	are tho	ose who h	nave left	SE. Ohese	Only students in a calculations.	grade
SE service from the more of to the more of to the ducation state of the service o	ces w ho w ere GE classroom the time  of students rec who returned to  nt of exited w ho d 2)  nt of exited w ho out	e removed n 80% or seiving special of GE  Percent w ith Diploma Cert/Other GED  Total  Percent: Drop out	3.2%	8.6% 0.1%	0.0%	8.3% 0.1%	Exited students at 12 (or age 18 and 12 through 12 (or students reported)	are thought are th	ose who has ever and old of the second of the second old old old old old old old old old ol	nave left luded in the nave left er) are inches nave nave nave left er) are inches nave nave nave nave nave nave nave left er) are inches nave nave nave nave nave nave nave nave	SE. Ohese	Only students in qued. Drop out inclu	grade grades des opped
SE service from the more of to the more of to the more of to the ducation students graduate (grade 12 for Percer students).	ces w ho w ere GE classroom the time  of students rec who returned to  nt of exited w ho d 2)  nt of exited w ho out	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out Move - Unk	3.2%	0.1% 2.4%	0.0% 0.0%	0.1% 2.0%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or	are thought are th	ose who has ever and old of the second of the second old old old old old old old old old ol	nave left luded in the nave left er) are inches nave nave nave left er) are inches nave nave nave nave nave nave nave left er) are inches nave nave nave nave nave nave nave nave	SE. Ohese	Only students in qued. Drop out inclu	grade grades des opped
5. Percer students graduate (grade 12 dents dropped (grades 7	ces w ho w ere GE classroom the time  of students rec who returned to  the of exited w ho d 2)  out of exited w ho out 7-12)	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out Move - Unk Total	3.2%	8.6% 0.1%	0.0%	8.3% 0.1%	Exited students at 12 (or age 18 and 7 through 12 (or students at 7 through 12 (or students reporter out. Prior to June	are thousare thousage 1: d as Me 201, c	ose who hase who has have had	nave left nave left luded in t	SE. O clude to be a 12 y	Only students in calculations.  Only students in calculations.  Only students in calculations.	grades grades des opped
5. Percer students dropped (grade 17. Percer services	ces w ho w ere GE classroom the time  of students rec who returned to  nt of exited w ho out 7-12)  nt of students w ho took the and scored at	e removed n 80% or solve in 80	3.2%	0.1% 2.4%	0.0% 0.0%	0.1% 2.0%	Exited students at 12 (or age 18 and 12 through 12 (or students reported)	are thousare thousare thousare thousage 1: d as Me 01, c	ose who has who has and old for alculation at 2 throught at the with	nave left luded in the nave luded i	SE. O clude to be a 12 y	Only students in calculations.  Only students in calculations.  Only students in calculations.  Stanford 9 (STA	grades grades des opped i.
5. Percer students graduate (grade 12 for services (STAR) a 50th percer students are services (STAR) a 50th percer services from the services (STAR) a 50th percer services (STAR) a	ces w ho w ere GE classroom the time of students received w ho end out 7-12) the of students w ho took the and scored at centile ***	e removed n 80% or some special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out Move - Unk Total  receiving SE or above the	3.2%	0.1% 2.6% 2.6%	0.0% 0.0% 0.0%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reporter Out. Prior to June Only students in Scores of studer excluded from the	are thousare thousage 1: d as Me 01, c gradents tesses ca	ose who hase who has have who has have who has have had has have had has had	nave left have left luded in the sincluded in the sinclud	SE. O clude to be a 12 y	Only students in calculations.  Only students in calculations.  Only students in calculations.  Stanford 9 (STA accommodations	grades des opped i.
5. Percer students graduate (grade 12 7. Percer services (STAR) a 50th percer students students dropped for services (STAR) a students students	ces w ho w ere GE classroom the time  of students rec who returned to  the of exited w ho ed 2)  out of exited w ho out 7-12)  out of students w ho took the and scored at centile ***  Scale Score of receiving SE	e removed n 80% or solve in 80	3.2%	0.1% 2.4% 25.3%	0.0% 0.0% 0.0% 28.8%	0.1% 2.0% 2.1%	Exited students a  Exited students a  12 (or age 18 and 12 (or age 18 and 10 (or age 18 and 11 (or age 18 and 12 (or age 18 and 13 (or age 18 and 14 (or age 18 and 15 (or age 18 and 16 (or age 18 and 17 (or age 18 and 18 (or age 18 and 19 (or age	are thousare	ose who hase hase already with hase hase who hase hase has	nave left luded in the large left luded in the left luded in the luded in the luded in the luded	SE. Ose of the second of the s	Only students in gradients accommodations	grades des opped
5. Percer students graduate (grade 12 7. Percer services (STAR) a 50th percer students services	ces w ho w ere GE classroom the time of students received w ho out 7-12) that of students w ho took the and scored at centile ***  Scale Score of receiving SE w ho took the 9 (STAR)	e removed n 80% or solve in 80	3.2%	0.1% 2.6% 2.6%	0.0% 0.0% 0.0%	0.1% 2.0% 2.1%	Exited students a  Exited students a  12 (or age 18 and  7 through 12 (or students reporter Out. Prior to June  Only students in Scores of studer excluded from th	are thousare	ose who has who has and old flowed - U alculation alculation as 2 throughted with alculation acaled scaled	nave left luded in the large left luded in the left luded in the luded in the luded	SE. O hese  SE. O clude to be e 12 y  e the dard :	Only students in graduations.  Stanford 9 (STA accommodations)  Stanford 9 (STA accommodations)  Stanford 9 (STA accommodations)	grades des opped  AR). s are

Prepared by CDE, SED, AES on 5/6/02

Sources: \* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

## **BOLD**

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Comparable Districts:         Group: 4 General Education Enrollment: 5,000 to 14,999         187         157,845           Type: 1 Elementary         65         52,052		ollment				
Districts: Type : 1 Elementary 65 52,052	lot K-12	General Education (GE)*				
Type . I Elementary 05 52,052	13,124		1			
	5,936	528,619	)			
District: 4168916 Jefferson Elementary 601	37	7 7,446	; ;			
SELPA: 4100 San Mateo County SELPA County: 41 San Mateo						
1999-2000 2000-2001						
District Comparable District Comparable Comparable	nents					
Measure 4168916 Districts 4168916 Districts Comm	norno					
1. Percent of students receiving SE services  7.9%  9.9%  8.1%  Percent is the number of K-12 students divided by the total GE enrollment. SE services in grades K through 1	K-12 inc	cludes students re	ceiving			
Percent of:		SE	GE			
2. Disparity among Ethnic Categories in 1. Af-Am 19.0% 14.0% 20.6% 14.0% Percents are the number of K-12 students receiving SE services div	idod	1. 81	393			
percent of students 2. White 17.4% 11.3% 15.4% 11.4% by the GE enrollment, separately for		2. 89	578			
receiving SE services 3. Hispanic 10.5% 9.7% 10.1% 9.7% each ethnic category.	1	3. 244	2,405			
4. All Others 3.8% 5.7% 4.2% 5.4%	gory,	4. 139	3,274			
5. Asian 5.2% 5.1% 6.0% 5.1% Disparity is the highest ethnic cate percent in SE minus the low est.	gory	5. 48	796			
<b>Disparity</b> 15.3 8.9 <b>16.4 8.9</b>	20	000-01 enrollment in 4	168916			
Dioparity Sie Sie 1814 616	g home and hospital services, placed in non-public or					
3a. Percent or students receiving 72.00/ 62.00/ 93.20/ residential settings or exited are excludents.	home and hospital services, placed in non-public or or exited are excluded from these calculations. Prior to was "Percent educated with non-disabled peers 80% of					
	ng home and hospital services, placed in non-pub tings or exited are excluded from these calculati					
4. Percent of students receiving special education who returned to GE 4.4% 7.4% 7.4% 7.5% Exited students are those who have	/e left SI	E.				
Percent with:						
5. Percent of exited Students are those who has a students are those who has a students who			grade			
students w ho graduated Cert/Other 12 (or age 18 and older) are included	ieu iii tiit	ese calculations.				
(grade 12) GED						
Total						
6. Percent of exited Percent: Exited students are those who has	/e left SI	E. Onlv students in	arades			
students who Drop out 0.9% 0.2% 0.6% 0.1% 7 through 12 (or age 13 and older)	are incli	uded. Drop out inc	ludes			
dropped out Move - Unk 5.6% 2.3% 8.2% 3.4% students reported as Moved - Unk						
(grades 7-12)	include	12 year old studer	15.			
	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are ed from these calculations.					
		Only students in grades 2 through 11 take the Stanford 9 (STAR)				
services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  17.3%  24.0%  22.2%  26.2%  Scores of students tested with no excluded from these calculations.	11 take	the Stanford 9 (S	ΓAR).			
services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  17.3%  24.0%  22.2%  26.2%  Scores of students tested w ith no excluded from these calculations.  Only students in grades 2 through Scores of students tested w ith no excluded from these calculations.						
services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  17.3%  24.0%  22.2%  26.2%  Scores of students tested with no excluded from these calculations.  Only students in grades 2 through	n-standa Mean sc	ard accommodatio cale scores are the	ns are			

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Sources:

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

<del>g chiel</del>	501	1 Cilion	- IIIgii				Number of	Spe	cial Educa			Genera	
							Districts		K-12	Not K-		Education (G	-
Compara	_	•	Seneral Educa	ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1		1,620	
District	S:	Type : 2 H	ligh School				28		22,063	2	237	249	,726
Distric	t:	4168924	Jefferson	Union Hig	h				532		0	5	,557
SELPA	:	4100	San Mateo Co	ounty SELPA			County:	41	San Mate	90			
				-2000		0-2001							
Mea	sure		District 4168924	Comparable Districts	District 4168924	Comparable Districts			Co	mments			
Percent of stude services	nts re	eceiving SE	8.7%	8.8%	9.6%	8.8%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	inclu	udes student	s receiving
	Р	ercent of:										SE	GE
2. Disparity among		1. Af-Am	22.6%	17.9%	24.2%	17.7%	Percents are the				1.		343
Ethnic Categories in percent of students	)	2. White	13.2%	9.2%	13.1%	9.1%	students receivir				2.		1,450
receiving SE service		3. Hispanic	8.6%	9.3%	11.1%	9.5%	each ethnic cate			, 101	3.		1,390
	4	4. All Others	3.5%	5.0%	4.3%	4.7%					4.	73	1,682
	į	5. Asian	4.4%	3.1%	4.6%	3.4%	Disparity is the h				5.		692
	D	Disparity	19.1	14.8	19.9	14.3	percent in our		10 10W COL		2000	0-01 enrollmen	t in 4168924
Calculations may be			lacement in L	icensed Child	dren's Instit	utions of child	Iren w hose reside	ences	w ere oth	er than	the c	urrent distric	ct.
3a. Percent of stud SE services who we from the GE classro of the time	ere r	removed	55.6%	39.1%	53.3%	42.3%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded fro	m the	ese calculation	s. Prior to June
3b. Percent of stud SE services w ho w from the GE classro more of the time	ere r	emoved	Percent not prior to J	t calculated une 2001	10.3%	11.4%	Students receiving or residential set						
4. Percent of students education who returns			2.8%	3.8%	0.9%	3.5%	Exited students a	are th	ose w ho l	nave lef	t SE.		
	Р	ercent w ith:											
5. Percent of exited		Diploma	66.1%	37.2%	17.4%	50.0%	Exited students a						
students w ho graduated	_	Cert/Other	3.7%	15.4%	2.2%	14.7%	12 (or age 18 an	a ola	er) are inc	iuaea in	tnes	se calculation	1S.
(grade 12)	(	GED	0.9%	1.1%	2.2%	0.1%							
	Т	otal	70.6%	53.7%	21.7%	64.9%							
6 Doroont of avita-	D	ercent:	]			· · ·	Exited students a	aro th	ose who l	nave lef	+ QE	Only studen	te in grades
6. Percent of exited students who		Drop out	2.3%	2.3%	3.3%	1.7%	7 through 12 (or						
dropped out		Move - Unk	2.3%	3.6%	0.9%	3.0%	students reporte	d as	Moved - U	nknow r	to b	e Continuing	or Dropped
(grades 7-12)	_	otal	4.7%	5.8%			Out. Prior to June	e 01, o	calculation	ns includ	de 12	2 year old stu	idents.
		Otai	4.7 /0	5.0 /0	4.2%	4.7%							
7. Percent of stude services w ho took (STAR) and scored 50th percentile ***	the S	tanford 9	14.6%	14.4%	14.4%	15.5%	Only students in Scores of studer excluded from the	nts te	sted with	non-sta			
8. Mean Scale Scor	e of						Only students in	grade	es 2 throu	gh 11 ta	ke th	ne Stanford 9	(STAR).
students receiving	SE	Grade	<u> </u>				Scores of studer	nts te	sted with	non-sta	ndar	d accommod	lations are
services who took	the	4th					excluded from the						
Stanford 9 (STAR) Reading exam ***		7th	057	631	050 4	637	are useful meas						
		10th	657	660	659.4	662	<u> </u>						

Prepared by CDE, SED, AES on 5/6/02

**Jefferson Union High** 

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Special Education (SE)\*

Number of

JUIII	<del>)                                    </del>	tt CIII	<u>IICu</u>				Number of	Spe	cial Educa		_	General	
	T						Districts		K-12	Not K-		Education (G	•
Comparat		•	General Educa	ation Enrollme	ent: 1,000 to	4,999	284		74,702	6,3	318		,334
Districts	): T	ype:3 l	Jnified				106		29,852	2,0	)76	284	,132
District	: 0	761697	John Swe	tt Unified					230		16	2	,008
SELPA:		0701	Contra Costa	SELPA			County:	07	Contra C	osta			
			1999	-2000	200	0-2001							
Meas	ure		District 0761697	Comparable Districts	District 0761697	Comparable Districts			Co	mments	i		
Percent of student services	ts rec	eiving SE	11.7%	10.7%	11.5%	10.5%	Percent is the nudivided by the to SE services in g	tal GE	enrollme	nt. K-12	incl	udes student	s receiving
	Pe	rcent of:										SE	GE
2. Disparity among	1.	Af-Am	16.4%	15.3%	16.2%	14.6%	Percents are the				1	. 73	452
Ethnic Categories in percent of students	2.	White	11.3%	11.5%	10.7%	11.2%	students receivir by the GE enrolli	ıg o⊏ ment	services senarately	aiviaea , for	2	. 94	877
receiving SE service	s 3.	Hispanic	12.5%	10.2%	12.0%	10.1%	each ethnic cate			,	3	. 41	343
	4.	All Others	6.0%	7.1%	6.9%	7.3%	Diamanita in the h		t atlanta a		4	. 16	233
	5.	Asian	5.2%	5.5%	5.8%	5.5%	Disparity is the h				5	. 6	103
	Di	sparity	11.2	9.8	10.3	9.1	poroon 02				200	0-01 enrollmen	t in 0761697
Calculations may be a	affecte	ed by the p	placement in L	icensed Child	dren's Instit	utions of child	ren w hose reside	ences	w ere oth	er than	the o	current distric	t.
3a. Percent of stude SE services who we from the GE classroo of the time	ere re	moved	54.3%	55.9%	47.1%	55.8%	residential settings	or exit	nome and hospital services, placed in non-public or or exited are excluded from these calculations. Prior to was "Percent educated with non-disabled peers 80% or provided the provided provided in the provided provid				
3b. Percent of stude SE services who we from the GE classroomore of the time	Percent no prior to J	calculated une 2001	25.5%	7.9%	Students receivi or residential set								
4. Percent of students education who returned			6.4%	7.3%	0.0%	7.3%	Exited students a	are th	ose w ho l	nave lef	t SE		
	Pe	rcent w ith											
5. Percent of exited	Di	ploma	37.9%	41.4%			Exited students a						
students w ho graduated	C	ert/Other		14.7%			12 (or age 18 an	a ola	er) are inc	iuaea in	tnes	se calculation	18.
(grade 12)	GI	ED	0.0%	0.6%									
	Tot	tal	44.8%	56.7%									
6. Percent of exited	Do	rcent:	7	<u>'</u>			Exited students a	aro th	ا مداید ام	nave lef	+ QE	Only studen	ite in grados
students w ho		op out	1.0%	1.0%	0.0%	1.0%	7 through 12 (or						
dropped out		ove - Unk	6.4%	3.0%	0.0%		students reporte	d as	Moved - U	nknow n	to b	e Continuing	or Dropped
(grades 7-12)			7.4%				Out. Prior to June	e 01,	calculatior	ns includ	de 12	2 year old stu	idents.
7. Percent of studen services w ho took t (STAR) and scored 50th percentile ***	inford 9	6.4%	17.5%	6.0%	23.8%	Only students in Scores of stude excluded from th	nts te	sted with	non-sta				
8. Mean Scale Score	of	Oct. d	7				Only students in						
students receiving S	E	Grade	4	500			Scores of stude	nts te	sted with	non-sta	nda	rd accommod	lations are
services w ho took took took took took took took t	ne	4th	040	509	001.5	496	excluded from the						
Reading exam ***		7th 10th	613 644	490 433	621.6	483 474	are useful meas						
1											_		

Prepared by CDE, SED, AES on 5/6/02

**John Swett Unified** 

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Special Education (SE)\*

Co	omparable Districts: District: SELPA:	Group: 6 Type : 1	lementa General Educ				Number of	Specia	I Educa	tion (SF	*	0	
1. Percent of services	Districts:	Type:1					Districts		K-12	Not K-1		General Education (GE)**	
1. Percent of services	District:			ation Enrollme	ent: 100 to 9	999	325	1	4,647	1,14	48	142,105	
1. Percent of services		4004440	Elementary				256	1	0,526	9	17	104,432	
1. Percent of services	SELPA:	1864113	Johnston	ville Eleme	entary		·		18		4	242	
services		1800	Lassen Cou	nty SELPA			County:	18 La	assen				
services			<u> </u>	9-2000	200	0-2001							
services	Measure	Э	District 1864113	Comparable Districts	District 1864113	Comparable Districts			Co	mments			
2. Disparity a	f students	receiving SE	12.2%	10.7%	7.4%	10.1%	Percent is the nu divided by the tot SE services in gr	al GE er	nrollme	nt. K-12	inclu	ides students rec	eiving
2. Disparity a		Percent of:										SE	GE
Ethnic Catego		1. Af-Am		16.7%		16.9%	Percents are the students receiving				1.	0	5
percent of st		2. White	13.7%	11.4%	6.5%	10.7%	by the GE enrolln				2.	13	199
receiving SE	services	3. Hispanic	8.6%	9.4%	15.2%	9.1%	each ethnic cate				3.	5	33
		4. All Other	S	7.7%		6.6%	Disparity is the hi	inhest et	hnic ca	tegory	4.	0	5
		5. Asian		6.1%		5.6%	percent in SE mi				5.	0	0
		Disparity	5.1	10.6	8.6	11.3		2000-01 enrollment in 18641					64113
3a. Percent of SE services			53.6%	71.9%		67.4%	residential settings	home and hospital services, placed in non-public or or exited are excluded from these calculations. Prior to be was "Percent educated with non-disabled peers 80% of					
from the GE of the time	classroom	20% or less					more of the time".	sure was "Percent educated with non-disabled peers 80%					
3b. Percent of SE services from the GE more of the t	w ho w ere	removed		ot calculated June 2001		6.5%		ing home and hospital services, placed in non-pu ettings or exited are excluded from these calculat					
4. Percent of seducation who			0.0%	9.1%	8.3%	8.8%	Exited students a	are those	e w ho ł	nave left	SE.		
		Percent w ith	:										
5. Percent of students wh		Diploma					Exited students a 12 (or age 18 and						grade
graduated	10	Cert/Othe					12 (or age to and	u older) (	are inci	uueu III	uies	e calculations.	
(grade 12)		GED											
		Total											
6. Percent of	f exited	Percent:					Exited students a						
students w h	-	Drop out		0.2%		0.2%	7 through 12 (or a						
dropped out (grades 7-12		Move - Unk		2.8%		2.9%	students reported Out. Prior to June						
(grades 7-12	2)	Total		2.9%		3.1%	out. Ther to durie	, o 1, oaic	Jaiatioi	io intolud	0 12	your old students	J.
7. Percent of services wh (STAR) and 50th percenti	no took the scored at	Stanford 9		1.6%		30.7%	Scores of studer	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are led from these calculations.					AR). s are
8. Mean Scal students rec services w h Stanford 9 (\$ Reading exa	ceiving SE no took the STAR)	Grade 4th 7th 10th				35 63	a with mostic account of a saled assume for any come of test talents. The				s are		

Prepared by CDE, SED, AES on 5/6/02

Sources: \* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

## **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Iulian I	Inion F	lomonto	<b>141</b> 7							ollment	
<del>Julian (</del>		<u>icincinta</u>	<u>1 y</u>			Number of Districts	Spe			F 1 ( (OF) **	
Comparable	Group: 5	General Edu	cation Enrollme	ent: 1,000 to	4,999	284					
Districts:	Type:1				,	146		37,956			
District:	3768163	Julian Ur	nion Eleme	ntary				92	10	0 1,192	
SELPA:	3703	North Inland	SELPA			County:	37	San Died	10		
<u> </u>				200	0-2001		-		, -		
Measur	е	District 3768163	Comparable Districts	District 3768163	Comparable Districts			Co	mments		
nt of students	receiving SE	12.4%	10.7%	7.7%	10.5%	divided by the tot	tal GE	enrollme	nt. K-12 in	cludes students receiv	
	Percent of:									SE GE	
ity among	1. Af-Am		16.7%	2.3%	14.9%					1. 1	43
	2. White	12.0%	11.4%	8.1%	11.1%					2. 67 8	827
SE services	3. Hispanic	18.4%	9.4%	13.4%	10.5%					3. 13	97
	4. All Othe	rs 10.5%	7.7%	5.3%	5.6%	Disparity is the h	iahost	othnic co	otogory	4. 11 2	206
	5. Asian		6.1%		6.0%	percent in SE mi	inus th	e low est.		5. 0	19
	Disparity	7.9	10.6	11.1	9.4		2000-01 enrollment in 37681				
ces who were	removed	70.4%	71.9%	69.2%	59.6%	residential settings	or exited are excluded from these calculations. Prior to				
ces who were	removed			3.3%	10.6%						
		14.0%	9.1%	6.4%	8.3%	Exited students a	are tho	ose w ho l	nave left S	E.	
	Percent w it	า:									
nt of exited w ho d 2)	Diploma										ade
nt of exited	Percent:					Exited students a	are the	ose w ho l	nave left S	E. Only students in ar	ades
w ho	Drop out	0.0%	0.2%	0.0%	0.1%	7 through 12 (or	age 1	3 and old	er) are incl	uded. Drop out include	es
out		_									oped
(-12)	Total	0.0%	2.9%	0.0%	2.1%	Out. Prior to June	<i>3</i> 01, 0	aiculatioi	is include	12 year old students.	
w ho took the	Stanford 9	0.0%	1.6%	53.8%	28.6%	Scores of students tested with non-standard accommodations a					
on Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR)						₹).					
receiving SE	Grade		20		=	Scores of studer	nts tes	sted with	non-stand	ard accommodations a	
w ho took the 9 (STAR) exam ***	4th 7th 10th		23 36		562 571	arithmetic averag	of students tested with non-standard accommodations are I from these calculations. Mean scale scores are the c average of scaled scores for groups of test-takers. The				hese
	Comparable Districts:  District:  SELPA:  Measure to f students to f students SE services  ent of students SE services  ent of students ses who were GE classroome to the students ses who were GE classroome to the ses who were GE classroome to t	Comparable Districts: Type:1  District: 3768163  SELPA: 3703  Measure  t of students receiving SE  ty among tegories in f students SE services 3. Hispanic 4. All Other 5. Asian  Disparity  ant of students receiving ses w ho w ere removed GE classroom 20% or less element of students receiving ses w ho w ere removed GE classroom 80% or ne time  of students receiving special who returned to GE  t of exited w ho defined by the comparity of the comp	Comparable Districts: Type : 1 Elementary  District: 3768163 Julian Ur  SELPA: 3703 North Inland  Measure 199  District 3768163  Measure 219  Measure 12.4%  Percent of: 1. Af-Am 2. White 12.0%  SE services 3. Hispanic 18.4%  4. All Others 5. Asian Disparity 7.9  Int of students receiving les who were removed GE classroom 20% or less ent of students receiving les who were removed GE classroom 80% or ne time 14.0%  Int of exited who do cert/Other GED Total 15.0%  Total 16.0%  Total 16.0%  Total 16.0%  Percent with: Diploma Cert/Other GED Total 16.0%  Total 16.0%  Total 16.0%  Total 17.0%  Total 17.0%  Cale Score of receiving SE who took the Stanford 9 and scored at or above the entile ***  Cale Score of receiving SE who took the 9 of STAR) as am ****  Cale Score of receiving SE who took the 9 of STAR) as am ****  Cale Score of receiving SE who took the 9 of STAR) as am ****  Cale Score of receiving SE who took the 9 of STAR) as am ****  Cale Score of receiving SE who took the 9 of STAR) as am ****  Cale Score of receiving SE who took the 9 of STAR) as am ****	Districts   Type : 1   Elementary	Comparable   Districts:   Type : 1   Elementary	Comparable   Districts:   Type : 1   Elementary	Districts   Districts   Type : 1   Elementary   146	Districts   Districts   Districts   Districts   Type : 1   Elementary   146     Districts   Type : 1   Elementary   146     District   Type : 1   Elementary   146     District   Type : 1   Elementary   146   District   Type :	Second Parable   Group: 5   General Education Enrollment: 1,000 to 4,999   284   74,702	Comparable   Districts   Group: 5   General Education Enrollment: 1,000 to 4,999   284   74,702   6.318	Districts   Comparable   Group: 5   General Education Enrollment: 1,000 to 4,999   284   74,702   6,318   725,334   360,290

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Comparable   Districts:   Type : 2   High School   22   1,249   6   14,313		Julian U	Union H	<u>ligh</u>				Number of Districts	Spec	ial Educa K-12	<b>00-01 En</b> ation (SE) Not K-1	)*	General ducation (G	E)**
District:   Type : 2   High School   22   1,249   6   14,313	Γ	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325					142.	105
SELPA: 3703   North Inland SELPA   1999-2000   2000-2001   2000-											,			
SELPA: 3703   North Inland SELPA   1999-2000   District   Comparable   3768171   Districts   Comparable   Comments   Co		District:			nion High					21		0		
1999-2000   District   Comparable   Districts   Comparable   Districts   Districts   Districts   Comparable   Districts   Districts   Districts   Comments	<u> </u>	SEL PA	3703					County:	37	San Dieo	10			
Neasure   3768171   Districts   3768171   Districts   3768171   Districts   Comments		OLLI 71.				200	0-2001				,-			
Services   Percent of students receiving SE   Percent of:   1. Af-Am   6.3%   0.0%		Measur	е	-						Co	mments			
2. Disparity among Ethnic Categories in percent of students receiving SE services   1. Af-Am   2. White   5.6%   9.3%   3.6%   9.0%   4.2%   8.7%   4.2%   8.7%   5. Asian   2.4%   3.7%   5. Asian   3. A		t of students	receiving SE	7.3%	8.8%	4.3%	8.7%	divided by the to	tal GE	enrollme	nt. K-12	includ	des students	receiving
Ethnic Categories in percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  1. Al-Am			Percent of:										SE	GE
percent of students receiving SE services  A. All Others  6.2%  8.3%  7.8%  Disparity  0.0  6.9  4.7  Disparity  0.0  6.9  Convert of students receiving SE services who were removed from the GE classroom 20% or less of the time  1.0  Disparity  Disparity  0.0  0.0%  Disparity  0.0  Disparity  0.0  0.0%  Disparity  Disp			1. Af-Am		6.3%		6.1%					1.		10
receiving SE services 3. Hispanic 4. All Others 6.2% 8.3% 7.8% 5. Asian 2.4% 3.7% Disparity 0.0 6.9 4.7 5.3 Disparity is the highest ethnic category percent in SE minus the low est. Disparity is the highest ethnic category percent in SE minus the low est. Disparity is the highest ethnic category percent in SE minus the low est. Disparity is the highest ethnic category percent in SE minus the low est. Disparity is the highest ethnic category percent in SE minus the low est. Disparity is the highest ethnic category percent in SE minus the low est. Disparity is the highest ethnic category percent in SE minus the low est. Disparity is the highest ethnic category percent in SE minus the low est. Disparity is the highest ethnic category or deach ethnic category and the search ethnic category or deach ethnic category. Disparity is the highest ethnic category or deach ethnic category and the search ethnic category or deach ethnic category. Disparity is the highest ethnic category or deach ethnic category or deach ethnic category. Disparity is the highest ethnic category or deach ethnic category or deach ethnic category. Disparity is the highest ethnic category or deach ethnic category or deach ethnic category or deach ethnic category. Disparity is the highest ethnic category. Disparity is the highest ethnic category or deach ethnic category or deach ethnic category. Disparity is the highest ethnic category or deach ethnic category. Disparity is the highest ethnic category. Disparity is the hightest ethnic category. Disparity			2. White	5.6%	9.3%	3.6%	9.0%					2.	13	360
S. Asian   2.4%   3.7%   Disparity   Disparity   Disparity   Disparity   0.0   6.9   4.7   5.3   Disparity   Dis	receiving	SE services	3. Hispanic		9.1%	4.2%	8.7%					3.	3	71
S. Asian   2.4%   3.7%			4. All Other	rs	6.2%	8.3%	7.8%	Disparity is the h	inhest	ethnic ca	ategory	4.	4	48
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  45.5% 47.6% 44.7%  3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  7c. Percent of students receiving special education who returned to GE  16.7% 5.9% 7.4% 6.4%  8c. Percent of exited students are those who have left SE.  8c. Percent of exited students receiving special education who returned to GE  16.7% 5.9% 7.4% 6.4%  8c. Percent of exited students are those who have left SE.  8c. Percent of exited students are those who have left SE.  16.7% 5.9% 7.4% 6.4%  8c. Percent of exited students are those who have left SE.  8c. Percent of exited students			5. Asian		2.4%		3.7%					5.	0	2
3a. Percent or students receiving SE services who were removed from the GE classroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  3c. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  45.5%  47.6%  44.7%  44.7%  44.7%  44.7%  Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculations. Prior to 2001, this measure was "Percent educated with non-disabled peers 80% more of the time".  5. Percent of students receiving special education who returned to GE  4. Percent of students receiving special education who returned to GE  5. Percent of exited students are those who have left SE.  5. Percent of exited students are those who have left SE. Only students in grast students who graduated (grade 12)  6. Percent of students are those who have left SE. Only students in grast students who graduated (grade 12)  6. Percent of students are those who have left SE. Only students in grast students are those who have left SE. Only students in grast students are those who have left SE. Only students in grast students are those who have left SE. Only students in grast students are those who have left SE. Only students in grast students are those who have left SE. Only students in grast students are those who have left SE. Only students in grast students are those who have left SE. Only students in grast students are those who have left SE. Only students in grast students are those who have left SE. Only students in grast students are those who have left SE. Only students in grast students are those who have left SE. Only students in grast students are those who have left SE. Only students in grast students are those who have left SE. Only students in grast students are those who have left SE.			Disparity	0.0	6.9	4.7	5.3					2000-0	01 enrollment	in 3768171
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  3c. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  45.5%  47.6%  44.7%  44.7%  Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculated prior to June 2001  5.9%  46.4%  5.9%  5.9%  7.4%  6.4%  Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grast students who graduated (grade 12)  6.8%  Cert/Other  GED  6.8%  Cert/Other  GED  45.5%  47.6%  46.4%  Exited students are those who have left SE. Only students in grast 22 (or age 18 and older) are included in these calculations.														
SE services w ho w ere removed from the GE classroom 80% or more of the time  Percent not calculated prior to June 2001  Percent not calculated prior to June 2001  4. Percent of students receiving special education who returned to GE  5. Percent of exited students w ho graduated (grade 12)  Percent not calculated prior to June 2001  7.4%  6.4%  Exited students are those w ho have left SE.  Exited students are those w ho have left SE. Only students in graduated (grade 12)  Exited students are those w ho have left SE. Only students in graduated (grade 12)  Exited students are those w ho have left SE. Only students in graduated (grade 12)	SE service from the C	es w ho w ere GE classroom	removed	3	45.5%	47.6%	44.7%	residential settings 2001, this measure	or exite	d are exc	luded fror	n thes	e calculations	. Prior to June
5. Percent of exited students w ho graduated (grade 12)  Percent with:  5. Percent of exited students are those w ho have left SE. Only students in graduated (grade 12)  Exited students are those w ho have left SE. Only students in graduated (grade 12)  Exited students are those w ho have left SE. Only students in graduated (grade 12)  Exited students are those w ho have left SE. Only students in graduated (grade 12)	SE service from the C	es w ho w ere GE classroom	removed			0.0%	5.9%							
5. Percent of exited students who graduated (grade 12)  Diplom a  Cert/Other GED  Diplom a  56.8%  4.5%  Cert/Other  GED  Exited students are those who have left SE. Only students in graduated 12 (or age 18 and older) are included in these calculations.				16.7%	5.9%	7.4%	6.4%	Exited students a	are tho	se w ho ł	nave left	SE.		
	students v	w ho d	Diploma Cert/Othe GED				4.5% 0.0%							
6. Percent of exited Percent: Exited students are those who have left SE. Only students in gra	6. Percent	t of exited	Percent:					Exited students a	are tho	se w ho l	nave left	SE. C	Only student	s in grades
students w ho Drop out 0.0% 1.9% 0.0% 1.6% 7 through 12 (or age 13 and older) are included. Drop out include	students v	w ho		0.0%	1.9%	0.0%	1.6%	7 through 12 (or	age 13	and old	er) are in	clude	ed. Drop out	includes
dropped out (grades 7-12)  Move - Unk  5.6%  4.3%  0.0%  3.9%  Students reported as Moved - Unknown to be Continuing or Drop Out. Prior to June 01, calculations include 12 year old students.			Move - Unk	5.6%	4.3%	0.0%	3.9%							
Total 5.6% 6.2% 0.0% 5.6%	(grades r	12)	Total	5.6%	6.2%	0.0%	5.6%	Out. Ther to our.	0 1, 00	aioaiatioi	io inoraa	· ·	, our old old	
	services who took the Stanford 9 (STAR) and scored at or above the 0.0% 3.9% Scores of sexcluded fr						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.							
8. Mean Scale Score of students receiving SE  Only students in grades 2 through 11 take the Stanford 9 (STAR Scores of students tested with non-standard accommodations a			f Grade											
o to do to	services v	w ho took the	4th					excluded from th	nese ca	alculation	s. Mean	scale	scores are	the
services w ho took the 4th excluded from these calculations. Mean scale scores are the	Stanford 9	9 (STAR)	7th											
services w ho took the excluded from these calculations. Mean scale scores are the		exam	10th	1.1	314	1	428							

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Tuna	tion	City E	lementa	PT7					00-01 Enro	mnem		
June	uoi	I City E	<u>aementa</u>	<u>11 y</u>			Number of	Special Educa	ation (SE)*	General		
							Districts	K-12	Not K-12	Education (GE)**		
Compa		Group: 7	General Educ	ation Enrollme	ent: Less tha	an 100	93	590	38	4,625		
Distric	cts:	Type : 1 E	Elementary				89	534	35	4,373		
Distr	ict:	5371738	Junction	City Eleme	entary			9	0	50		
SELP	A:	5300	Trinity Count	ty SELPA			County:	53 Trinity				
			1999	9-2000	2000	0-2001						
Me	asure			Comparable Districts		Comparable Districts		Co	mments			
Wic	aoaro	'	5371738	Diotrioto	5371738	Diotrioto						
Percent of stud     services	ents r	eceiving SE	20.3%	12.4%	18.0%	12.2%	divided by the tot	tal GE enrollme	nt. K-12 inc	eiving SE services ludes students rec aded and age 6 or	eiving	
		Percent of:								SE	GE	
2. Disparity among		1. Af-Am		21.7%		33.3%	Percents are the		1 1	1. 0	0	
Ethnic Categories percent of studen		2. White	19.0%	12.7%	14.6%	12.9%	students receiving by the GE enrollr			2. 6	41	
receiving SE servi		3. Hispanic		13.0%		12.3%	each ethnic cate		3		4	
		4. All Others	3	8.4%		6.8%			. 4		5	
		5. Asian		2.4%		0.070	Disparity is the hipercent in SE mi		ategory —	5. 0	0	
	-		0.0			20.5	percent in SE III	rius trie iow est		00-01 enrollment in 53		
	ļ!	Disparity	0.0	19.4		26.5						
3a. Percent of stu SE services w ho from the GE class of the time	w ere	removed		85.1%		79.6%	residential settings	or exited are exc	luded from th	aced in non-public or nese calculations. Pric non-disabled peers 8		
3b. Percent of stu SE services who from the GE class more of the time	w ere	removed		ot calculated June 2001		4.5%				ces, placed in non- ed from these calcu		
Percent of studen education who return				8.8%		7.5%	Exited students a	are those w ho	nave left SE	<u> </u>		
		Percent w ith:										
5. Percent of exite		Diploma								. Only students in	grade	
students w ho		Cert/Other					12 (or age 18 and	d older) are inc	luded in the	se calculations.		
graduated (grade 12)		GED	1									
(9.2.2.2.1_)	-	Total										
		Total										
6. Percent of exite	d I	Percent:								Only students in		
students w ho		Drop out		0.0%		0.0%				ided. Drop out include be Continuing or D		
dropped out (grades 7-12)		Move - Unk		16.2%		19.4%				2 year old students		
(gradoo / 12)	-	Total		16.2%		19.4%		,				
7. Percent of stud services w ho tool (STAR) and score 50th percentile ***	the S	Stanford 9					Scores of studer	n grades 2 through 11 take the Stanford 9 (STAR). ents tested with non-standard accommodations are these calculations.				
8. Mean Scale Sco	oro of		_				Only students in	grades 2 through	nh 11 taka t	he Stanford 9 (ST	ΔR)	
students receiving		Grade	<u> </u>							ard accommodation		
services w ho tool		4th								ale scores are the		
Stanford 9 (STAR		7th								oups of test-takers		
Reading exam ***		10th					are useful measu	ures of year-to	-year chang	ges for the district.		
		-			-		-					

Prepared by CDE, SED, AES on 5/6/02

Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Tunatia	n Elomo	m 4 0 mm						200	00-01 Enr	ollment		
	Juneuro	<u>n Eleme</u>	entary				Number of Districts	Spec	ial Educa K-12	tion (SE)* Not K-12		*	
Ī	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	99	325		14,647	1,148		5	
	Districts:	Type : 1	Elementary				256		10,526	917	7 104,432	2	
#	District:	4570045	Junction	Elementar	у		<del>-</del>		92		1 560	)	
	SELPA:	4500	Shasta Cou	nty SELPA			County:	45	Shasta		•		
			199	9-2000	2000	0-2001							
			District	Comparable	District	Comparable			Co	mments			
	Measur	е	4570045	Districts	4570045	Districts				minomo			
1. Percen services	nt of students	receiving SE	21.1%	10.7%	16.4%	10.1%	divided by the tot	al GE	enrollme	nt. K-12 in	ceiving SE service cludes students re graded and age 6 o	ceiving	
		Percent of:									SE	GE	
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 3	7	
	of students	2. White	21.6%	11.4%	16.6%	10.7%	by the GE enrollr				2. 83	500	
receiving	SE services	3. Hispanic		9.4%		9.1%	each ethnic cate	gory.	est ethnic category 4. 3				
		4. All Others	s 10.8%	7.7%	9.4%	6.6%	Disparity is the h	iahest	ethnic ca	tegory		32	
		5. Asian		6.1%		5.6%	percent in SE mi					11	
		Disparity	10.7	10.6	7.2	11.3				20	000-01 enrollment in 4	570045	
SE servic			75.0%	71.9%	73.9%	67.4%	residential settings	or exite	ome and hospital services, placed in non-public or exited are excluded from these calculations. Prior to as "Percent educated with non-disabled peers 80% of				
									g home and hospital services, placed in non-pub ngs or exited are excluded from these calculati				
SE servic	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001	0.0%	6.5%							
SE service from the 0 more of the 4. Percent	ces w ho w er GE classroon	e removed n 80% or ceiving special			0.0%	6.5% 8.8%		tings o	or exited	are exclud	ded from these cal		
SE service from the common of the service from the common of the service from the service f	ces w ho w ere GE classroon he time  of students rec who returned to  nt of exited w ho d	e removed n 80% or ceiving special	9.0%	June 2001			Exited students a	tings of	or exited	nave left S	SE. Only students in	culations.	
SE service from the common of	ces w ho w end GE classroom he time of students record who returned to the total of exited w ho d	e removed n 80% or seiving special o GE Percent with Diplom a Cert/Other GED Total	9.0%	June 2001			Exited students a  Exited students a  12 (or age 18 and	are tho	ese who hase who hase who hase who hase incl	are excluded are excluded are left S	EE. Only students in less calculations.	n grade	
SE service from the common of	ces w ho w end GE classroom he time of students record who returned to the total of exited w ho d d d d d d d d d d d d d d d d d d	e removed n 80% or seiving special of GE  Percent with Diplom a Cert/Other GED  Total  Percent:	9.0%	9.1%	24.8%		Exited students at 12 (or age 18 and 7 through 12 (or	are tho	se w ho hase and older	nave left Suded in the	EE. Only students in lesse calculations.  EE. Only students in lesse calculations.	n grade	
SE service from the common of	ces w ho w end GE classroom he time  of students red who returned to the fexited w ho dd 22)  ont of exited w ho out	e removed n 80% or seiving special o GE Percent with Diplom a Cert/Other GED Total	9.0%	9.1% 0.2%		0.2%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	se w ho hase w ho has has w ho has	nave left Suded in the	SE. Only students in lesse calculations.  SE. Only students in lesse calculations or lesse calculations or lesses.	n grades sludes Dropped	
SE service from the common of	ces w ho w end GE classroom he time  of students red who returned to the fexited w ho dd 22)  ont of exited w ho out	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out	9.0%	9.1% 0.2%	24.8%	8.8%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	se w ho hase w ho has has w ho has	nave left Suded in the	EE. Only students in lesse calculations.  EE. Only students in lesse calculations.	n grades sludes Dropped	
4. Percent education  5. Percent students graduater (grade 12  6. Percent students dropped 6 (grades 7)  7. Percent services	of students recomble time  of students who out recomble time  of students who took the and scored at	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9	9.0%  0.0% 2.3% 2.3%	9.1%  0.2% 2.8%	24.8% 0.0% 4.2%	0.2% 2.9%	Exited students at 12 (or age 18 and 7 through 12 (or students reported Out. Prior to June Only students in	are thousare thousage 13 d as No e 01, control grades	ese w ho hase w ho has	nave left S mave left S uded in the mave left S er) are inc nknown to sinclude	SE. Only students in lesse calculations.  SE. Only students in lesse calculations or lesse calculations or lesses.	n grade n grades cludes Dropped lits.	
4. Percent education  5. Percent students graduater (grade 12  6. Percent students dropped (grades 7)  7. Percent services (STAR) a 50th percent students and south percent students dropped (grades 7)	ces w ho w end GE classroom he time  of students recomb returned to the desired who returned to the desired w ho do the desired w ho out the desired w ho took the and scored at the desired the desir	e removed in 80% or serving special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	9.0%  0.0% 2.3% 2.3%	9.1%  0.2% 2.8% 2.9%	0.0% 4.2% 4.2%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 14 through 12 (or students reported Out. Prior to June Only students in Scores of studer excluded from the	are thousare thousage 13 d as No e 01, control testings of the control testing	ase w ho hase w ho hase w ho has and old hoved - U alculation	nave left S mave left S uded in the mave left S er) are inc nknown to s include gh 11 take non-stands	SE. Only students in luded. Drop out income the Stanford 9 (Standard accommodation)	n grades eludes Dropped lats.	
4. Percent education  5. Percent students graduater (grade 12  6. Percent students droped 6 (grades 7)  7. Percent services (STAR) a 50th percent students	ces w ho w end GE classroom he time  of students received to the desired who returned to the desired w ho desired w ho out 7-12)  of of students w ho took the and scored at centile ***  Scale Score of receiving SE	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	9.0%  0.0% 2.3% 2.3%	9.1%  0.2% 2.8% 2.9%  1.6%	0.0% 4.2% 4.2%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Only students in Scores of stu	are thousare	se w ho hase w ho has w ho has w ho hase w ho hase w ho has w h	nave left S mave left S mave left S uded in the mave l	SE. Only students in lesse calculations.  SE. Only students in lesse calculations.  SE. Only students in luded. Drop out income be Continuing or large and student the Stanford 9 (Stard accommodation).	n grades cludes Dropped ats.	
SE service from the common of	ces w ho w end GE classroom he time  of students recomb returned to the first of exited w ho do to the first of exited w ho out (7-12)  ont of students w ho took the and scored at centile ***  Scale Score of receiving SE w ho took the 9 (STAR)	e removed n 80% or seiving special of GE  Percent with Diploma Cert/Other GED  Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	9.0%  0.0% 2.3% 2.3%	9.1%  0.2% 2.8% 2.9%	0.0% 4.2% 4.2%	0.2% 2.9% 3.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June 16 Only students in Scores of students at 18 Cores of students are excluded from the 18 cores of students arithmetic average 18 cores of students are cores of stude	are thou are thou age 13 d as N e 01, c grade: hts tes ese care grade: hts tes ese care of s	use who hase alculation as 2 throughted with alculation caled score	nave left S  nave left S  uded in the  nave	SE. Only students in luded. Drop out income the Stanford 9 (Standard accommodation)	n grades cludes Dropped ats.  TAR). are ess. These	

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Sources: \* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

**BOLD** 

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	Junctio	n Flore	onton				_				00-01 En		ment	
	Juneno	<u>II Elein</u>	entar y					Number of Districts	Spe	cial Educa K-12	ation (SE) Not K-1		General ducation (GE)**	
	Comparable	Group: 7	General Educ	cation Enrollme	ent: Less th	an 100		93		590		38	4,625	
	Districts:	Type : 1	Elementary					89		534	3	35	4,373	
	District:	4770367	Junction	Elementar	у		-			10		0	30	
:	SELPA:	4700	Siskiyou Co	untv SELPA				County:	47	Siskiyou				
	OLLI 71.			9-2000	200	0-2001				,				
			District	Comparable	District	Comparable	•			0				
	Measur	е	4770367	Districts	4770367	Districts				Co	mments			
1. Percer services	nt of students	receiving SE	30.0%	12.4%	33.3%	12.2%	divid	ded by the tot	al GE	enrollme	nt. K-12 i	nclud	ving SE services des students recei ded and age 6 or c	
		Percent of:									_		SE G	E
	ity among ategories in	1. Af-Am		21.7%		33.3%		cents are the dents receivir				1.	0	0
	of students	2. White		12.7%		12.9%		he GE enrollr				2.	3	7
receiving	SE services	3. Hispanio	:	13.0%		12.3%	eac	h ethnic cate	gory.			3.	0	1
		4. All Othe	rs	8.4%	31.8%	6.8%	Disc	parity is the h	iahes	t ethnic ca	ategory	4.	7	22
		5. Asian		2.4%				cent in SE mi				5.	0	0
		Disparity	0.0	19.4		26.5					2	2000-	01 enrollment in 4770	0367
	-													
SE servi	ent of students ces w ho w ere GE classroom ne	e removed	6	85.1%		79.6%	resid 2001	dential settings	or exit	ed are exc	luded from	thes	ed in non-public or se calculations. Prior on-disabled peers 80'	
SE servi	ent of students ces w ho w ere GE classroom the time	e removed		ot calculated June 2001		4.5%							es, placed in non-p from these calcul	
	of students rec who returned to			8.8%		7.5%	Exit	ed students a	are th	ose w ho l	nave left	SE.		
_		Percent wit	h:											
5. Percer students	nt of exited	Diplom a											Only students in good calculations.	rade
graduate	ed	Cert/Othe	r				(	or ago ro an	a ola	31) alo 1110	iddod ii i		o darodiationo.	
(grade 12	2)	GED												
		Total												
6. Percer students dropped (grades	out	Percent: Drop out Move - Unl Total	ζ	0.0% 16.2% 16.2%		0.0% 19.4% <b>19.4%</b>	7 th	rough 12 (or dents reporte	nts are those w ho have left SE. Only students in grade? (or age 13 and older) are included. Drop out includes orted as Moved - Unknown to be Continuing or Droppe June 01, calculations include 12 year old students.				des opped	
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9					Sco	res of studer	students in grades 2 through 11 take the Stanford 9 (STAR). es of students tested with non-standard accommodations are ided from these calculations.					
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***    Only students in grades 2 through 11 take the Stanford 9 (STAR) arithmetic average of scaled scores for groups of test-taker are useful measures of year-to-year changes for the district					l accommodations e scores are the os of test-takers.	are								

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Sources:

\* CASEMIS: June 2000 and 2001

\*\* CBEDS: 1999-2000 and 2000-0

\*\*\* STAR Research Database: Spring 2000 and 200

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Number of

<u> </u>	ur upu	Cimica	•				Number of	Spe	cial Educa		_	General	⊏\**
		T					Districts		K-12	Not K-		Education (G	
	omparable		General Educa	ation Enrollme	ent: 15,000	to 29,999	65		134,618	10,2		1,328,	
	Districts:	Type:3	Unified				45		92,462	7,6	73	925,	677
	District:	3367090	Jurupa Ur	ified					2,352	1	108	19,	839
	SELPA:	3301	Riverside Co	unty SELPA			County:	33	Riverside	e			
			1999	-2000	200	0-2001							
	Measure	Э	District (3367090	Comparable Districts	District 3367090	Comparable Districts			Co	mments			
1. Percent of services	f students	receiving SE	12.8%	10.3%	11.9%	10.0%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
		Percent of:										SE	GE
2. Disparity a		1. Af-Am	20.2%	14.4%	16.3%	14.0%	Percents are the				1.	165	1,014
Ethnic Categ		2. White	14.2%	11.6%	12.3%	11.0%	students receivir				2.	802	6,521
receiving SE		3. Hispanic	11.6%	9.7%	11.4%	9.7%	each ethnic cate			, 101	3.		11,749
		4. All Other		5.0%	7.6%	5.0%	<b>5</b>				4.	25	328
		5. Asian	5.2%	4.4%	6.6%	4.6%	Disparity is the h	ignes inus tł	t ethnic ca he low est	ategory	5.	15	227
		Disparity	14.9	10.1	9.7	9.4	pordone in ozni		10 1011 001	•	2000	0-01 enrollment	in 3367090
Calculations n			placement in L	icensed Child	dren's Instit	utions of child	Iren w hose reside	ences	w ere oth	er than	the c	urrent distric	t.
3a. Percent SE services from the GE of the time	w ho w ere	removed	44.4%	50.4%	44.8%	48.7%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded fro	m the	ese calculations	. Prior to June
3b. Percent of SE services from the GE more of the t	w ho w ere classroom	removed		t calculated une 2001	22.8%	12.6%	Students receiving or residential set						
4. Percent of seducation who			3.2%	5.9%	4.4%	6.2%	Exited students a	are th	ose w ho l	nave lef	t SE.		
		Percent w itl	ղ։										
5. Percent of	f exited	Diploma		42.7%	44.1%	57.4%	Exited students a						
students w h	10	Cert/Othe	r	11.8%	25.4%	11.1%	12 (or age 18 an	d olde	er) are inc	luded in	tnes	se calculation	S.
(grade 12)		GED		3.2%	0.0%	0.2%							
		Total		57.7%	69.5%	68.7%							
C D : :	f and the	Doroont					Evitod ot	ore th	000 111 - 1	2012  -1	+ C.	Only of the	o in ava-la-
6. Percent of students wh		Percent: Drop out	0.00/	0.60/	0.40/	0.8%	Exited students a 7 through 12 (or						
dropped out	-	Move - Unk	0.0%	0.6% 3.2%	0.1% 7.7%	0.8% 2.6%	students reporte	d as I	Moved - U	nknow n	to b	e Continuing	or Dropped
(grades 7-12							Out. Prior to June	e 01, d	calculatior	ns includ	de 12	year old stu	dents.
		Total	0.1%	3.8%	7.8%	3.4%							
7. Percent of services wh (STAR) and 50th percent	no took the scored at o	Stanford 9	11.6%	22.1%	12.7%	23.3%	Only students in Scores of studer excluded from the	nts te	sted with	non-sta			` '
8. Mean Sca	le Score of	One de	7				Only students in						
students rec	eiving SE	Grade		040	F0.1.1	040	Scores of studer	nts te	sted with	non-sta	ndar	d accommoda	ations are
services w h Stanford 9 (\$		4th	600	612	594.1	613	excluded from the						
Reading exa		7th 10th	629 649	641 660	628.3 653	643 659	are useful measi						
		1001	049	UOU	003	629							

Prepared by CDE, SED, AES on 5/6/02

Jurupa Unified

Sources:

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2000-01 Enrollment

General

Special Education (SE)\*

<sup>\*</sup> CASEMIS: June 2000 and 2001

<sup>\*\*</sup> CBEDS: 1999-2000 and 2000-0

<sup>\*\*\*</sup> STAR Research Database: Spring 2000 and 200